

**Central Carolina Community College  
Board of Trustees Committee Meetings  
Winter 2021**

**Monday, February 8, 2021**

***Student & Academic Support Services***

***Date: 2/8/21                      Time: 9:00 a.m.***

Pat Kirkman, Chair  
Robert Logan  
Gladys McAuley

***Program Committee***

***Date: 2/8/21                      Time: 10:30 a.m.***

James French, Chair  
Jan Hayes  
Gordon Springle

***Personnel Committee***

***Date: 2/8/21                      Time: Noon \*\****

Chip Post, Chair  
Genia Morris  
Bobby Powell

***Finance Committee***

***Date: 2/8/21                      Time: 1:30 p.m.***

Jim Burgin, Chair  
James Kelly  
Bill Tatum

***Building & Grounds Committee***

***Date: 2/8/21                      Time: 3:00 p.m.***

George Lucier, Chair  
Ricky Frazier  
Jim Crawford

***Note: All Trustees are invited to attend any committee meeting.***

C:        Mr. Julian Philpott, Board Chair – Ex-Officio Member of each committee

**PLEASE TURN OFF (SILENCE) AND STORE YOUR MOBILE ELECTRONIC  
DEVICES DURING THE BOARD MEETING**

***Central Carolina Community College  
Board of Trustees  
Agenda  
February 10, 2021***

Recognition of Guests  
Ethics Statement  
Mission Statement of the College  
Approval of Consent Agenda

**Consent Agenda**

***Minutes***

Approval of Minutes

- ❖ Board of Trustees Meeting; October 28, 2020
- ❖ Board of Trustees Meeting; December 2, 2020

***Personnel Committee***

1. Approve New Employees
2. Approve Promotions/Position Changes
3. Receive Attrition Report
4. Receive Turnover Report

***Finance Committee***

1. Approve State Budget Financial Reports
2. Approve State Budget Transfers
3. Approve Lee County Budget Financial Reports
4. Approve Harnett County Budget Financial Reports
5. Approve Chatham County Budget Financial Reports
6. Approve Status of Special Funds Report
7. Approve Investment Asset Account Report
8. Approve Special Grants Report
9. Approve Civic Center Budget Report
10. Approve For Good of School Budget Report
11. Approve Construction Funds Budget Report

***Building and Grounds Committee***

1. Receive update on minor construction projects

***Program Committee***

1. Approval of Continuing Education Course Audit Policy
2. Approval of Continuing Education Senior Citizen Audit Policy

***Student & Academic Support Committee***

1. Ratification of email vote for Men's Basketball to move to Division 2 for the Spring 2021 Season
2. Grants Report
3. Foundation Report

***FOR FULL BOARD CONSIDERATION AND DELIBERATION***

***Personnel Committee***

1. Approve Updated COVID-19 Leave
2. HR Updates

***Finance Committee***

1. Budget Update

***Building and Grounds Committee***

No Agenda Items

***Program Committee***

No Agenda Items

***Student & Academic Support Services Committee***

No Agenda Items

***Foundation Update***

***Other Items***

***Comments by President***

**Board of Trustees  
Central Carolina Community College  
Via Blackboard Collaborate  
October 28, 2020**

**Members Present:** J. Burgin, J. Crawford, R. Frazier, J. Hayes, J. Kelly,  
P. Kirkman, R. Logan, G. Lucier, G. Morris, G. McAuley, J. Philpott,  
C. Post, B. Powell, G. Springle, B. Tatum, A. Williams, Student  
Representative

**Members Absent:** J. French

**Guest:** J. Love, College Attorney

**Staff:** L. Chapman, P. Price, B. Merritt, L. Sculetta, K. Hoyle, J. Matthews,  
M. Hall, E. Hare, M. Dishman, R.V. Hight, M. Brown, M. Robertson,  
A. Carter, L. Whitaker

Chairman Philpott called the meeting to order. Trustee Powell stated that he was going to recuse himself from the Building & Grounds Naming Opportunities item on the agenda.

Chairman Philpott read the following ethics statement and the Mission Statement of the College.

**Ethics Statement**

Chairman Philpott stated “I would like to remind all Board Members that it is your duty to avoid all conflicts of interest in your role as a trustee of this college. Having read the agenda, is anyone aware of a conflict of interest with respect to any matter coming before this Board at this time?” Chairman Philpott continued by saying “if at any time a conflict of interest arises, we are all required to individually state that we are recusing ourselves from discussing or voting upon the matter. Next, I wish to remind you that SACSCOC requires the Board to be free from undue influence from political, religious, or other external bodies, and to protect the institution from such influence. If at any time a trustee or college official feels undue influence is being applied please bring that to the attention of the Board so that we can respond accordingly.”

**Mission Statement of the College**

Central Carolina Community College serves as a catalyst for individual, community and economic development by empowerment through accessible lifelong learning.

Trustee Lucier made a motion to approve the Consent Agenda. Trustee Fraizer seconded the motion. The motion carried unanimously.

Dr. Chapman shared her computer screen to allow attendees to see the Board packet (included details of all items below) which Board members had received earlier via email.

### **Personnel Committee**

Chairman Philpott stated that we have no items for Full Board discussion under the Personnel Committee. Chairman Philpott called on Personnel Committee Chairman Trustee Post for any additional comments and there were none

### **Building & Grounds Committee**

Chairman Philpott reminded the Board that Trustee Powell had recused himself from Item No. 1; Approve Naming Opportunities. At this time Trustee Powell left the room. Chairman Philpott called on Trustee Lucier to discuss the Naming Opportunities. Trustee Lucier informed the Board that the Building & Grounds Committee as well as the Foundation Board unanimously approved the naming of the Classroom and Fitness Building to honor Bobby and Linda Powell. Trustee Lucier stated that the Building & Grounds Committee recommended to approve this. Trustee Hayes seconded the motion. Trustee Hayes added a few comments about Trustee Powell. Trustee Powell has served on the Board a quarter of a century, giving of his time, his expertise and his leadership. His first appointment to the Board was in 1992. He served as Chairman for four terms. With a motion and a second, the Board approved unanimously to approve the naming of the Classroom & Fitness Building in honor of Bobby & Linda Powell. Trustee Lucier moved on to Item No. 2; Large Animal Bid. Trustee Lucier called on VP Price to give an overview of the bids that came in for the large animal facility. VP Price also shared the floor plans for the facility. Chairman Philpott stated the motion recommended by the Building & Grounds Committee as presented by VP Price to approve the bid from W. C. Constructions Company, LLC. This motion carried unanimously. Trustee Lucier noted that Item No. 3 was to approve the sale of the Chatham Shed #2. Trustee Lucier called on VP Price for an overview of this. He informed the group that this shed was built by the CCCC Sustainability Tech group and he would discuss with the faculty which approved, allowable method for the sale would generate the most revenue. Chairman Philpott stated the recommendation from the Building & Grounds Committee was to approve the sale of the Chatham Shed #2 as Chairman Lucier had outlined giving VP Price and the Administration authority to find out which is the best options for how to sale the Chatham Shed #2. This came as a recommendation from the Building & Grounds Committee. With the recommendation coming from the committee a second was not required. The motion carried unanimously.

### **Finance Committee**

Chairman Philpott called on Trustee Burgin, Chairman of the Finance Committee. Chairman, Trustee Burgin stated that the one item under the Finance Committee was approve the college budget. Chairman Philpott called on VP Price for an overview of the proposed budget. Trustee Burgin informed the Board that the Finance Committee had met and unanimously approved the college budget. With this coming as a recommendation from the Finance Committee a second was not required. The motion carried unanimously.

### **Program Committee**

Chairman Philpott informed the Board that all of the Program Committee items for approval were on the Consent Agenda and there were no Full Board Consideration items.

### **Student & Academic Support Services Committee**

Chairman Philpott stated there were no items for Full Board Consideration from the Student & Academic Support Services Committee.

### **Foundation Report**

Chairman Philpott called on Dr. Emily Hare for a Foundation update. She informed the Board that there would not be a Scholarship Banquet this year but the Foundation had come up with a small token to be mailed out to all donors. The Foundation helped sponsor a drive-in movie night for the students on Friday, October 30<sup>th</sup>. Also, on December 3<sup>rd</sup> Cougar Express Drive Thru to see Santa will take place at the Civic Center.

### **Other**

Chairman Philpott welcomed Gladys McAuley, newly appointed trustee by the Governor, and Ashley Williams, Student Government/Ambassador Representative to the Board.

The Board of Trustee self-assessment was completed during the summer and the results were emailed to all trustees. At this time Chairman Philpott went over and reviewed the self-assessment results.

Chairman Philpott thanked Amanda Carter and David Haire for all their help with technology during the virtual meeting. David Foster and his group were thanked for all the work to set up for the meetings.

Trustee Tatum made a motion for the Board of Trustees to do a resolution to acknowledge Bob Joyce for his being recognized by the Association of Economic Developers as North Carolina Economic Developers of the Year. Trustee Powell seconded the motion. The motion carried unanimously.

### **President's Report**

Dr. Chapman shared with the Board electronically an outline of college activities that have occurred since the last Board meeting as well as activities such as, community engagements, state level engagements, college family engagements, President's Association engagements, professional development, SACSCOC engagements and presentations that she has participated in.

With no further comments, Trustee Fraizer made a motion to adjourn. Trustee Lucier seconded the motion. The motion carried unanimously.

**Board of Trustees  
Central Carolina Community College  
Via Blackboard Collaborate  
December 2, 2020**

**Members Present:** J. Burgin, J. French, J. Hayes, P. Kirkman, R. Logan, G. Lucier,  
G. McAuley, G. Morris, J. Philpott, C. Post, B. Powell, G. Springle

**Members Absent:** J. Crawford, R. Frazier, J. Kelly, B. Tatum

**Guest:** J. Love, College Attorney

**Staff:** L. Chapman, P. Price, B. Merritt, L. Scuiletti, K. Hoyle, J. Matthews,  
M. Hall, E. Hare, M. Dishman, R.V. Hight, M. Brown, M. Robertson,  
M. Brown, R. Hight, A. Carter, L. Whitaker

Chairman Philpott called the meeting to order. Lorraine Whitaker did the roll call.

Chairman Philpott read the following ethics statement and the Mission Statement of the College.

**Ethics Statement**

Chairman Philpott stated “I would like to remind all Board Members that it is your duty to avoid all conflicts of interest in your role as a trustee of this college. Having read the agenda, is anyone aware of a conflict of interest with respect to any matter coming before this Board at this time?” Chairman Philpott continued by saying “if at any time a conflict of interest arises, we are all required to individually state that we are recusing ourselves from discussing or voting upon the matter. Next, I wish to remind you that SACSCOC requires the Board to be free from undue influence from political, religious, or other external bodies, and to protect the institution from such influence. If at any time a trustee or college official feels undue influence is being applied please bring that to the attention of the Board so that we can respond accordingly.”

**Mission Statement of the College**

Central Carolina Community College fosters individual, community, and economic development through transformative lifelong learning.

Dr. Chapman informed the Board of two points of importance; one being that all of the sports teams from last year at CCCC received the Sportsmanship Award from the NJCAA in Region 10. We have student athletes and it is important that they all represent CCCC well. A thank you was also extended to the coaches for their work with the students. The second point of importance is that Thadd McElreath is a finalist in the Excellent in Teaching Award at the North Carolina Community College System level. He is in the top four and will have an interview coming up.

## **Personnel Committee**

Chairman Philpott called on Personnel Committee Chair, Trustee Post for a report from the Personnel Committee. Trustee Post called on Dr. Chapman for an update. Dr. Chapman informed the Board that Dr. Brian Merritt would be leaving CCCC to become the 6<sup>th</sup> President of McDowell Tech Community College. Dr. Chapman gave a highlight of all the accomplishments that CCCC has benefited from because of Dr. Merritt. Trustees were given an opportunity to congratulate and thank Dr. Merritt for his time at CCCC. Dr. Merritt thanked everyone and the Board of Trustees for all of the support over the years. At this time, Dr. Chapman walked through the proposed plan to fill the CAO position that she was seeking approval and support from the Board. Dr. Chapman reminded the Board that during Dr. Marchant's tenure he recommended to the Board that Dr. Phillip Price serve in the roll of Executive Vice President. Dr. Price has Dr. Chapman's continued support in the roll and he will help lead the process for hiring a new CAO. The process will begin with a national search which could also include internal candidates as well. The first step would be to have an Initial Screening Committee lead by VP Price followed by an Interview Committee which will select a finalist. This committee will consist of members from the Presidents Council as well a representative from the Board of Trustees. The next steps would be to potentially set a virtual forum followed by an interview with Dr. Chapman. While this processing is taking place, Dr. Chapman is recommending to the Board to hire an interim CAO for two to three months. We would specifically be looking at a recently retired CAO from the North Carolina Community College System. This person would come in and help CCCC continue to move forward, not missing a beat. Personnel Committee Chairman Trustee Post made a motion to approve the process that has been identified and proposed by Dr. Chapman for the recruiting and filling of the position of CAO, with part two of the motion to follow the recommendation and authorize the hiring of an interim CAO for two or three months depending on what we need, as indicated at looking at a recently retired CAO. Trustee Hayes seconded the motion. The motion carried unanimously. Chairman Philpott will appoint a representative from the Board of Trustees to serve on the interview committee.

## **Building & Grounds Committee**

Chairman Philpott called on Building & Grounds Committee Chair, Trustee Lucier for an update on the Chatham County Council on Aging Request. Trustee Lucier reminded the Board that we had asked to review the architectural plans for the renovation of their building that is adjacent to the Pittsboro Main Campus. Trustee Lucier said the plans were submitted by Taylor Hobbs, reviewed and they were approved. The building along with the renovations still fit on the two-acre parcel of land and there fore it does not change the fifty-year lease. The Building & Grounds Committee recommends to approve the plans submitted by the Chatham County Council on Aging for renovations to its building that is adjacent to the Pittsboro Main Campus. Coming from the Building & Grounds Committee a second is not required. The motion carried unanimously. The second item on the agenda is the potential partnership opportunity for Chatham Small Business Center. Trustee Lucier called on Dr. Chapman for an overview of the potential partnership opportunity for Chatham Small Business Center. The Chatham Park is

continuing to be developed with the Mosaic Park being one of the first pieces extensively being developed. Kirk Bradley is a part of this being engaged with a number of partners to think about the best way to ensure that entrepreneurs starting with small businesses then moving into larger industries with greater work force development partners have an opportunity to have a one stop shop for all of the resources and all of the agencies that are necessary for them to get their business off the ground. Innovate Carolina will locate there and we will have the opportunity to co-locate there our small business center so we can continue to work together to ensure we are complementing each other and what we can provide with potential supports for the workforce development. There is nothing like what we are talking about in the state. Moving the Chatham Small Business Center partnering with Innovate Carolina and potentially some other business support to create a model that could be used across the state. Trustee Lucier made a motion to express the support from the Board of Trustees for the Chatham Small Business Center locating in the Mosaic Park partnering with Innovate Carolina and others. Trustee Powell seconded the recommendation. The motion carried unanimously.

### **Other Items**

The first topic is to ratify the electronic email votes for the Bob Joyce Resolution. During a roll call vote, this vote carried unanimously. The second item was to approve the Board of Trustee proposed 2021 regular quarterly meeting dates. The retreat dates have not been determined yet. With no objections, this vote was approved unanimously. Chairman Philpott gave an update from the NCACCT where he serves on the Executive Board. Chairman Philpott was appointed as Co-Chair with George Little of the Legislative Committee and they had their first meeting on December 1<sup>st</sup>. Several priorities are to create a database of the members of the General Assembly, enrollment growth across the state, modern workforce development and community college salaries.

### **President's Report**

Dr. Chapman echoed the appreciation of CCCC's Board of Trustees. Dr. Chapman reported that there have been challenges for our K-12 partners because of the pandemic that will result in some transition challenges. A CCCC team is already developing strategies for how we will meet the students where they are. Not only do we have faculty that are great employees but the staff is as well. The staff has tried to understand how we could service students. They came up with the idea of having a Cougar Cruise-In to get questions answered for Spring 21. A group of staff are on site waiting for someone to drive up. From there someone meets the student at the car to help answer any questions that the student has. If the question can not be answered this way the student is brought into the building, with social distance practices in place, for further assistance. VP Price, VP Hoyle and VP Merritt's team have all worked together to make this possible in all three counties. The Cougar Express Drive-in will be held on Thursday, December 3<sup>rd</sup>. Santa will be there to wave at the children as they drive through and receive cookies and goody bags. Santa's helpers will help gather the letters to ensure they get to Santa. It makes me proud to see how the college is serving the community.

With no further discussion, Trustee Burgin made a motion to adjourn. The motion was seconded by Trustee Powell. The motion carried unanimously.

# **PERSONNEL COMMITTEE AGENDA**

## **February 8, 2021**

### **Committee Members:**

**Chip Post, Chair**

**Bobby Powell**

**Genia Morris**

### **Full-Board Items**

1. Approve updated COVID-19 Leave
2. HR Updates

### **Consent Agenda Items:**

1. Approve New Employees
2. Approve Promotions/Position Changes
3. Receive Attrition Report
4. Receive Turnover Report

### **For Information Only:**

No Items

# COVID Leave Policy and Procedures

- The Federal Families First Coronavirus Response Act which provided for EMERGENCY SICK PAY (ESP) AND EMERGENCY FAMILY MEDICAL LEAVE (EFML) expired on **12/31/2020**.
- This Central Carolina Community College policy takes effect **01/01/2021** to assist employees with leave periods due to certain COVID-19 related situations as described below.

## LIMITATIONS:

- **The leave is only available to employees who did not exhaust 80 hours of FFCRA Emergency Sick leave prior to 12/31/2020.**
- The benefits described within are only available until **March 31, 2021**.
- There is no carryover of available paid time after **March 31, 2021**.
- COVID Leave has a maximum of two-weeks' pay for all events.

## APPLICATION PROCESS:

1. For ease of administration, Human Resources will utilize the same forms for FFCRA. If you think you are eligible, contact the Director of HR and an application form will be emailed to you. Your form will be reviewed and/or approved in accordance with COVID leave policy.
2. Documentation may be required to support your request.
3. You will need to continue to submit all leave requests and/or teleworking timesheets and document this time as either COVID leave.

## REASONS FOR LEAVE:

- Employee subject to a Federal, State, or local quarantine or isolation order related to COVID-19;
- Employee advised by a health care provider to self-quarantine related to COVID-19;
- Employee experiencing COVID-19 symptoms and am seeking a medical diagnosis;
- Employee caring for an individual subject to an order described in (1) or self-quarantine as described in (2);
- Employee unable to work or telework due to caring for a child whose school or place of care is closed (or childcare provider is unavailable) for reasons related to COVID-19

## BENEFITS:

- Two weeks of paid sick time (up to 80 hours for full-time employees), based on regular rate of pay/ work schedule.
- May be used intermittently, if the employer agrees.
- No retaliation for use of COVID Leave.

**NEW EMPLOYEES**

1. Juanita Carter, Nursing Instructor, 11/1/2021, Replacement
2. Ryan Breeden, Academic Coach, TRiO Student Support Services, 11/2/2020, Replacement
3. Justin Pedley, Animal Facilities Manager, 11/2/2020, Replacement
4. Nicholas Sullivan, Academic Coordinator, TRiO Upward Bound, 11/2/2020, Replacement
5. Ariadne Sousa, Job Corps Scholar Counselor, 11/16/2020, Replacement
6. Diamond Sargent, Financial Aid Advisor, 11/30/2020, Replacement
7. Percy Crutchfield, Department Chair, Public Safety, 12/1/2020, Replacement
8. Lillian Hatton, Workforce Specialist, 12/1/2020, New Position
9. Thea Boyer, Human Services Technology Program Director, 1/4/2021, Replacement
10. Treyvon Campbell, CTE Success Coach, 1/4/2021, New Position
11. Delanie Daughtry, Interim Vice President, Chief Academic Officer, 1/4/2021, Interim
12. Rhonda Goldston, Custodian, Chatham Campus, 1/4/2021, Replacement
13. Tiffany Needham, Physical Therapist Assistant Program Director, 1/4/2021, New Position
14. Keisha Christian, Chemistry Instructor, 1/4/2021, New Position
15. Lisa Matthews, Custodian, 1/26/2021, Replacement
16. Christina Piard, Director, Corporate Outreach, 2/1/2021, New Position

**PROMOTIONS/POSITION CHANGES**

1. Soni Sundquist, Promotion, Medical Sonography Program Director, 11/13/2020, Replacement
2. Haley Thomas, Promotion, Associate Registrar, 11/2/2020, Replacement
3. Phillip Price, Title Change, Executive Vice President/Chief Financial Officer, 12/1/2020
4. Jonathan Spoon, Promotion, Director Continuing Education & Community Service Program Chatham County, 12/1/2020
5. Candice Solis, Promotion, Director of Student Success, 1/1/2021

Consent Agenda – Approve Attrition Report  
February 2021

**ATTRITION**

1. Retirements = 2
2. Resignations = 5
3. Terminations = 3

Consent Agenda – Receive Turnover Report  
February 2021

**Turnover Calendar Year 2020**

**Average # employees   # employees separated   Rate**

President's Office	6	0	0%
Student Learning Division	263	29	11%
Student Services Division	45	5	11.1%
Administrative Services Division	89	8	9%
Institutional Effectiveness Division	5	0	0%
Workforce Development	14	0	0%
<b>College Wide</b>	<b>422</b>	<b>42</b>	<b>10%</b>

# **FINANCE COMMITTEE AGENDA**

## **February 8, 2021**

### **Committee Members:**

**Jim Burgin, Chair**

**Jamie Kelly**

**Bill Tatum**

### **Full Board Consideration:**

1. Budget Update

### **Consent Agenda Items:**

1. Approve State Budget Financial Reports
2. Approve State Budget Transfers
3. Approve Lee County Budget Financial Reports
4. Approve Harnett County Budget Financial Reports
5. Approve Chatham County Budget Financial Reports
6. Approve Status of Special Funds Report
7. Approve Investment Asset Account Report
8. Approve Special Grants Report
9. Approve Civic Center Budget Report
10. Approve For Good of School Budget Report
11. Approve Construction Funds Budget Report

### **For Information Items:**

1. System Budget Priorities
2. County Budget Requests
3. Financial Statement Audit
4. Update on Federal Stimulus Funding
5. No changes have been reported on the State Retirement System letter related to contribution-based cap legislation

**CENTRAL CAROLINA COMMUNITY COLLEGE  
STATE BUDGET REPORT  
December 31, 2020**

<b><u>CURRENT EXPENSE</u></b>	<b><u>ALLOTMENT FOR YEAR</u></b>	<b><u>EXPENDITURES THIS YEAR</u></b>	<b><u>BUDGET BALANCE</u></b>	<b><u>PERCENT OF BUDGET EXPENDED</u></b>
EXECUTIVE MANAGEMENT	\$ 1,221,534.00	\$ 663,183.38	\$ 558,350.62	54%
FINANCIAL SERVICES	\$ 1,101,571.00	\$ 523,152.19	\$ 578,418.81	47%
GENERAL ADMINISTRATION	\$ 2,714,581.00	\$ 988,543.40	\$ 1,726,037.60	36%
INFORMATION SYSTEMS	\$ 1,210,619.00	\$ 650,243.49	\$ 560,375.51	54%
INSTRUCTION - CURRICULUM	\$ 15,979,529.00	\$ 7,897,110.71	\$ 8,082,418.29	49%
INSTRUCTION - NON-CURRICULUM	\$ 5,329,882.00	\$ 2,094,075.42	\$ 3,235,806.58	39%
ACADEMIC SUPPORT	\$ 5,892,207.00	\$ 2,248,257.48	\$ 3,643,949.52	38%
STUDENT SUPPORT	\$ 3,697,751.00	\$ 1,652,068.05	\$ 2,045,682.95	45%
<b>TOTAL CURRENT EXPENSE</b>	<b>\$ 37,147,674.00</b>	<b>\$ 16,716,634.12</b>	<b>\$ 20,431,039.88</b>	<b>45%</b>
 <b><u>CAPITAL OUTLAY</u></b>				
EQUIPMENT	\$ 1,788,539.00	\$ 42,326.66	\$ 1,746,212.34	2%
942 FACILITIES MP/HEALTH CARE EQUIPMENT	\$ 118,601.00	\$ 83,836.20	\$ 34,764.80	71%
940 CAT/GRANT EQUIPMENT	\$ -	\$ 36,257.42	\$ (36,257.42)	100%
BOOKS	\$ 55,456.00	\$ 7,918.19	\$ 47,537.81	14%
<b>TOTAL CAPITAL OUTLAY</b>	<b>\$ 1,962,596.00</b>	<b>\$ 170,338.47</b>	<b>\$ 1,792,257.53</b>	<b>9%</b>
<b>TOTAL CURRENT EXPENSE AND CAPITAL OUTLAY</b>	<b>\$ 39,110,270.00</b>	<b>\$ 16,886,972.59</b>	<b>\$ 22,223,297.41</b>	<b>43%</b>

**CENTRAL CAROLINA COMMUNITY COLLEGE  
STATE BUDGET TRANSFERS  
December 31, 2020**

<u>CHANGING</u>	<u>FROM</u>	<u>TO</u>	<u>CHANGE</u>	<u>REASON</u>
EXECUTIVE MANAGEMENT	\$ -	\$ -	\$ -	BUDGET REVISION
		\$ -	\$ -	
FINANCIAL SERVICES	\$ -	\$ -	\$ -	BUDGET REVISION
			\$ -	
GENERAL ADMINISTRATION	\$ -	\$ -	\$ -	BUDGET REVISION
			\$ -	
			\$ -	
INFORMATION SYSTEMS	\$ -	\$ -	\$ -	BUDGET REVISION
			\$ -	
INSTRUCTION - CURRICULUM	\$ 610,625.65	\$ 507,256.00	\$ (103,369.65)	BUDGET REVISION
			\$ -	
INSTRUCTION - NON-CURRICULUM	\$ 1,100.00	\$ 119,872.00	\$ 118,772.00	BUDGET REVISION
			\$ -	
		\$ -	\$ -	SMALL BUSINESS CTR COUNSE
			\$ -	
	\$ 1,431.00	\$ 53,064.00	\$ 51,633.00	CIT PROJECTS
ACADEMIC SUPPORT	\$ -	\$ -	\$ -	BUDGET REVISION
			\$ -	
STUDENT SERVICES		\$ -	\$ -	CAREER COUNSELORS & ADVIS
		\$ -	\$ -	VIRTUAL TUTORING
		\$ -	\$ -	GOLDEN LEAF COVID
	\$ 90,000.00	\$ -	\$ (90,000.00)	BUDGET REVISION(Sent back Co
EQUIPMENT	\$ -	\$ -	\$ -	BUDGET REVISION
940	\$ 0.66	\$ 32,074.31	\$ 32,073.65	BUDGET REVISION
942	\$ 2,500.00		\$ (2,500.00)	BUDGET REVISION(Sent back Co
BOOKS			\$ -	
			\$ -	
<b>TOTAL</b>	<b>\$ 705,657.31</b>	<b>\$ 712,266.31</b>	<b>\$ 6,609.00</b>	

