

# Program Planning Guide

# Automotive Systems Technology, Electrical Vehicle Track, Associate in Applied Science (A60160EV)

**Program Length:** 5 semesters

Program Sites: Lee Main Campus - Day Program

Career Pathway Options: Associate in Applied Science Degree in Automotive Systems (Electrical

Vehicle Track) Technology

Suggested Course Schedule		Class	Lab	Work	Credits	Notes:
1st Semester (fall)						
ACA 122	College Transfer Success	0	2	0	1	
ATT 115	Green Trans Safety & Service	1	2	0	2	
TRN 110	Intro to Transport Tech	1	2	0	2	
TRN 120	Basic Transp Electricity	4	3	0	5	
TRN 170	PC Skills for Transp	1	2	0	2	
	Total Semester Hours	7	11	0	12	
2nd Semester (spring)						
AUT 141	Suspension & Steering Sys	2	3	0	3	
AUT 141A	Suspension & Steering Lab	0	3	0	1	
AUT 163	Adv Auto Electricity	2	3	0	3	
AUT 163A	Adv Auto Electricity Lab	0	3	0	1	
TRN 130	Intro to Sustainable Transp.	2	2	0	3	
ENG 111	Writing and Inquiry	3	0	0	3	
	Total Semester Hours	9	14	0	14	
3rd Semester (summer)						
ATT 125	Hybrid-Electric Transportation	2	4	0	4	
AUT 114	Safety and Emissions	1	2	0	2	
AUT 114A	Safety and Emissions Lab	0	2	0	1	
TRN 140	Transp Climate Control	1	2	0	2	
TRN 140A	Transp Climate Cont Lab	1	2	0	2	

Effective Term: 2025Fall



Applied Technologies

	Total Semester Hours	5	12	0	11	
4th Semester (fall)						
AUT 151	Brake Systems	2	3	0	3	
AUT 151A	Brake Systems Lab	0	3	0	1	
ELC 117	Motors and Controls	2	6	0	4	
Communications requirement		3	0	0	3	
Mathematics requirement		2	3	0	4	
	Total Semester Hours	9	15	0	15	
5th Semester (spring)						
ATT 140	Emerging Transp. Technologies	2	3	0	3	
TRN 145	Adv Transp Electronics	2	3	0	3	
Humanities/Fine Arts Elective		3	0	0	3	
Social/Behavioral Science Elective		3	0	0	3	
	Total Semester Hours	10	6	0	12	

**Total Semester Credit Hours Required for Graduation: 64** 

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# **Course Descriptions**

#### ACA 122 College Transfer Success

This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. This course has been approved for transfer under the CAA/ICAA as a premajor and/or elective course requirement.

#### ATT 115 Green Trans Safety & Service

This course covers workplace safety, hazardous material and environmental regulation relevant to electric, hybrid and alternative fueled vehicles. Topics include safety of high voltage vehicle systems, gaseous fuel systems and alternative liquid fuels. Upon completion, students should be able to demonstrate safe work practices, utilize appropriate shop tools and explain government regulations associated with alternative transportation.

#### ATT 125 Hybrid-Electric Transportation

Prerequisite: TRN 120

This course covers the theory and operation of hybrid-electric drive vehicles. Topics include maintenance, diagnostics, repair and safety procedures for electrically propelled and hybrid vehicles. Upon completion, students should be able to perform diagnostics, maintenance and repair hybrid-electric drive vehicles.

#### ATT 140 Emerging Transp Tech

This course covers emerging technologies in the automotive industry and diagnostic procedures associated with those technologies. Topics include exploring new technologies, diagnostic tools, methods and repairs. Upon completion, students should be able to demonstrate practical skills applicable to emerging automotive technologies.

## AUT 114 Safety and Emissions

This course covers the laws, procedures, and specifications needed to perform a North Carolina State Safety and Emissions inspection. Topics include brake, steering and suspension, lighting, horn, windshield wiper, tire, mirrors, and emission control devices inspection. Upon completion, students should be able to perform complete and thorough North Carolina State Safety and Emissions inspections.

