



**CENTRAL
CAROLINA**
COMMUNITY
COLLEGE

FACT BOOK

2017



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Note: Throughout the book, not all percentages will add up to 100% based on rounding.

General College Information

College History

Central Carolina Community College has thrived on an ongoing vision of leadership, service, and success. Over the years, that vision has been transformed into reality by planning, commitment, hard work, and community support.

From a single extension class offered in 1961 in Lee County, the school has grown to a fully accredited community college of high reputation serving the people, businesses, and industries of Chatham, Harnett, and Lee counties. Its distance education programs reach far beyond those physical boundaries to enrich students' lives around the world.

In 1958, the North Carolina State Board of Education chartered the institution as Lee County Industrial Education Center. The first classes were held in 1961. Two years later, it became a part of the North Carolina Department of Community Colleges.

In 1965, the Center became Central Carolina Technical Institute, with authority to award associate degrees. The name was changed to Central Carolina Technical College in 1979 and then to its current name, Central Carolina Community College, in 1988.

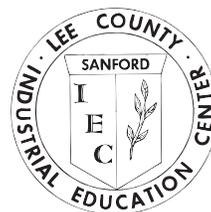
A spirit of leadership spans the college's history. Back in 1965, it was the first community college in the state to offer an Animal Hospital Technician curriculum, now Veterinary Medical Technology. In 2002, it became the first community college in the nation to offer an Associate in Applied Science in Sustainable Agriculture. Leadership is also shown in programs such as Laser and Photonics Technology, which is one of only about a dozen nationwide that trains on high-power lasers.

In 2010, the U.S. Department of Energy recognized Central Carolina Community College as "a strong force for educational opportunities, economic progress and cultural enrichment in the communities it serves." Also in 2010, CCCC was ranked among the top 50 community colleges in the nation by Washington Monthly magazine.

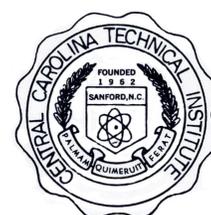
In 2017, CCCC was named among the nation's top Veterinary Technician and Dental Hygienist schools, according to The Best Colleges website.

The college has shown much academic growth since its founding. CCCC has more than 50 career and university transfer programs to explore at locations throughout its three-county service area – plus online courses to fit any schedule. The college offers associate degrees, college transfer credits, diplomas, and certificates.

CCCC also has experienced great physical growth since its beginning, with three main campuses and various satellite locations. Currently under construction in Lee County are the Oscar A. Keller Jr. and Elderlene R. Keller Health Sciences Center, a new Veterinary Medical Technology Building, a new Emergency Services Training Building, and an addition to the Dennis A. Wicker Civic Center. Also, a new Health Sciences Center is being planned for Chatham County.



1964 – 1965



1966 – 1968



1986 – 1988



1988 – 2012



2012 – Present

Accreditation

Central Carolina Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees, diplomas and certificates. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Central Carolina Community College.

Note: The Commission on Colleges should be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard.

The college was accredited by the North Carolina State Board of Education in 1970, by the Southern Association of Colleges and Schools in 1972 and reaffirmed in 1976, 1987, 1997, and 2008.

CCCC is a member of the American Association of Community Colleges. Its trustees are members of the Association of Community College Trustees.

In addition to being accredited by the Southern Association of Colleges and Schools, a number of curriculum programs are approved by various accrediting or licensing agencies:

- The **Barbering** program is licensed by the North Carolina Board of Barber Examiners.
- The **Basic Law Enforcement Training** program is certified by the North Carolina Criminal Justice Education and Training Standards Commission.
- The **Computer-Integrated Machining with an emphasis in Tool, Die, and Mold Making** program is accredited by the National Institute for Metalworking Skills (NIMS). NIMS is the nation's only ANSI accredited developer of precision manufacturing skill standards and competency assessments. NIMS certifies individual skills against standards and accredits programs that meet its quality requirements.
- The **Cosmetology** program is licensed by the North Carolina State Board of Cosmetic Arts.
- The **Dental Assisting** program is accredited by the Commission on Dental Accreditation (CODA).
- The **Dental Hygiene** program is accredited by the Commission on Dental Accreditation (CODA).
- The **Medical Assisting Diploma** program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of Medical Assisting Education Review Board (MAERB).
- The **Nursing Education** program is approved by the North Carolina Board of Nursing.
- The **Polysomnography** program is accredited by the Commission on Accreditation of Allied Health Education Programs.
- The radio stations **WDCC 90.5FM** and **WUAW 88.3FM** have a broadcast station license from the Federal Communications Commission.
- The **Veterinary Medical Technology** program is accredited by the Committee on Veterinary Technician Educational Activities (CVTEA) of the American Veterinary Medical Association (AVMA).

Mission, Vision, Values, and Goals

Mission

Central Carolina Community College serves as a catalyst for individual, community, and economic development by empowerment through accessible lifelong learning.

Vision

Central Carolina Community College is a nationally recognized, world-class leader providing learning opportunities that contribute to economic progress and cultural enrichment for the students and communities we serve.

Values

Learning We commit to providing learning opportunities for the ongoing, voluntary, lifelong, and self-motivated pursuit of knowledge for either personal or professional reasons among the citizens in our service area.

People We commit to creating a caring, inclusive, and safe environment that inspires all people to achieve their goals, share their successes, and encourage others.

Excellence We set, expect, and maintain high educational standards consistent with the needs of the students, region and changing workforce.

Integrity We are accountable, honest, and transparent while adhering to the highest ethical standards in all that we do.

Communication We commit to effective, open, and proactive communication among faculty, staff, students, and the external community of which we are an integral part.

Community We commit to active and integral partnerships within the communities we serve, and are dedicated to maintaining positive relationships among our own community of faculty, staff, and students.

Access We ensure access to higher education by offering clear pathways to academic success and transformative opportunity for the diverse populations we serve.

Innovation We cultivate resourcefulness, creativity and innovation in all we do.

Stewardship We honor the trust placed in us by the community, and are accountable for the efficient and effective use of the resources entrusted to us.

Institutional Goals

Goal 1: Learning First – Learning is everyone’s responsibility. All faculty and staff are educators committed to engaging students as full partners in the learning process.

Goal 2: Student Access – Central Carolina is committed to learning by providing broad and intentionally planned access to its programs and services, and to removing barriers to enrollment and progression.

Goal 3: Student Success – Central Carolina is committed to learning by supporting and assisting students in achieving their educational goals.

Goal 4: Employees – Central Carolina is committed to learning by attracting, developing, and sustaining high-performing employees.

Goal 5: Partnerships – Central Carolina is committed to learning by establishing and maintaining partnerships that support the college mission.

Goal 6: Financial Foundations – Central Carolina is committed to learning by maintaining and enhancing a strong financial foundation.

Goal 7: Collegiate Environment – Central Carolina is committed to learning by fostering a culture that optimizes the student experience and the learning environment.

Board Of Trustees

The Board of Trustees of Central Carolina Community College is charged by the General Assembly of North Carolina with the responsibility of governing the college. The college president serves under the board and reports to it.

Seventeen community members from the college's service area of Chatham, Harnett, and Lee counties sit on the board. Each is committed to excellence in education at the institution.

The Board consists of 16 trustees and one non-voting student member:

- ✔ four trustees appointed by the Governor of North Carolina
- ✔ four trustees appointed by the Lee County Board of Commissioners
- ✔ two trustees appointed by the Chatham County Board of Commissioners
- ✔ two trustees appointed by the Harnett County Board of Commissioners
- ✔ four trustees appointed by the Chatham County Board of Education, Harnett County Board of Education and the Lee County Board of Education (Jointly)
- ✔ one non-voting student member appointed by the state legislature each year

Personnel – College Leadership



President
Dr. T. Eston Marchant
bmarchant@cccc.edu



Vice President
of Administrative
Services
Dr. Phillip Price
pprice@cccc.edu



Provost –
Harnett County
Dr. Jon Matthews
jmatthews@cccc.edu



Vice President of
Student Services
Ken Hoyle
khoyle@cccc.edu



Provost –
Chatham County
Dr. Mark Hall
mhall@cccc.edu



Vice President
of Assessment,
Planning and
Research
Dr. Linda Scuiletti
lscuiletti@cccc.edu