**CENTRAL CAROLINA COMMUNITY COLLEGE  
LEE COUNTY BUDGET REPORT  
December 31, 2020**

<u>CURRENT EXPENSE</u>	<u>BUDGET FOR YEAR</u>	<u>EXPENDITURES THIS YEAR</u>	<u>BUDGET BALANCE</u>	<u>PERCENT OF BUDGET EXPENDED</u>
PLANT MAINTENANCE & OPERATIONS				
MAIN CAMPUS	\$ 2,331,184.00	\$ 1,266,651.13	\$ 1,064,532.87	54%
ECD CTR / INNOVATION CTR	\$ 289,067.00	\$ 112,022.72	\$ 177,044.28	39%
ESTC	\$ 149,524.00	\$ 70,204.40	\$ 79,319.60	47%
LEE EARLY COLLEGE POD	\$ 23,200.00	\$ 6,379.11	\$ 16,820.89	27%
GENERAL ADMINISTRATION	\$ 190,553.00	\$ 162,684.46	\$ 27,868.54	85%
EXECUTIVE MANAGEMENT	\$ 55,000.00	\$ 38,601.38	\$ 16,398.62	70%
<b>TOTAL CURRENT EXPENSE</b>	<b>\$ 3,038,528.00</b>	<b>\$ 1,656,543.20</b>	<b>\$ 1,381,984.80</b>	<b>55%</b>
<b>TOTAL CAPITAL OUTLAY</b>	<b>\$ 55,000.00</b>	<b>\$ 11,029.41</b>	<b>\$ 43,970.59</b>	<b>20%</b>
<b>TOTAL CURRENT EXPENSE AND CAPITAL OUTLAY</b>	<b>\$ 3,093,528.00</b>	<b>\$ 1,667,572.61</b>	<b>\$ 1,425,955.39</b>	<b>54%</b>

**CENTRAL CAROLINA COMMUNITY COLLEGE  
HARNETT COUNTY BUDGET REPORT  
December 31, 2020**

<u>CURRENT EXPENSE</u>	<u>BUDGET FOR YEAR</u>	<u>EXPENDITURES THIS YEAR</u>	<u>BUDGET BALANCE</u>	<u>PERCENT OF BUDGET EXPENDED</u>
PLANT MAINTENANCE AND OPERATIONS				
HARNETT MAIN CAMPUS	\$ 766,383.00	\$ 362,632.49	\$ 403,750.51	47%
HARNETT HEALTH SCIENCES	\$ 177,002.00	\$ 76,977.90	\$ 100,024.10	43%
WEST HARNETT	\$ 91,550.00	\$ 52,700.86	\$ 38,849.14	58%
DUNN CENTER	\$ 140,179.00	\$ 67,460.36	\$ 72,718.64	48%
GENERAL ADMINISTRATION	\$ 43,600.00	\$ 9,536.30	\$ 34,063.70	22%
<b>TOTAL CURRENT EXPENSE</b>	<b>\$ 1,218,714.00</b>	<b>\$ 569,307.91</b>	<b>\$ 649,406.09</b>	<b>47%</b>
<b>CAPITAL OUTLAY</b>	<b>\$ 45,000.00</b>	<b>\$ -</b>	<b>\$ 45,000.00</b>	<b>0%</b>
<b>TOTAL CURRENT EXPENSE AND CAPITAL OUTLAY</b>	<b>\$ 1,263,714.00</b>	<b>\$ 569,307.91</b>	<b>\$ 694,406.09</b>	<b>45%</b>

**CENTRAL CAROLINA COMMUNITY COLLEGE  
CHATHAM COUNTY BUDGET REPORT  
December 31 2020**

<u>CURRENT EXPENSE</u>	<u>BUDGET FOR YEAR</u>	<u>EXPENDITURES THIS YEAR</u>	<u>BUDGET BALANCE</u>	<u>PERCENT OF BUDGET EXPENDED</u>
PLANT MAINTENANCE & OPERATIONS				
PITTSBORO CAMPUS	\$ 464,061.00	\$ 210,832.92	\$ 253,228.08	45%
SILER CITY	\$ 215,273.00	\$ 99,222.27	\$ 116,050.73	46%
HEALTH SCIENCES CENTER	\$ 247,332.00	\$ 77,459.13	\$ 169,872.87	31%
GENERAL ADMINISTRATION	\$ 85,939.00	\$ 30,238.91	\$ 55,700.09	35%
<b>TOTAL CURRENT EXPENSE</b>	<b>\$ 1,012,605.00</b>	<b>\$ 417,753.23</b>	<b>\$ 594,851.77</b>	<b>41%</b>
 TOTAL CAPITAL OUTLAY	 \$ 30,000.00	 \$ -	 \$ 30,000.00	 0%
 TOTAL CURRENT EXPENSE AND CAPITAL OUTLAY	 \$ 1,042,605.00	 \$ 417,753.23	 \$ 624,851.77	 40%

**CENTRAL CAROLINA COMMUNITY COLLEGE**  
**STATUS OF SPECIAL FUNDS**  
**December 31, 2020**

<u>FUND NAME</u>	<u>BEGINNING</u> <u>FUND BALANCE</u>	<u>REVENUE</u> <u>YR. TO DATE</u>	<u>EXPENDITURES</u> <u>YEAR TO DATE</u>	<u>CURRENT</u> <u>FUND BALANCE</u>
CURRENT GENERAL	\$ 8,441.71	\$ 0.33	\$ 3,909.27	\$ 4,532.77
FGS - STUDENT RELATIONS	\$ -	\$ 19,854.61	\$ 37,139.93	\$ (17,285.32)
NURSING LAB KIT FEE	\$ 219.98	\$ 15,929.94	\$ -	\$ 16,149.92
NURSING NCLEX FEE	\$ 795.08	\$ 2,347.49	\$ 7,501.21	\$ (4,358.64)
CPR CARDS	\$ 1,796.39	\$ 76.09	\$ -	\$ 1,872.48
MOTORCYCLE FUND	\$ 16,859.45	\$ 56.97	\$ -	\$ 16,916.42
FORKLIFT FEE	\$ 105.00	\$ -	\$ -	\$ 105.00
AUTOBODY REPAIR	\$ 1,129.26	\$ 3.81	\$ -	\$ 1,133.07
DENTAL ASSISTING FEE	\$ -	\$ 6,660.00	\$ 6,665.03	\$ (5.03)
DENTAL HYGIENE YR 1 FEE	\$ -	\$ 31,070.00	\$ 42,302.94	\$ (11,232.94)
DENTAL HYGIENE YR 2 FEE	\$ -	\$ 9,469.00	\$ -	\$ 9,469.00
CAMPUS SECURITY FEE	\$ 11,005.06	\$ 35,357.16	\$ 33,174.83	\$ 13,187.39
TECHNOLOGY FEE	\$ (10,980.08)	\$ 43,495.01	\$ 56,002.83	\$ (23,487.90)
DISTANCE EDUCATION FEE	\$ 68,749.65	\$ 152,556.60	\$ 215,781.03	\$ 5,525.22
LIVE PROJECT - CONSTRUCTION	\$ (16,313.75)	\$ 26,000.00	\$ 14,231.98	\$ (4,545.73)
SELF-SUPPORTING	\$ 39,630.22	\$ 6,236.06	\$ 10,244.27	\$ 35,622.01
COMMUNITY SERV FEES	\$ 179,369.55	\$ 7,864.01	\$ 14,490.30	\$ 172,743.26
CONT ED ACTIVITY FEES	\$ 5,063.45	\$ 17.11	\$ -	\$ 5,080.56
INSTITUTIONAL CHILDCARE	\$ 896.40	\$ -	\$ 100.64	\$ 795.76
FIN AID OVERHEAD RECEIPTS 25%	\$ 12,610.70	\$ 42.62	\$ -	\$ 12,653.32
FIN AID OVERHEAD RECEIPTS 75%	\$ 34,761.30	\$ 117.47	\$ -	\$ 34,878.77
ESTC RENTAL FUNDS	\$ 71,466.18	\$ 16,191.52	\$ -	\$ 87,657.70
PITTSBORO RENTAL FUNDS	\$ 5,987.16	\$ 1,609.88	\$ -	\$ 7,597.04
INDIRECT COST 75% - GRANTS	\$ 52,258.05	\$ 51,155.06	\$ 55,216.88	\$ 48,196.23
INDIRECT COST 25% - GRANTS	\$ 89,011.91	\$ 32,737.65	\$ 5,408.00	\$ 116,341.56
ASSOCIATE NURSING	\$ 68,088.61	\$ 230.10	\$ -	\$ 68,318.71
LASER TECH PATRON FEES	\$ 8,917.65	\$ 41,396.33	\$ -	\$ 50,313.98
CULINARY ARTS PATRON FEES	\$ 17,538.27	\$ 60.26	\$ 333.12	\$ 17,265.41
SUSTAINABLE AG PATRON FEES	\$ 2,294.56	\$ 7.75	\$ -	\$ 2,302.31
DRAMA PATRON FEES	\$ 315.22	\$ 1.08	\$ -	\$ 316.30
BARBERING PATRON FEES	\$ 16,767.86	\$ 56.66	\$ -	\$ 16,824.52
MASSAGE THERAPY PATRON FEES	\$ 12,501.18	\$ 2,001.35	\$ -	\$ 14,502.53
VET MED PATRON FEES	\$ 15,056.27	\$ 50.89	\$ -	\$ 15,107.16
MANICURING/NAIL TECH FEES	\$ 4,726.07	\$ -	\$ -	\$ 4,726.07
COSMETOLOGY PATRON FEES	\$ 25,649.70	\$ 293.12	\$ 10,480.75	\$ 15,462.07
ESTHETICS PATRON FEES	\$ 5,306.29	\$ 17.93	\$ 1,452.02	\$ 3,872.20
SCHOLARSHIP FUNDS	\$ 5,822.95	\$ 207,131.48	\$ 418,609.99	\$ (205,655.56)
SMALL BUSINESS LEE MISC.	\$ 5,208.93	\$ 17.60	\$ -	\$ 5,226.53
SMALL BUS CHATHAM MISC	\$ 1,322.04	\$ 4.46	\$ -	\$ 1,326.50
CLEARWIRE LEASE AGREEMENT	\$ 58,213.83	\$ 10,192.43	\$ -	\$ 68,406.26
BOOKSTORE	\$ 1,474,994.46	\$ 170,057.48	\$ 184,991.84	\$ 1,460,060.10
VENDING	\$ 162.00	\$ 17,672.70	\$ (681.56)	\$ 18,516.26
STUDENT ACTIVITY / ATHLETICS	\$ (4,403.70)	\$ 17,506.51	\$ 45,463.37	\$ (32,360.56)
LOAN FUND	\$ -	\$ -	\$ -	\$ -
<b>TOTAL</b>	<b>\$ 2,291,344.86</b>	<b>\$ 925,546.52</b>	<b>\$ 1,162,818.67</b>	<b>\$ 2,054,072.71</b>

**CENTRAL CAROLINA COMMUNITY COLLEGE  
INVESTMENT ASSET ACCOUNT  
December 31, 2020**

CPR CARDS	\$	1,802.48
DISTANCE ED FEE	\$	50,275.00
SELF-SUPPORTING	\$	15,160.83
COMMUNITY SERV FEES	\$	192,784.43
CONT ED ACTIVITY FEES	\$	5,080.56
OVERHEAD RECEIPTS	\$	51,532.09
DENNIS WICKER CIVIC CENTER	\$	-
ESTC RENTAL FUNDS	\$	71,707.70
PITTSBORO RENTAL FUNDS	\$	5,742.51
INDIRECT COST FUNDS - GRANTS	\$	131,378.24
PATRON FEES	\$	127,792.83
ASSOCIATE NURSING	\$	68,318.71
SMALL BUSINESS MISC	\$	6,553.03
CLEARWIRE LEASE	\$	55,063.62
BOOKSTORE	\$	865,839.32
VENDING	\$	-
STUDENT GOVERNMENT ASSOC.	\$	-
EMERGENCY LOAN FUNDS	\$	5,983.42
LOCAL FUNDS	\$	688,407.19
	<b>\$</b>	<b>2,343,421.96</b>

**CENTRAL CAROLINA COMMUNITY COLLEGE  
SPECIAL GRANTS  
December 31, 2020**

<u>GRANT / PROGRAM NAME</u>	<u>BEGINNING BALANCE</u>	<u>EXPENDITURES YEAR TO DATE</u>	<u>ENCUMBERED AMOUNT</u>	<u>CURRENT BALANCE</u>	<u>PERCENTAGE EXPENDED</u>
WORKFORCE DEVELOPMENT TRIO GRANTS	\$ 4,841,694.39	\$ 4,223,212.85	\$ -	\$ 618,481.54	87%
UB MATH & SCIENCE GRANT	\$ 529,737.59	\$ 124,877.63	\$ -	\$ 404,859.96	24%
UB VETERANS GRANT	\$ 473,513.00	\$ 146,298.98	\$ -	\$ 327,214.02	31%
SSS CLASSIC PROGRAM	\$ 384,847.70	\$ 107,801.98	\$ -	\$ 277,045.72	28%
STEM / HEALTH SCIENCES	\$ 417,394.71	\$ 119,720.97	\$ -	\$ 297,673.74	29%
UB - HARNETT	\$ 442,056.66	\$ 117,991.18	\$ -	\$ 324,065.48	27%
UB - LEE	\$ 478,098.86	\$ 114,201.97	\$ -	\$ 363,896.89	24%
FIRST IN THE WORLD	\$ 9,200,000.00	\$ 8,887,363.85	\$ -	\$ 312,636.15	97%
LASERTEC	\$ 54,163.25	\$ 34,761.83	\$ -	\$ 19,401.42	64%
NSF STEP-UP SCHOLARS GRANTS	\$ 695,566.08	\$ 215,762.58	\$ -	\$ 479,803.50	31%
NSF TECH TRAINING GRANT	\$ 200,667.44	\$ 57,327.06	\$ -	\$ 143,340.38	29%
DUKE ENERGY APPRENTICESHIP GRANT	\$ 108,863.76	\$ 11,071.00	\$ -	\$ 97,792.76	10%
C-STEP PROGRAM	\$ 12,500.00	\$ 3,845.12	\$ -	\$ 8,654.88	31%
NC SPACE GRANT	\$ 4,000.00	\$ 3,610.19	\$ -	\$ 389.81	90%
NC SPACE GRANT #2	\$ 1,500.00	\$ 1,500.00	\$ -	\$ -	100%
USDA DLT EQUIPMENT GRANT	\$ 452,335.00	\$ -	\$ -	\$ 452,335.00	0%
YOUTHBUILD	\$ 1,362,801.39	\$ 552,161.55	\$ -	\$ 810,639.84	41%
<b>TOTAL GRANTS AND SPECIAL PROGRAMS</b>	<b>\$ 19,659,739.83</b>	<b>\$ 14,721,508.74</b>	<b>\$ -</b>	<b>\$ 4,938,231.09</b>	<b>75%</b>

<u>SPECIAL PURPOSE STATE GRANTS</u>	<u>BEGINNING BALANCE</u>	<u>EXPENDITURES YEAR TO DATE</u>	<u>ENCUMBERED AMOUNT</u>	<u>CURRENT BALANCE</u>	<u>PERCENTAGE EXPENDED</u>
PERKINS GRANT FUNDS	\$ 323,268.00	\$ 286,496.69	\$ -	\$ 36,771.31	89%
PERKINS IMPROVING CTE	\$ 50,686.00	\$ 4,527.77	\$ -	\$ 46,158.23	9%
NC CAREER COACHES	\$ 197,910.00	\$ 63,687.37	\$ -	\$ 134,222.63	32%
ACADEMIC ADVISOR COVID	\$ 62,771.00	\$ 62,771.00	\$ -	\$ -	100%
GOLDEN LEAF COVID	\$ 16,991.00	\$ 16,991.00	\$ -	\$ -	100%
SMALL BUSINESS	\$ 240,056.00	\$ 85,961.65	\$ -	\$ 154,094.35	36%
SMALL BUSINESS COVID Counseling	\$ 51,724.00	\$ 51,724.00	\$ -	\$ -	100%
SMALL BUSINESS COVID-Cares	\$ 8,000.00	\$ 7,104.90	\$ -	\$ 895.10	89%
VIRTUAL TUTORING COVID	\$ 92,981.00	\$ 92,981.00	\$ -	\$ -	100%
STATE CHILDCARE	\$ 36,846.00	\$ 7,254.46	\$ -	\$ 29,591.54	20%
PROJECT SKILLS UP	\$ 11,100.00	\$ -	\$ -	\$ 11,100.00	0%
MALE MINORITY MENTORING GRANT	\$ 35,000.00	\$ 5,622.81	\$ -	\$ 29,377.19	16%
AEFLA, PDF NETWORK PROJECT	\$ 591,328.00	\$ -	\$ -	\$ 591,328.00	0%
GEER- GOVERNOR'S EMERGENCY EDUCATION	\$ 273,514.00	\$ -	\$ -	\$ 273,514.00	0%
QUALITY ONLINE LEARNING	\$ 15,000.00	\$ 10,655.00	\$ -	\$ 4,345.00	71%
ONLINE SKILLS LAB	\$ 31,430.00	\$ 29,774.01	\$ -	\$ 1,655.99	95%
HEALTH CARE AND FIRST RESPONDER TRAINING	\$ 118,601.00	\$ 109,031.49	\$ -	\$ 9,569.51	92%
PERSONAL PROTECTIVE EQUIPMENT	\$ 51,006.00	\$ 22,362.13	\$ -	\$ 28,643.87	44%
SUPPORT ONLINE TESTING	\$ 49,429.00	\$ 20,596.65	\$ -	\$ 28,832.35	42%
<b>TOTAL STATE FUNDS GRANTS</b>	<b>\$ 2,257,641.00</b>	<b>\$ 877,541.93</b>	<b>\$ -</b>	<b>\$ 1,380,099.07</b>	<b>39%</b>

**FEDERAL FINANCIAL AID GRANTS**

COLLEGE WORKSTUDY	\$ 102,330.00	\$ 6,735.00	\$ 95,595.00	
SEOG	\$ 102,557.00	\$ 52,096.03	\$ 50,460.97	
PELL	\$ 2,974,110.67	\$ 3,018,837.35	\$ (44,726.68)	Current Dec expenses
<b>TOTAL FEDERAL FINANCIAL FUNDS</b>	<b>\$ 3,178,997.67</b>	<b>\$ 3,077,668.38</b>	<b>\$ 101,329.29</b>	

**CENTRAL CAROLINA COMMUNITY COLLEGE  
DENNIS WICKER CIVIC CENTER BUDGET REPORT  
DECEMBER 2020**

**REVENUES**

MOTEL TAX	\$	126,156.48	
LEE COUNTY CURRENT ALLOCATION	\$	32,464.98	
RENTAL INCOME	\$	22,879.16	
INTEREST INCOME	\$	-	
<b>TOTAL REVENUE</b>			<b>\$ 181,500.62</b>

**EXPENSES**

SALARIES	\$	79,332.00	
SOCIAL SECURITY	\$	5,034.50	
RETIREMENT	\$	15,769.62	
LONGEVITY	\$	-	
MEDICAL INSURANCE	\$	9,687.36	
OTHER CONTRACTS	\$	6,180.89	
SUPPLIES	\$	2,306.23	
TRAVEL	\$	-	
TELEPHONE	\$	2,954.50	
HEAT	\$	4,954.90	
WATER	\$	636.18	
ELECTRICITY	\$	26,886.63	
REPAIR FACILITIES	\$	10,834.41	
REPAIR EQUIPMENT	\$	9,175.67	
MAINT. Agreement	\$	12,039.13	
ADVERTISING	\$	959.83	
CREDIT CARD FEE	\$	1,429.39	
LANDSCAPING	\$	119.84	
OTHER CURRENT EXPENSE	\$	230.00	
INSURANCE	\$	-	
MEMBERSHIPS AND DUES	\$	-	
EQUIPMENT	\$	-	
<b>TOTAL EXPENSES</b>			<b>\$ 188,531.08</b>

<b>REVENUE OVER EXPENSES</b>		<b>\$ (7,030.46)</b>
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<b>FUND BALANCE AS OF SEPTEMBER 1, 2020</b>	<b>\$ (62,087.32)</b>
<b>PLUS REVENUE OVER EXPENSES</b>	<b>\$ (7,030.46)</b>
<b>FUND BALANCE AS OF June 30, 2021</b>	<b>\$ (69,117.78)</b>

**CENTRAL CAROLINA COMMUNITY COLLEGE  
EXPENDITURES FOR GOOD OF SCHOOL  
JULY 1, 2020 - JUNE 30, 2021**

**STUDENT RELATED**

ICR PROCESSING FEE	\$	3,036.28
FACTS PROCESSING FEE	\$	16,559.00
PERSONNEL COSTS	\$	67.65
TITLE IX	\$	4,709.00
STUDENT AMBASSADORS	\$	8,215.83
STUDENT TRAVEL	\$	-
STUDENT CULTURAL ENRICHMENT	\$	-
ADVISORY MEETINGS	\$	3,000.00
AVOW TRANSCRIPT SERVICES	\$	-
SCHOLARSHIP LUNCHEON	\$	-
GRADUATION	\$	699.88
OTHER	\$	852.29
<b>TOTAL STUDENT RELATED</b>	<b>\$</b>	<b><u>37,139.93</u></b>

**PUBLIC RELATED**

PUBLIC RELATIONS	\$	88.46
PROFESSIONAL DEVELOPMENT	\$	408.53
FINANCIAL AID FAFSA DAY	\$	-
MEETINGS	\$	-
EMPLOYEE RET., FLOWERS	\$	904.19
BOARD OF TRUSTEE EXPENSES	\$	60.23
QEP EXPENSES	\$	-
MARKETING	\$	-
LEGAL EXPENSES	\$	-
STAFF DEVELOPMENT	\$	-
STUDENT AID	\$	63.00
BANK SERVICE CHARGES	\$	30.00
OTHER	\$	2,354.86
<b>TOTAL PUBLIC RELATED</b>	<b>\$</b>	<b><u>3,909.27</u></b>

**GRAND TOTAL    \$                      41,049.20**

**CENTRAL CAROLINA COMMUNITY COLLEGE  
OUTSTANDING CONSTRUCTION PROJECTS AT DECEMBER 31, 2020**

	<u>BUDGET</u>	<u>EXPENDED</u>	<u>BALANCE</u>
<b><u>PROJ #2066 LEE HEALTH SCIENCES CENTER</u></b>			
LOCAL BOND FUNDS	\$ 9,560,318.00	\$ 9,532,320.99	\$ 27,997.01
<b><u>PROJ #2067 VET MED TECHNOLOGY BLDG</u></b>			
LOCAL BOND FUNDS	\$ 5,327,005.00	\$ 4,989,334.05	\$ 337,670.95
<b><u>PROJ #2068 ESTC AND CAMPUS RENOVATIONS</u></b>			
LOCAL BOND FUNDS	\$ 4,250,828.00	\$ 4,110,299.43	\$ 140,528.57
<b><u>PROJ #2069 CIVIC CENTER EXPANSION</u></b>			
LOCAL BOND FUNDS	\$ 5,324,641.00	\$ 5,241,923.53	\$ 82,717.47
<b>TOTAL LEE COUNTY BOND FUNDS</b>	<b>\$ 24,462,792.00</b>	<b>\$ 23,873,878.00</b>	<b>\$ 588,914.00</b>
<b><u>PROJ #2098 HEALTH SCIENCES CENTER</u></b>			
LOCAL FUNDS	\$ 9,888,858.00	\$ 9,535,875.62	\$ 352,982.38
CONNECT NC FUNDS	\$ 2,100,000.00	\$ 1,982,625.64	\$ 117,374.36
<b>TOTAL CHATHAM COUNTY PROJECTS</b>	<b>\$ 11,988,858.00</b>	<b>\$ 11,518,501.26</b>	<b>\$ 470,356.74</b>
<b><u>PROJ #2474 HARNETT ADA AND PARKING</u></b>			
LOCAL FUNDS	\$ 160,000.00	\$ 140,279.66	\$ 19,720.34
CONNECT NC FUNDS	\$ 100,000.00	\$ 87,669.09	\$ 12,330.91
<b>TOTAL HARNETT COUNTY PROJECTS</b>	<b>\$ 260,000.00</b>	<b>\$ 227,948.75</b>	<b>\$ 32,051.25</b>
<b><u>CONNECT NC PROJECTS</u></b>			
PROJ #2229 TELECOMM/ECD CENTER	\$ 229,353.81	\$ 229,353.81	\$ -
PROJ #2230 WEST HARNETT AUTO BODY	\$ 999,468.84	\$ 999,468.84	\$ -
PROJ #2375 HARNETT MECHANICAL UPGRADES	\$ 495,000.00	\$ 455,394.00	\$ 39,606.00
PROJ #2376 LEE SCIENCE BLDG ROOF	\$ 378,600.00	\$ 378,600.00	\$ -
PROJ #2378 ADA UPGRADES	\$ 491,077.00	\$ 491,077.00	\$ -
PROJ #2475 ESTC CENTER TRACK	\$ 149,967.00	\$ 149,967.00	\$ -
PROJ #2476 LEE CFC BUILDING ROOF	\$ 301,900.00	\$ 301,900.00	\$ -
PROJ #2477 LEE EDC BUILDING ROOF	\$ 318,900.00	\$ 318,900.00	\$ -
PROJ #2528 BUDD HALL BUILDING RENOVATION	\$ 100,000.00	\$ 91,726.00	\$ 8,274.00
PROJ #2529 CFC MECHANICAL UPGRADE	\$ 125,000.00	\$ 109,969.88	\$ 15,030.12
PROJ #2534 BIOPROCESSING LAB UPFIT	\$ 250,000.00	\$ 5,000.00	\$ 245,000.00
UNCOMMITTED	\$ 367,818.00	\$ -	\$ 367,818.00
<b>NC CONNECT PROJECTS (EXCLUDING 2098 &amp; 2474)</b>	<b>\$ 4,207,084.65</b>	<b>\$ 3,531,356.53</b>	<b>\$ 675,728.12</b>
<b>TOTAL ALL PROJECTS</b>	<b>\$ 40,918,734.65</b>	<b>\$ 39,151,684.54</b>	<b>\$ 1,767,050.11</b>

**STATE BOARD OF COMMUNITY COLLEGES**  
**2021-22 Budget Priorities**

<b>Budget Priority</b>	<b>2021-2022</b>
<b>Employee Salaries*</b> Attracting & retaining faculty & staff to prepare North Carolina's future workforce is challenging, especially in high-demand, high-skilled areas such as nursing and the trades. NC community college average faculty salary ranks 40 <sup>th</sup> in the nation and lags the NC K-12 average teacher salary and UNC System faculty salary. Request a 5% increase for community college employees giving parity with State employees. <i>(State employees received 2.5% effective July 1, 2019 and an additional 2.5% effective July 1, 2020.)</i>	<b>\$62,000,000 R</b>
<b>Enrollment Adjustment &amp; Budget Stability/Economic Recovery**</b> A recurring adjustment for enrollment will be calculated consistent with historical legislative practice. Nonrecurring funds to maintain funding stability through the shifting circumstances of the pandemic into 2021-22 will be critical for community colleges to perform their vital function of getting North Carolinians back to work. Enrollment was funded on a nonrecurring basis in 2020-21 and initial data points to lower enrollment at many colleges due to pandemic impacts. A nonrecurring appropriation to maintain college formula budgets at least 98.5% of 2020-21 would stabilize college budgets until instruction can resume its normal pace.	<b>\$TBD R</b> <b>\$TBD NR</b>
<b>Modern College Workforce IT System</b> Upgrade IT system serving all 58 community colleges, including online registration for short-term workforce continuing education courses. \$3.5 million in recurring funds and \$28.5 million in nonrecurring funds is needed to continue to develop and to operate and maintain IT projects funded in the 2019 session.	<b>\$3,500,000 R</b> <b>\$28,500,000 NR</b>
<b>TOTAL</b>	<b>\$65.5M + TBD R</b> <b>\$28.5M + TBD NR</b>

\* Will be updated for Fall Final FTE and again for Spring Census FTE.