#### AUT 114A Safety and Emissions Lab

Corequisite: Take AUT 114

This course is an optional lab that allows students to enhance their understanding of North Carolina State Emissions Inspection failures. Topics include evaporative, positive crankcase ventilation, exhaust gas recirculation and exhaust emissions systems operation, including catalytic converter failure diagnosis. Upon completion, students should be able to employ diagnostic strategies to repair vehicle emissions failures resulting from North Carolina State Emissions inspection.

#### AUT 141 Suspension & Steering Sys

This course covers principles of operation, types, and diagnosis/repair of suspension and steering systems to include steering geometry. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students should be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels.

## AUT 141A Suspension & Steering Lab

Corequisite: Take AUT 141

This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include manual and power steering systems and standard and electronically controlled suspension and steering systems. Upon completion, students should be able to service and repair steering and suspension components, check and adjust alignment angles, repair tires, and balance wheels.

#### AUT 151 Brake Systems

This course covers principles of operation and types, diagnosis, service, and repair of brake systems. Topics include drum and disc brakes involving hydraulic, vacuum boost, hydra-boost, electrically powered boost, and anti-lock and parking brake systems. Upon completion, students should be able to diagnose, service, and repair various automotive braking systems.

#### AUT 151A Brakes Systems Lab

Corequisite: Take AUT 151

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This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include drum and disc brakes involving hydraulic, vacuum-boost, hydra-boost, electrically powered boost, and anti-lock, parking brake systems and emerging brake systems technologies. Upon completion, students should be able to diagnose, service, and repair various automotive braking systems.

#### AUT 163 Adv Auto Electricity

Prerequisite: Take TRN 120

This course covers electronic theory, wiring diagrams, test equipment, and diagnosis, repair, and replacement of electronics, lighting, gauges, horn, wiper, accessories, and body modules. Topics include networking and module communication, circuit construction, wiring diagrams, circuit testing, and troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair wiring, lighting, gauges, accessories, modules, and electronic concerns.

#### AUT 163A Adv Auto Electricity Lab

Corequisite: Take AUT 163

This course is an optional lab to be used as an alternative to co-op placement in meeting the NATEF standards for total hours. Topics include networking and module communication, circuit construction, wiring diagrams, circuit testing, troubleshooting and emerging electrical/electronic systems technologies. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair wiring, lighting, gauges, accessories, modules, and electronic concerns.

#### **ELC 117** Motors and Controls

Local prerequisite: ELC 112

This course introduces the fundamental concepts of motors and motor controls. Topics include ladder diagrams, pilot devices, contactors, motor starters, motors, and other control devices. Upon completion, students should be able to properly select, connect, and troubleshoot motors and control circuits.

#### ENG 111 Writing and Inquiry

Corequisite: Take ENG 045

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved for transfer under the CAA/ICAA as a general education course in English Composition.

#### ENG 114 Prof Research & Reporting

Prerequisite: Take ENG 111

This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations. This course has been approved for transfer under the CAA/ICAA as a general education course in English Composition.

#### MAT 110 Math Measurement & Literacy

This course provides an activity-based approach that develops measurement skills and mathematical literacy using technology to solve problems for non-math intensive programs. Topics include unit conversions and estimation within a variety of measurement systems; ratio and proportion; basic geometric concepts; financial literacy; and statistics including measures of central tendency, dispersion, and charting of data. Upon completion, students should be able to demonstrate the use of mathematics and technology to solve practical problems, and to analyze and communicate results.

#### PHY 110 Conceptual Physics

This course provides a conceptually-based exposure to the fundamental principles and processes of the physical world. Topics include basic concepts of motion, forces, energy, heat, electricity, magnetism, and the structure of matter and the universe. Upon completion, students should be able to describe examples and applications of the principles studied. This course has been approved for transfer under the CAA/ICAA as a general education course in Natural Science.

## PHY 110A Conceptual Physics Lab

Corequisite: Take PHY 110

This course is a laboratory for PHY 110. Emphasis is placed on laboratory experiences that enhance materials presented in PHY 110. Upon completion, students should be able to apply the laboratory experiences to the concepts presented in PHY 110. This course has been approved for transfer under the CAA/ICAA as a general education course in Natural Science.