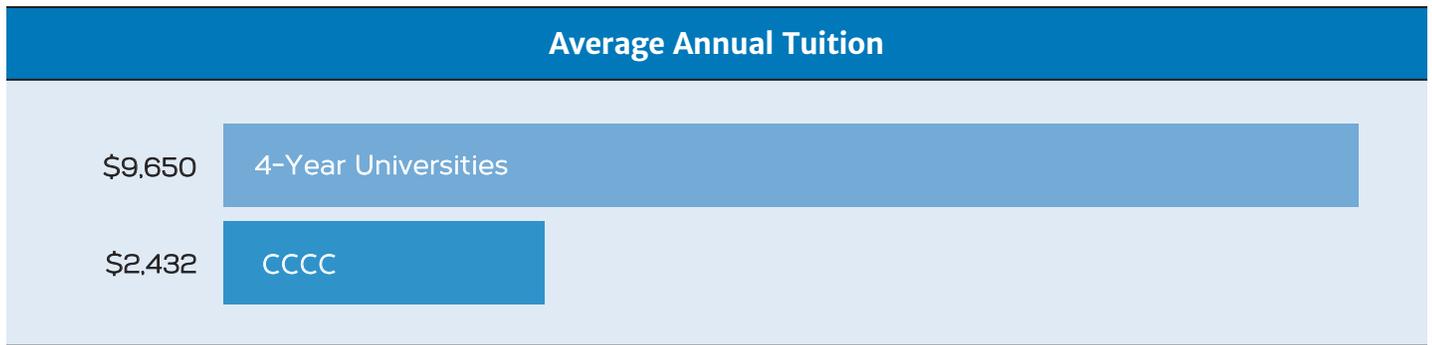
Associate Vice
President of
Marketing and
External Relations
Dr. Marcie Dishman
mdishman@cccc.edu



Vice President of
Learning &
Workforce
Development
Dr. Brian Merritt
bmerritt@cccc.edu

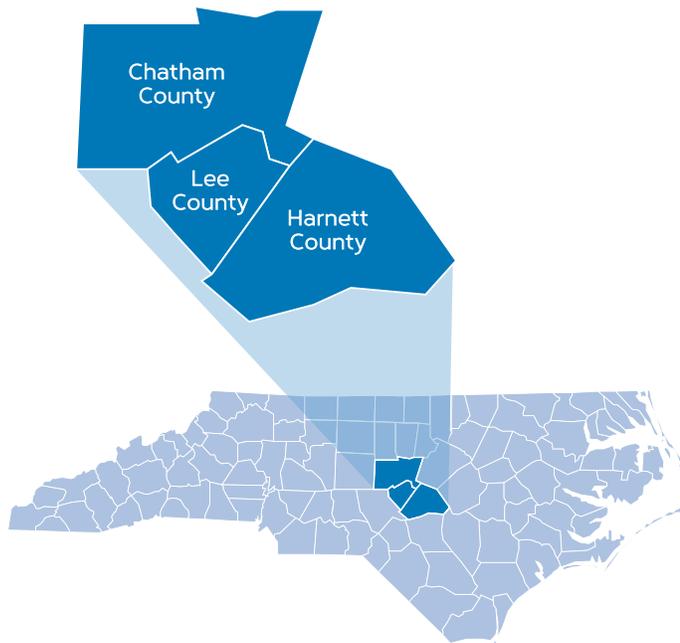
Cost of CCCC vs. NC 4-Year Universities

On average, tuition at a 4-year school in the UNC system would cost a student \$9,650 for the academic year while CCCC would cost \$2,432. That's a savings of \$7,218 per year!



Service Area

The college serves a three-county area that includes Chatham, Harnett and Lee counties. CCCC not only serves students in these counties but the college has become one of the largest employers in each county.



The college is the...

7th largest Employer
in Lee County

12th largest Employer
in Harnett County

17th largest Employer
in Chatham County

d4.nccommerce.com/OCEWLargestEmployers.aspx

College Locations



Chatham County

CHATHAM MAIN CAMPUS
764 West St., Pittsboro, NC

.....

Chatham Center for Innovation
501 Martin Luther King Jr. Blvd.,
Siler City, NC

****Chatham Central High School**
14950 NC-902,
Bear Creek, NC

****Chatham Charter School**
2200 Hamp Stone Rd.,
Siler City, NC

****Jordan Matthews High School**
910 E. Cardinal St.,
Siler City, NC

****Northwood High School**
310 Northwood
High School Rd.,
Pittsboro, NC

***The Chatham Center For Innovation**
501 Martin Luther King
Jr. Blvd.,
Siler City, NC

***Siler City Center**
400 Progress Blvd.,
Siler City, NC



Harnett County

HARNETT MAIN CAMPUS
1075 E. Cornelius Harnett Blvd.,
Lillington, NC

.....

***Dunn Center**
660 E. Johnson St., Dunn, NC

***Harnett County Early College At The Dunn Center**
660 E. Johnson St., Dunn, NC

***Harnett Correctional Institution**
1210 E. McNeill St.,
Lillington, NC

***Harnett Health Sciences Center**
51 Red Mulberry Way,
Lillington, NC

****Overhills High School**
2495 Ray Rd.,
Spring Lake, NC

****Triton High School**
215 Maynard Lake Rd.,
Erwin, NC

***West Harnett Center**
145 Olive Farm Rd.,
Sanford, NC

****Harnett Central High School**
2911 Harnett Central Rd.,
Angier, NC

****Western Harnett High School**
10637 NC-27,
Lillington, NC



Lee County

LEE MAIN CAMPUS
1105 Kelly Dr., Sanford, NC

.....

Lee Early College At Lee Main Campus
1105 Kelly Dr., Sanford, NC

***Center For Workforce Innovation**
5910 Enterprise Park Dr.,
Sanford, NC

***Emergency Services Training Center**
3000 Airport Rd., Sanford, NC

****Southern Lee High School**
2301 Tramway Rd.,
Sanford, NC

The Dental Center At The W.B. Wicker Lifelong Learning Center
W.B. Wicker, 900 S. Vance St.,
Sanford, NC

* Off-campus location where 50% or more of credentials are offered.

** Off-campus location where 25 - 49% of credentials are offered.

Programs For Top Occupations

CCCC offers programs to prepare students for some of the top occupations in NC and specifically within our service area. As defined by NC Commerce, Star jobs are determined by a star rating. Star ratings are assigned based on wages, projected growth rate, and projected job openings, and each occupation has a rating of between one and five stars. Occupations with five stars are considered to have much better career prospects than occupations with fewer stars.

North Carolina 5-Star Jobs			
NC 5-STAR JOBS	CCCC PROGRAMS	MEDIAN HOURLY WAGES	MEDIAN ANNUAL WAGES
Automotive Service Technicians & Mechanics	Automotive Systems Technology	\$18.01	\$37,460
Computer Network Support Specialists	Information Technology	\$27.88	\$58,000
Computer User Support Specialists	Information Technology	\$22.97	\$47,780
Dental Assistants	Dental Assisting	\$18.15	\$37,750
Dental Hygienists	Dental Hygiene	\$32.57	\$67,750
Electrical and Electronics Engineering Technicians	Electronics Engineering Technology	\$28.15	\$43,460
Licensed Practical & Licensed Vocational Nurses	Practical Nursing	\$20.27	\$42,160
Medical Assistants	Medical Assisting	\$14.34	\$29,830
Medical Records and Health Information Technicians	Health Information Technology	\$15.85	\$32,980
Veterinary Technologists and Technicians	Veterinary Medical Technology	\$14.62	\$30,420

Subregion 5-Star Jobs

In addition to the North Carolina 5-Star Jobs, a listing of 5-Star Jobs was identified for each of NC's 16 subregions. The 5-Star Jobs for CCCC's subregion, Raleigh-Durham, are shown below.

NC 5-Star Jobs (Includes Chatham, Harnett, and Lee Counties)			
NC 5-STAR JOBS – CCCC SERVICE AREA	CCCC PROGRAMS	MEDIAN HOURLY WAGES	MEDIAN ANNUAL WAGES
Licensed Practical & Licensed Vocational Nurses	Practical Nursing	\$21.41	\$44,532
Computer User Support Specialists	Information Technology	\$25.61	\$53,266
Medical Assistants	Medical Assisting	\$14.89	\$30,970
Dental Assistants	Dental Assisting	\$19.86	\$41,306
Medical Records and Health Information Technicians	Health Information Technology	\$16.44	\$34,197
Dental Hygienists	Dental Hygiene	\$33.68	\$70,060
Computer Network Support Specialists	Information Technology	\$31.68	\$65,903

Source: www.nccommerce.com/lead/data-tools/star-jobs

Service Area Projections

CCCC serves three counties, Lee, Chatham, and Harnett, in central North Carolina. The college serves approximately 5,000 credential-seeking students through its on-site and distance learning programs and services. As our service area populations continues to change and grow, CCCC adapts to ensure we meet the needs of our communities. Below you will see current and projected demographics for our service area.