\*\*Estimates will be available mid-February for Fall Final FTE and updated mid-March for Spring Census FTE.

**Capital & Equipment Funding.** Continue to advocate for inclusion of community colleges in pay-as-you-go funding or bonds as well as equipment needs.

**Surry Community College Yadkin County Multi-Campus Center (MCC).** The SBCC gave preliminary approval for this new MCC on October 16, 2020 and agreed to submit to the Office of State Budget and Management and the General Assembly per 1B SBCCC 200.3(e)(2) to request recurring funding.

# **BUILDING AND GROUNDS COMMITTEE AGENDA**

## **February 8, 2021**

### Committee Members:

George Lucier, Chair  
James Crawford  
Ricky Frazier

### Full Board Consideration:

### Consent Agenda Items:

1. Receive update on minor construction projects

### For Information Items:

1. System Office Capital Needs Survey (Discussion Only)
2. Lee County CIP (Discussion Only)
3. Facility Master Plan (Discussion Only)

## Consent Agenda – Receive update on minor construction projects

Please see the below update on various minor construction projects.

### Civic Center External Stairway Project

This project is funded by Lee County Bond Funds. The project has been awarded to HM Kern for \$23,000. This project has been completed.

### Bioprocessing Lab Renovation

This project is funded with \$250,000 from Connect NC Bond Funds. We have awarded a design build contract to Bobbitt Design Build. The renovation plans have been completed and have been submitted for a building permit. We anticipate construction to begin in approximately 60 days and the space should be ready for use by early summer 2021.

### Large Animal Facility

This project is funded with Lee County Bond Funds. WC Construction was awarded this project at the October 2020 board meeting. The project is progressing very well, but has been delayed some due to weather issues. The slab has been poured and framing has started. It is anticipated the building will be dried in by the end of February. The contractor is currently estimating completion by the middle of April.

## **Continuing Education Programs Agenda**

1. Consent Agenda Items:
  - a. Approval of Continuing Education Course Audit Policy
  - b. Approval of Continuing Education Senior Citizen Audit Policy
2. For Information:
  - a. Transportation Regional Career Kickstart (TRuCK) Collaborative

## Approval of Continuing Education Course Audit Policy

### **Request**

The Board of Trustees is requested to approve the following college policy.

### **Continuing Education Audit**

Students may audit a course on a space available basis, determined by the college, without receiving a satisfactory grade, continuing education units or a certificate of completion. A student who audits a course section shall not displace students registering to receive a grade, continuing education units or a certificate of completion in the course. The audit status must be declared at the time of registration and the student is required to pay the applicable registration and local fees associated with the course. The student's transcript will reflect a grade of AU for the course.

### **Background and Rationale**

Policy aligns with State Board Code 1E SBCCC 1000.2 and provides students appropriate information on when and how audit requests are handled by CCCC.

## Approval of Continuing Education Senior Citizen Audit Policy

### **Request**

The Board of Trustees is requested to approve the following college policy.

### **Continuing Education Senior Citizen Audit**

Any student who is at least 65 years old may audit courses without payment of any required registration fee on a space available basis and where there is no cost to the state. The student must request a senior citizen audit and provide proof of age through a driver's license, state identification card, or other government-issued document at the time of registration. Students are responsible for any local fees associated with the course. Senior citizens who audit a course will not receive a satisfactory grade, continuing education units or a certificate of completion. Their transcript will reflect a grade of SR for the course. Self-supporting course sections are not eligible for the senior citizen audit option.

### **Background and Rationale**

Policy aligns with General Statute 115B-2.2 and State Board Code 1E SBCCC 1000.2 and provides students appropriate information on when and how Senior Citizen audit requests are handled by CCCC.

## Transportation Regional Career Kickstart (TRuCK) Collaborative

### Summary:

In December 2020, Central Carolina CC was awarded \$250,000 from the Cannon Foundation to lead a regional response to the demand for high value credentials that help North Carolinians secure ***immediate, quality employment in truck driving as well as creating pathways for future career opportunities in transportation, distribution, and logistics***. The initiative will initially focus on transportation and logistics, building an infrastructure and process map that can be applied in other areas including allied health, advanced manufacturing, and construction.

### Need:

#### Truck Drivers

- 123,000 truck driving jobs in North Carolina
- 130,000+ truck driving jobs expected by 2026
- 13,083 average annual openings for truck drivers
- 670+ job postings in last 6 months (CCCC, RCC and SCC region)

Total Transportation and Logistics positions demand in the CCCC service area is projected at a 1.6% growth over the next five years with total jobs in the next year exceeding 8,650 positions with average wages of \$38,757.

### Partner Colleges:

- Randolph Community College
- Sandhills Community College

### Shared Services Model:

Current conditions offer a unique opportunity to develop a regional approach to resource intensive, but high value, credentials and pathways. The TRuCK collaborative includes planning and working to identify and implement a pathway model that begins with truck driver credentials and leverages employer engagement to define best opportunity pathways towards degrees, supports multiple paths for students, and defines a cost/benefit structure for all colleges involved. This effort would create access to short-term credentials, communication and advising models, and degree pathway structures. This model will incentivize collaboration while still maintaining or improving efficiency with state resources.

This shared services model presents several benefits to the colleges, students, and employers:

- Positions the colleges to remain responsive to employer needs and allows students to capture the benefits of the best the community colleges offer

- Creates a hub for research and innovation, professional development, curriculum development
- Demonstrates strength and capacity in faculty hiring
- Locates programs geographically close to employers who can support and invest in programming
- Provides opportunities for high-need, rural areas
- Offers quick turnaround opportunity for under-employed North Carolinians of diverse backgrounds so they may achieve greater economic standing and mobility
- Implements plan rapidly with funding and coordination.

### **Shared Governance through the TRuCK Collaborative**

***Initiative Leads:*** Central Carolina CC, Randolph CC, and Sandhills CC representatives

***Partners:*** Economic Development Entities and Employers

1. Shared Truck Driver program
  - Define distributed cost model leveraging grants and college resources
    - Coordinator
    - Equipment
    - Faculty
    - Storage
    - Maintenance
    - Establish instructional schedules
    - Create communication and advising plans
2. Identify additional funding resources as a collaborative (Golden Leaf, Belk Endowment, Duke Foundation, Perkins, etc.)
3. Identify access models and additional partners across collaborative
4. Employer engagement and regional labor market analysis to define highest impact opportunity pathways in the Transportation and Logistics cluster.
  - Participant colleges will:
    - Inventory existing programs addressing opportunity pathways
    - Identify gaps in opportunity pathways
    - Identify individual college capacities to develop opportunity pathways
    - Develop marketing and advising models that support student awareness in opportunities and direct students to partner colleges to access appropriate educational programs to meet career goals

## **CURRICULUM PROGRAM COMMITTEE REPORT February 8, 2021**

### **For Information:**

- 1. Scheduling for Fall 2021**
- 2. Medical Sonography Accreditation**
- 3. Nursing Program Removal of Warning Status**
- 4. Student Awards**
- 5. Programming Updates**

We have had multiple conversations about ways that we can safely and best serve students with our summer and fall schedules. While we will continue to have many classes available for online and synchronous formats, we are anticipating at this point to have more classes meeting on campus this fall. We are mindful that some students will still have a number of issues taking classes fully seated and we will have options for them as well. We will continue to monitor important metrics and will adjust our course offerings as needed to ensure the safest learning environments for our students.

### **Sonography Gains Accreditation (attached letter)**

In a letter dated January 18, 2021, Central Carolina Community College was granted initial accreditation for the Diagnostic Medical Sonography by the Commission on Accreditation of Allied Health Education Programs.

### **Central Carolina CC Gains Full Standing for Associate Degree Nursing (attached letter)**

Overview of the actions CCCC's nursing program has implemented to increase the programs pass rate average:

- i) The Nursing Programs Department Chair, typically, is only responsible for a three-hour course load, comparatively other Health Science Department Chairs are responsible for a 12-15 hour teaching load plus program administration in accordance with the CCCC Policies and Procedures Manual.
- ii) In fall of 2016, the decision was made to utilize two instructors in NUR class, whenever possible. Having extra faculty in the classroom has helped to both support the faculty teaching the class, and offer more support to students, particularly in lab classes and allowing the program to increase interactive learning strategies.
- iii) In spring 2017, all testing was changed from paper to electronic, in the Learning Management System, Blackboard (Bb). This change has allowed

- students to learn to test electronically as they will on the NCLEX-RN and allows faculty the ability to analyze test questions using the Bb analytics feature. Bb analytics allows faculty to assess the quality of questions used on evaluations. In 2017 the weight of the final exam was changed to 30% to incorporate the cumulative PROGRAM SELF ASSESSMENT FOR LOW NCLEX PASS RATE Central Carolina Community College Page 5 of 7 nature of Nursing education and the NCLEX examination. In addition, in the Fall of 2018 the weighting of the unit exams was changed to 62%
- iv) The ADN program is at 25% clinical simulation time in the clinical portion of the nursing courses. In 2018, the lab and simulation coordinator became CHSE certified to continue to provide excellence in our simulation education.
  - v) In fall 2018, test review policy was changed to incorporate collaborative testing as an opportunity for test review. In addition, instructors review, at a minimum, top five high- missed questions. Students that do not score an 80% or better on unit tests are required to remediate all concepts on the unit test. Faculty are required to sign off on the remediation form. If the student does not complete the remediation appropriately, it is not accepted and given back to the student for further correction. Students who fail to complete remediation on an exam within the allotted time are now given a written behavioral warning as an additional management strategy.
  - vi) Selected textbooks have stayed consistent to allow faculty to learn best practice in utilizing the various resources that are offered and the best way to implement to support student learning.
  - vii) Students are required to participate in virtual simulation case studies in the class and as outside assignments to foster translation of theory to clinical patient care. PROGRAM SELF ASSESSMENT FOR LOW NCLEX PASS RATE Central Carolina Community College Page 6 of 7
  - viii) The faculty are appropriately creating more of the test pool items or changing portions of items that are currently offered in published test banks. Faculty continues to create and evaluate test items for appropriateness and statistical data from the test. The faculty is participating in learning the new clinical judgment model as presented by the NCSBN in preparation for the Next Gen NCLEXRN and will begin to add case study-based questions on routine exams.
  - ix) The faculty is currently offering “open class time” to allow students to come in and access faculty in the classroom setting to get help related to concepts that are being covered during scheduled theory time.
  - x) In spring of 2018, NUR 213 (Complex Health Concepts) the lab component of this course was redesigned to allow students more time to prepare for their NCLEX-RN exam. In this course, students are given access to Kaplan Nursing NCLEX-RN ® Review Prep course which offers NCLEX-RN style adaptive practice questions and a live review at the end of the program to better prepare them for their exam. This was first implemented in 2018 and continued in 2019. We believe this has been beneficial and we continue to evaluate the content and make changes to increase the rigor of this component.

- xi) In spring 2018, the program began using the Respondus ® PROGRAM SELF ASSESSMENT FOR LOW NCLEX PASS RATE Central Carolina Community College Page 7 of 7 LockDown Browser to increase academic integrity for exams. This download is currently mandatory for all students.
- xii) In 2019, CCCC Associate Degree Nursing Program changed the advanced standing application process for Licensed Practical Nurses (LPN) returning to further education through obtain ADN Program. Upon meeting the admission requirements, the students attend NUR214 during the summer and then integrate into the existing nursing cohort. This is a web assisted course that is offered for a class of 10 students and supports the LPN student returning back to school and supports an increase in NCLEX-RN rates for this student population.

## **Award Nominees from Central Carolina Community**

### **Great Within the 58 - Academic Excellence Award**

#### **Requirements:**

Each college is asked to select one recipient. The criteria below are consistent with Phi Theta Kappa Honor Society minimum requirements and recommended for this process.

- Currently enrolled,
- Completed at least 12 semester hours in an associate degree program or at least six hours of coursework toward a one-year certificate, and
- Cumulative grade point average of 3.5 or higher.

#### ***Ethan Maddox Whitehouse Gurwitch***

Early College- Associate in Arts, 4.0 GPA

#### **Recommendation:**

I am proud to nominate Ethan Gurwitch. He is an ideal candidate for this award. He might be the most academically gifted and successful students I have worked with while at LEC. He currently has a 4.0 GPA after taking some extremely difficult math and science courses, such as MAT271/272, CHM151, BIO111/112, BIO168/169. He will be on CCCC's President's List for fall 2020. His academic excellence has led to him recently being accepted to Duke University. Ethan will complete his Associate in Science in May 2021.

## **Governor Robert W. Scott Student Leadership Award**

Must be enrolled at least half-time (minimum of six hours), be in good academic standing and have a current GPA  $\geq 2.5$  (at the time of nomination).

Should be active in campus activities and possess traits which will help them be/become leaders in their communities.

***Brittany C. Plummer,***

***Barbering, 3.247 GPA***

### **Recommendation:**

Brittany Plummer will make an awesome candidate for the Governor's Award for several reasons. Not only does she manage a home, but her transferable skills work well in the barbering program. Ms. Plummer had a demanding schedule as a barbering student, by taking 3 barbering classes, 4 days a week from 9 am – 5:30 pm, on top of that she also had to manage a home where she provides for her two amazing children. In addition, Ms. Plummer is also a licensed cosmetologist and with those set of skills it seemed pretty fitting and simple for her to adjust to the barbering program, were she just was a stand out in the classroom and on the clinic floor. In March, COVID-19 made its appearance and life for everyone changed immediately. Barbering class had to be switched to an online format and it became really challenging for a lot of students, but once again Ms. Plummer took it in stride and made the best of it, not only doing her class assignment and always being in the top percentage, but making sure her children were in school online and striving as well. Ms. Plummer's classmates take great pride in their individual relationships with her because there is a great deal of respect for her and her knowledge. She challenges her fellow classmates not to settle for the easy route and to strive for greatness. Even in her physical absence, her and her classmates continue to build each other in their individual crafts. In conclusion Brittany is the perfect candidate for the Governor Award. She possesses the leadership qualities as well as the loving spirit that someone who holds this esteemed award should have.

### **Dallas Herring Achievement Award**

The award is given annually to a current or former community college student who best embodies Dr. Herring's philosophy.

The nominee can be a current or former student at a North Carolina Community College who meets the following criteria:

- (1) if currently enrolled, is in good academic standing
- (2) if not currently enrolled, was a student during the past two years and left either through graduation or in good academic standing.

### ***Maribel Salvador Ayala***

Computer Engineering Technology, 3.455 GPA

#### **Recommendation**

Maribel was referred to SOO (Student Onboarding and Outreach) upon her completion of the Adult High School diploma program because she was interested in improving herself and to learn a skill that would get her out of the fast food industry. She started at the college in our Basic Skills program to improve her reading, writing and communication skills in English.

1. GPA 3.455

## **Public Safety Administration**

In January, CCCC submitted our application for a Public Safety Administration Degree program to the NCCCS Office. The Public Safety Administration degree program is designed for first responders who desire additional college education to advance in their career and take on more leadership responsibilities. CCCC's A.A.S. degree program in Public Safety Administration is designed for working adults. The program is tailored to students who already have college credit, most notably Basic Law Enforcement Training, so students in the program can earn their degree faster. With state approval, which we expect in the near future, CCCC will begin marketing and recruiting the program to the public safety community, with plans to offer online classes beginning in Fall 2021.

## **Lee County High School Fire Academy**

In January, CCCC submitted a Workforce Continuing Education Career and College Promise Pathway application to start a Fire Academy for Lee County High School students. The program, which is scheduled to begin in Fall 2021, would allow high school Juniors and Seniors in Lee County take Firefighter training classes while in high school. Over a year, students would take classes for three hours per day, five days per week, as part of their high school schedule. Students who successfully complete the pathway and complete the live burn portions of Firefighter training once they turn 18 and would then be certified as a firefighter in NC. CCCC began planning for this program after collaborating with personnel from local fire departments, who were seeking ways to increase the numbers of volunteer firemen. Lee County Schools has also been actively engaged with the college in the planning process.

## **Pfizer Apprenticeship Program**

CCCC's Industrial Systems Technology Program and Continuing Education Team has partnered with Pfizer for a new apprenticeship program. Pfizer hired three apprentices this January for their maintenance team and those students will take classes at CCCC during the work day as part of their employment on the maintenance team. After completing the on the job training at Pfizer and related instruction with CCCC, those apprentices will continue to work at Pfizer full time and will have earned a Journeyman's certification in the maintenance field.



January 18, 2021

Lisa Chapman, EdD  
President  
Central Carolina Community College-Sanford  
1105 Kelly Drive  
Sanford, NC 27330-9840

Dear Dr. Chapman:

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is pleased to inform you of its vote on **January 15, 2021** to award **initial accreditation** to the Diagnostic Medical Sonography - General program at Central Carolina Community College-Sanford, Sanford, NC.

The recent peer review conducted by the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS) and CAAHEP's Board of Directors recognizes the program's substantial compliance with the nationally established accreditation Standards. The next evaluation of the program is scheduled to occur no later than **2026**.

The JRC-DMS will regularly monitor the program's compliance with the outcomes assessment thresholds through the program's Annual Report as well as other documentation that may be requested (Standard IV.B.).

In order to comply with the need for public disclosure, CAAHEP publishes on its website the accreditation award letters and accreditation actions summaries. Award letters can be found within individual program listings in the "Find An Accredited Program" section of the CAAHEP website. Accreditation actions summaries include a list of actions taken at each meeting, including accreditation statuses awarded and dates of the next reviews/comprehensive evaluations. Summaries can be found by clicking the "Recent Accreditation Actions" link on the home page of the CAAHEP website.

The accreditation standards are established by CAAHEP, JRC-DMS, American College of Cardiology Foundation (ACCF), American College of Radiology (ACR), American Institute of Ultrasound in Medicine (AIUM), American Society of Echocardiography (ASE), American Society of Radiologic Technologists (ASRT), Society of Diagnostic Medical Sonography (SDMS), Society for Vascular Surgery (SVS), and Society for Vascular Ultrasound (SVU).

The commission commends you and your colleagues for your commitment to continuous quality improvement in education, as demonstrated by your participation in program accreditation.

Sincerely,

A handwritten signature in black ink, appearing to read "Glen Mayhew", written over a large, light-colored circular mark.

Glen Mayhew, DHSc, NRP  
President

cc: Lisa Johnson, EdD, Dean of Health Science and Human Services  
Shantel McNeill, BS, RDMS, RT(R), Program Director  
Christopher Kramer, RDCS, RASE, Chair, JRC-DMS  
Gerry Magat, Executive Director, JRC-DMS

Pam Edwards, EdD, MSN, RN, NPD-BC, CNE, CENP  
*Chair*

Ann Marie Milner, DNP, MSN, RN  
*Vice-Chair*

Crystal L. Tillman, DNP, RN, CNP, FRE  
*Chief Executive Officer*



P.O. Box 2129  
Raleigh, North Carolina 27602

919.782.3211

FAX 919.781.9461

Nurse Aide II Registry 919.782.7499

www.ncbon.com

VIA CERTIFIED MAIL-RETURN RECEIPT REQUESTED 70172680000005583686

February 2, 2021

Barbara Campbell, MSN, RN, CNE  
Department Chair  
Central Carolina Community College  
1815 Nash St  
Sanford, NC 27330

Dear Ms. Campbell:

In accordance with 21 NCAC 36. 0303, all North Carolina pre-licensure nursing education programs are monitored for compliance with the North Carolina Board of Nursing's ("Board") Nursing Practice Act ("Law") and Administrative Code ("Rules"). This letter is to notify you that a determination of compliance with 21 NCAC 36. 0320(e) has been made based on the 2020 NCLEX three-year average pass rate of 87%. Pursuant to 21 NCAC 36. 03030(d), the Central Carolina Community College Associate Degree in Nursing Program will be placed on Full Approval status for the 2021 calendar year and the program status will be posted on the Board's website in accordance with N.C. Gen. Stat. §90-171.40.

You are to be commended on your progress to bring the Central Carolina Community College Associate Degree in Nursing Program into compliance with the Law and Rules. If you have any concerns or questions regarding this letter, please contact Melanie Mabrey at the Board. She can be reached at 919-782-3211, ext. 290 or via email at mmabrey@ncbon.com.

Regards,

Crystal L. Tillman, DNP, RN, CNP, FRE  
Chief Executive Officer

CT/tb

cc: Dr. Lisa Chapman, President, Central Carolina Community College  
Dr. Lori Byrd, Associate Director, NCCCS  
Dr. Melanie Mabrey, Education and Practice Consultant, NCBON

# **Marketing and External Relations**

**Dr. Marcie Dishman**

**February 10, 2021**

1

For Information Items:

1. Marketing and Public Affairs
2. Triangle South Workforce Development Board



## DESIGN

>> Increased focus on development of electronic materials, including:

- Brochures
- Flyers
- Invitations

**8<sup>th</sup> ANNUAL GOLF CLASSIC**

at the Harnett County CHICORA GOLF COURSE

THURSDAY MARCH 25 2021

CENTRAL CAROLINA COMMUNITY COLLEGE FOUNDATION, INC.

www.cccc.edu/foundation

**TOURNAMENT CONTACTS**

Parrish Daughtry, Tournament Chairman  
(919) 882-2178

Emily Hare, CCCC Foundation  
(919) 718-7230 • ehare@ccc.edu

**4-PERSON CAPTAIN'S CHOICE**

DATE: Thursday, March 25, 2021  
WHERE: Chicora Golf Course, Dunn, NC

FORMAT: 4-Person Captain's Choice.  
(Prizes will be awarded to top teams in each flight. Prizes are based on full fees.)

TIME: Shotgun Start 1:00 p.m.  
LUNCH: 12:00 p.m. – 1:00 p.m.

**REGISTRATION FORM**

I would like the following:

- ☐ **Platinum Sponsor – \$1,000**  
Includes two Foursome (see Foursome Package for details) and sponsorship recognition
- ☐ **Gold Sponsor – \$500**  
Includes one Foursome (see Foursome Package for details) and sponsorship recognition
- ☐ **Silver Sponsor – \$100**  
Includes sponsorship recognition only
- ☐ **Foursome Package – \$400**  
Includes green fees, cart rental, entry to putting contest, prizes, refreshments, and lunch

Return form by Monday, March 22nd with payment.

☐ Check: Payable to CCCC Foundation

☐ Online Payment:  
Visit [www.cccc.edu/foundation/give-now](http://www.cccc.edu/foundation/give-now).  
Please specify "Harnett Golf Classic" in the "Special Instructions or Memory/Donor of" field.

☐ Credit Card:  
☐ Visa ☐ MasterCard ☐ American Express ☐ Discover

Card Number: \_\_\_\_\_ Exp. Date: \_\_\_\_\_ Security Code: \_\_\_\_\_  
Card Holder Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone Number: \_\_\_\_\_  
Signature: \_\_\_\_\_  
Mail payment to: CCCC Foundation  
1105 Kelly Drive  
Sanford, NC 27330

Please complete Player Information on reverse side.

## VETERANS DAY CEREMONY

WATCH ON FACEBOOK LIVE:  
[facebook.com/iamcccc](https://facebook.com/iamcccc)

DATE: Wednesday, November 11, 2020  
TIME: 11:00 a.m.

For more information on the Facebook Live Veterans Day Ceremony, call (919) 718-7539 or email [vub@ccc.edu](mailto:vub@ccc.edu)



## AVOID THE HOCUS POCUS AND COME TO FAFSA DAY

VIRTUALLY

Assistance from CCCC's Financial Aid staff will be available to help you with your Federal Student Aid.

