



Program Planning Guide

Practical Nursing Diploma (D45660)

Program Length: 3 Semesters

Program Sites: Harnett Health Science Center, seated only

Career Pathway Options: Associate in Applied Science in Associate Degree Nursing

The Practical Nursing curriculum provides knowledge and skills to integrate safety and quality into nursing care to meet the needs of the holistic individual which impact health, quality of life, and achievement of potential.

Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes safe, individualized nursing care and participation in the interdisciplinary team while employing evidence-based practice, quality improvement, and informatics.

Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-PN) which is required for practice as a Licensed Practical Nurse. Employment opportunities include hospitals, rehabilitation/long term care/home health facilities, clinics, and physicians' offices.

Limited Enrollment Application Overview:

The Practical Nursing (PN) program is a limited-enrollment program, which means that there are a limited number of seats in this program each year. Students must meet all requirements listed below to enter the PN program. While they are completing these requirements, pre-PN Students will be enrolled in the **Pre-Nursing program (A55280PN)**. Acceptance will be reviewed from November 1 to May 15, and students will be notified of acceptance through email by May 14 each year. Provisional acceptance will be reviewed from May 15 to May 31, and students will be notified of acceptance through email by June 1 each year.

PN Admission Requirements:

- ☐ Complete 15 credit hours of Pre-Nursing general education courses (see page 2).
- ☐ Complete BIO 168 & 169 with a B or better.
- ☐ Complete all other general education courses with a C or better.
- ☐ Have a minimum 2.5 GPA based on 15 credit hours of ADN general education courses.
- ☐ Submit documentation of completed CNA course and appear on the NC Nurse Aide Registry in good standing.
- ☐ Attend a mandatory, in-person program orientation before beginning the program. The date will be provided in the admission acceptance letter.

Provisional Acceptance:

Provisional acceptance will be offered to a student if there are seats available after all fully accepted students have confirmed their acceptance by May 31 each year, **and**:

- ☐ The student has earned a grade of C in BIO 168 and/or BIO 169.
- ☐ All remaining general education coursework will be completed by the end of the spring term.
- ☐ Nurse Aide completion documentation will be submitted by May 31.

Course Schedule		Class	Lab	Clinical	Credits	Notes:
1st Semester (fall)						
ACA 122	Transfer & Career Success	0	2	0	1	Seated or online
BIO 168	Anatomy and Physiology I	3	3	0	4	Seated
ENG 111	Writing and Inquiry	3	0	0	3	Seated or online
	Total Semester Hours	6	5	0	8	
2nd Semester (spring)						
BIO 169	Anatomy and Physiology II	3	3	0	4	Seated
PSY 150	General Psychology	3	0	0	3	Seated or online
NAS 3240	Nurse Aid Level I					Seated only via Continuing Education or Approved NC Nurse Aide Programs
	Total Semester Hours	6	3	0	7	

Upon acceptance into the Practical Nursing program, students will take the following courses:

Program Course Schedule		Class	Lab	Clinical	Credits	Notes:
1st Semester (fall)						
NUR 101	Practical Nursing I	7	6	6	11	Seated
	Total Semester Hours	7	6	6	11	
2nd Semester (spring)						
NUR 102	Practical Nursing II	7	0	9	10	Seated
	Total Semester Hours	7	0	9	10	
3rd Semester (summer)						
NUR 103	Practical Nursing III	6	0	9	9	Seated
	Total Semester Hours	6	0	9	9	
Total General Education Semester Hours Credit: 15						
Total Program Semester Hours Credit: 30						
Total Semester Hours Credit Required for Graduation: 45						



Course Descriptions

ACA 122 Transfer & Career Success

This course introduces students to career and transfer opportunities while building skills for academic success, career exploration, and transfer preparation, ensuring readiness for success in community college and beyond. Topics include transfer agreements with public and independent institutions, programs and processes that facilitate transfer, and transfer tools and resources; career topics include career exploration and information and skills such as resume writing, portfolio development, and professional communication. Upon completion, students will be able to identify the community college program that matches their transfer and career goals, navigate transfer policies and processes, use Transfer Guides, develop an academic plan for future success, and identify professional application materials. This course has been approved for transfer under the CAA/ICAA as a premajor and/or elective course requirement.

BIO 168 Anatomy and Physiology I

Requisites: Take ENG-045 - Must be taken either prior to or at the same time as this course.

This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, nervous, special senses, and endocrine systems. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. This course has been approved for transfer under the CAA/ICAA as a premajor and/or elective course requirement.

BIO 169 Anatomy and Physiology II

Requisites: Take BIO-168 - Must be completed prior to taking this course.

This course provides a continuation of the comprehensive study of the anatomy and physiology of the human body. Topics include the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems as well as metabolism, nutrition, acid-base balance, and fluid and electrolyte balance. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. This course has been approved for transfer under the CAA/ICAA as a premajor and/or elective course requirement.

ENG 111 Writing and Inquiry

Requisites: Take ENG-045 - Must be taken either prior to or at the same time as this course.

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved for transfer under the CAA/ICAA as a general education course in English Composition.

NUR 101 Practical Nursing I

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including assessment, clinical decision-making, professional behaviors, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching/learning, safety, ethical principles, legal issues, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

NUR 102 Practical Nursing II

Prerequisites: NUR 101

This course is designed to further develop the concepts within the three domains of the individual, nursing, and healthcare. Emphasis is placed on the concepts within each domain including clinical decision making, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching and learning, accountability, safety, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

**NUR 103 Practical Nursing III***Prerequisites: NUR 101*

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on biophysical and psychosocial concepts, professional behaviors, healthcare systems, health policy, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide safe, quality, and individualized entry level nursing care.

PSY 150 General Psychology

This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology. This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component (UGETC) course in Social/Behavioral Sciences.