Population Projections by County

Population Projections						
COUNTY	JULY 2010	JULY 2015	JULY 2020	JULY 2025	JULY 2030	JULY 2035
Chatham	63,783	71,815	78,625	85,438	92,249	99,058
Harnett	115,731	127,127	134,189	141,178	148,167	155,154
Lee	57,871	58,908	58,907	58,907	58,908	58,907

Gender and Race by County

Females by Race and County *				
	CHATHAM	HARNETT	LEE	STATE
American Alaska Native	581 (2%)	1,408 (2%)	448 (1%)	85,319 (2%)
Asian Pacific Islander	616 (2%)	1,049 (2%)	458 (2%)	150,991 (3%)
Black African-American	4,761 (12%)	13,526 (21%)	6,282 (21%)	1,191,219 (23%)
Two or More Races	664 (2%)	2,741 (4%)	823 (3%)	123,305 (2%)
White	31,557 (83%)	46,735 (71%)	22,314 (74%)	3,670,056 (70%)
Total Female	38,179	65,459	30,325	5,220,890

*July 2016

Source: www.osbm.nc.gov/demog/county-projections

Males by Race and County *				
	CHATHAM	HARNETT	LEE	STATE
American Alaska Native	624 (2%)	1,533 (2%)	475 (2%)	86,442 (2%)
Asian Pacific Islander	481 (1%)	663 (1%)	274 (1%)	137,057 (3%)
Black African-American	4,096 (12%)	13,188 (21%)	5,623 (20%)	1,053,075 (21%)
Two or More Races	640 (2%)	2,440 (4%)	684 (2%)	116,847 (2%)
White	29,156 (83%)	45,314 (72%)	21,526 (75%)	3,544,164 (72%)
Total Male	34,997	63,138	28,582	4,937,585

*July 2016

Source: www.osbm.nc.gov/demog/county-projections

Age by County

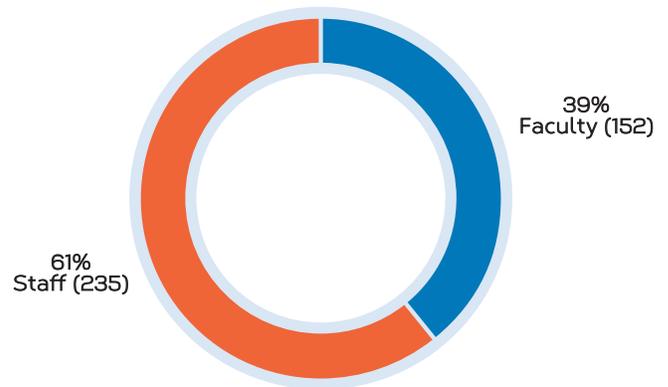
Overview of Ages by County *				
	CHATHAM	HARNETT	LEE	STATE
< 18	14,147 (19%)	35,134 (27%)	14,817 (25%)	2,308,969 (23%)
18 - 24	4,760 (7%)	12,860 (10%)	5,385 (9%)	1,004,928 (10%)
25 - 34	6,864 (9%)	17,237 (13%)	7,038 (12%)	1,309,266 (13%)
35 - 59	24,237 (33%)	41,331 (32%)	18,920 (32%)	3,367,823 (33%)
> 59	23,168 (33%)	22,035 (17%)	12,747 (22%)	2,167,489 (21%)
Total	73,176	128,597	58,907	10,158,475

*July 2016
Source: www.osbm.nc.gov/demog/county-projections

CCC Employment

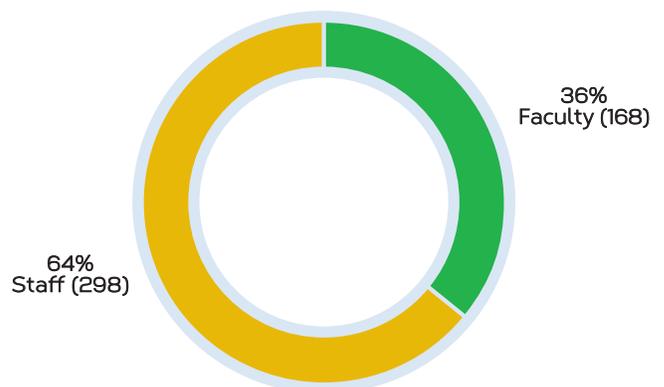
387 Full-Time Employees
Faculty (152)
Staff (235)

Full-Time Employees



466 Part-Time Employees
Faculty (168)
Staff (298)

Part-Time Employees



CCCC by the Numbers

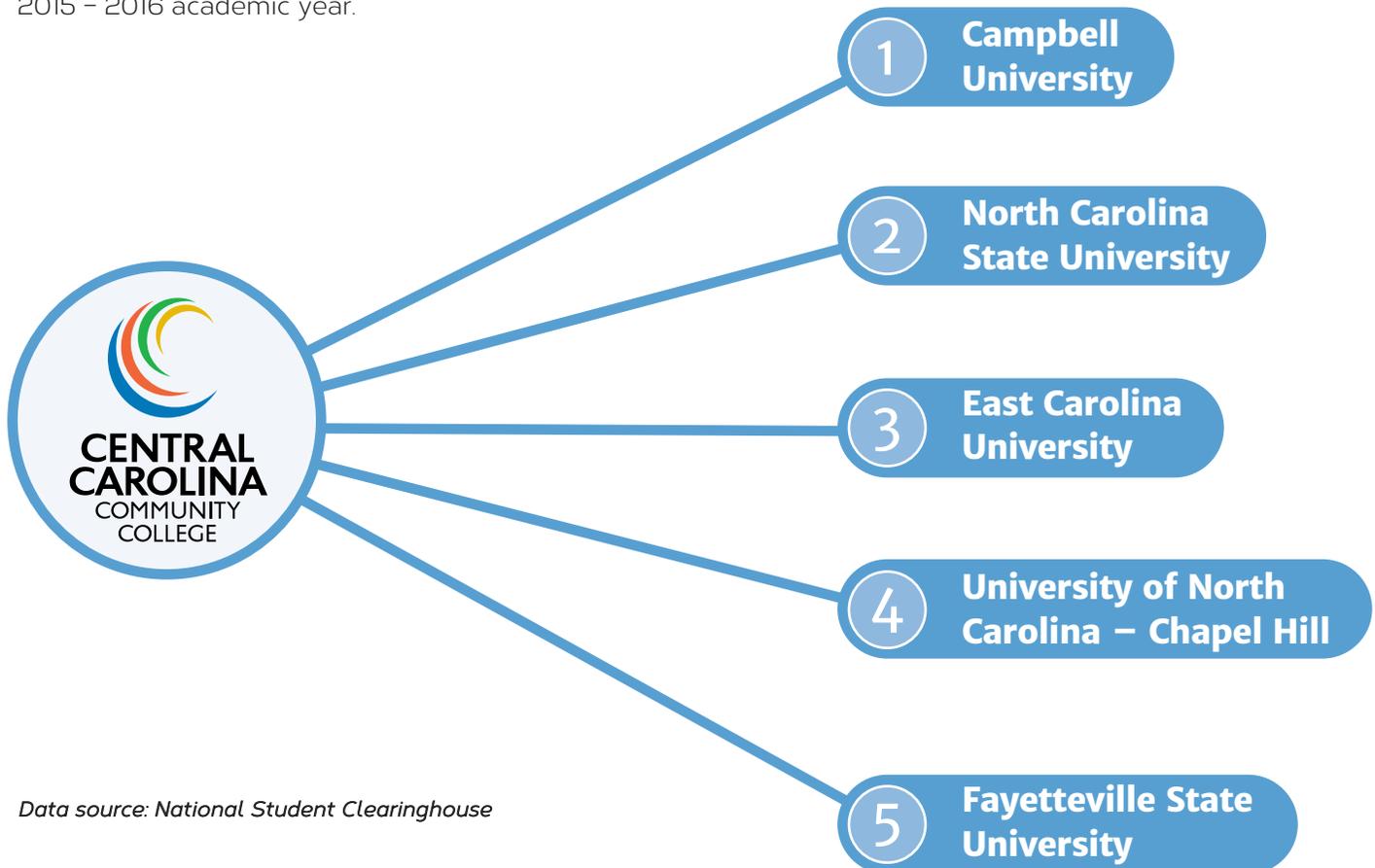
Survey Data

CCCC surveys students annually in seeking to improve the college's programs and service. Both graduates and enrolled students are consistently satisfied with their overall CCCC experience.

Satisfaction Rates				
SURVEY	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017
Enrolled Curriculum Student Satisfaction	94%	94%	93%	95%
Graduate Satisfaction	94%	96%	98%	NA

Top Five Transfer Universities

Based on CCCC students enrolled in 2014 - 2015 or 2015 - 2016 academic year.