October 24<sup>th</sup>  
9:00 a.m. – 1:00 p.m.  
or October 30<sup>th</sup>  
9:00 a.m. – 3:00 p.m.

To schedule an appointment, visit <https://appoint.cccc.edu/afsa/>

Use 2019 tax information to fill out the FAFSA.

Virtually open to the public.

For more information, call (919) 718-7229, email [financialaid@ccc.edu](mailto:financialaid@ccc.edu) or visit [www.cccc.edu/financialaid/contact](http://www.cccc.edu/financialaid/contact)



Chugga Chugga Choo Choo. SANTA WANTS TO SEE YOU! Get in line with the

## Cougar Express Drive-Thru

and head to the NORTH POLE!

DECEMBER 3, 2020  
THURSDAY 5:30 P.M. – 7:00 P.M.

Wicks Civic Center  
1000 Wicks Blvd., Sanford, NC 27330

AGES AND CANDY CANES, ELVES AND A WOMAN, COME JOIN THE FUN!

(Appropriate COVID-19 measures are in place.)



You're Invited to a Virtual Meeting

CCCC Barbering, Cosmetology, Esthetics, and Manicuring/Nail Technology

## ANNUAL ADVISORY COMMITTEE VIRTUAL MEETING

TUESDAY | DECEMBER 1, 2020  
4:00 p.m. – 5:00 p.m.

Join on Blackboard collaborate:  
<https://us.bbcollab.com/guest/200ce000f9e4d30b49b1bd66b7fac08>

RSVP by November 24th to Ana Freeman:  
[afreem732@ccc.edu](mailto:afreem732@ccc.edu) or (919) 718-7293

## FREE TUITION FOR COLLEGE

Earn In-Demand, Industry Recognized Job Credentials for FREE!

ALL PROGRAMS ARE 12 months or less

Are between the ages of 16 and 24?

Do you have your high school diploma?

You may qualify for free tuition including books, required course materials, and much more!

CONTACT US TODAY!

For more information, email [jobcorps@ccc.edu](mailto:jobcorps@ccc.edu) or call or text (910) 758-1105



JOB CORPS SCHOLARS PROGRAM  
CCCC is a participant with AACC Career Scholars Program

## Governor's Emergency Education Relief (GEER) Scholarship

## FREE TUITION Start Your Career... On Us!

Pursue training in high-demand workforce training programs leading to a state or industry-recognized credential!

Available Career Pathways & Certifications Include:

BioWork	Cardiovascular Monitor Technician	Emergency Medical Technician
IG Welding & AWS	NCCER Construction	Nurse Aide
Pharmacy Technician	Phlebotomy	

For more information:  
(919) 545-8663 or (919) 545-8051  
[ConEdScholarships@ccc.edu](mailto:ConEdScholarships@ccc.edu)

## @25 and DEFENSIVE DRIVING Spring Class Schedule

County	Course #	Hours	Days	Time	Cost
Wayne	L-1126	4	1/20/21	10:00 - 12:00	\$75.00
Wayne	L-1127	4	1/20/21	12:00 - 2:00	\$75.00
Wayne	L-1128	4	1/20/21	2:00 - 4:00	\$75.00
Wayne	L-1129	4	1/20/21	4:00 - 6:00	\$75.00
Wayne	L-1130	4	1/20/21	6:00 - 8:00	\$75.00
Wayne	L-1131	4	1/20/21	8:00 - 10:00	\$75.00
Wayne	L-1132	4	1/20/21	10:00 - 12:00	\$75.00
Wayne	L-1133	4	1/20/21	12:00 - 2:00	\$75.00
Wayne	L-1134	4	1/20/21	2:00 - 4:00	\$75.00
Wayne	L-1135	4	1/20/21	4:00 - 6:00	\$75.00
Wayne	L-1136	4	1/20/21	6:00 - 8:00	\$75.00
Wayne	L-1137	4	1/20/21	8:00 - 10:00	\$75.00
Wayne	L-1138	4	1/20/21	10:00 - 12:00	\$75.00
Wayne	L-1139	4	1/20/21	12:00 - 2:00	\$75.00
Wayne	L-1140	4	1/20/21	2:00 - 4:00	\$75.00
Wayne	L-1141	4	1/20/21	4:00 - 6:00	\$75.00
Wayne	L-1142	4	1/20/21	6:00 - 8:00	\$75.00
Wayne	L-1143	4	1/20/21	8:00 - 10:00	\$75.00
Wayne	L-1144	4	1/20/21	10:00 - 12:00	\$75.00
Wayne	L-1145	4	1/20/21	12:00 - 2:00	\$75.00
Wayne	L-1146	4	1/20/21	2:00 - 4:00	\$75.00
Wayne	L-1147	4	1/20/21	4:00 - 6:00	\$75.00
Wayne	L-1148	4	1/20/21	6:00 - 8:00	\$75.00
Wayne	L-1149	4	1/20/21	8:00 - 10:00	\$75.00
Wayne	L-1150	4	1/20/21	10:00 - 12:00	\$75.00

### Registration Requirements

Driver's license number, date of birth, and email address are required.  
Only cash and credit card payments are accepted.  
Payment must be received prior to class.  
Reserve @ 25: Ages 18 - 24 Defensive Driving: Ages 18 and up

### Class Locations

Wayne County: James M. McCombs  
1015 E. Channing Street, Sanford, NC

Registration: [www.cccc.edu/ecd/registration](http://www.cccc.edu/ecd/registration)

Phone: (919) 718-7080



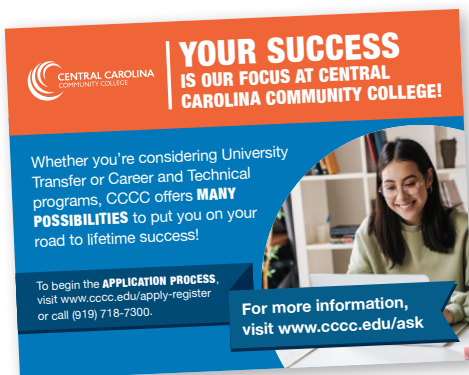
[www.cccc.edu/ecd](http://www.cccc.edu/ecd)



# DESIGN

>> Continued focus on development of electronic materials, including:

- Advertisements
- Postcards
- Posters





# NEWS/FEATURE STORIES

>> **The college continues** to write a variety of news and feature stories that are used on the college website and social media. They also are shared with area news media, college leaders, and local political, educational and business leaders. Our Marketing Department also is involved in various other writing projects (including videos, flyers, etc.) that help to promote the college and its programs.

>> **Stories promoting various college programs and news, including:**

- CCCC assisting Champion Homes with innovative training plan
- CCCC, Methodist University begin partnership
- CCCC records second-highest enrollment

>> **Stories promoting various college achievements, including:**

- CCCC Athletics receives Sportsmanship Award
- CCCC-led project finds success coaching helps students stay in school and earn credentials
- CCCC Medical Sonography program receives initial accreditation

>> **Stories promoting student/alumni success, including:**

- Former CCCC student Andrew Sescilla accepted into Yale program
- CCCC graduate Mia Chanel Simpson making a difference as a first-grade teacher

>> **Feature stories promoting college:**

- CCCC Culinary Chefs Share Holiday Favorites
- CCCC apprenticeship partnerships help train workforce

>> **Upcoming stories include:**

- CCCC Accounting program recognized
- CCCC Faculty and Staff of Year winners

>> **Cougar Bytes**

- Our College Marketing Department produces the monthly online publication “Cougar Bytes” as a way of communicating news and happenings to the college’s faculty and staff.





**>> Increased promotion of the college through online methods, including promotion of the following:**

- 12-and-8 week classes
- Workforce and Continuing Education courses
- Governor's Emergency Education Relief Scholarship – free tuition for select programs
- Small Business Center programs and webinars
- Non-degree, short-term training programs

**>> Promotion of various college activities, including:**

- Veterans Day Ceremony
- Cougar Express holiday event
- CCCC athletic team previews

**>> Promotion of various college news and programs, including:**

- Videos of various college programs
- CCCC-led project finds success coaching helps students stay in school and earn credentials
- CCCC Medical Sonography program receives initial accreditation
- CCCC records second-highest enrollment

**>> Promotion of student/alumni success, including:**

- CCCC graduate Mia Chanel Simpson making a difference as a first-grade teacher
- Former CCCC student Andrew Sescilla accepted into Yale program
- Baylee Thorne, first CCCC YouthBuild graduate, looks toward promising new life

**>> Social media accounts as of January 29, 2021:**

- CCCC Instagram has 844 followers and 1,861 posts.
- CCCC Twitter has 2,217 followers, and tweet impressions average about 25,000 per month.
- CCCC Facebook has 12,372 followers, with multiple posts each business day – many posts linking back to our web pages.
- CCCC LinkedIn has 3,192 followers.

**>> CCCC has a Facebook Live session each week with a different program, department, or service at the college.** These sessions provide an opportunity for individuals to learn and ask questions. Recent guests have included the following college areas: Culinary, Library, Student Outreach, Admissions, Small Business Center, Secondary Partnerships, and Job Corps. The three December sessions have reached 2299 people and the four January sessions have reached 3557 people as of Jan. 29, 2021.

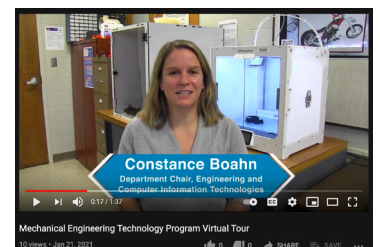
>> **Continued development of a video series to promote the college's programs of study.** The completed videos are available on the CCCC YouTube channel and are being shared on social media and with prospective students.

>> **Increased production through completed and upcoming video projects, including:**

- 2019 – 2020 Intro To Foundation Annual Report
- A Message To Our Students From Your CCCC Family
- CCCC Students: We Are Proud of You
- Top 10 Tips for a Successful Start at CCCC
- Still Time To Register for Spring 2021
- CCCC Faculty/Staff Salutes Veterans
- CCCC Student Offers Thanks To CCCC Foundation Donors (5 vids)

Virtual Tour Videos (Samples of all videos not shown below)

- Air Conditioning, Heating, and Refrigeration Technology Program Virtual Tour
- Automotive Systems Technology Program Virtual Tour
- Basic Law Enforcement Training Program Virtual Tour
- Bioprocess Technology Program Virtual Tour
- Business Administration
- Collision Repair and Refinishing Technology Program Virtual Tour
- Education Department Program Virtual Tour
- Healthcare Management Technology and Medical Office Administration Programs Virtual Tour
- Industrial Systems Technology Program Virtual Tour
- Information Technology Program Virtual Tour
- Mechanical Engineering Technology Program Virtual Tour
- Motorcycle Mechanics Program Virtual Tour
- Welding Technology Program Virtual Tour





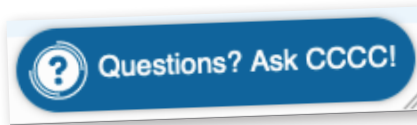
# WEBSITE

7

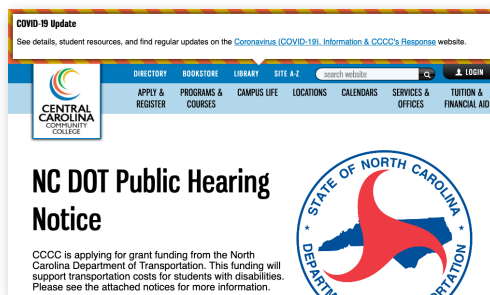
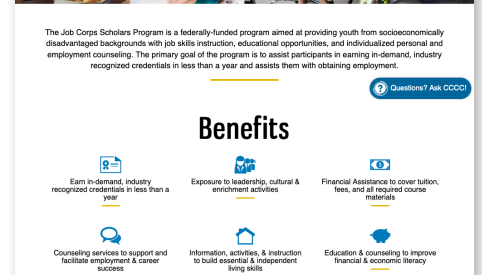
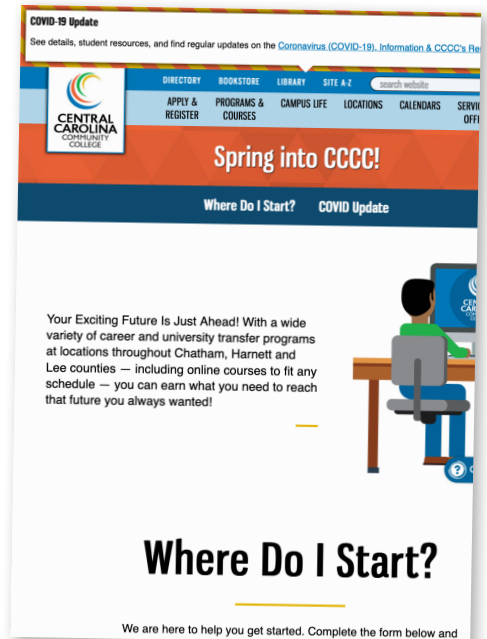
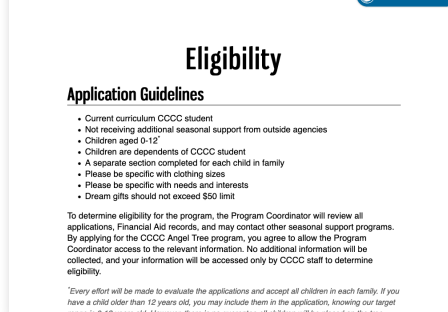
>> In the past months, multiple **new web pages have been developed and launched**. Additionally, many web pages have also been updated.

## A sampling of website projects include:

- NC DOT Public Hearing Notice — [www.cccc.edu/homepageDetails/2020/2020-Public-Hearing-Notice-NC DOT](http://www.cccc.edu/homepageDetails/2020/2020-Public-Hearing-Notice-NC DOT)
- Angel Tree — [www.cccc.edu/angeltree](http://www.cccc.edu/angeltree)
- Job Corps Scholars Program — [www.cccc.edu/jobcorps](http://www.cccc.edu/jobcorps)
- 2020 Virtual Foundation Scholarship Banquet — [www.cccc.edu/scholarship-banquet](http://www.cccc.edu/scholarship-banquet)
- Spring into CCCC! — [www.cccc.edu/spring-2021](http://www.cccc.edu/spring-2021)
- Video - Top 10 Tips for a Successful Start at CCCC — <https://youtu.be/JXHh48xIUTQ>



- This is a site-wide button added to every page.



# TRIANGLE SOUTH WORKFORCE DEVELOPMENT BOARD (TSWDB)

- >> Russell Hieb retired from the board, effective October 2020. Eugene Pearsall has accepted the board chair position.
- >> TSWDB is working on **rapid response** activities for MOEN, Magnetti Mareilli and GKN.
- >> Discussions are underway regarding a bio-apprenticeship opportunity with the Governor's Office and the NC Community College System.
- >> NCWorks Career Centers remain closed with all staff teleworking and providing **virtual services**.
- >> Rosalind Cross is serving on a Department of Labor taskforce and is working with the Division of Workforce Solutions on a needs assessment for the technical assistance training across the lower states.
- >> TSWDB is preparing to issue **requests for proposals** for the Adult, Dislocated Worker, and Youth programs.
- >> TSWDB staff created a case management series to provide additional training and resources to case managers.
- >> **Finish Line Grant** continues to do well with frequent applications and requests coming in.
- >> TSWDB successfully assisted the NCBiotechnology Center with registering 109 individuals for informational webinars over the course of November and December 2020.
- >> The solicitation period for the **incumbent worker grant** has concluded and TSWDB received two applicants which will be reviewed and voted on by the board. The successful applicant will receive a \$5,000 grant to skill up their existing employees.

**Assessment, Planning & Research**

Board of Trustees Report, February 2021/Scuiletti

**AGENDA**

**For Action**

N/A

**For Information**

1. SACSCOC Updates
2. QEP Updates
3. Institutional Research and Data Highlights
4. Strategic Plan Updates

## **SACSCOC HIGHLIGHTS**

- Institutional Effectiveness & Research staff members attended an online training session on *SACSCOC Substantive Change* with SACSCOC VP Dr. Kevin Sightler. It outlined major changes to the substantive change policy and processes. SACSCOC substantially revised their Substantive Change Policy and Procedures in December 2020. The modifications and substantial expansion of the policy are in response to requirements set forth by federal negotiated rulemaking legislation as well as changes recommended by a SACSCOC policy review committee. New policy content expands reporting requirements for changes to institutions, programs, and off-campus instructional sites, among others.
- Dr. Lisa Chapman, Christi Copes, Amy Gustavson, Ken Hoyle, Stormy Mascitelli, Dr. Brian Merritt, Samantha O'Connor, Margaret Robertson, Dr. Linda Scuiletti, and Adam Wade attended the 2020 SACSCOC (Virtual) Annual Meeting in December 2020. They attended presentations on accreditation, new SACSCOC policies, the fifth-year interim report, substantive change, and best practices in all aspects of college operations.
- SACSCOC unveiled their much anticipated new SACSCOC Stamp of Accreditation on December 16, 2020. The Marketing Department is working on incorporating the new stamp into CCCC publications and the website.
- Dr. Lisa Chapman, Amy Gustavson, and Dr. Philip Price will serve as SACSCOC On-Site Reviewers in Fall 2021.

## **SACSCOC CORRESPONDENCE**

### ***SACSCOC Accepts Submissions, Provides Guidance***

- October 20, 2020: SACSCOC sent an email memo on SACSCOC updates. The Department of Education distance education learning waivers expired on December 31, 2020. Emergency temporary relocation of instruction guidance was shared for spring semester. Student achievement data links should be reviewed for timeliness and accuracy. Spring 2021 SACSCOC meetings and visits will be held virtually.
- October 21, 2020: Email exchange between SACSCOC and CCCC on Student Achievement Data questions. SACSCOC VP Dr. Hardt advised a standalone webpage as best practice for fulfilling the student achievement data reporting requirement in Principle 8.1.
- October 21, 2020 through October 26, 2020: Email exchanges between SACSCOC and CCCC requesting a follow-up to a June 25, 2020 email request that SACSCOC correct CCCC's Off-Campus Instructional Site list in the SACSCOC portal. All updates are now complete.

## **Assessment, Planning & Research**

Board of Trustees Report, February 2021/Scuiletti

- November 3, 2020: Email from SACSCOC requesting that member institutions voluntarily complete a COVID-19 pandemic survey.
- December 11, 2020: SACSCOC sent an email with extensive updates. It included updates from the December 2020 SACSCOC Board of Trustees on legal issues, the new Stamp of Accreditation, financial issues, 25 new or updated policies, policy implementation, relocation of instruction, and the 2020 SACSCOC Annual Meeting.
- December 16, 2020: Email from SACSCOC announcing the new SACSCOC Stamp of Accreditation and USDE Extension of Waivers for Distance Education. The Stamp has been approved by the U.S. Patent and Trademark Office is ready for use by SACSCOC member institutions. Digital copies of the stamp were included in the email.
- January 8, 2021: Email from SACSCOC confirming the completion and submission of CCCC's 2020 Enrollment Profile.

## **QEP HIGHLIGHTS**

### **QEP Implementation Continues**

Quality Enhancement Plan team members continue to make progress on our *My Academic Pathway* project which is aimed at providing a personalized approach that enables new students to make efficient, effective, and timely choices in order to complete their educational and career goals. The essential elements of the project are providing enhancements to Admissions, ACA courses, and Advising.

The project goals are to:

1. Enable each student to select an appropriate academic program,
2. Consistently enhance each student's pathway to goal completion, and
3. Facilitate timely completion of each student's academic goals.

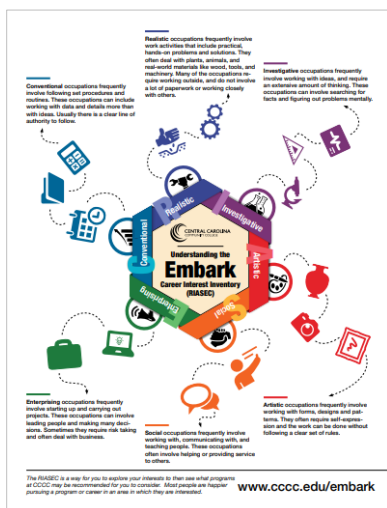
Highlights from the last quarter include:

- In October 2020, the MAP Leadership Team met to discuss 2019-2020 MAP assessment data, discontinue out of scope assessments, and discuss how to automate the [My Success Checklist](#) in Aviso. This project is known as the GPS Passport and it supports Action 7 of the QEP.
- In January 2021, the GPS Passport was made available in Aviso for new students entering in Spring 2021. It is a way for students to have a structured introduction to resources and support as they begin their time at CCCC. The GPS Passport is grouped into weeks. GPS Passport: Weeks 1-3 tasks were recently assigned to new students:

1. Make a Time Management Schedule
2. Find and Meet Your Advisor
3. Create a Habit of Checking Cougarmail, Blackboard, and Aviso Regularly

Tasks Plans					
+ New Task					
Active (3) Completed (24) All (40)					
Title	Assigned To	Priority	Start	End ^	Status
<b>Make a Time Management Schedule</b> Weeks 1-3 Student Success Passport	JS John Student	Medium			Not Started
<b>Find and Meet Your Advisor</b> Weeks 1-3 Student Success Passport	JS John Student	Medium			Not Started
<b>Create a Habit of Checking Cougarmail, Blackboard, and Aviso Regularly</b> Weeks 1-3 Student Success Passport	JS John Student	Medium			Not Started

- The MAP Marketing Team worked with the Marketing Department to develop the [RIASEC handout](#) for use by advisors, all employees, and students. It explains each of the six RIASEC areas and their connections to CCCC academic programs. The handout was revealed at the October 2020 “Advising Short Session” professional development meeting.



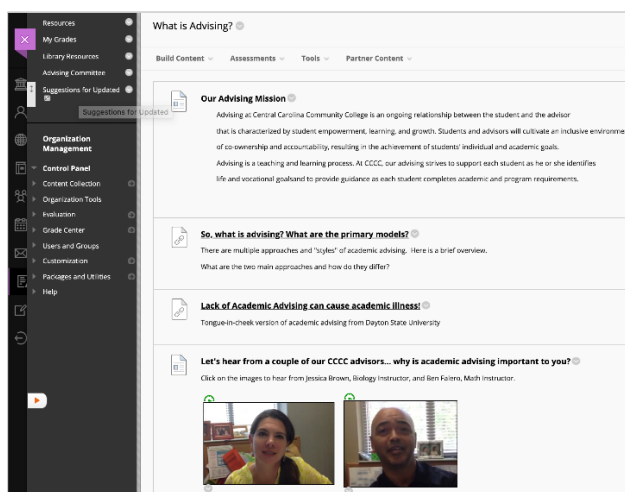
Curriculum Programs by Embark Career Interest Inventory (RIASEC) Codes			
RIASEC	Associate in Arts	Associate in Science	RIASEC
EA	Broadcasting Production Technology	Culinary Arts	EA
AS	Associate in Arts in Teacher Preparation	Ethnic Studies	SA
EC	Cosmetology	Ethnic Studies Technology	CE
IC	Cosmetology Instructor	Human Services Technology	CI
IE	Early Childhood	Manufacturing Technology	EI
IS	Accounting and Finance	Health Management Technology	SI
RC	Business Administration	Office Administration	CR
RE	Health Information Technology	Paralegal Technology	ER
RI	Criminal Justice Technology	Practical Nursing	IR
RS	Associate Degree Nursing	Associate in Science in Teacher Preparation	SR
SC	Air Conditioning, Heating, and Refrigeration Technology	Electrical Systems Technology	CS
SE	Building Construction Technology	Industrial Systems Technology	ES
	Computer Integrated Machining	Welding	
	Barbering	Sustainable Agriculture	
	Basic Law Enforcement Training	Criminal Justice Technology	
	Associate in Engineering	Electronics Engineering Technology	
	Automotive Restoration Technology	Laser and Photonics Technology	
	Automotive Systems Technology	Mechanical Engineering Technology	
	Bioprocess Technology	Motorcycle Mechanics	
	Collision Repair and Refinishing Technology	Sustainable Technology	
	Computer Engineering Technology	Veterinary Medical Technology	
	Medical Sonography		
	Dental Assisting	Medical Assisting	
	Dental Hygiene	Medical Office Administration	
	Library and Information Technology		
	Health and Fitness Science		

- The ACA Team developed an 8-week ACA 122 template in Blackboard. It will help support the newly revised Accelerated AA degree. Success coaches were reintegrated into ACA 085 and 122 now that the *First in the World* grant ended.
- ACA 122 courses were selected to be a part of a blind study that aims to improve the support that students receive related to financial and life challenges. The study, headed by Single Stop and RAND, aims to determine if students can benefit from personal help applying to public assistance programs, tax assistance, and referrals to community resources. Students respond to a survey and will be divided into two groups receiving different outreach. Students were not penalized for not completing the survey.
- On November 3, 2020, the MAP Admissions Team provided a training for our new Developmental Faculty Advisor (DFA) and a refresher for all current DFAs. Mary Parker, our Career Center Coordinator, led the training.
- The MAP Advising Team met on October 28, 2020 to discuss the Foundation of Advising Course and Spring 2021 Advising Short Sessions. The Advising Short Sessions are a series of 30-minute drop-in advising trainings via Blackboard Collaborate. They include a 15-minute presentation and 15 minutes of Q&A with attendees. The live sessions are recorded for later viewing and topics are selected by CCCC advisors. The Spring 2021 Advising Short Sessions include:
  - Online Advising, a Roundtable Discussion for CCCC Advisors (January 2021)
  - Financial Aid for Advisors with Ms. Precious Ward (February 2021)

## Assessment, Planning & Research

Board of Trustees Report, February 2021/Scuiletti

- Datatel Review with Dr. Rodney Powell (March 2021)
- Promise Program with Ms. Mary Schmid Carter (April 2021)
- Over the Fall 2020 semester, two more advisors completed the Foundations of Advising (advisor training) course. The Blackboard course is self-paced and exposes advisors to a variety of resources and opportunities to reflect on their advising skills and philosophy. The MAP Advising Team manages this training opportunity.



- The MAP Success Council held student focus groups for current ACA 122 students during the week of November 16, 2020. Three Blackboard Collaborate sessions had a total of 36 participants. The focus groups centered on students' experiences with advising and campus resources. The feedback gathered will be reviewed and shared at the Spring 2021 MAP Leadership Team meeting.
- In October 2020, the MAP Assessment Team met twice to review 2019-20 assessment data, modify methodology, and suggest discontinuing out of scope assessments.
- In December 2020, members of the Assessment Team saved a sample of 208 AVISO Academic Plans for first-time full-time students. The plans will be analyzed by department heads and program leads as a part of Assessment 1.2 in Summer 2021.