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#### TRN 110 Intro to Transport Tech

This course covers workplace safety, hazardous materials, environmental regulations, hand tools, service information, basic concepts, vehicle systems, and common transportation industry terminology. Topics include familiarization with major vehicle systems, proper use of various hand and power tools, material safety data sheets, and personal protective equipment. Upon completion, students should be able to demonstrate appropriate safety procedures, identify and use basic shop tools, and describe government regulations regarding transportation repair facilities.

#### TRN 120 Basic Transp Electricity

This course covers basic electrical theory, wiring diagrams, test equipment, and diagnosis, repair and replacement of batteries, starters, and alternators. Topics include Ohm's Law, circuit construction, wiring diagrams, circuit testing, and basic troubleshooting. Upon completion, students should be able to properly use wiring diagrams, diagnose, test, and repair basic wiring, battery, starting, charging, and electrical concerns.

#### TRN 130 Intro to Sustainable Transp

This course provides an overview of alternative fuels and alternative fuel vehicles. Topics include composition and use of alternative fuels including compressed natural gas, biodiesel, ethanol, hydrogen, and synthetic fuels, hybrid/electric, and vehicles using alternative fuels. Upon completion, students should be able to identify alternative fuel vehicles, explain how each alternative fuel delivery system operates, and perform minor repairs.

#### TRN 140 Transp Climate Control

This course covers the theory of refrigeration and heating, electrical/electronic/pneumatic controls, and diagnosis and repair of climate control systems. Topics include diagnosis and repair of climate control components and systems, recovery/recycling of refrigerants, and safety and environmental regulations. Upon completion, students should be able to diagnose and repair vehicle climate control systems.

#### TRN 140A Transp Climate Control Lab

This course provides experiences for enhancing student skills in the diagnosis and repair of transportation climate control systems. Emphasis is placed on reclaiming, recovery, recharging, leak detection, climate control components, diagnosis, air conditioning equipment, tools and safety. Upon completion, students should be able to describe the operation, diagnose, and safely service climate control systems using appropriate tools, equipment, and service information.

#### TRN 145 Adv. Transp Electronics

Prerequisite: Take TRN 120

This course covers advanced transportation electronic systems including programmable logic controllers, on-board data networks, telematics, high voltage systems, navigation, collision avoidance systems and electronic accessories. Topics include interpretation of wiring schematics, reprogramming PLC?s, diagnosing and testing data networks and other electronic concerns. Upon completion, students should be able to reprogram PLC?s, diagnose and test data networks and other electronic concerns, and work safely with high voltage systems.

#### TRN 170 PC Skills for Transp

This course introduces students to personal computer literacy and Internet literacy with an emphasis on the transportation service industry. Topics include service information systems, management systems, computer-based systems, and PC-based diagnostic equipment. Upon completion, students should be able to access information pertaining to transportation technology and perform word processing.





Approved Humanities/Fine Arts Electives Associate in Applied Science Degree/Diploma			Approved Social/Behavioral Science Electives Associate in Applied Science Degree/Diploma			
ART 111 ART 114 ART 115 DRA 111 ENG 125 ENG 231 ENG 232 ENG 241 ENG 242 HUM 110 HUM 115 HUM 120 HUM 150 HUM 150 HUM 160 MUS 110 MUS 110 PHI 240 REL 110 REL 211 REL 212	Art Appreciation Art History Survey I Art History Survey II Theatre Appreciation Creative Writing I American Literature I American Literature II British Literature II Technology & Society Critical Thinking Cultural Studies Southern Culture American Women's Studies Introduction to Film Music Appreciation Introduction to Ethics World Religions Intro to Old Testament Intro to New Testament	ANT 210 ANT 220 ECO 151 ECO 251 ECO 252 HIS 111 HIS 112 HIS 131 HIS 132 HIS 222 HIS 223 HIS 226 HIS 236 POL 120 PSY 150 PSY 237 PSY 241 PSY 246 PSY 281 SOC 210 SOC 210 SOC 213 SOC 220 SOC 225 SOC 232 SOC 240	General Anthropology Cultural Anthropology Survey of Economics Principles of Microeconomics Principles of Macroeconomics World Civilization I World Civilization II American History I American History II African-American History II The Civil War North Carolina History American Government General Psychology Social Psychology Developmental Psychology Adolescent Psychology Abnormal Psychology Introduction to Sociology Social Problems Social Diversity Social Context of Aging Social Psychology			