Data source: National Student Clearinghouse

CCCC Curriculum Enrollment

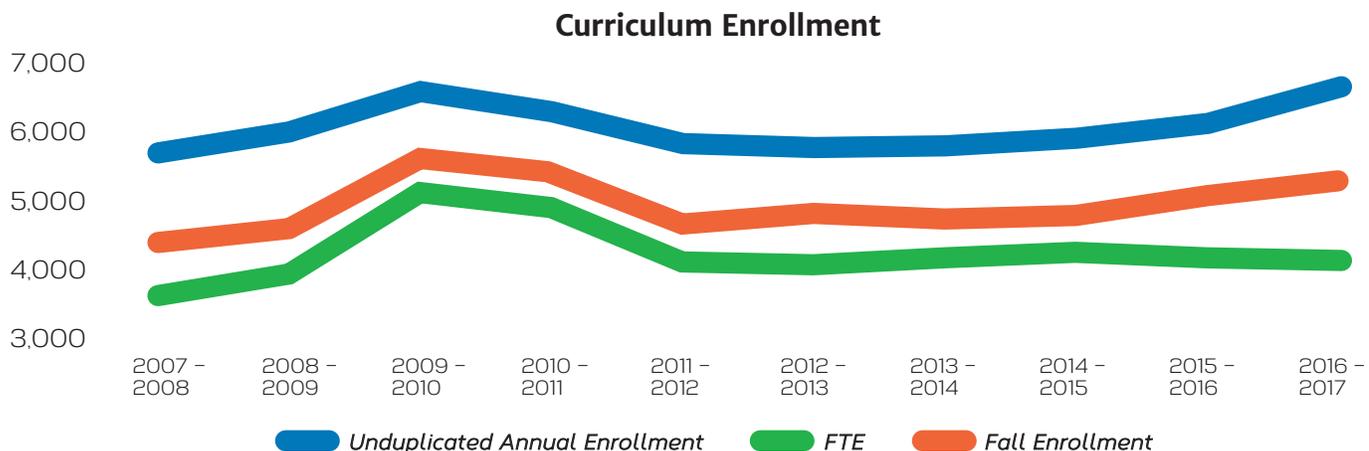
Unduplicated, FTE, and Fall Curriculum Enrollment

The college has continued to grow despite many other North Carolina community colleges experiencing a significant decline in enrollment and full-time equivalent (FTE) enrollment. Unduplicated enrollment, FTE, and fall enrollment have all shown stable or increasing numbers in recent years. Enrollment types are defined below.

Unduplicated Annual Enrollment – A headcount of students who were enrolled during the academic year. Each student is only counted one time for the year. **FTE** – Full-time equivalent enrollment based on NC Community College System contact hour model. **Fall Enrollment** – A headcount of students who were enrolled during the fall term. Each student is counted one time for the term.

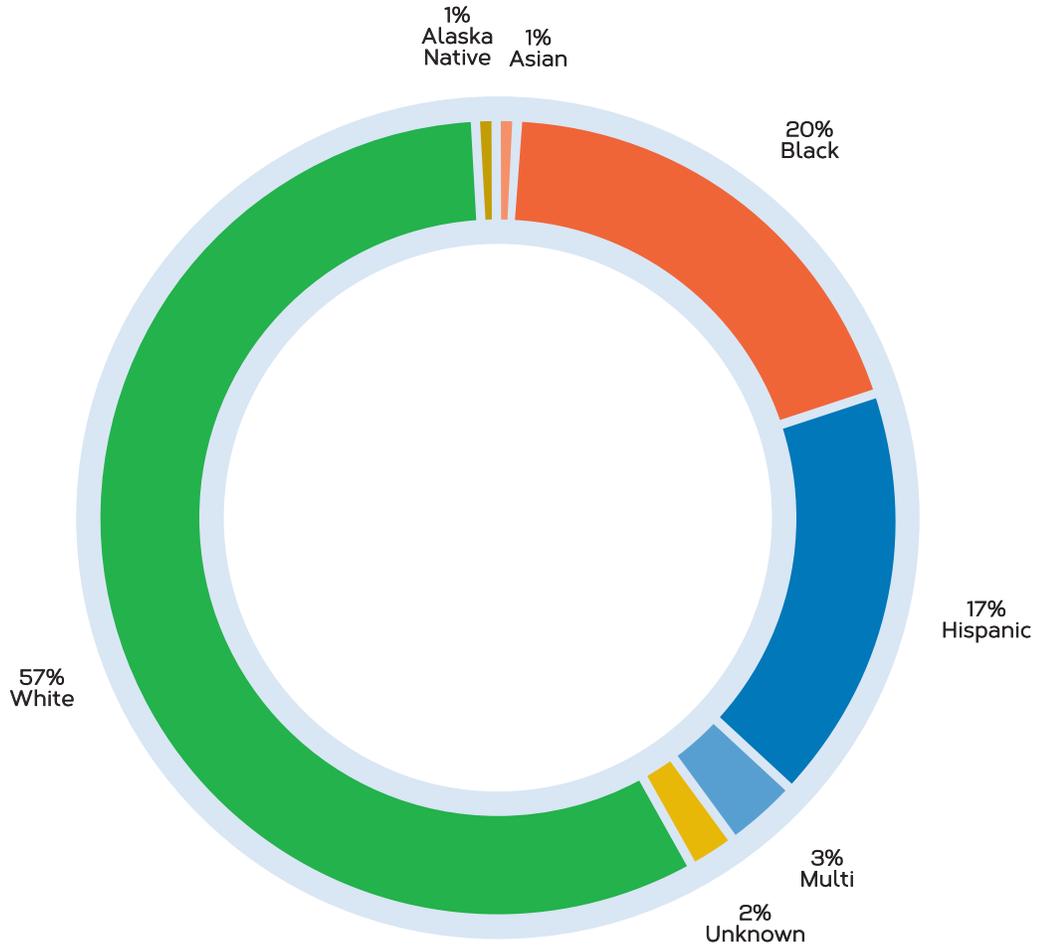
Curriculum Enrollment			
YEAR	UNDUPLICATED ANNUAL ENROLLMENT	FTE	FALL ENROLLMENT*
2007 - 2008	6,371	3,543	4,673
2008 - 2009	6,594	3,708	4,795
2009 - 2010	7,023	4,331	5,410
2010 - 2011	6,809	4,216	5,294
2011 - 2012	6,470	3,789	4,835
2012 - 2013	6,428	3,779	4,928
2013 - 2014	6,446	3,824	4,879
2014 - 2015	6,527	3,874	4,910
2015 - 2016	6,668	3,832	5,071
2016 - 2017	6,805	3,800	5,214

*Fall enrollment count differs from that reported to IPEDS. IPEDS data is a snapshot in time; the numbers reported above represent a count by the end of the term, which includes minimesters.



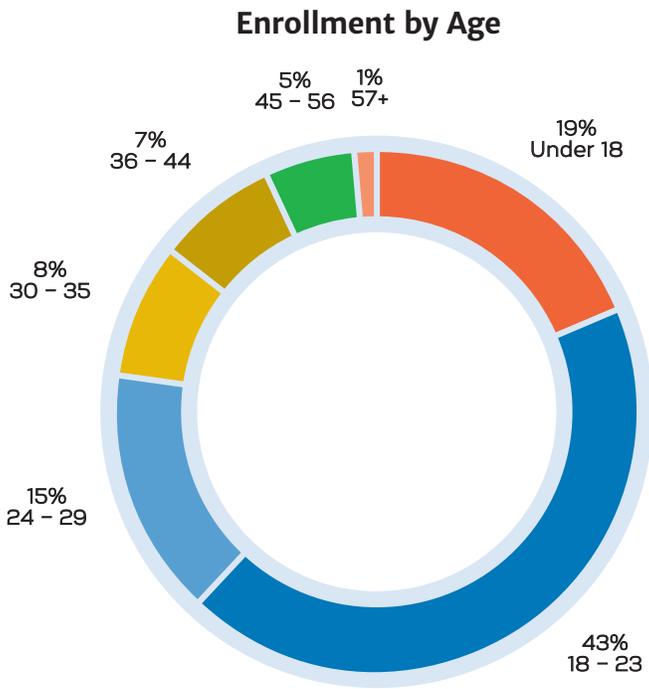
Curriculum Enrollment by Race/Ethnicity – Fall, 2016