<a href="#">Approve</a> <a href="#">Send Message</a> <a href="#">Add Note</a> <a href="#">View History</a>			
Program: Business Management Diploma (Fall 2020) Template: [A25120] Business Administration - Fall 2020			
Fall 2020 ce3 0 courses, 0 credit hours		[A25120] Business Administration - Fall 2020	
Course	Credits	Grade	Status
Add Course			
Fall 2020		5 courses, 14 credit hours	
Course	Credits	Grade	Status
<a href="#">ACA-122 College Transfer Success</a>	1	A	Complete
<a href="#">ACC-120 Principles of Financial Accounting</a>	4	A	Complete
<a href="#">BUS-117 Principles of Management</a>	3	C	Complete
<a href="#">ENG-002 Transition English</a>	3	P1	Complete
<a href="#">MAT-003 Transition Math</a>	3	P1	Complete
1st Semester (Fall)			
ACA Student Success Course ACC-120 Principles of Financial Accounting 4 BUS-110 Introduction to Business 3 ENG-111 Writing and Inquiry 3 BUS-125 Personal Finance 3			
2nd Semester (Spring)			
ECO Economics Requirement ENG-114 Professional Research & Reporting 3 BUS-137 Principles of Management 3 ACC-121 Principles of Managerial Accounting 4 MKT-120 Principles of Marketing 3			
3rd Semester (Summer)			

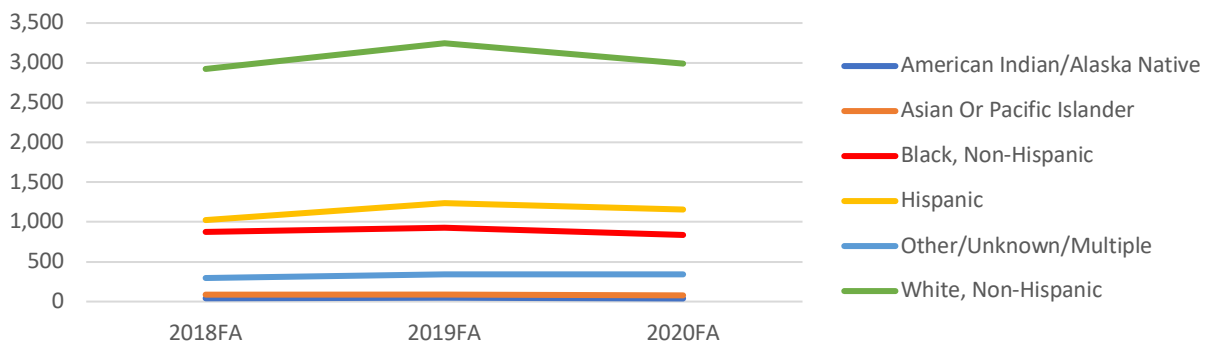
## **INSTITUTIONAL RESEARCH and DATA HIGHLIGHTS**

### **Institutional Data**

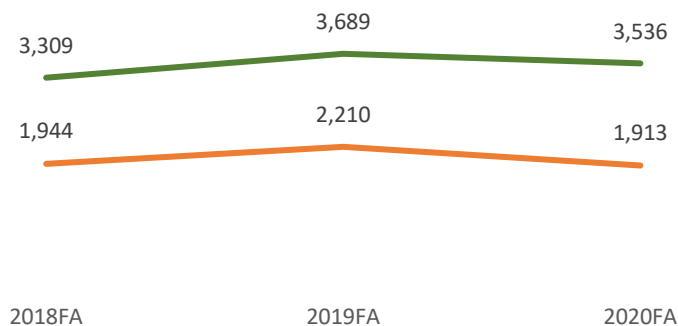
The IER department has continued to support the college community by providing data and analysis by request to assist areas within the college in making data informed decisions. Recent requests have included things such as, financial aid data, CARES recipient data, promise data and FTE data. We have seen an increase in the number of data requests received- this is likely due to the need for additional data as we continue to work through new ways of operating and reporting during the COVID-19 pandemic.

Below is a sample of demographic trend data that was recently analyzed for the past three fall terms.

Unduplicated enrollment has increased slightly since the fall of 2018 with the largest increase seen in the **hispanic** student population. While most race/ethnicities have seen a slight increase, there has been a slight **decrease** in the **black** student population

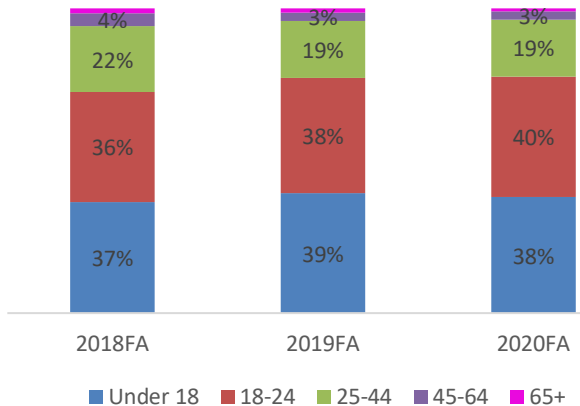


Unduplicated enrollment has increased slightly since the fall of 2018. **Female** students continue to account for a larger percentage of the overall enrollment than **Male** students.

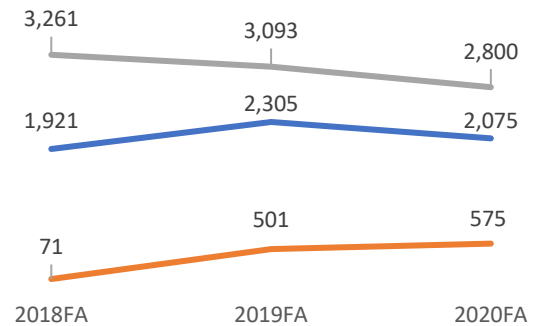


- The gap between male and female enrollment continues to widen. During the fall of 2018 females made up 63% of the overall enrollment, in fall of 2020 they made up 65% of the overall enrollment.

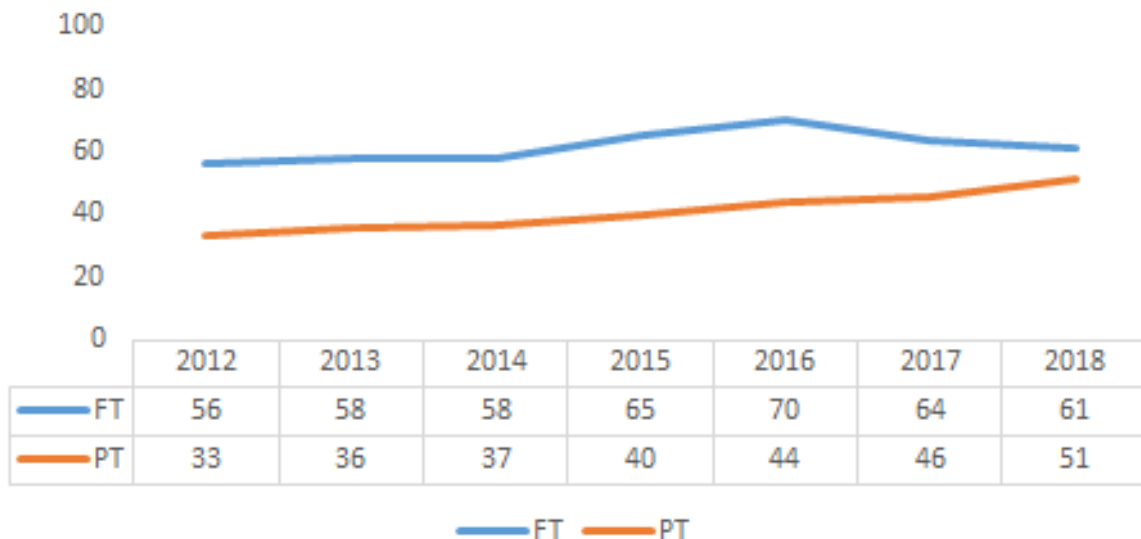
As a percentage of overall enrollment, there has been an *increase* (6%) in students under 25 since fall of 2018.



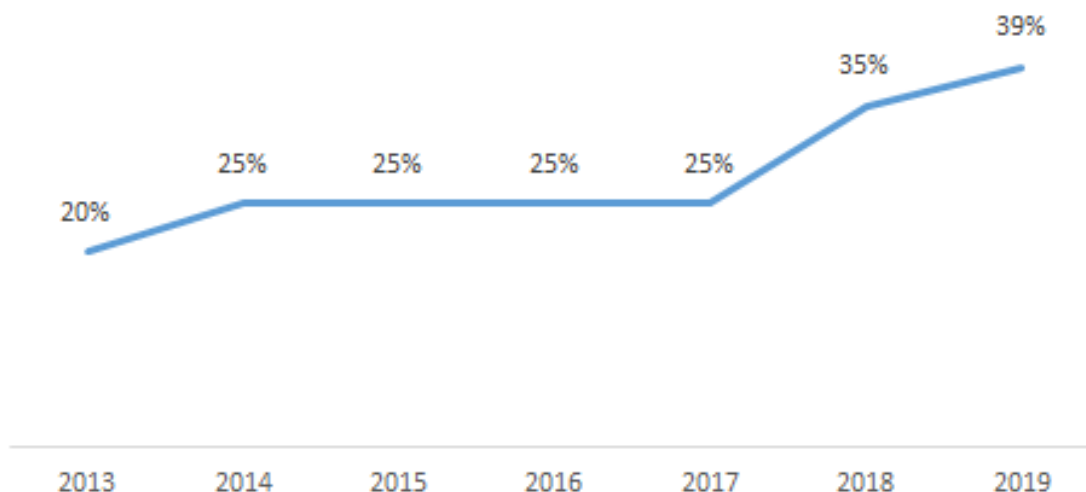
Enrollment in the **K14 Promise** program continues to *rise* while **traditional** student enrollment is decreasing and **dual enrollment** remains steady.



Retention has *increased* for both **Part Time** and **Full Time** Entering Students



CCCC's 150% Graduation rate has **increased** by  
**19%** since 2013



### IPEDS

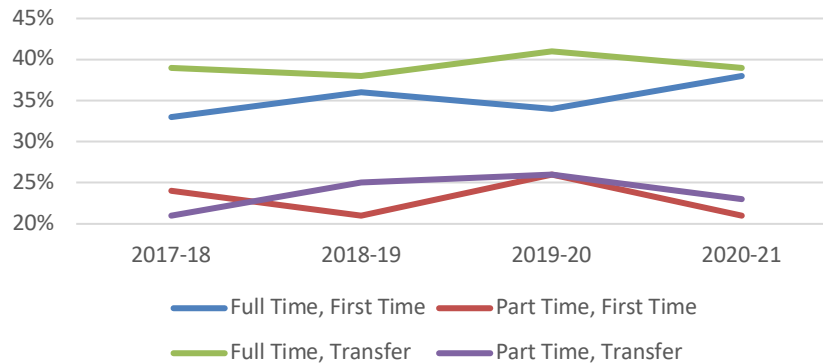
The Integrated Postsecondary Education Data System (IPEDS) is a system of surveys conducted annually by the US DOE's National Center for Education Statistics (NCES). All institutions that participate in Title IV federal financial aid programs are required to submit information. This information is available to students, parents and the general public through College Navigator as well as several other sites which use IPEDS data. Congress, federal agencies, state governments, education providers, professional associations, private businesses, media, students and parents can utilize IPEDS data to gather information on various institutions.

Data collection for the 2020-21 reporting period is open. The winter collections have been completed and consists of Financial Aid, Graduation Rate, 200% Graduation Rate and Outcomes.

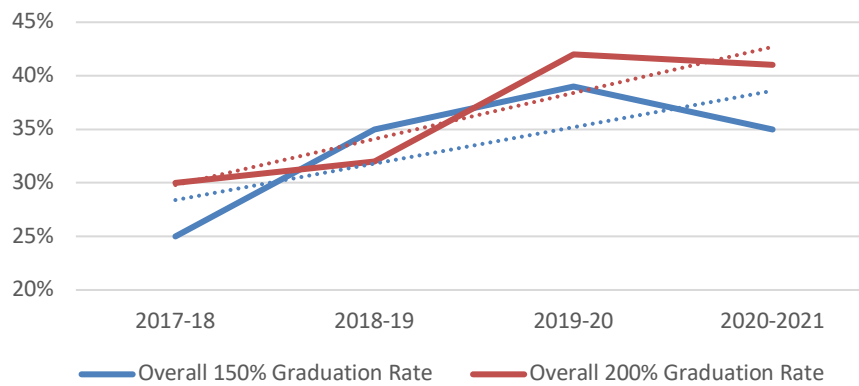
This year, we saw a decrease in the number of students in our entering cohorts. This was not surprising given the impacts COVID has had on new student enrollment. We have also seen a one year decline in our graduation rates, likely due to student inability to complete during the pandemic.

Some data highlights from our recent IPEDS surveys are below. To view the full custom data feedback report or data from previous years, you can access the IPEDS datacenter at <http://nces.ed.gov/ipeds/datacenter/>.

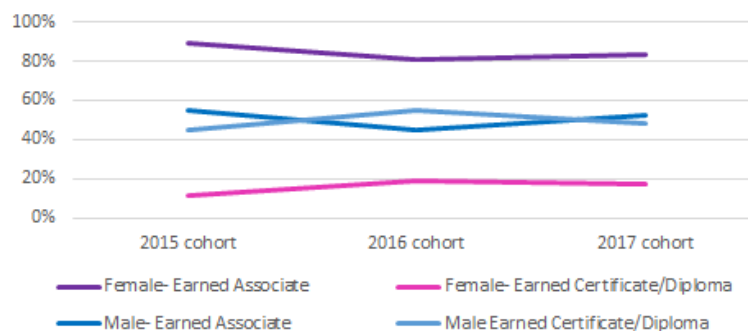
### IPEDS 8-year Award Rate from the Outcomes Survey



### Despite one-year dip, both the **150%** and **200%** Graduation Rates are trending upward

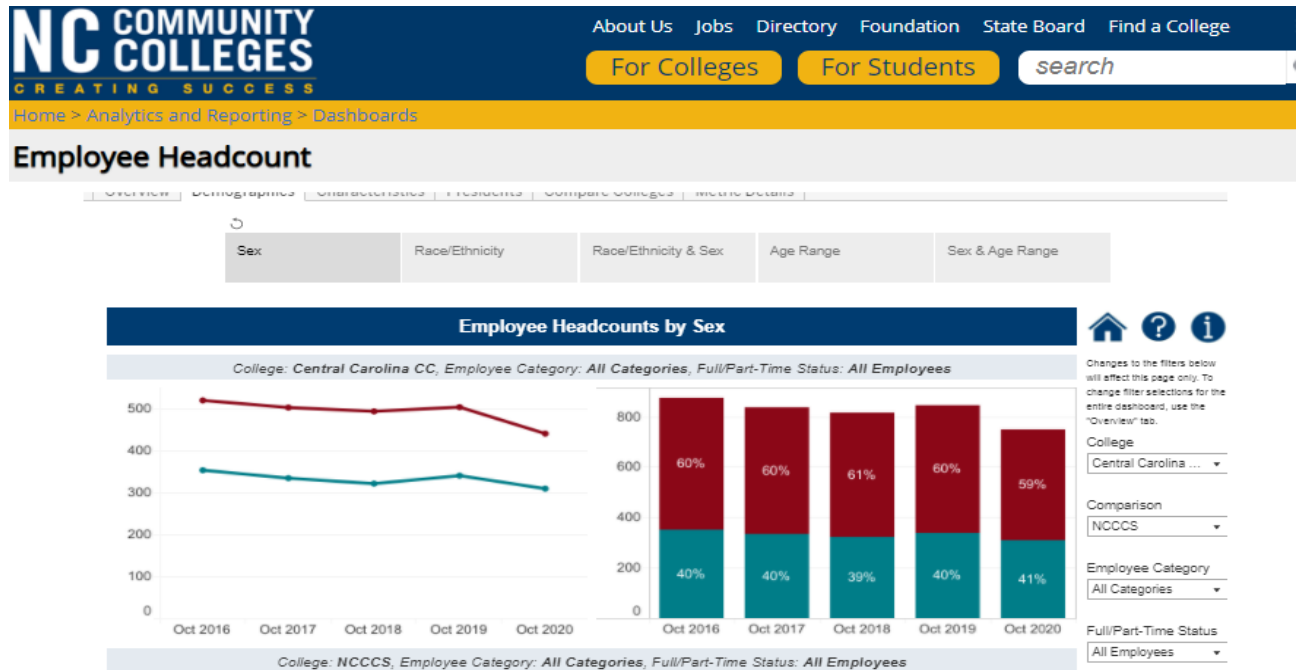


Of students who earn a credential in 150% of normal time, **females** are more likely to have earned an Associate degree as their highest credential than **males**. The highest credential earned for **males** is nearly equal for certificates/diploma as Associate.

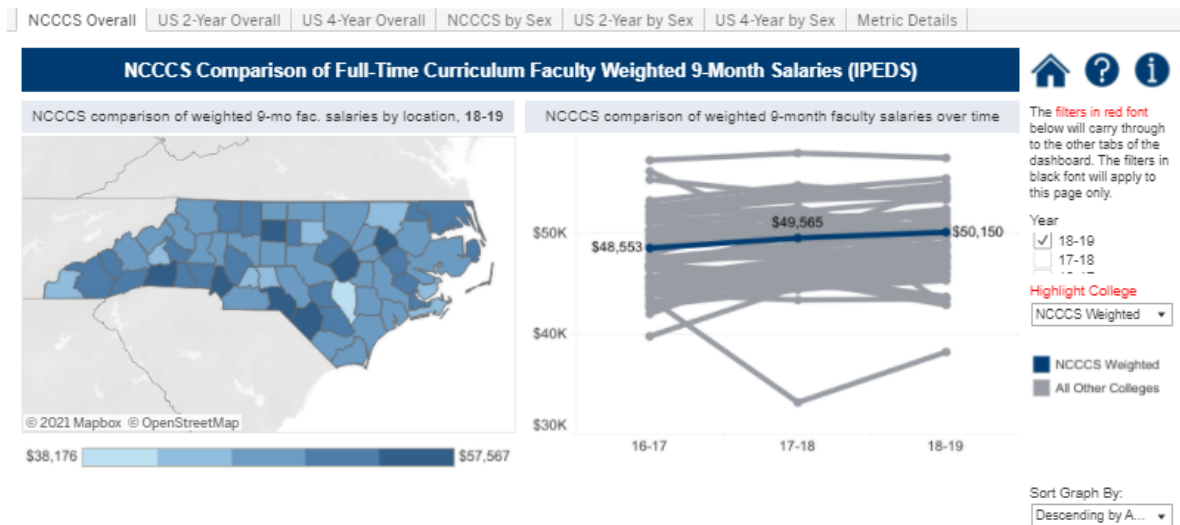


## [NCCCS Data Dashboards](#)

The NCCCS has continued to develop data dashboards that allow colleges to access both their own data as well as compare their data to the system as a whole and to the other 58 colleges individually. These dashboards have become increasingly useful as we continue to benchmark ourselves against others. The latest dashboards created by the system office include the Employee Headcount and Faculty Salary dashboard.



## Faculty Salary Comparison (IPEDS)



### CCCC Data Dashboards

The CCCC [data dashboards](#) continue to be widely used. These dashboards are designed to provide data that is updated daily and allow users to drill down and filter or disaggregate the data as they choose.

The CCCC Data Dashboards are available on the intranet and new ones are created as the need arises. The next dashboard scheduled to be created is a Financial Aid dashboard to track number of students awarded, the amount awarded and more.

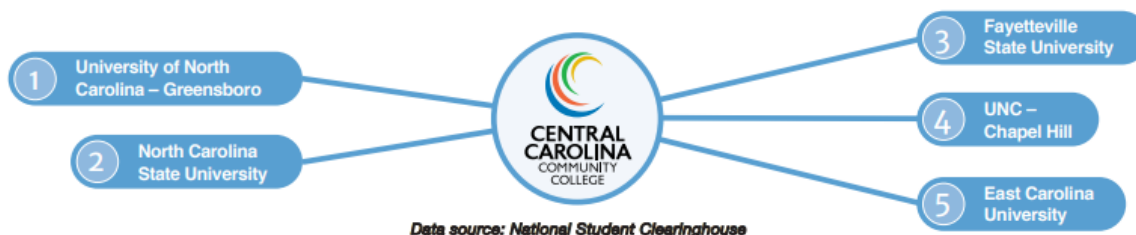
### Fact Sheet

The President's Council decided that moving forward we would create a [Fact Sheet](#) to replace the Fact Book. This can be accessed from the IER website at [www.cccc.edu/ie](http://www.cccc.edu/ie). This condenses the data previously included into a trifold handout. All other data that was previously included is displayed through a CCCC Data Dashboard. A sample of the Fact Sheet is shown below.

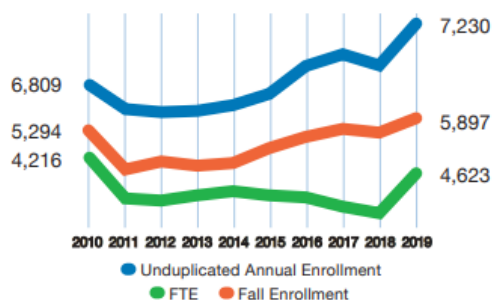


### Top Five Transfer Universities

Based on CCCC graduates in 2017 – 2018 or 2018 – 2019 academic years.



### Curriculum Enrollment



\*Fall enrollment count differs from that reported to IPEDS. IPEDS data is a snapshot in time; the numbers reported above represent a count by the end of the term, which includes minimesters.

FTE = Full Time Equivalency  
Sources: [www.nccommunitycolleges.edu/analytics/dashboards/instructional-fte-curriculum](http://www.nccommunitycolleges.edu/analytics/dashboards/instructional-fte-curriculum) and Informer Reports: Enrollment by Term Curriculum Only

### Promise Program Enrollment

	2018FA	2019FA
Chatham	0	140
Harnett	0	210
Lee	71	98
Other	0	3

All eligible Chatham, Harnett, and Lee County residents who graduate from a public high school, private school, or homeschool for the years 2019, 2020, and 2021 will be guaranteed up to two years of FREE in-state tuition and required fees at Central Carolina Community College.

Surveys

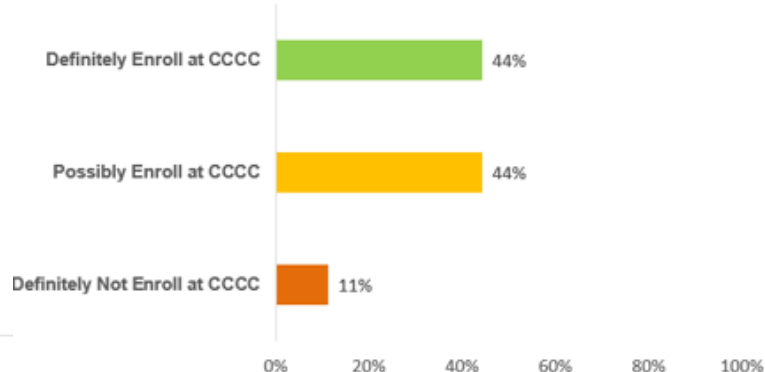
- The 2019-20 Graduate and Applied but Did Not Enroll surveys are complete. These surveys have been analyzed and results have been presented to leadership.
- The Applied but Did Not Enroll Survey is complete. This survey will be analyzed and presented to leadership soon.
- The Enrolled Student Survey was moved to be administered during the Fall term and has been completed and results are being presented to leadership soon.

Below are a few brief highlights from these surveys.

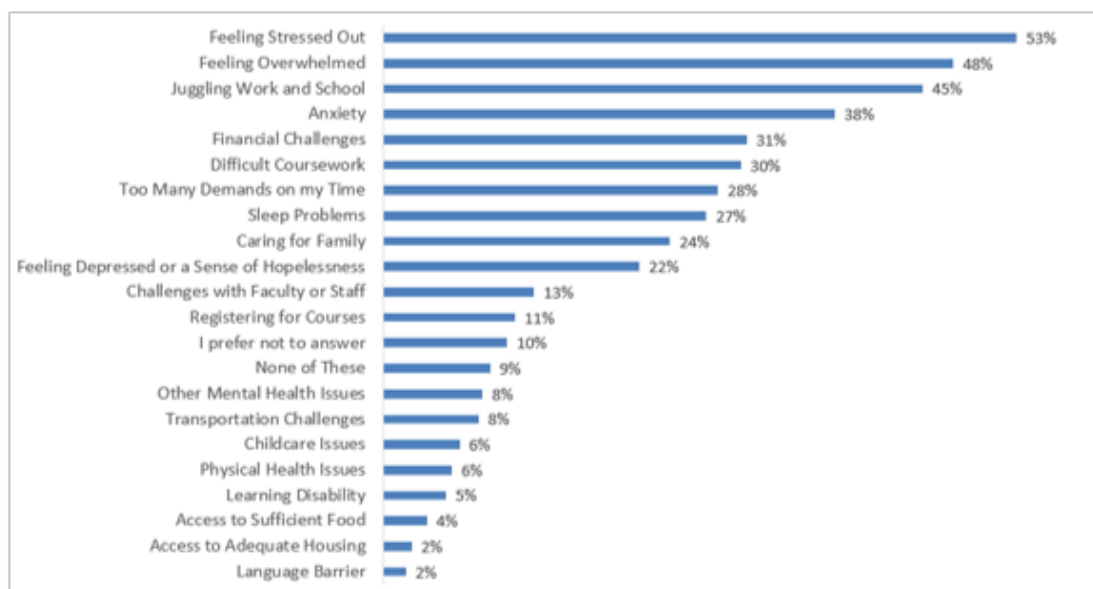
**Increase in Graduates choosing  
CCCC if beginning again**



**In the future, I will...**  
2020FA Applied But Did Not Enroll Survey



**Major Challenges Faced by Students  
Enrolled at CCCC in 2020-2021**



n=620

**Qualtrics**

CCCC is excited to improve our survey and data analysis capabilities with Qualtrics. The College began training on Qualtrics in December and has since begun migrating institutional surveys to the new platform. Qualtrics enable the College to utilize advanced features such as survey integration with college data, automated emails, advanced skip logic, a ticketing system for real-time follow-up with students, and more!

