Instruction Section

Policy 4.1.1 - Role of Curriculum Personnel in Academic Governance

The Board of Trustees is committed to shared governance through the college's planning process. It is the intent of the Board for instructional personnel and other employees to be vitally involved in planning the necessary process for the short-term strategic functions of the College and its long-term direction.

Matters for consideration by the full Board are generally recommended through the Board's standing committees, which rely strongly upon input from employee committees. It is the intent of the Board for curriculum personnel and other employees to participate in the governance of the College through these committees.

The College's instructional personnel, in partnership with the administration, ensure the overall effectiveness of the educational programs. Additionally, instructional personnel are involved in the College's decision-making processes in the following ways:

- Have primary responsibility for the content, quality, and effectiveness of the curriculum.
- Participate in program/division level decisions and activities.
- Participate in College committees based on the President or designee's appointment.
- Participate in an advisory or governance body as instituted by the President's Council, which is designed to provide broad-based participation in the College's planning process, educational issues, and other related issues.

REFERENCES

Statutory References	None
Regulatory References	None
Relevant Guidance	None
Policy Manual Cross-References	None

POLICY HISTORY

September 24, 2025	Adopted.