Enrollment by Race/Ethnicity



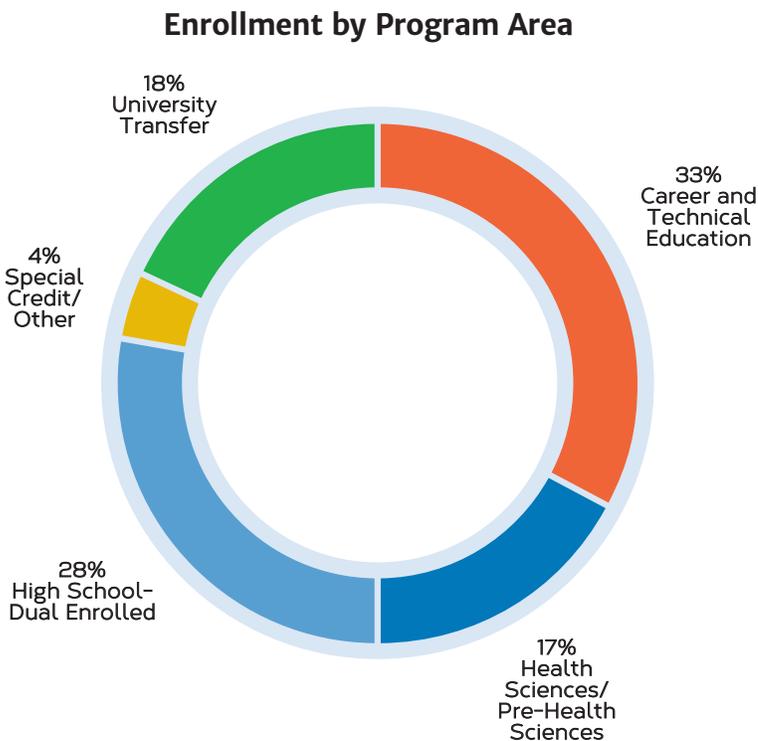
Enrollment by Race/Ethnicity		
ETHNICITY/RACE	COUNT	% OF STUDENTS
Alaska Native	40	1%
Asian	56	1%
Black	1,035	20%
Foreign	3	0%
Hispanic	886	17%
Hawaiian Pacific Islander	11	0%
Multi	138	3%
Unknown	92	2%
White	2,953	57%
Grand Total	5,214	100%

Curriculum Enrollment by Age – Fall, 2016



Enrollment by Age	
AGE CATEGORY	COUNT
Under 18	972 (19%)
18 - 23	2,266 (43%)
24 - 29	797 (15%)
30 - 35	430 (8%)
36 - 44	391 (7%)
45 - 56	286 (5%)
57+	72 (1%)
Grand Total	5,214

Curriculum Enrollment by Program Area – Fall, 2016



Enrollment by Program Area	
PROGRAM CATEGORY	COUNT
Career and Technical Education	1,731 (33%)
Health Sciences/ Pre-Health Sciences	872 (17%)
High School-Dual Enrolled	1,451 (28%)
Special Credit/Other	198 (4%)
University Transfer	962 (18%)
Grand Total	5,214

Curriculum Enrollment by Delivery Method – Fall, 2016

The college offers a variety of delivery methods for curriculum courses including:

Co-Op – Experiential learning

Hybrid – 50% to 99% of the course is offered online

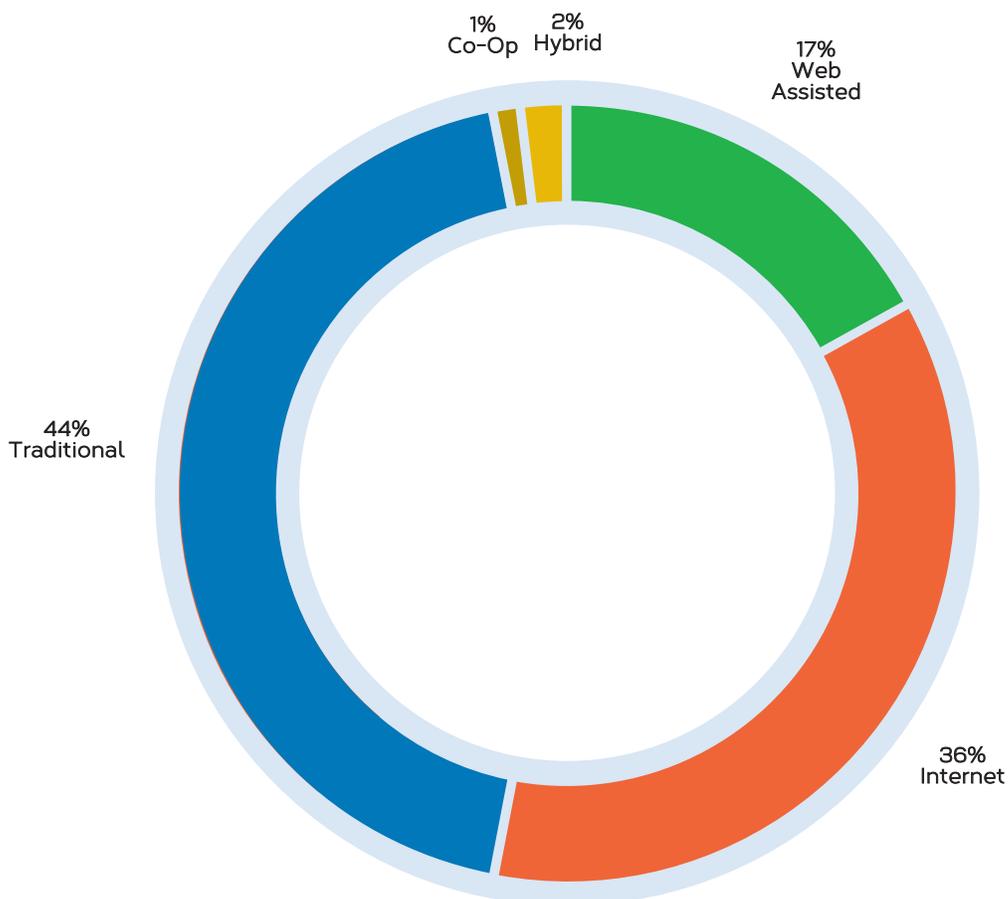
Internet – 100% of the course is offered online

Traditional – 100% of the course is seated and in the classroom/lab

Web-Assisted – Less than 50% of the course is online

Curriculum Course Sections by Delivery Method			
DELIVERY METHOD	DEFINITION	COURSE SECTIONS BY DELIVERY METHOD	%
Co-Op	Experiential Course	17	1%
Hybrid	50 - 99% Online	24	2%
Web Assisted	Less than 50% Online	263	17%
Internet	Fully Online	567	36%
Traditional	Seated	692	44%
Grand Total		1,563	100%

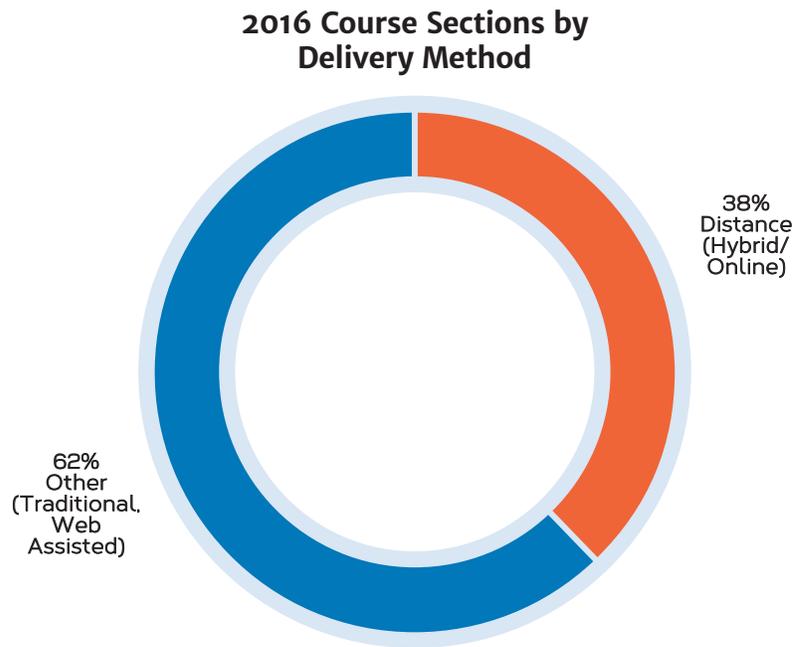
Curriculum Course Sections by Delivery Method



Curriculum Distance Education Enrollment – Fall, 2016

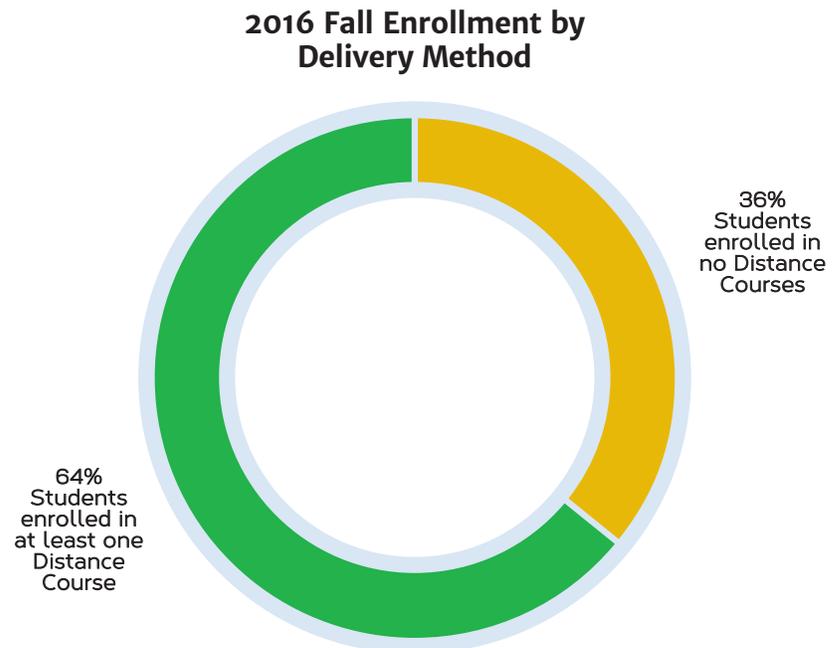
The college offers a robust selection of Distance Education courses that more than 64% of our students take advantage of.