As of the beginning of the spring term, CCCC has distributed the Non-Completer survey, the Student Success Questionnaire (incoming students) and the Welcome Week Feedback survey through Qualtrics. As we continue to learn, we will continue to provide additional tools with Qualtrics. A few highlights so far:

- **Faster response to students-** Prior to Qualtrics, admissions and success coaches were using a database that was updated weekly to address incoming student barriers. With Qualtrics, many student concerns can be automated based on their response. Barriers that are identified by students that are deemed urgent trigger “tickets” that go directly to success coaches to address. This also allows us to track follow up. *Students are now being contacted within 24-48 hours of completing the survey.*
- **Referrals-** Based on a student’s response to the Student Success Questionnaire, referrals are made immediately to the appropriate department. These referrals include TRIO-SSS, Veteran Services, TRIO-VUB and Disability Services. These areas are then able to contact students and provide assistance in a timely manner.
- **Improved surveys-** Qualtrics has many features that are more advanced than those we had access to in the past. These features allow us to shorten our surveys by excluding demographic questions, using advanced skip and display logic and using new question options that visually change and shorten surveys. In the past, students and employees would respond to questions about all service areas, we now can have them respond to only areas they have used or are aware of at the college. Qualtrics also has additional distribution features that can be used such as sending surveys via text message and completing surveys offline.

## **STRATEGIC PLANNING UPDATES**

On behalf of the Planning Council and the Institutional Effectiveness and Research Department, we are proud to share our approved Key Performance Indicators (KPIs) and baseline data for the Objectives in our *Equitable Pathways to Achievable Dreams* strategic plan!

# *Equitable Pathways to Achievable Dreams*



## Key Performance Indicators and Baseline Data

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Goal 1: Aligning with Workforce Needs

**Objective 1: Optimize high-quality programming (CU & CE) in alignment with current and future workforce needs**

✓ **Approved KPI :**

In concert with local employers and economic development agency partners, the College will provide training that

- 1) addresses high-demand occupations in the service area and
- 2) is feasible and sustainable.

The measure of success is evidence that employers

- lead the process,
- stay engaged throughout the process, and
- hire completers, computed as the Training Persistence Rate. Training Persistence Rate: number of training completers who are subsequently hired/total number of training cohort

**Baseline Data TBD**

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Goal 1: Clarify Pathways to End Goal

**Objective 3: Grow and sustain partnerships with a) public and private K12 schools and b) four-year institutions**

✓ **Approved KPI:**

- a) Percentage of CCP graduating senior who have earned at least 12 credits or completed 4 courses. Disaggregated.

**Baseline Data TBD**

- b) College Transfer Performance Measure:  
*Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, the percentage who graduate prior to or remain enrolled at any four-year college or university the subsequent fall semester.*

**Entering cohort year (to 4-year):**

**14-15: 84%**

**15-16: 88%**

**16-17: 86%**

**17-18: 90% (Excellence Level = 89.4%)**

Goal 1: Aligning with Workforce Needs

**Objective 2: Increase enrollment in programs that address skills gaps in local industries**

✓ **Approved KPI:**

**Enrollment in programs leading to high demand occupations in our service region** (as indicated by programs that appear on the JobsEQ CCCC and Border Region Occupational Snapshot sorted by 3-year forecast Total Demand with Total 3-year Demand greater than 200)

**Baseline data TBD**

Goal 1: Clarify Pathways to End Goal

**Objective 3: Grow and sustain partnerships with a) public and private K12 schools and b) four-year institutions**

✓ **Approved KPI:**

- a) Percentage of CCP graduating senior who have earned at least 12 credits or completed 4 courses. Disaggregated.

**Baseline Data TBD**

- b) College Transfer Performance Measure:  
*Among community college Associate Degree completers and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, the percentage who graduate prior to or remain enrolled at any four-year college or university the subsequent fall semester.*

**Entering cohort year (to 4-year):**

**14-15: 84%**

**15-16: 88%**

**16-17: 86%**

**17-18: 90% (Excellence Level = 89.4%)**

Goal 2: Clarify Pathways to End Goal

**Objective 1: Improve and expand student-facing information about jobs, careers, and transfer options**

✓ **Approved KPI:**

New Matrix Question on Enrolled Student Survey:

CCCC provided me with:

- a) information about jobs, **YES=19%**  
b) information about careers, **YES=27%**  
c) information about transfer options **YES=42%**  
d) IF YES (for each) then "When and from whom?" (Choose: faculty/other)

*NOTE: These are Curriculum student results, question needs to be added to a future Continuing Ed survey*

Goal 2: Clarify Pathways to End Goal

**Objective 2: Strengthen high school students' understanding of the CCCC program to career links**

✓ **Approved KPI:**

Micro-survey Question (from 3.2) filtered for incoming HS students who are applying (current HS students and/or CCP):

"I understand which careers my program may lead to" *(Word "program" or alternate wording will be checked with HS std focus groups for comprehension)*

**Baseline Data TBD**

Goal 2: Clarify Pathways to End Goal

**Objective 3: Decrease the percentage of students who change their primary programs**

✓ **Approved KPI :**

Percentage of FTFT students who change their primary program after their second semester (of those still enrolled).

2017-18: 75%

2018-19: 59%

2019-20: 38%

Goal 3: Help Students Choose/Enter/Stay on Pathways

**Objective 1: Embed integrated support services at appropriate progress points in academic pathways**

**✓ Approved KPI :**

Pre-objective a. Identify crucial support services

Pre-objective b. Identify appropriate progress points for integration

**KPI: Compare retention and student course success rates for:**

- a) Students who use crucial support services vs. students who do not. (We will track usage (name and Student ID), then see how it corresponds with retention/course success rates);
- b) Students who are satisfied with specific student support services vs. students who are not. (Satisfaction will be tracked and correlated with retention/course success rates using Qualtrics).

**Baseline Data TBD**

Goal 3: Help Students Choose/Enter/Stay on Pathways

**Objective 2: Improve the student admissions and onboarding experience**

**✓ Approved KPI :**

2) Micro survey sent to newly enrolled first-time students: (split questions)

- a) The college application process was easy to understand and complete
- b) The registration process was easy to understand and complete
- c) The financial aid process was easy to understand and complete
- d) The orientation sessions were informative and useful
- e) I received all the information and help I needed to get started in my classes
- f) I received adequate communication from CCCC during the enrollment process
- g) CCCC responded promptly to any questions I had during the enrollment process
- h) I understand which careers my program may lead to.

**Baseline Data TBD**

Goal 3: Help Students Choose/Enter/Stay on Pathways

**Objective 3: Identify and develop resources to assist students in persisting by addressing identified barriers**

✓ **Approved KPI :**

New follow-up question to the “Top Challenges” question in the Enrolled Student Survey:

**“What additional support services or resources would you find useful for CCCC to offer to address barriers?”**

Preliminary data from 2020 Enrolled Student Survey (in progress):

1. Mental health support (n=20)
2. Better communication (n=10)
3. Childcare (n=3)
4. Compassion (n=3)

Goal 4: Ensure Students are Learning

**Objective 1: Increase course success rates in gateway English and Math courses**

✓ **Approved KPI :**

Course Success Rates in Gateway English and Math courses (ENG 111, 112; MAT 110, 143, 171, 172, 271). Data will also be disaggregated by race/ethnicity/gender - measured per year

2019FA:

Race/Ethnicity	Asian	Black	Hispanic	MULTI	Other/Unk	White	Grand Total
ENG-111	93%	57%	67%	66%	62%	76%	71%
ENG-112	100%	75%	77%	43%	58%	73%	74%
MAT-110	100%	82%	79%	75%	100%	80%	80%
MAT-143	100%	71%	91%	83%	57%	80%	80%
MAT-171	100%	67%	70%	57%	85%	75%	74%
MAT-172	50%	100%	100%	100%	0%	80%	84%
MAT-271	0%	100%	0%	100%	33%	76%	61%
<b>Grand Total</b>	<b>89%</b>	<b>66%</b>	<b>72%</b>	<b>65%</b>	<b>63%</b>	<b>76%</b>	<b>73%</b>

Goal 4: Ensure Students are Learning

**Objective 2: Increase licensure certification pass rates**

✓ **Approved KPI :**

- 1) Licensure and certification pass rate Index Score for each program requiring a certification exam. Index Score = First time pass rate on an exam divided by the statewide first-time pass rate on same exam. Data will be disaggregated by race/ethnicity/gender

LPN: 0.92

RN: 1.00

Vet Med Tech: 0.989

BLET: 1.07

Detention Officer: 0.93

EMT-Basic: 0.82

EMT-Paramedic: 0.96

Nurse Aide: 0.99

Cosmetology: 1.03

Esthetician: 1.01

Manicurist: 0.81

**Tier-Weighted Index Score: 0.95** Exam Avg = 1.00 TWIS Baseline = 0.79 TWIS Excellence = 1.07 Lead person would follow up to determine 2nd attempt rates where possible, and use this to inform strategies

Goal 4: Ensure Students are Learning

**Objective 3: Increase student completions in continuing ed short term training programs**

✓ **Approved KPI :**

- 1) Identify all short-term training programs.
- 2) Count number of completers for all short-term training programs

Year: 2019-20 (2019CE2, 2019CE3, 2020CE1)

- 1) 14 courses ending in credential, 211 OERB courses
- 2) 341 satisfactory completions of credential courses  
10,424 satisfactory completions of OERB courses

## Goal 5: Promote Equity

### Objective 1: Reduce retention gaps for identified groups

#### ✓ Approved KPI :

Fall-to-Fall Retention rates for identified groups (disaggregated by race/ethnicity/gender)

#### Fall 2019-Fall 2020

Overall: 59% n=2175

Asian: 70% n=26

Black: 50% n=347

Hispanic: 64% n=484

White: 60% n=1171

NOTE: All declined from previous year's retention, likely due to COVID

## Goal 5: Promote Equity

### Objective 2: Identify/reduce institutional ACCESS barriers for all current/prospective students, particularly underserved populations

#### ✓ Approved KPI :

- 1) Identify ACCESS barriers/
- 2) Measure whether we reduced barriers/
- 3) Measure demographic enrollment gaps compared to local population (race/gender/age)

1) Jairo/Adam/Amy have preliminarily identified the following Access Barriers Benchmarks (November 2020): -

- a) Financial Barriers: Tuition & Fees Payment Options, Cost of Books,
- b) Digital Divide - Communication Barriers
- c) Enrollment Barriers

2) TBD

3) FA19	CCCC CU Enrollment	Service Area Population
Asian	1%	2%
Amer. Indian	1%	1%
Black	16%	19%
Hispanic	21%	14%
White	55%	63%
Other	6%	1%

Data sources: SO Dashboards % US Census Estimates 2019

We do not have significant access gaps for underrepresented populations

Goal 5: Promote Equity

**Objective 3: Reduce completion rate gaps for identified groups**

✓ **Approved KPI :**

Demographic category  
**completion gaps**  
compared to top  
performing group  
(generally white female)  
*(ideally completion demographics should  
match entering)*

**White Female = Baseline**

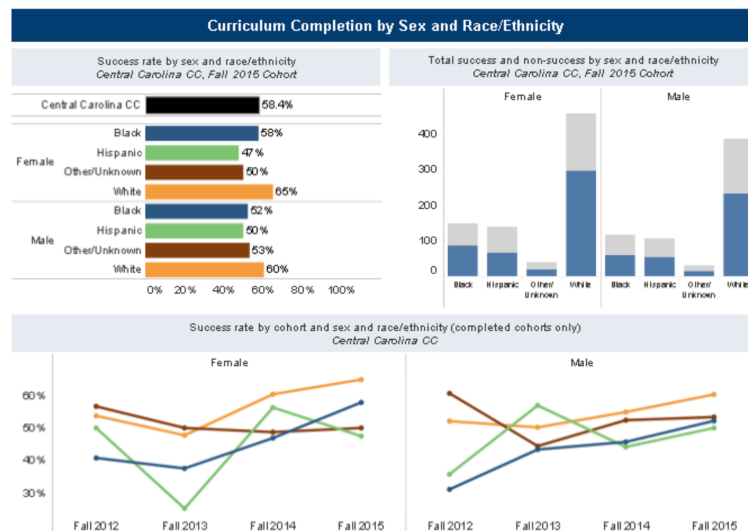
**White Male: -5%**

**Black Female: -7%**

**Black Male: -13%**

**Hispanic Male: -15%**

**Hispanic Female: -18%**



Goal 6: Support Employees

**Objective 1: Improve cohesiveness and collaboration between departments and divisions**

✓ **Approved KPI :**

GREAT COLLEGES TO WORK FOR Survey Items: Percentage that responded Very Good to Excellent for:

- 1) "Faculty, Administration & Staff Relations" (currently 76%) and
- 2) "Collaboration" (77%), AND
- 3) CLIMATE SURVEY: "Information is effectively shared BETWEEN divisions and departments (62%)
- 4) ADD QUESTION to CLIMATE SURVEY: "Have you participated in a project with another department over the past year?" (Samantha O)

Goal 6: Support Employees

**Objective 2: Enhance employee satisfaction with communications**

**✓ Approved KPI :**

CLIMATE SURVEY: COMMUNICATION questions:

- 1) --Info is effectively communicated WITHIN my division/department (80%)
- 2) --overall communication between senior leaders and employees (80%)
- 3) --employee input informs decision making (69%)

GREAT COLLEGES to WORK FOR ITEM: Percentage that responded Very Good to Excellent for:

- 4) --Communication (70%)

Goal 6: Support Employees

**Objective 3: Enhance trust between senior leaders and employees**

**✓ Approved KPI :**

GREAT COLLEGES TO WORK FOR satisfaction Item:

- 1) Senior Leadership (80%)

CLIMATE SURVEY:

- 2) Trust between senior leaders and employees question (80%)
- 3) CLIMATE SURVEY EXPANDED QUESTION:
  - a) I understand my role in support of mission (99%+)
  - b) I understand others' role in support of mission (to be added)
  - c) Everyone else understands my role in support of mission (to be added)

*New Initiatives in Alignment with Strategic Plan Goals*

- **Institutional Transformation Assessment:** The Institutional Transformation Assessment (ITA) is a comprehensive statewide initiative sponsored by the NCSSC and many other prominent national higher education organizations. It entails using an online perception-gathering tool that will help us understand any disconnects in how we see our institution, and then conducting highly structured sense-making conversations to help us discern priorities and next steps.

From among 11 available topics, we have chosen to focus on the content areas *Leadership & Culture, Advising, and Digital Learning*. Two teams will participate: the PC (Transformation Team) and then a larger Student Success Community (a subset of the Planning Council). For each rubric area, PC members will complete the longer 100+ question versions of the assessments, and the larger group members will complete a shorter 30+ question version.

As with any assessment, the most important and most exciting part is "closing the loop" through a series of structured reflections and sense-making conversations. The ITA provides comprehensive data and many useful tools for this purpose. Assessments will be conducted between February and June 2021.

- **Belk Center Enrollment Management Process Evaluation:** We are working with experts from the Belk Center to assist us with some evaluation of our enrollment processes and how they are aligned—impacting other processes, impacted by other processes, and most importantly how all of this impacts the experience of our students. After reviewing existing data, Belk staff will conduct group interviews with key stakeholders, conduct cross functional facilitated sessions, complete data synthesis, and report findings to CCCC leadership.
- **Bridge/Transition Bootcamp for Pandemic Impacted High School seniors:** A cross-functional team of CCCC leaders is currently developing a holistic transition plan for high school graduates whose education has been negatively impacted by the pandemic. We are focusing on average students who got a bit lost as they limped along during COVID and are now not entirely prepared for college. The emphasis is on holistic student development including preparation and engagement. Students will have the opportunity to participate in an HRD curriculum emphasizing poise, initiative, tenacity, attitude, time management, financial literacy, self-advocacy, and the relentless pursuit of success! We will offer fun, experiential and project-based learning activities, learning recovery in math and English, higher education workshops, and early introduction to academic advisors, in a learning community model. Students will also have the opportunity to earn college credit for one or two courses. Adult High School graduates will participate as well.

- **Guided Pathways to Success:** CCCC continues as an active participant in this NCCCS Student Success Center statewide version of the national GPS initiative. GPS emphasizes the four pillars: 1) Clarifying paths to student end goal, 2) Helping students choose and enter a pathway, 3) Helping students stay on the pathway, and 4) Ensuring that students are learning. This model served as the foundation for developing our strategic plan, and aligns perfectly with our Goals. We continue to avail ourselves of the excellent professional development opportunities and helpful assessments provided through this initiative. As always, the focus is on enhancing student success!

**Central Carolina Community College**  
**Student Services Division**  
**Spring 2021 Board of Trustees Report/Agenda Items**

- A. Enrollment/Admissions/Registration**
- B. Athletics**
- C. Student Activities**
- D. Financial Aid**
- E. Library Updates**
- F. Student Summary**
- G. History of Curriculum Enrollment**
- H. Enrollment by Major**

## Enrollment/Admissions/Registration Report, Spring 2021

### Application Numbers

Spring 2021	Spring 2020
1352	1831
CCP: 179	CCP:302

### Selective Admissions Programs

<i>Selective Admissions Program</i>	<i>Application Deadline</i>	<i>Notification Date</i>
Practical Nursing	2/22/21	3/26/21
Associate Degree Nursing	2/22/21	3/26/21
LPN to RN Nursing	2/1/21	3/1/21
Medical Sonography	2/12/21	3/15/21
Dental Hygiene	2/15/21	3/12/21
Dental Assisting	3/1/21	3/19/21
Veterinary Medical Technology	2/26/21	3/29/21
Health Information Technology	3/29/21	4/23/21
Medical Assisting	3/26/21	4/16/21

### Other Updates

- New Student Orientation continues to be offered virtually both in synchronous and asynchronous formats.

### 2020FA Graduation

The college awarded 169 credentials to 165 students in the fall. Many of the fall graduates will participate in the spring ceremonies but credentials were mailed last week following BOT conferral.

### 2021SP Graduation

- Graduation will be Monday, May 17<sup>th</sup>. Graduation is planned as a drive through event much like the summer format held at the Civic Center again. We are investigating ways to add some additional pomp to the ceremonies. We are unsure if we will have three or four ceremonies until all applications are received. After the curriculum ceremonies, the College and Career Readiness ceremony will follow the curriculum ceremonies.
- Graduation applications are due March 19<sup>th</sup> – we have received 70 to date.

## **Athletics, Spring 2021**

-Men's Basketball: MBB is 1-2, losing a close one to PHCC and Louisburg and beating Guilford Tech. In the game that they won against Guilford Tech they set a school record for 3 pointers made in a game with 26, just 3 shy of the NJCAA record. They do not play this week but have 3 home games the following week on Feb 8th, 10th and 13th.

-Women's Basketball: WBB lost to Division 1 Denmark Tech 49-72 on Thursday to open their season. Their game that was scheduled for Sunday was postponed due to travel concerns for Patrick Henry. They play Friday night at Appalachian Bible College and Sunday at Patrick Henry CC.

-Volleyball: They are 1-1 on the season after defeating Guilford Tech 3-0 on Friday and falling to Davidson-Davie CC 3-2 in a close match Saturday. Their lone match this week is on Tuesday night at Davidson-Davie CC.

-Golf: We have begun practice but the weather has not allowed us to be out there as much as we'd like. We will resume practice this week and our first match is March 1-2, at our home match hosted at Quail Ridge GC.

## **Student Activities, Spring 2021**

### **February Events**

#### Text Breakers Virtual Game Show 2.4.21

-Open to all students. I am hoping to actually send out to the faculty and staff as I am wanting to increase engagement and attendance.

#### Virtual Valentine's Day Cards 2.9.21

- the cards will be sent over to Galloway Ridge's The Arbor, which is their assisted living, skilled care, and Alzheimer's units.

#### Ambassador Applications Open 2.10.21

- I will begin the promotion for the applications either today or tomorrow.

#### Black History Month Lecture with Robert Barnes 2.17.21

- Partnership with Erin Blakely, Robert, and Jairo. This event was held last year in person and will be moved onto Blackboard Collaborate for this year.

#### Civil Rights Movie Night "I am Not Your Negro" with Jairo McMican 2.22.21

-This was emailed to Scott Byington to share with the faculty. Hopefully we will see an increase in RSVP's as the event gets closer.

#### \*tentative date\* Ambassador Drive-Through Food Drive for the Cougar Market 2.27.21

- Ambassadors are wanting the event to be from 1:00-5:00pm at the Civic Center. The Civic Center says this date is available, though we could not access the building.

### **Upcoming in March**

#### Jourdain Fisher Virtual Comedy Show 3.4.21

#### \*in contract process\* Guided Meditation with Michelle Moseley, MS. 3.13.21

-This will be recorded and be able to be accessed by the students for several weeks. It will cover education over guided meditation along with a few guided meditations.

### **Financial Aid 2020-21 Academic Year**

Total FAFSAs processed	4,990
Total Awards Offered	\$14,477,542.10
Total Recipients	2,726 students

#### **Miscellaneous:**

- Currently working towards use of Self-Service Student Portal - Financial Aid will be the 1st department to go live for the Fall 2020 year. Working in collaboration with the IT department to implement a new student portal – ***Self Service***, which provides students with access to a wide array of information.
- Working in collaboration with the IT department to implement electronic forms via a new online platform. Students can then submit required forms electronically online versus via paper and in person, mail, or fax. We are in our final stages of this project and have been testing it with an experimental group of students. *This will go into effect, Summer 2020.*
- Received tentative 2021-2022 FSEOG and FWS allocations. Based upon the tentative allocations, we will receive an increase in both funds.
- Additional Pell funding is available for students planning to enroll for the summer semester - Eligible students will be automatically awarded - no need to notify us of intent to enroll.
- Receiving additional CARES II allocation for student assistance, in response to COVID.
- Child Care Grant (only state funds) – program is currently accepting students.
- 2021-2022 academic year – Processing is scheduled to begin on April 5th, 2020.
- To improve student communication and to increase student satisfaction rates, we are in the process of reviewing various chatbot features for our website. This will increase student engagement and satisfaction, which will assist with enrollment and yield.
- New Personnel: Amy Berrier, Associate Director & Diamond Sargent, Financial Aid Adviser.

## **Library Updates, Spring 2021**

### **Instruction**

Asynchronous embedded instruction: **109**

Change from SP 20: **21% increase**

**\*Stats are tracked by semester**

### **Curbside Pickup**

Lee Laptops: **43**

Harnett Laptops: **11**

Chatham laptops: **2**

Lee Library Materials: **17**

Harnett Library Materials: **5**

### **Cougar Market**

Lee: **10**

Harnett: **5**

Chatham: **7**

### **Reference Services\***

Chat Reference: **125**

Year over Year change: **29%**

### **Email Reference: 58**

Year over Year change: **263%**

### **Phone Reference: 54**

Year over Year change: **-35%**

**\*No in person reference services offered during this quarter**

## Student Summary Fall 2020

Total Students:	5449	
Classification:		
Associate	3311	61%
Diploma	251	5%
Certificate	449	8%
Special/Transitional	1438	26%
Day	5035	92%
Evening	59	1%
Combined	355	7%
Sex: Male	1912	35%
Female	3537	65%
Race: White	2994	55%
Black	835	15%
Indian/Alaska Native	41	1%
Hispanic	1159	21%
Asian/Pacific Islander	78	2%
Other/Unknown	342	6%
Credit Hours:		
3 or less	761	14%
4 - 6	1164	21%
7 - 11	1410	26%
12 +	2114	39%
Home County:		
Lee	1597	29%
Harnett	1127	21%
Chatham	1028	19%
Other	1697	31%
Age Groups:		
Under 25	4179	77%
25 - 34	732	13%
35 - 54	487	9%

55 +	51	1%
Source: Asst. Registrar		

## History of Curriculum Enrollment

Enrollment Reported to the North Carolina Community College System Office

<u>Academic</u> <u>Year</u>		<u>Summer</u>	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>	<u>Summer</u>
1962/63	(quarter)				5*	
1963/64					50*	
1964/65					71*	
1965/66		48	126	108	106	
1966/67		24	199	148	123	
1967/68		23	207	190	156	
1968/69		69	259	243	194	
1969/70		85	298	269	247	
1970/71			478	364	560	
1971/72		313	680	559	579	
1972/73		458	726	951	680	
1973/74		440	839	905	821	
1974/75		605	1306	1194	1366	
1975/76		1012	1812	1638	1544	
1976/77		1041	1723	1674	1449	
1977/78		1087	1905	1504	1532	
1978/79		1202	1884	1550	1685	
1979/80		1091	1961	1756	1549	
1980/81		1279	2069	1779	1668	
1981/82		1223	2039	1764	1728	
1982/83		1191	2158	1695	1926	
1983/84		1269	2129	1620	2008	
1984/85		1441	1935	1922	1842	
1985/86		1263	2436	2088	1970	
1986/87		1233	2660	2039	1741	
1987/88		1305	2578	2206	2129	
1988/89		1038	2438	2265	2108	
1989/90		1127	2688	2279	2111	
1990/91		1133	2823	2409	2459	
1991/92		1060	2891	2420	2328	
1992/93		1187	3054	2569	2578	
1993/94		1231	2963	2490	2343	
1994/95		986	3122	2694	2453	
1995/96		1069	3155	2752	2524	

1996/97		1107	3038	2664	2121	
1997/98	(semester)	1047	3057		2893	
1998/99		944	3401		3168	
1999/2000		1001	3632		3506	
2000/2001		1116	4103		3869	1558
2001/2002	**		4160		3960	1739
2002/2003			4527		4319	1849
2003/2004			4857		4346	1788
2004/2005			4723		4357	1754
2005/2006			4669		4226	1564
2006/2007			4867		4474	1505
2007/2008			4678		4239	1684
2008/2009			4822		4722	1617
2009/2010			5411		5080	1618
2010/2011			5290		4862	1455
2011/2012			4834		4584	1304
2012/2013			4932		4373	1329
2013/2014			4881		4602	1260
2014/2015			4909		4672	1521
2015/2016			5072		4781	1632
2016/2017			5213		4875	1702
2017/2018			5292		4943	1751
2018/2019			5250		4963	1760
2019/2020			5900		5689	1679
2020/2021			5449			

\*Total indicates enrollment for entire school year.