2016 Course Sections by Delivery Method		
DELIVERY METHOD	COURSE SECTIONS	%
Distance (Hybrid/Online)	591	38%
Other (Traditional, Web Assisted)	972	62%
Grand Total	1,563	100%



For the data below, distance education is defined as courses offered as hybrid or fully online.

2016 Fall Enrollment by Delivery Method		
ENROLLMENT BY DELIVERY METHOD	# OF STUDENTS	%
Students enrolled in at least one Distance Course	3,352	64%
Students enrolled in no Distance Courses	1,862	36%
Grand Total	5,214	100%



Dual Enrollment – Success Rates

Dual enrollment students take college courses while enrolled in high school. Students who are dual-enrolled at CCCC are exceedingly successful in their coursework. During the fall 2016 term, the average course success rate for dual enrollment students was 86.4%.

Course success rate is defined as completing a course and earning a grade of A, B or C.

86.4% Average Course Success Rate
Fall 2016

Students with Prior Credit (Previously Dual-Enrolled)

Many students who attended the college as dual-enrolled high school students are choosing to continue their education at CCCC after high school graduation. The number has steadily increased in the past three years.

Prior Credit	
ACADEMIC YEAR	SERVICE AREA STUDENTS ENTERING CCCC WITH PRIOR CREDIT
2013 – 2014	72
2014 – 2015	78
2015 – 2016	125
2016 – 2017	189

Source: CCCC Institutional Data as tracked for Strategic Plan
sites.google.com/a/cougarmail.cccc.edu/strategic-plan

Lee Early College (LEC)

Students enrolled in the Lee Early College have a very high retention rate. Retention is defined as the percentage of students from the previous fall who either graduate or re-enroll the next fall. From Fall 2015 to Fall 2016 96% of students were either re-enrolled or had completed a credential.

96% Lee Early College Retention
Fall 2015 to Fall 2016

Curriculum Graduates

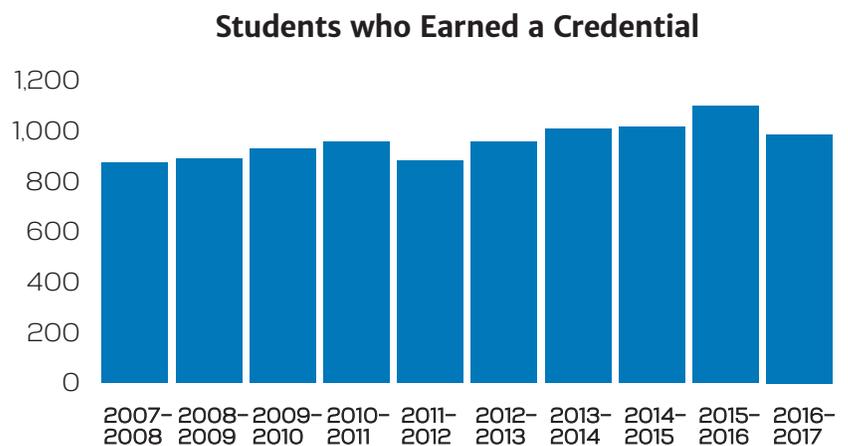
Graduates by Credential					
YEAR	ASSOCIATE IN ARTS	ASSOCIATE IN SCIENCE	ASSOCIATE IN APPLIED SCIENCE	CERTIFICATE	DIPLOMA
2007 - 2008	66	15	259	574	266
2008 - 2009	68	16	303	567	241
2009 - 2010	87	9	291	593	271
2010 - 2011	94	13	352	660	291
2011 - 2012	114	23	326	673	225
2012 - 2013	108	32	329	619	241
2013 - 2014	107	31	340	577	226
2014 - 2015	125	38	393	655	221
2015 - 2016	117	64	362	423	118
2016 - 2017	124	52	376	369	72

Two students graduated with an Associate in Engineering in 2016 - 2017.

Unduplicated Graduates by Year

CCCC has seen a 14% increase in the number of students earning a credential since 2007 - 2008.

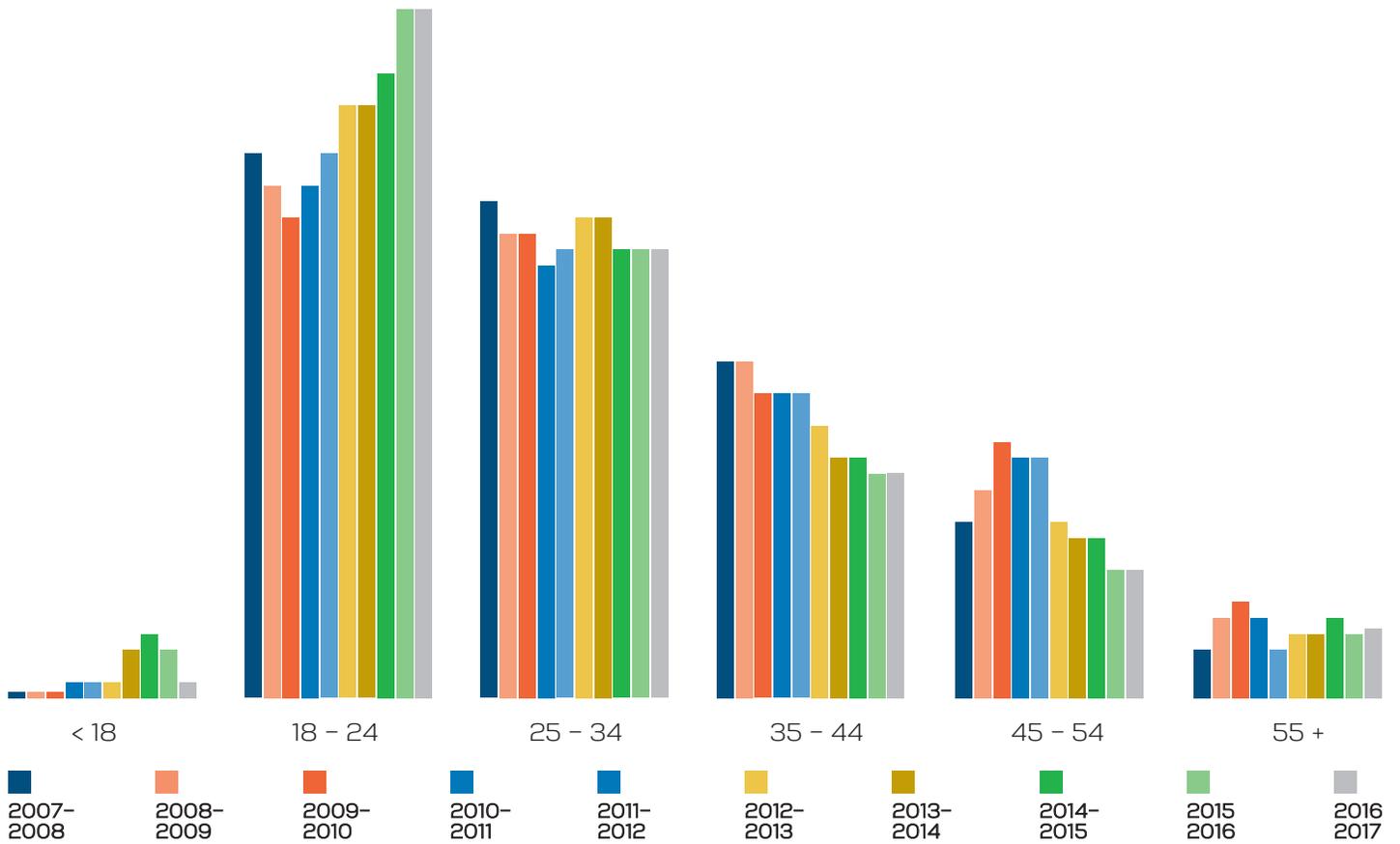
Students who Earned a Credential	
YEAR	STUDENTS WHO EARNED A CREDENTIAL
2007 - 2008	849
2008 - 2009	868
2009 - 2010	903
2010 - 2011	932
2011 - 2012	859
2012 - 2013	931
2013 - 2014	982
2014 - 2015	988
2015 - 2016	1,071
2016 - 2017	970



Students Who Earned a Curriculum Credential by Age

The college has seen a steady increase in the percentage of credentials awarded to 18 – 24 year olds.