\*\*Beginning Fall 2001, the fall term is the beginning of each academic year instead of summer.

**CCCC Curriculum Enrollment by Major**  
**Fall 2020**

**Associate Degree Programs**

A25100	Accounting Degree	2
A25800	Accounting and Finance	55
A35100	A/C, Heating & Refrigeration	25
A45110	Associate Degree Nursing	37
A55280NR	ADN General Education	254
A10100	Associate in Arts	474
A1010T	Associate in Arts- Teacher Preparation	12
A10500	Associate in Engineering	68
A10400	Associate in Science	392
A1040T	Associate in Science -Teacher Preparation	2
A60160	Automotive Systems Technology	33
A55110	Barbering	6
A50440	Bioprocess Technology	13
A30120	Broadcasting Production Tech.	20
A35140	Building Construction Technology	21
A25120	Business Administration	185
A50150	Computer Aided Drafting Technology	1
A40160	Computer Engineering Tech.	24
A50210	Computer Integrated Machining	19
A55140	Cosmetology	53
A55180	Criminal Justice Technology	69
A55150	Culinary Arts	26
A45260	Dental Hygiene	36
A55280DH	Preparatory Dental Hygiene	104
A55220	Early Childhood Associate	21
A55220C	Early Childhood (Career)	63
A55220L	Early Childhood (Licensure)	29
A55220NL	Early Childhood (Non Licensure)	2
A35130	Electrical Systems Technology	13
A40200	Electronics Engineering Tech	9
A5518C	Forensic Science	26
A55280	General Occupational Technology	2
A45630	Health and Fitness Science	42
A45360	Health Information Technology	15
A55280HT	Pre - Health Information Technology	5
A25200	Healthcare Management	15
A45380	Human Services Technology	41
A50240	Industrial Systems Technology	35
A25590	Information Technology	72
A40280	Laser & Photonics Technology	23
A5518A	Latent Evidence	3
A55310	Library and Information Technology	36
A40320	Mechanical Engineering Technology	15
A45400	Medical Assisting	32
A55280MA	Medical Assisting General Ed	29
A25310	Medical Office Administration	46
A55280MS	Pre Medical Sonography	63
A45440	Medical Sonography	8
A25370	Office Administration	13
A25380	Paralegal Technology	17
A4538E	Substance Abuse	6
A40370	Sustainability Technologies	5
A15410	Sustainable Agriculture	23

A45780	Veterinary Medical Technology	97
A55280VT	VMT General Education	79
A50420	Welding Technology	51

**Diploma Programs**

D25800	Accounting and Finance	3
D60140	Auto Restoration	5
D60160	Automotive Systems Technology	4
D55110	Barbering	1
D35140	Building Construction Technology	2
D25120MO	Business Management	11
D55220	Early Childhood	5
D60130	Collision Repair & Refinishing Tech	1
D50210	Computer Integrated Machining	2
D55140	Cosmetology	3
D45240	Dental Assisting	15
A55280DA	Preparatory Dental Assisting	26
D55310	Library and Information Technology	3
D25310	Medical Office Administration	4
D60260	Motorcycle Mechanics	10
D25370	Office Administration	3
D25380	Paralegal Technology	3
D45660	Practical Nursing	29
A55280PN	Practical Nursing General Ed	79
D3012010	Radio Production Tech.	1
D50420	Welding Technology	6

### Certificates

C35100C1	ACHR Tech Core I	1
C60160	Automotive Systems Technology	3
C55110	Barbering	1
C55120	Basic Law Enforcement Training	20
C55850	Early Childhood Administration	6
C50210	Computer Integrated Machining	3
C55160	Cosmetology Instructor	1
C55180AD	CJ Technology Administration	1
C5024010	Electrical Controls	1
C40200	Electronics Technology	2
C25120EO	Entrepreneur Certificate	3
C55230	Esthetics Technology	26
C55860	Early Childhood Preschool	7
C40370GB	Green Building	1
C45360ER	HIT Electronic Health Records	1
C25120C0	Human Resources Management	7
C25800T0	Income Tax Preparer	1
C55290	Infant/Toddler Certificate	2
C25590HT	Information Tech/Hardware	2
C55310G0	Library Basics	7
C55310C0	Library Cataloging	2
C55310L0	Library Tech - Programs	1
C55310M0	Library Management	2
C55310P0	Public Service	1
C55310T0	Library Technical Services	1
C25120M0	Manager Trainee	2
C55440	Manicuring/Nail Technology	1
C25310IC	Medical Office Insurance Coding	1
C25100P0	Payroll Accounting	4
C5024030	Programmable Logic Controller	1
C25370R0	Receptionist	3
C25120RM	Retail Management	1
C55450	School Age	1
C1541010	Sustainable Agriculture	4
C1541030	Sustainable Vegetable Production	1
C50420	Welding Technology	16

### Special Programs

A10100EC	Associate in Arts-Early College	310
A10400EC	Associate in Science-Early College	64
A55180EC	Criminal Justice - Early College	1
A25590EC	Information Technology - Early College	2
A50420EC	Welding - Early College	1
T90950	Basic Skills Plus Program	1
T90990	Special Credit	79

### College and Career Promise

C25800CW	Accounting and Finance Certificate	2
D25800CW	Accounting and Finance Diploma	3
D60160CW	Automotive Systems Certificate	5
C60160CW	Automotive Systems Diploma	10
D30120CW	Broadcasting & Production Tech.	7
C25120CP	Business Administration Certificate	43
D25120CW	Business Administration Diploma	27
C50210CP	Computer-Integrated Machining Cert	1
D50210CW	Computer-Integrated Machining Dipl	1
C55140CP	Cosmetology	18
C55180CW	Criminal Justice Certificate	47
D55180CW	Criminal Justice Diploma	29
C55150CP	Culinary Arts	15
C45240CW	Dental Assisting	7
D55220CW	Early Childhood	12
D40200CP	Electronics Engineering	1
C5518CCW	Forensic Science	3
C45630CW	Health and Fitness Science	7
C45360CW	Health Information Technology	12
C25200CW	Healthcare Management Technology	9
D45380CW	Human Services	8
C50240CW	Industrial Systems Certificate (CAT)	33
D50240CW	Industrial Systems Diploma	1
C55290CP	Infant/Toddler Care	4
C25590CP	Information Technology	4
D25590CW	Information Technology	5
D40280CP	Laser and Photonics	1
D55310CW	Library and Information Technology	1
C55400CW	Manicuring/Nail Technology	5
C40320CW	Mechanical Engineering	1
D45400CW	Medical Assisting	7
D45970CW	Nurse Aide	23
C25380CW	Paralegal Technology	2
C45780CW	Veterinary Medical Technology	12
C50420CW	Welding Technology Certificate	11
D50420CW	Welding Technology Diploma	5
P1012C	College Transfer Pathway	1103
P1052C	College Transfer Pathway Engineering	27
P1042C	College Transfer Pathway	143
P1032C	College Transfer Pathway	41

### Harnett Correctional

C35180P1	Carpentry and Construction Skills	12
C35130P1	Electrical Systems Tech Fundamentals	15
C55110P0	Barbering	15
C55250P1	Food Service Technology	11
C35280P1	Masonry Fundamentals	9
C50420P1	Welding Fundamentals	12

**TOTAL**

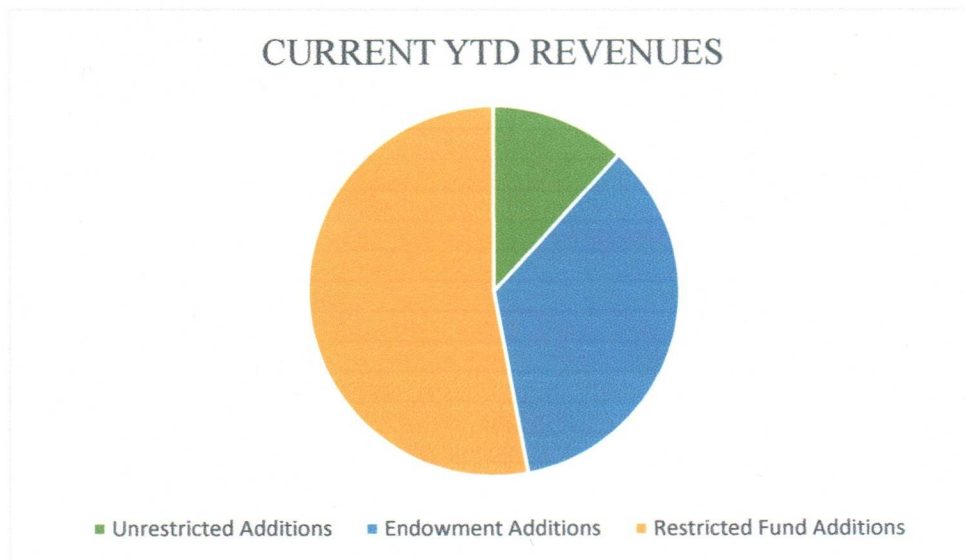
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**CCCC Foundation  
Winter 2021  
Board of Trustees Report**

**For Information:**

- |      |                                   |                         |
|------|-----------------------------------|-------------------------|
| 2.   | CCCC Foundation Revenue Report:   | October – December 2020 |
| 3-6. | CCCC Foundation Endowment Report: | October – December 2020 |
| 7-8. | CCCC Foundation Directors Report: | October – December 2020 |

<b>DESIGNATIONS</b>	<b>Second Quarter</b>	<b>Current YTD</b>
Total Unrestricted	6,943.25	26,783.50
Restricted		
Endowment Additions	66,425.63	80,060.63
Other Restricted Funds	69,043.77	120,215.27
Total Restricted	135,469.40	200,275.90
<b>TOTAL REVENUES:</b>	<b>142,412.65</b>	<b>227,059.40</b>



January

2020-2021

Fund Name	Principal Balance July 1, 2020	Principal Added	Principal Subtotal	Principal Balance December 31, 2020
Gary G. Allen	10,210.00		10,210.00	10,210.00
Alumni- Honor Society	13,603.64		13,603.64	13,603.64
Cymbria S. & Raymond H. Amberger	122,979.62		122,979.62	122,979.62
Ollie Monroe Angel	21,100.00		21,100.00	21,100.00
Darrell Arrington	9,243.70		9,243.70	9,243.70
J. Mack & Eula Mae Auman	65,098.12	100.00	65,198.12	65,198.12
Ola Mae Baber	50,070.00		50,070.00	50,070.00
Zachary S. Bradshaw	10,498.54	100.00	10,598.54	10,598.54
Braithwaite Dental Assisting	5,250.00	1,500.00	6,750.00	6,750.00
Braithwaite Dental Hygiene	5,250.00	1,500.00	6,750.00	6,750.00
Gail S. and Pat S. Bridges	10,765.00	25.00	10,790.00	10,790.00
James F. & Dixie B. Bridges	26,792.99	25.00	26,817.99	26,817.99
Judy Ellis Buck	6,785.02		6,785.02	6,785.02
Dr. Kirk Budd	12,950.00		12,950.00	12,950.00
Donald N. Buie	26,844.16	1,050.00	27,894.16	27,894.16
Jim and Ann Burgin	15,000.00	5,000.00	20,000.00	20,000.00
Fred and Eliza Burns	5,000.00	13,000.00	18,000.00	18,000.00
Lura Rhyne Burns	9,872.91	200.00	10,072.91	10,072.91
Troy Byrd	16,817.10		16,817.10	16,817.10
C.K. Caldwell	31,697.77	150.00	31,847.77	31,847.77
Raymond C. & Carolyn G. Carter	10,150.00		10,150.00	10,150.00
Caterpillar	10,000.00		10,000.00	10,000.00
CCSHRM	10,000.00		10,000.00	10,000.00
CEAD	21,300.00	2,000.00	23,300.00	23,300.00
CCH Auxiliary	51,361.20		51,361.20	51,361.20
Central Electric Membership	82,491.89	5,000.00	87,491.89	87,491.89
Susan Taylor Clark	10,000.00		10,000.00	10,000.00
Jimmy Collins	11,310.10		11,310.10	11,310.10
Commitment to Excellence	130,000.00		130,000.00	130,000.00
CommunityOne Bank	6,216.21		6,216.21	6,216.21
Coty	19,000.00		19,000.00	19,000.00
Nellie Lett Cox	10,500.00	4,500.00	15,000.00	15,000.00
Mary Lou & Lum Cummings	25,440.00		25,440.00	25,440.00
Carolyn Jean McNair Daniel	7,099.34		7,099.34	7,099.34
John Thomas Davenport	27,529.59		27,529.59	27,529.59
John D. Dixon & Linda S. Dixon	16,375.00		16,375.00	16,375.00
John E. & Eunice L. Dotterer	56,544.37		56,544.37	56,544.37
Captain Wilbert "Trap" Dunn	3,735.00		3,735.00	3,735.00
Eason Veterinary	10,310.18		10,310.18	10,310.18
Deborah Egbert	12,750.00		12,750.00	12,750.00
Exchange Club of Sanford	23,520.00		23,520.00	23,520.00
Phil and Genease Fields	10,000.00		10,000.00	10,000.00
F^2 Fritz	825.00		825.00	825.00
Sue Gibson	32,491.64		32,491.64	32,491.64

Submitted by Dr. Emily C. Hare

Executive Director

January

2020-2021

Gold Kist	14,327.32		14,327.32	14,327.32
Peggy C. & Meigs C. Golden	44,019.90	1,350.00	45,369.90	45,369.90
Goldston Medical Center Board	20,000.00		20,000.00	20,000.00
J. Dent & Clarice Cato Goodyear	0.00		0.00	0.00
Richard Scott Grant	34,653.27	1,000.00	35,653.27	35,653.27
Tom Graves	11,667.42	150.00	11,817.42	11,817.42
Barbara Simpson Haislip	24,344.33		24,344.33	24,344.33
Harnett County Student	80,703.56		80,703.56	80,703.56
Mary Lois Harris Hayes	42,991.41		42,991.41	42,991.41
Hayes Lecture Series	5,289.70		5,289.70	5,289.70
L.B. and Virginia Hester	38,911.68		38,911.68	38,911.68
Everette T. Hickman	20,233.27		20,233.27	20,233.27
Edward S. & Mary B. Holmes	52,986.16		52,986.16	52,986.16
James B. Holt	13,740.00	25.00	13,765.00	13,765.00
Betsy Perry Holton	40,437.10		40,437.10	40,437.10
Paul O. Howard and Barbara E. James	32,465.83		32,465.83	32,465.83
Edwin A. & Dorothy B. Hubbard	20,942.39		20,942.39	20,942.39
Hubbard Culinary Arts	25,981.08		25,981.08	25,981.08
Richard Clay Ingram	10,251.81		10,251.81	10,251.81
Audrey L. James	89,350.00	1,200.00	90,550.00	90,550.00
Jeffery K. Jones	49,152.31		49,152.31	49,152.31
Robert D. Jones	7,789.67		7,789.67	7,789.67
Jonesboro Garden Club	10,547.52		10,547.52	10,547.52
Marvin R. Joyner	16,819.17		16,819.17	16,819.17
J. Linwood Keith	26,160.06		26,160.06	26,160.06
Oscar A., Jr. & Elderlene R. Keller	19,369.10	500.00	19,869.10	19,869.10
Stephen T. Keller	16,686.00	700.00	17,386.00	17,386.00
Kightlinger/McSwain	11,525.01	1,525.00	13,050.01	13,050.01
Kiwanis Club of Lee County	4,500.00	6,000.00	10,500.00	10,500.00
Reid King	7,136.31		7,136.31	7,136.31
Patricia Kirkman	2,500.00	1,500.00	4,000.00	4,000.00
Laser & Photonics	16,480.71		16,480.71	16,480.71
William W. & Isabel Heins Lawrence	12,978.26		12,978.26	12,978.26
Lee County Assoc. Senior Citizens	6,282.20		6,282.20	6,282.20
Lee County Dental Society	18,915.38		18,915.38	18,915.38
Lee County Medical Society	16,850.92		16,850.92	16,850.92
Lee Iron & Metal	11,571.26		11,571.26	11,571.26
Ada M. Leonard	13,339.15		13,339.15	13,339.15
Gilbert Lett Family	118,408.52		118,408.52	118,408.52
Jimmy & Etta Love	5,010.00		5,010.00	5,010.00
Steve and Laurie Lympny	20,000.00		20,000.00	20,000.00
Alvin R. MacKay	34,987.47		34,987.47	34,987.47
Tommy C., Sr. & Sarah Miller Mann	15,857.03		15,857.03	15,857.03
Emilie Marchant	15,000.00		15,000.00	15,000.00
T.E. "Bud" Marchant	3,605.00		3,605.00	3,605.00
John David Martin	8,654.06		8,654.06	8,654.06
Janice Thomas McNeill	11,767.68		11,767.68	11,767.68

Submitted by Dr. Emily C. Hare  
Executive Director

January

2020-2021

Joey McSwain	35,397.68		35,397.68	35,397.68
Ruby McSwain	300,000.00		300,000.00	300,000.00
Edgar W. Meyers	47,348.09		47,348.09	47,348.09
Sallie T. Milholen Nursing	15,928.45		15,928.45	15,928.45
Samuel R. Miriello	45,213.83	500.00	45,713.83	45,713.83
Bunkey Morgan	15,408.50		15,408.50	15,408.50
Joseph Morris	1,250.00		1,250.00	1,250.00
Motorcycle Mechanics Alumni	5,204.33		5,204.33	5,204.33
Normann Financial Group	2,000.00		2,000.00	2,000.00
Kel and Parker Normann	6,500.00	1,058.22	7,558.22	7,558.22
Nursing Program	117,376.58		117,376.58	117,376.58
Raymond Francis O'Brien, Jr.	30,810.00	50.00	30,860.00	30,860.00
Gerard J. O'Donnell	12,986.62	50.00	13,036.62	13,036.62
Oelrich Nursing	26,144.88	500.00	26,644.88	26,644.88
Onward and Upward	4,000.00	400.00	4,400.00	4,400.00
Paralegal	13,224.48	156.00	13,380.48	13,380.48
Cecelia K. Patterson	6,428.84		6,428.84	6,428.84
Jacqueline K. Patterson	7,772.70		7,772.70	7,772.70
Gloria Peele	30,750.00		30,750.00	30,750.00
Pentair Pool Products	92,748.04		92,748.04	92,748.04
Ann Carson Perry	19,704.90		19,704.90	19,704.90
Worth E. and Mary S. Perry	12,817.43		12,817.43	12,817.43
Pfizer	51,517.83		51,517.83	51,517.83
Pittsboro Area Health Initiatives *	61,778.16		61,778.16	61,778.16
Robert E. Pomeranz	30,282.14		30,282.14	30,282.14
Elbert C. Price	13,733.52		13,733.52	13,733.52
Erma Carlisle Proctor	28,802.69		28,802.69	28,802.69
Truby Proctor	34,707.34		34,707.34	34,707.34
Marie Profio	10,240.00		10,240.00	10,240.00
Samuel C. Profio	20,599.72		20,599.72	20,599.72
William H. Ray, Sr.	16,481.14		16,481.14	16,481.14
Thomas L. Reeves	165,475.31		165,475.31	165,475.31
Rickard-Rigsbee	27,045.00		27,045.00	27,045.00
Merritt B. Robinson	10,513.27		10,513.27	10,513.27
Nancy Ruth Harding Robinson	7,741.78		7,741.78	7,741.78
Rose and Lisa Baker	5,050.34	5,224.41	10,274.75	10,274.75
Carter T. Rosser	10,716.27		10,716.27	10,716.27
J. Fletcher Rosser	30,235.45		30,235.45	30,235.45
John Prentice Rosser	10,000.00		10,000.00	10,000.00
Rouse - Blalock	400,000.00	10,000.00	410,000.00	410,000.00
Sanford BPW	12,523.68		12,523.68	12,523.68
Sanford Central Class of 1959	26,734.23	650.00	27,384.23	27,384.23
Sanford Contractors	60,000.00		60,000.00	60,000.00
Sanford Dermatology	5,915.38	1,302.00	7,217.38	7,217.38
Sanford Medical Group	13,170.73	100.00	13,270.73	13,270.73
Sanford Woman's Club	21,095.00		21,095.00	21,095.00
Walter L. & Ruby R. Scoggins	15,673.86		15,673.86	15,673.86

Submitted by Dr. Emily C. Hare

Executive Director

January

2020-2021

Hal T. Siler	16,388.49		16,388.49	16,388.49
Paige Baker Simpson	5,369.89		5,369.89	5,369.89
Lynn and Jane Smith	10,000.00		10,000.00	10,000.00
Smith's Coffee & Mtn. Bottled Water	33,750.38		33,750.38	33,750.38
Static Control Components	2,101.19		2,101.19	2,101.19
Jay Spence Memorial	5,000.00		5,000.00	5,000.00
Allyn Staton	13,555.26		13,555.26	13,555.26
William W. & Ellen B. Staton	68,410.52		68,410.52	68,410.52
Student	29,793.90	300.00	30,093.90	30,093.90
Sustainable Farming	11,683.06		11,683.06	11,683.06
Claude Sykes	11,220.97		11,220.97	11,220.97
Larry W. Talton	13,602.03		13,602.03	13,602.03
3M Engineering Technology	12,500.00		12,500.00	12,500.00
Kat Tinsley		4,500.00	4,500.00	4,500.00
Ray and Tina Tseng	2,142.48		2,142.48	2,142.48
Louise Tuller Trust Nurse Education	429,208.79		429,208.79	429,208.79
Turbeville-Gaskins	5,250.00		5,250.00	5,250.00
Nancy Turner	5,000.00	5,000.00	10,000.00	10,000.00
Avron & Mary Upchurch	10,000.00		10,000.00	10,000.00
Vassie Family	10,000.00		10,000.00	10,000.00
Walker Fire Academy	10,000.00		10,000.00	10,000.00
Frances Frye Roberts Warner	23,510.00		23,510.00	23,510.00
Dalanie Roe Webb	26,059.19		26,059.19	26,059.19
Bradley Keith Whitfield	14,958.75	1,170.00	16,128.75	16,128.75
Andrew Kelly Wicker	11,138.36		11,138.36	11,138.36
J. Shelton & Clarice B. Wicker	60,802.32	1,000.00	61,802.32	61,802.32
W.B. Wicker	19,435.80		19,435.80	19,435.80
Douglas H. Wilkinson	11,261.71		11,261.71	11,261.71
E.M. "Bucky" & Ila Williams	8,282.92		8,282.92	8,282.92
Carolyn Wicker Williamson	12,622.43		12,622.43	12,622.43
Robert D. & Ray H. Womble, Sr.	27,530.00		27,530.00	27,530.00
William M. & Eunice J. Womble	8,247.31		8,247.31	8,247.31
Rassie Wynne	10,970.97		10,970.97	10,970.97
Betty F. Wornom	75,687.11		75,687.11	75,687.11
<b>TOTAL</b>	<b>5,154,499.11</b>	<b>80,060.63</b>	<b>5,234,559.74</b>	<b>5,234,559.74</b>

## CCCC Foundation Director's Report

*Please help us thank these generous donors for their support!*

### Second Quarter Gifts of \$500 or More

Frank and Sonja Blalock \*\*\*  
 Bold Companies – *Chris Ehrenfeld*  
 C&D Insurance Service – *Jim Burgin* \*\*  
 Dr. Lisa M. Chapman  
 Larry and Anne Collins \*  
 Council for Effective Action and Decisions \*  
 Dr. George R. Grant, Jr. \*  
 Greater Milwaukee Foundation \*\*\*\*  
 Dr. Karen S. Gullledge  
 Holmes Oil Company – *Barber Holmes*  
 David N. James \*  
 Ted and Peggy Lanier  
 Ich-Kien Lao \*  
 Lee County Arts Council \*  
 Mary Ross Lindsey  
 Frank and Ann McCracken  
 Senator Tom McInnis \*\*\*  
 Tom Miriello  
 Harry Mock \*  
 Timothy C. Morris  
 Sharon Morrissey \*\*  
 Kel and Parker Normann \*  
 North Carolina Association of Veterinary Technicians  
 Dr. William L. Oelrich  
 Pentair Water Pool & Spa \*\*\*  
 Pfizer \*  
 Julian and Cynthia Philpott

Dr. Linda Scuiletti

Drs. John and Katherine Shontz \*

Wayne Staton \*\*

United Way of Lee County \*

Lara T. Whitt \*

Dennis and Alisa Wicker \*

Wren Foundation \*

*\* \$1,000 or more*

*\*\* \$5,000 or more*

*\*\*\* \$10,000 or more*

*\*\*\*\* \$20,000 or more*

Submitted by Dr. Emily C. Hare  
Executive Director

Grants and Strategic Initiatives  
Meghan Reece Brown  
February 2021

For Action Items:

1. *Approve In Progress: Grants and Strategic Initiatives*

For Information Items:

1. *Full Portfolio: Grants and Strategic Initiatives*

Submitted by Meghan Reece Brown  
Executive Director, College Access and Strategic Initiatives

In Progress, February 2021

Funding Source	Project Name	Funding type	Requested Amount	Description
<b>Submitted</b>			<b>\$2,376,915</b>	
Haas Foundation	Machining Scholarships	Private	\$10,000	Machining Scholarships and SKILLS USA support.
Pentair	Community Program	Private	\$10,000	Funding to support COVID-19 distance-required lab kits.
United Way - COVID Funding II	COVID Emergency Funding (#2)	Private	\$1,500.00	Cougar Market and Dreamkeeper Support.
NC DOT	Enhanced Mobility of Seniors & Individuals with Disabilities - Section 5310	State	\$60,000	This program provides transportation funding through COLTS, HARTS, and CTN for students with disability to get to training.
National Science Foundation	Louis Stokes Alliance for Minority Participation	Federal	\$1,500,000	This project will fund STEM-specific success coaches, stipends, and centralized undergraduate research curriculum at 5 rural schools (CCCC, Vance-Granville, Robeson, Gaston, McDowell Tech). The Louis Stokes Alliances for Minority Participation (LSAMP) program is an alliance-based program. The program's theory is based on the Tinto model for student retention referenced in the 2005 LSAMP program evaluation. <sup>1</sup> The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders.