Curriculum Graduates by Age



Curriculum Graduates by Age						
YEAR	< 18	18 - 24	25 - 34	35 - 44	45 - 54	55 +
2007 - 2008	0%	34%	31%	21%	11%	3%
2008 - 2009	0%	32%	29%	21%	13%	5%
2009 - 2010	0%	30%	29%	19%	16%	6%
2010 - 2011	1%	32%	27%	19%	15%	5%
2011 - 2012	1%	34%	28%	19%	15%	3%
2012 - 2013	1%	37%	30%	17%	11%	4%
2013 - 2014	3%	37%	30%	15%	10%	4%
2014 - 2015	4%	39%	28%	15%	10%	5%
2015 - 2016	3%	43%	28%	14%	8%	4%
2016 - 2017	1%	43%	28%	15%	8%	5%

Graduation Rates

The college's 150% graduation rate is 6% higher than that of its comparison group, which is comprised of a group of NC community colleges with similar student demographics.

Graduation Rates	
* 150% TIME GRADUATION RATES	
CCCC	25%
IPEDS Comparison Group	19%

Source: 2016 IPEDS Data Feedback Report

$$* 150\% \text{ Graduation Rate} = \frac{\# \text{ of completers within } 150\% \text{ of normal time}}{\# \text{ of students in the IPEDS cohort}}$$

Of the full-time, first-time cohort of students entering in 2008, 66% had completed a credential, were still enrolled, or had enrolled at another institution after eight years.

Persistence Rates	
2008 ENTERING FIRST-TIME, FULL-TIME COHORT	PERCENT OF FIRST-TIME, FULL-TIME COHORT
Awarded a Credential (8 years)	41%
Still Enrolled at CCCC	2%
Transferred to another institution with no CCCC credential	23%

Source: 2016-17 IPEDS Outcomes Survey

Licensure Pass Rates

CCCC's graduates in programs requiring licensure exams have high passing rates.

2016 Licensure Pass Rates for First-Time Test Takers	
LICENSURE *	CENTRAL CAROLINA CC
Basic Law Enforcement	96%
Cosmetology	88%
Cosmetology Apprentice	88%
Dental Hygiene	100%
Detention Officer	100%
Emergency Medical Technician	74%
Esthetician	87%
Practical Nursing	90%
Real Estate Sales	100%
Registered Nursing	91%
Veterinary Medical Technology	100%

*N<10 excluded

Source: 2016 NCCCS Performance Measures

Fall to Fall Curriculum Student Retention

Fall to Fall Curriculum Student Retention	
YEARS	*RETENTION
Fall 2014 to Fall 2015	73%
Fall 2015 to Fall 2016	73%

**Retention is defined as students who were enrolled in one fall and graduated or re-enrolled in the following fall. Data excludes students enrolled at the prison as well as dual-enrolled students, with the exception of Lee Early College students.*

CCCC Library

Library Collections (as of June 30, 2017)	Library Services for 2016 – 2017	
18,753 Print Book Collection (number of volumes)	113,049 Number of People (Gate Count – Lee & Harnett)	8,434.5 Number of Study Room Hours (Usage)
2,315 Audiovisual Collection (number of volumes)	11,052 Number of Items Checked Out	10,859 Number of Reference Questions Answered by Library Staff
85 Print Magazine, Journal, & Newspaper Subscriptions	394 Number of Interlibrary Loans Provided	211,646 Number of Database Searches Conducted:
23,611 Online Full-Text Journal Titles	1,100 Number of Interlibrary Loans Received	59,648 Number of Full-Text Articles Retrieved in Databases
37,817 Online Streaming Video Titles	102 Number of Library Classes Taught	\$6,781.05 Printing Receipts (Lee & Harnett)
250,927 Online eBook Titles Available	1,643 Number of Students in Library Classes & Orientation	
93 Total Online Databases Available (140 databases are now available for the fall 2017 semester.)	4,098 Number of Study Room Reservations	

Workforce Development and Innovation

In 2016, the college served over 10,400 students with short-term training, professional development and personal enrichment courses. Below are some highlights:

- Industry Services trained **559 people** in fiscal year 2016 through **1,345 hours** of specialized industry training.
- The innovation Center has served **32 unique organizations** since its 2012 inception.
- Over the past 5 years, **1,440 students** have earned a high school credential from the CCCC College and Career Readiness program.
- College and Career Readiness has earned excellence level recognition the past 3 of 4 program years exceeding state performance measures in student achievement.
- In fiscal year 2015 – 2016 the NC Small Business Center Network assisted in opening 881 new businesses in NC, it helped create or retain **2,895 jobs** and was **ranked number 1 nationally** for number of business development seminars and attendees.
- In fiscal year 2015 – 2016 the CCCC Small Business Center presented 111 seminars for 1,013 attendees.
- A total of **2,871** firefighters, EMTs, paramedics, police, and correctional officers have received continuing education training through the Public Safety program during the 2016 calendar year.
- From June 1, 2016 to May 30, 2017, **456 students** in the Nurse Aide I program have completed the **184 hours of training** required to sit for the National Nurse Aide Assessment Program (NNAAP) certification exam, boasting a 92% pass rate.

High School Equivalency Completion

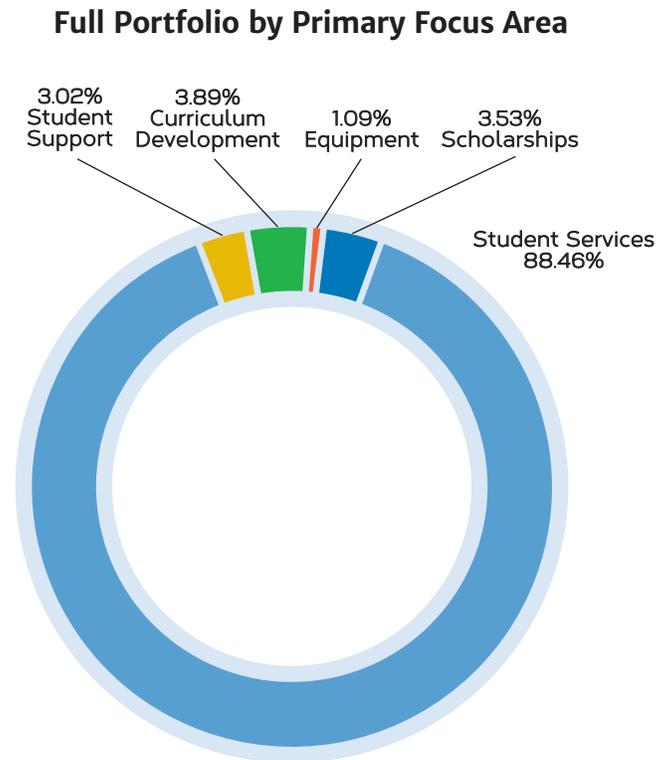
CCCC enables members of the community to prepare for and complete the High School Equivalency exam.

High School Equivalency Completion	
YEAR	NUMBER OF COMPLETIONS
2014 – 2015	153
2015 – 2016	189

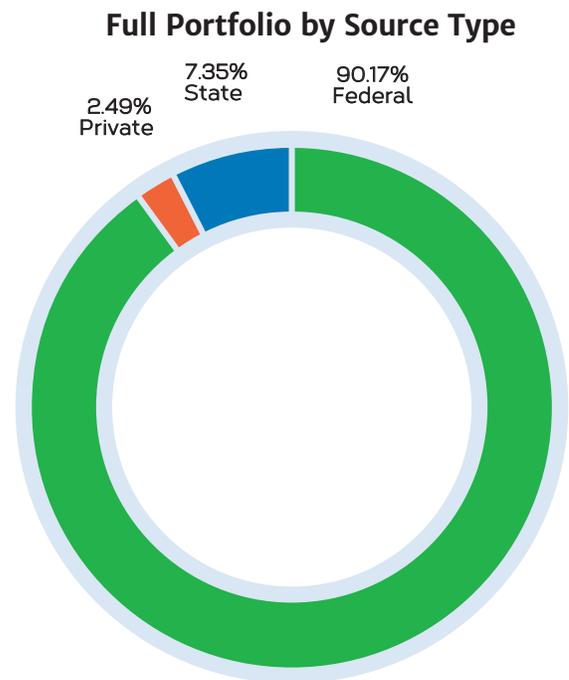
CCCC Grants

The college's Grants Office currently maintains over 18 million dollars in grant funding in areas that support curriculum development, equipment, scholarships, student services, and student support. The Grants Office is continuously working to acquire additional grants and currently has over 5 million dollars in development.

Full Portfolio by Primary Focus Area		
PRIMARY FOCUS AREA	TOTAL GRANT MONIES	% OF GRANT PORTFOLIO
Curriculum Development	\$719,470	3.89%
Equipment	\$201,149	1.09%
Scholarships	\$652,764	3.53%
Student Services	\$16,342,912	88.46%
Student Support	\$558,212	3.02%
Grand Total	\$18,474,507	100.00%



Full Portfolio by Source Type		
SOURCE TYPE	TOTAL GRANT MONIES	% OF GRANT PORTFOLIO
Federal	\$16,657,676	90.17%
Private	\$459,419	2.49%
State	\$1,357,412	7.35%
Grand Total	\$18,474,507	100.00%



CCCC Foundation (2015 – 2016)

With a June 30, 2016 endowment total of \$4,064,279 the CCCC Foundation continually seeks support to address priority programs and needs as identified by the college's leadership. The Foundation seeks endowed support to allow the college to aid students with financial burdens through student scholarships, recruit and retain excellent faculty and staff, secure the most up-to-date instructional equipment and technology, maintain facilities, and enhance campus security among other needs to meet its mission, vision, values, and goals.

\$1,360,301

Local Community Investment to the Foundation

\$58,644

In-Kind Gifts

\$765,707

CCCC Foundation Monies Provided to the College

CCCC Financial Aid

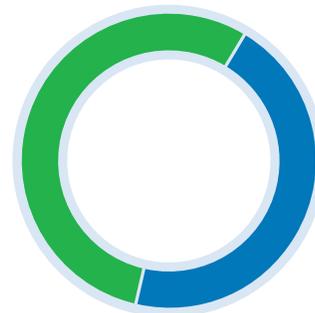
Over 10 million dollars in financial aid was awarded to students during the 2015 – 2016 academic year. Of first-time, full-time students, 64% were awarded financial aid. The average financial aid package was \$4,981

\$4,981

Average Financial Aid Package

All Students

54%
All students
who did
receive aid

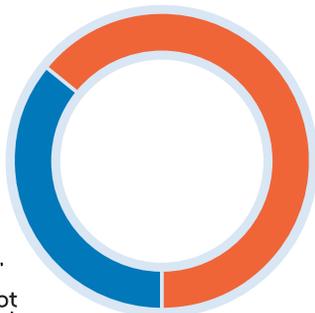


46%
All students
who did not
receive aid

* These numbers exclude dual-enrolled and prison students.

First-time, Full-time

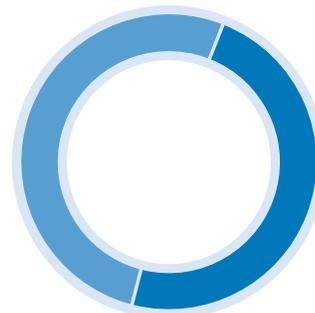
64%
First-time,
full-time
students
awarded aid



36%
First-time,
full-time
students not
awarded aid

Pell Grant

52%
All students
not awarded
a Pell Grant



48%
All students
awarded a
Pell Grant

\$5,198

Average Pell Award

Glossary

Academic Year – The period of the year during which students attend an educational institution. For CCCC the academic year is defined by fall, spring, and summer.

Accreditation – The recognition that an institution maintains standards requisite for its graduates to gain admission to other reputable institutions of higher learning or to achieve credentials for professional practice. The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. (<https://ope.ed.gov/accreditation/FAQAccr.aspx>)

ANSI – The American National Standards Institute is a private, non-profit organization that administers and coordinates the U.S. voluntary standards and conformity assessment system. Founded in 1918, the Institute works in close collaboration with stakeholders from industry and government to identify and develop standards and conformance-based solutions to national and global priorities. (www.ansi.org)

CCCC – Central Carolina Community College

Campus – Refers to CCCC's twenty-two locations in Chatham County, Harnett County, and Lee County.

College – CCCC as a whole, including all campuses.

Co-Op Experiential – Cooperative learning based on experience or observation.

Curriculum – The lessons and academic content taught in a school or in a specific course or program.

Delivery Method – Defines how course offerings are presented to learners:

Dual Enrollment – A program that allows high school students (usually sophomores, juniors, and seniors) to enroll in college courses for credit prior to high school.

Ethnicity – A category of people who identify with each other based on similarities such as common ancestral, language, social, cultural or national experiences. Unlike other social groups (wealth, age, hobbies), ethnicity is often an inherited status based on the society in which one lives.

FA – Financial Aid

FTE – Full-Time Equivalency enrollment based on NC Community College System contact hour model

Fall Enrollment – A headcount of students who were enrolled during the fall term. Each student is counted one time for the term.

Full-Time Student – A student enrolled in 12 or more credits during the term.

Full-Time Cohort – A group of students used in data analysis that consists of full-time students

Full-Time Employees – An employee who works at least 30, typically 40, hours per week and is employed at will or on an annual contract basis with the expectation of recurring employment.

General Assembly of North Carolina – The General Assembly is a bicameral legislature, consisting of the North Carolina House of Representatives (formerly the North Carolina House of Commons until 1868) and the North Carolina Senate. The House has 120 members, while the Senate has 50. There are no term limits for either chamber.

Headcount – Headcount is reported by semester or annually following the academic year. It includes all students who receive a grade in at least one course, including W (withdrawal) grades. Students who withdraw before census or do not attend are excluded.

Hybrid – Courses in which some traditional face-to-face or "seated" classes are replaced by online learning activities. The purpose of a hybrid course is to take advantage of the best features of both face-to-face and online learning.

Internet – A global computer network providing a variety of information and communication facilities, consisting of interconnected networks using standardized communication protocols.

IPEDS – The Integrated Postsecondary Education Data System (IPEDS) is a system of interrelated surveys conducted annually by the National Center for Education Statistics (NCES), a part of the Institute for Education Sciences within the United States Department of Education.

Institutional Data – Information created, collected, maintained, transmitted, or recorded by or for the university to inform campus decision-making and planning.

LEC – Lee Early College is an academically advanced public high school with more than 280 students in grades 9 through 12. Students who apply, and are accepted, have the opportunity to complete an Associate of Arts (AA), Associate of Science (AS), or Applied Associate of Science (AAS) degree by the time they graduate from high school. During their time at LEC, students will take a blend of high school and dual enrollment college courses that will allow them to earn both a high school diploma and a two year college degree. Lee Early College was founded with the intent of attracting students who often are underrepresented in college: minorities, students from low-income families and those whose parents never attended college.

Minimesters – A short semester, ranging from 5 weeks to 14 weeks. Minimesters make it possible to complete the same course with the same quality of instruction, but on a shorter schedule. Some of Minimester courses are offered in the traditional classroom setting and others are online.

NCCCS – North Carolina Community College System

NC 4-Year – A four year school in the UNC (University of North Carolina) system.

National Student Clearinghouse – A nonprofit and nongovernmental organization and provider of educational reporting, data exchange, verification, and research services. The organization provides services at the request of their participating institutions to enable them to better serve their students. (<http://www.studentclearinghouse.org/about/>)

Off-Campus – Away from the college's main campus. Classes that are not virtual classes and are offered at a location other than one of CCC's campuses or locations (e.g., high schools, hospitals).

Pell – A subsidy the U.S. federal government provides for students who need it to pay for college. Federal Pell Grants are limited to students with financial need, who have not earned their first bachelor's degree, or who are enrolled in certain post-baccalaureate programs, through participating institutions.

Race – The classification of humans into groups based on physical traits, ancestry, genetics, or social relations, or the relations between those groups.

Retention – Students who were enrolled in one term and graduated or re-enrolled in a following term. Data excludes students enrolled at the prison as well as dual enrolled students with the exception of Lee Early College students.

Traditional – Seated courses in the classroom. A form of conventional learning which uses long-established customs that society traditionally used in schools.

Web-Assisted – Courses that require some on campus meetings for exams or other activities as well as web-based instruction.

Unduplicated Annual Enrollment – A headcount of students who were enrolled during the academic year. Each student is only counted one time for the year.



**CENTRAL
CAROLINA**
COMMUNITY
COLLEGE