Submitted by Meghan Reece Brown  
Executive Director, College Access and Strategic Initiatives

U.S. Department of Education	reTHINK Adult Ed	Federal	\$250,000	This program will implement pre-apprenticeship program and other strategies that further enhance the quality and outcomes of adult education and literacy activities.
National Science Foundation	Advanced Technical Education - Bioprocess Instrumentation Acquisition	Federal	\$499,945	NC BioBetter has assembled a team of experts in biopharmaceutical manufacturing and curriculum design to fully implement and accelerate a state-wide pathway to meet the unprecedented demand for more than 5,000 jobs over the next five years. Education Design Lab, a national expert in pathway design, will ALIGN stakeholders – including industry, institutions of higher education, workforce development organizations and state-wide education agencies. The project will then DESIGN a collaborative, shared curriculum, complete with technology-enabled remote learning -- all facilitated through BioNetwork, a life science training initiative of the North Carolina Community College System (NCCCS), and its Capstone Training Center, which is co-located with the Biotechnology Training and Education Center (BTEC) at NC State. Finally, the project will REDUCE systematic barriers to trainee success with Pathway Navigators, seamless transfer agreements, and innovative approaches to job placement.
Lee County Arts Council	ACES	Private	\$1,500	Funding for remote art class with supply kits for 50 students and 50 community members.
Ellucian	PATH Scholarship	Private	\$20,000	Emergency funding to support students affected by COVID.
RPM Foundation	Restoration Scholarships	Private	\$14,400.00	Scholarships for automotive restoration scholarships.
RPM Foundation	1940 Ford Deluxe Restoration	Private	\$6,570.00	Materials for 1940 Ford Deluxe restoration.
CEMC Round Up	Dreamkeeper	Private	\$3,000.00	Funding to support Dreamkeeper program.

<b>Pending</b>			<b>\$1,670,000</b>	
NIIMBL 4.1	Project 4.1_ Boosting Pipelines	Private	\$350,000	The RFP invites proposals that seek to develop or expand the reach of programs that stimulate interest and career awareness in the biopharmaceutical manufacturing industry, grow the talent pipeline, and connect new talent with the biopharmaceutical manufacturing industry.
Department of Labor	YouthBuild	Federal	\$1,100,000	YouthBuild is a community-based pre-apprenticeship program that provides job training and educational opportunities for at-risk youth ages 16-24 who have previously dropped out of high school. Youth learn vocational skills in construction, as well as in other in-demand industries including healthcare and HVAC.
Golden Leaf	Open Grants Program	State	\$200,000	CCCC is partnering with Sandhills and Randolph Community Colleges to pilot a regional approach to truck driver training and related career pathways. The model will begin with short-term truck driver credentials and will engage employers to define additional pathways towards degrees and industry careers. Partners will share the costs of equipment, instructors, and resources for the truck driver credential program, resulting in increased collaboration, reduced service duplication, and improved efficiency of state resources.
Food Lion	Food Lion Feeds	Private	\$20,000	Seeking funding to expand the Cougar Market to provide resources for food insecurity at CWI in Lee County.

Current Portfolio, February 2021

Funder	Project Name	Funding Type	Award Amount	Description
<b>Federal Grants</b>				
U.S. Department of Education	Higher Education Emergency Relief Fund	Federal	\$2,422,099	The Coronavirus Aid, Relief, and Economic Security Act or, CARES Act, was passed by Congress and signed by President Donald Trump on March 27th, 2020. This bill allotted \$2.2 trillion to provide fast and direct economic aid to the American people negatively impacted by the COVID-19 pandemic. Of that money, approximately \$14 billion was given to the Office of Postsecondary Education as the Higher Education Emergency Relief Fund, or HEERF.
U.S. Department of Education	Higher Education Emergency Relief Fund (Title III Eligible)	Federal	\$120,357	Strengthening Institutions include institutions that are not participating in the other MSI programs but have at least 50 percent of their degree students receiving need-based assistance under Title IV of the Higher Education Act or have a substantial number of enrolled students receiving Pell Grants, and have low educational and general expenditures.
U.S. Department of Education	Upward Bound Math and Science	Federal	\$1,319,640	The Upward Bound Math and Science program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession.
U.S. Department of Education	Upward Bound (Harnett)	Federal	\$1,319,220	Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

U.S. Department of Education	Upward Bound (Lee)	Federal	\$1,319,220	Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.
U.S. Department of Education	Veterans Upward Bound	Federal	\$1,293,750	Veterans Upward Bound is designed to motivate and assist veterans in the development of academic and other requisite skills necessary for acceptance and success in a program of postsecondary education. The program provides assessment and enhancement of basic skills through counseling, mentoring, tutoring and academic instruction in the core subject areas. The primary goal of the program is to increase the rate at which participants enroll in and complete postsecondary education programs.
U.S. Department of Education	TRIO Student Support Services	Federal	\$1,100,000	SSS assists students with basic college requirements, and to motivates students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (# 84.063). The goal of SSS is to increase the college retention and graduation rates of its participants.
U.S. Department of Education	TRIO Student Support Services STEM/Health Sciences	Federal	\$1,100,000	Student Support Services (SSS) is a federally-funded TRiO program designed to assist college students with academic skills and motivation to successfully complete a postsecondary education degree. The goal of the Student Support Services program is to increase the college retention and graduations rates of its participants.. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession.

US Department of Labor - Workforce Innovation and Opportunity Act	Adult and Family Literacy	Federal	\$2,196,275	The purpose of the Title II Adult Education and Family Literacy Act (AEFLA) is to develop partnerships among Federal Government, States, and localities to provide adult education and literacy services in order to 1) assist adults to gain literacy, knowledge and skills necessary for employment and economic self-sufficiency; 2) to assist adults who are parents to obtain skills and education that is needed to be full partners in their children's educational development, 3) assist adults in attaining a secondary school diploma and in transition to postsecondary education and training, including through career pathways; and 4) assist immigrants and other individuals who are English language learners to improve reading, writing, speaking/listening, math and English language skills and civic knowledge.
US Department of Labor - Workforce Innovation and Opportunity Act	One-Stop Center (Chatham County)	Federal	\$25,000	The NC Works Career Center is a one-stop resource for job seekers and employers in North Carolina. Job seekers can search for jobs, create resumes, and find education and training. Employers can find candidates, post jobs, and search labor market information.
U.S. Department of Labor	YouthBuild	Federal	\$1,100,000	Funding for DOL YouthBuild Program to serve Sanford and Siler City Youth ages 16-24. 4 month planning period. 2 year program. 12 month follow-up period.
U.S. Department of Labor	Job Corps Scholars Program	Federal	\$1,186,860	The Job Corps Scholar program is designed to help individuals aged 16-24 from disadvantaged backgrounds receive high-quality vocational and academic instruction opportunities. This demonstration project will help the Department assess the effectiveness of different approaches to ultimately empower more students to learn relevant skills for in-demand jobs. The program will provide skills instruction and career pathway support to identified and enrolled Job Corps eligible students while giving students the opportunity to earn academic credit hours. Grant funds to pay for the tuition of the Job Corps Scholars, hire personal and career counselors, and hire employment counselors.

National Science Foundation S-STEM	STEP UP: Supporting women and Hispanic students in STEM	Federal	\$649,764	Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to Institutions of Higher Education (IHEs) to fund scholarships and to advance the adaptation, implementation, and study of effective evidence-based curricular and co-curricular activities that support recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM.
Cannon	CDL Consortium	Private	\$250,000	CCCC is partnering with Sandhills and Randolph Community Colleges to pilot a regional approach to truck driver training and related career pathways. The model will begin with short-term truck driver credentials and will engage employers to define additional pathways towards degrees and industry careers. Partners will share the costs of equipment, instructors, and resources for the truck driver credential program, resulting in increased collaboration, reduced service duplication, and improved efficiency of state resources.
National Science Foundation	Advanced Technical Education: Small Projects	Federal	\$200,000	Central Carolina Community College (Central Carolina) is seeking a Small Grant for Institutions New to the ATE Program. The goal of the proposed project is to provide technician skills, competencies, and hands-on experiences needed for employment in the fields of energy efficiency verification and building performance analysis. The project will include the recruitment of underrepresented populations into the program, the bolstering of existing curriculum to incorporate industry recognized third party credentials, and internships and field experiences for students.
NIIMBL	Military Service Members in Biopharma Manufacturing (MSMBM)	Federal	\$5,000	Funding to support 12 veterans through a BioWork course in Jan. 21. The grant would pay their tuition and fees, some travel for Lisa Smelser and Drew Goodson to go to Raleigh, and some other associated costs.

United States Department of Agriculture (USDA) - Distance Learning and Telemedicine (DLT) grants	Distance Education Grant	Federal	\$452,335	The USDA DLT grant program provides financial assistance to increase rural access to education, training, and health care resources that are otherwise unavailable or limited in scope. CCCC proposes to create a comprehensive video conferencing network between 12 sites in three counties. These sites include seven CCCC campuses and five area high schools, where students take dual enrollment classes with CCCC. Six of the CCCC campus sites will be set up with fixed video conferencing equipment installed in designated classrooms. These sites will include instructor computers (including monitor, keyboard, mouse, presentation remote, interactive displays and screens, cameras, sound bars, and microphones, large screen monitors. The remaining six sites (one CCCC location and the five area high schools) will be outfitted with similar equipment mounted on mobile carts that can be moved to different locations as needed.
United States Department of Agriculture (USDA)	Food and Nutrition Services - Employment and Training Program	Federal	\$44,111	The purpose of the FNS E&T program in North Carolina is to provide employment and training assistance to participants in identified FNS E&T counties. The ultimate goal is for the employment and training assistance to lead to employment at a livable wage and enable participants to become self-sufficient. Funding: Navigator Position Allocation- \$40,000 & Scholarship \$4,111
NEA Challenge America 2019	Academic and Cultural Enrichment Series	Federal	\$10,000	Funding to support visiting artists Mike Wiley and the Magic of African Rhythm in 2020 for and expansion of Academic and Cultural Enrichment Series programming to Chatham and Harnett Counties.
Chatham County DSS	Food and Nutrition Services - Employment and Training Program (50-50 for Student Support)	Federal	\$50,000	Funding: \$15,000 for Child Care and \$35,000 for Other Expenses

State Grants				
NC Works	Finish Line Grant	State	\$75,000	Finish Line Grant assists students with transportation, tuition and fees, housing, utility bills, and other financial emergencies (\$1,000 per student)
Triangle South Workforce Development Board	Finish Line Grant (Year 2)	State	\$60,000	Finish Line Grant assists students with transportation, tuition and fees, housing, utility bills, and other financial emergencies (\$1,000 per student)
North Carolina Department of Transportation	NC DOT 5310 Funding (Individuals with Disabilities)	State	\$54,000	NCDOT Program 5310 supports projects benefiting individuals with disabilities living in rural areas and/or small urban areas.
State Library of North Carolina	Chatham Early College Information Literacy Sessions	State	\$1,500	The Central Carolina Community College Library Early College Information Literacy Workshop project aims to provide a series of intensive, entertaining, and educationally-focused sessions to 3rd year students in the early college high schools served by Central Carolina Community College. These programs serve students in Chatham, Lee and Harnett counties. The students in the Chatham program spend two years at Chatham School of Science and Engineering in Siler City, then move to the Pittsboro campus of Central Carolina Community College (16 miles away) for their 3rd, 4th, and 5th years in the program. In order to smooth this transition, and help them to gain both a sense of comfort in the library and the basic skills needed to conduct research for their college level courses, the library began hosting monthly workshops focused on each of the ACRL Framework for Information Literacy frames in the fall of 2019. This project seeks to continue and strengthen these workshops in Chatham county, while also addressing similar issues in each of the college's three county service areas, eventually providing similar workshops in Lee and Harnett counties for the Early College programs on those campuses. The workshops aim to help students bridge the gap between high school and college level research, mapping the AASL National School Library Standards to the ACRL Framework for Information Literacy. The five AASL Standards are: Inquire, Include, Collaborate, Curate, and Explore.

State Library of North Carolina	COVID-19 Response Mini-Grant	State	\$1,500	This project provides funding for supplies to support a safe reopening of CCCC's libraries, including cleaning supplies, PPE, and safety equipment.
WIOA	NC Finish Line Grant	State	\$60,000	In partnership with Triangle South Development Board, CCCC students who have completed at least 50% of their program of study and are in good academic standing can apply for this grant to help them cross the finish line to graduation. The Finish Line Grant provides funding to help students overcome unforeseen financial barriers to completion.
NC Problem Gambling Program	Problem Gambling Outreach and Education	State	\$5,000	Awarded 8/15/19 - The NCPGP offers grants up to \$5,000 to colleges and universities to promote problem gambling education and outreach to students, faculty and staff. The program focuses on outreach and education, screening and gambling policy implementation. Grantees provide information about the NCPGP and problem gambling to students, faculty and staff.
<b>NCCCS Grants/Allocations</b>				
NC Tobacco Trust (via NCCCS)	Project Skill Up	NCCCS	\$11,100	The Tobacco Trust Fund funds programs that mitigate the general decline in the tobacco-related segment of the state economy. Funds are available for the public purpose of alleviating or avoiding unemployment and quantifiable adverse fiscal impacts, stabilizing local tobacco-dependent communities and tax bases and to provide for the optimal use of natural resources. Scholarships for short term training for first generation tobacco affected students or any student in agricultural pathway. \$7,500 is for to first generation farm impacted individuals for any credential program leading to employment and \$3,600 is for people in effected communities who may not be first generation but are looking to get training in agricultural studies. (Specific allowable programs are outlined in the award letter.)

North Carolina Community College System Office	Male Minority Success Initiatives	NCCCS	\$105,000	The NCCCS has redesigned the Minority Male Mentoring Program to more closely align with the student success initiatives currently taking place throughout our system. The new model was designed to strengthen minority male student outcomes by encouraging participation and collaboration among student participants and institutional departments. To help achieve the stated goal, the Minority Male Success Initiative is seeking for colleges to make a three-year commitment to assess and enhance the student success outcomes of minority male students.
North Carolina Community College System Office	Career Coach Funding	NCCCS	\$474,984	In September of 2015, the General Assembly passed the provision authorizing the North Carolina Community College System to implement the NC Career Coach Program. The purpose of the Career Coach Program is to place community college career coaches in high schools to assist students with determining career goals and identifying community college programs that would enable students to achieve these goals. These funds shall only be used for salary, benefits, and travel expenses for Career Coaches
North Carolina Community College System Office	NC Career Coach	NCCCS	\$52,776	The purpose of the NC Career Coach Program is to place community college career coaches in high schools to assist students with determining career goals and identifying community college programs that would enable students to achieve these goals. CCCC is requesting funding for an existing career coach in Lee County. Requires a local dollar for dollar match. (Based on an estimate of salary and benefits totaling \$ 79,164 per coach position, which requires a match of \$ 26,388 per coach, your allocation will be \$ 52,776 per approved coach position.)

North Carolina Community College System Office	Center of Excellence for Adult Education and Performance (CEAEP)	NCCCS	\$130,000	The CEAEP will provide training and mentoring on best practices for using data to monitor and track student progress. Manage and provide oversight of the Center of Excellence for Adult Education Performance. Serve as the subject matter expert to develop tiered level (introduction, intermediate, advanced) online training regarding the implementation of National Reporting System (NRS) program performance and accountability requirements. CCR staff to provide instructional design for online application and disseminated via the Virtual Learning Community (VLC).
North Carolina Community College System Office	High Altitude Balloon Payload Design	NCCCS	\$1,500	NC Space Grant-supported community college high-altitude ballooning team gather each spring to launch weather balloons carrying the payloads they have worked on for two semesters. They compete to win awards for highest altitude reached, best payload design, landing closest to target, best team photo or video and best overall team.
North Carolina Community College System Office	Allocation for College Career Counselors and Academic Advisors	NCCCS	\$62,771	Funding through the 2020 COVID-19 Recovery Act to support additional college career counselors and academic advisors for each of the NC Community Colleges.
North Carolina Community College System Office	Allocation for Virtual Student Tutoring	NCCCS	\$92,981	More students are now requiring online tutoring and support services which far exceeded colleges' capacity to deliver. Additionally, with high unemployment and university students possibly looking for lower cost educational opportunities closer to home, new student enrollment at NC community colleges is expected to increase for Fall 2020, thus contributing to greater demand for online tutoring and student support.
North Carolina Community College System Office	Allocation of Funds to Colleges to support Quality Online Learning	NCCCS	\$15,000	These funds are to support course certification through Quality Matters and/or Quality Matters membership cost.

North Carolina Community College System Office	Allocation for Personal Protective Equipment and COVID-19 Testing	NCCCS	\$126,006	The COVID-19 pandemic has necessitated the purchase personal protective equipment for the safety of community college students, faculty, and staff. Personal protective equipment purchased with these funds shall meet applicable federal standards and guidelines from the Centers for Disease Control and Prevention. These funds may also be used for COVID-19 testing on community college campuses.
North Carolina Community College System Office	Allocation to Support Online Testing	NCCCS	\$64,429	The COVID-19 pandemic with its “Stay at Home” and “Social Distancing” mandates required community colleges and students to quickly convert many traditionally face-to-face instructional and advising processes to fully online, virtual delivery essentially overnight. This change to online course delivery has increased the need for online testing and proctoring.
North Carolina Community College System Office	Allocation for Enhancing Online Learning	NCCCS	\$31,430	Colleges will use this allocation to support the cost of virtual skills labs and lab based online resources to enhance course delivery and learning outcomes.
North Carolina Community College System Office	Allocation for Governor’s Emergency Education Relief (GEER) Scholarship	NCCCS	\$273,514	The college will use these funds for scholarships to eligible community college students pursuing high-demand workforce training programs within ten workforce pathways leading to a State or industry-recognized credential. The scholarships will help cover the cost of tuition, fees, books, supplies, credentialing tests, transportation, childcare and other components of the total cost of attendance.
North Carolina Community College System Office	Allocation for Health Care and First Responder Program Equipment	NCCCS	\$118,601	Funds to support the cost of health care and first responder (fire/rescue, EMT, law enforcement) program equipment for each of the NC Community Colleges in response to the COVID-19 pandemic.
<b>Other local and private grants</b>				

Harnett County Partnership for Children	Motheread	Local	\$52,575	Motheread operates on the principle that the desire to strengthen the parent-child relationship is profoundly motivating. Implementing the Motheread curriculum with English as a Second Language (ESL) students and their children will provide a unique opportunity to enhance family literacy and English languages skills, while also strengthening family bonds.
Central Electric Membership Corp - Operation Round Up	Academic and Cultural Enrichment Series	Private	\$1,000	Funding will support artist fees for programs on the ancient traditions of yoga and martial arts, a jazz musical performance (Hoagy Carmichael's Stardust Road), and a professional play production of a southern classic, Steel Magnolias. All of these events, by design, incorporate lecture, engagement, and Q&A to ensure the conversation, networking, and community-building at the heart of these learning experiences.
Central Electric Membership Corp - Operation Round Up	Dreamkeeper Program	Private	\$3,000	Many of CCCC's students are already balancing working, going to school, taking care of families, and managing finances. For these students, an unexpected financial setback, like the COVID-19 crisis, can be the difference between graduating and dropping out of school completely. The Dreamkeeper Fund is tackling this gap by providing flexible, just-in-time grants for students who face potentially derailing financial hardships.
Duke Energy	Apprenticeship Program	Private	\$200,000	Funding to support registered apprenticeship in Advanced Manufacturing and pre-apprenticeship programs designed for new and incumbent workers, giving students hands-on experience and giving businesses access to a pipeline of skilled workers.
Duke Energy Foundation	COVID-19 Emergency Funding	Private	\$2,500	Dreamkeeper funding in response to the COVID-19 pandemic.
Anonymous	Providing Quality Emergency Medical Services Training in Chatham County	Private	\$221,553	This project addresses workforce needs in Chatham County by improving EMS/EMT training with state-of-the-art equipment and student support to healthcare students. Funds will be used to purchase an educational ambulance and a traveling ambulance simulator, both of which will provide hands-on training opportunities at CCCC's Pittsboro and Siler City locations, as well as provide student support through CCCC's Dreamkeeper program.

Food Lion	The Cougar Market	Private	\$2,500	The Cougar Market, CCCC's Food Pantry aspires to support student success by ensuring that no student goes hungry because of a lack of income or access to food. The Cougar Market is stocked with non-perishable snacks and meal items to temporarily alleviate immediate food insecurity for students and their families. In cases of persistent lack of access to food, Cougar Market works with students to connect them to appropriate community resources.
Galloway Ridge	Dreamkeeper Fund	Private	\$4,000	For many students, a relatively small amount of money can mean the difference between a student obtaining their degree in a short amount of time or dropping out of school completely. A small financial setback can be insurmountable for students living in poverty, and many times, will force them to abandon their educational plans. While federal financial aid and scholarships offer some support for these students, there is a gap when it comes for unplanned and emergency financial hardships. The Dreamkeeper Fund is tackling this gap by providing just-in-time grants for students who face potentially derailing financial hardships.
Gene Haas Foundation	Machining Scholarships	Private	\$10,000	Scholarship Aid for students in Computer Integrated Machining Technologies
Lee County Community Foundation	Food Bank	Private	\$2,540	Seeking funding to support the Cougar Market to purchase non-perishable food items.
Lee County Community Foundation	Cougar Market	Private	\$2,500	CCCC's Food Pantry supports student success by ensuring no student goes hungry because of a lack of income/access to food. The pantry offers snacks and meal items to temporarily alleviate food insecurity, as well as personal hygiene items. Funds will be used to purchase perishable and non-perishable goods to stock the Market. If a suitable location is secured, a portion of funds will be used to purchase an additional freezer for the Market.

Lee County United Way	Dreamkeeper Fund	Private	\$1,500	For many students, a relatively small amount of money can mean the difference between a student obtaining their degree in a short amount of time or dropping out of school completely. A small financial setback can be insurmountable for students living in poverty, and many times, will force them to abandon their educational plans. While federal financial aid and scholarships offer some support for these students, there is a gap when it comes for unplanned and emergency financial hardships. The Dreamkeeper Fund is tackling this gap by providing just-in-time grants for students who face potentially derailing financial hardships. (Requested 5,000) POP: 9/1/2019-8/30/2020
Lee County United Way	Dreamkeeper	Private	\$3,500	Dreamkeeper funding for Lee County
Galloway Ridge	Dreamkeeper	Private	\$5,000	Support for Dreamkeeper funding.

NC Idea - Engage Grant	RISE (Real Investment in Sanford Entrepreneurship)	Private	\$5,000	CCCC's Lee County SBC proposes development of The Real Investment in Sanford Entrepreneurs (RISE) program, an eight-week program designed to introduce entrepreneurs to the concepts and practices that will provide interested individuals with the tools necessary for business success. The purpose of this program will be 1) to stem the revolving door of Lee County businesses that open and close, 2) to better prepare entrepreneurs to start and manage a business, and 3) to fill vacant space in the Downtown Sanford municipal service district. Ice House entrepreneurship training will be included as part of the program, which will be held twice annually for 3 years and will include 12 students per session, for a total of 72 students over a 3-year period. After 3 years, the program will be evaluated for effectiveness and outcomes. A successful run may lead to continuation beyond 3 years.
NC Space Grant	North Carolina Space Grant Affiliate	Private	\$4,000	The ten community colleges will be each allocated \$4,000. The funds may be used for student tuition, faculty release time, consumables, research journals, student and mentor travel, and minor equipment needed for projects.
Next Generation Sector Partnership	Biopharma	Private	N/A	Technical Assistance will be provided to sector partnership teams to assist in creating partnerships with industry to better identify and meet industry needs.
Pentair	Dreamkeeper Fund	Private	\$10,000	Reallocated to Dreamkeeper following COVID-19 crisis. (Originally approved for summer STEM Academy for middle school students, to expose them to potential STEM fields and careers.)
RPM Foundation	Restoration Scholarships	Private	\$7,500	Scholarships for automotive restoration scholarships.

SECU Foundation - Bridge to Career Program	Health/Medical Science Scholarships - Con Ed	Private	\$18,000	Awarded 7/27/20 The SECU Bridge to Career Program helps remove financial barriers for students seeking to obtain state-regulated or industry-recognized credentials through the Workforce Continuing Education Division of their local Community College that lead to sustainable wage careers within their local communities. CCCC's pathways are in Health/Medical Sciences including Nurse Aide I, Phlebotomy Technician, and Cardiovascular Monitor Technician.
SECU Scholarship Bridge to Career	Scholarships for short-term training in the nursing and bioprocess pathways	Private	\$18,000	SECU Foundation has established the SECU Bridge to Career Program to help remove financial barriers for students seeking to obtain state-regulated or industry-recognized credentials through the Workforce Continuing Education Division of their local Community College that lead to sustainable wage careers within their local communities.
South River EMC	Dreamkeeper	Private	\$10,000	Funding to support the Dreamkeeper program in Harnett County. Funds need to be used for students at the Harnett County campuses or for students from Harnett, Cumberland or Sampson counties.
UNC-Chapel Hill	C-STEP: Carolina Student Transfer Excellence Program	Private	\$12,500	Annual allocation for C-Step Program to Mark Hall. C-STEP assures CCCC students' ability to transfer to UNC-CH's College of Arts and Sciences as long as program participants maintain at least a cumulative 3.2 GPA at CCCC, actively participate in the program, and complete either an Associate of Arts or Associate of Science degree
United Way of Lee County COVID 19	Cougar Market	Private	\$1,000	Funding to support Cougar Market and Dreamkeeper in Lee and Harnett Counties.
North Carolina Community Foundation	The Cougar Market	Private	\$2,500	Funding to support purchases for the Cougar Market.
Institute of Education Sciences/Rand/Single Stop	CC Cares: Single Stop	Private	\$20,000	We are joining a proposal from the Rand Corporation and Single Stop to receiving funding to staff the Single Stop model at CCCC

NAST	Employee Financial Stability	Private	\$10,000	Funding will provide certified Financial Wellness training to 6 CCCC employees who will then be able to train additional staff via workshops. It will also pay for training materials, promotional materials and costs for a Wellness Fair to allow personal and financial wellness contacts to meet with CCCC employees.
Pfizer	Community Giving	Private	\$3,000	Support for the Dreamkeeper Fund.