

## Program Planning Guide

### Family Home & Early Childcare Certificate (C55220FH)

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Early Childhood Associate (Higher entrance standards required); Early Childhood Diploma (Higher entrance standards required); Child Care Worker Certificate

Program Sites: Lee Main Campus, Evening; Selected Evening Courses; Selected Distance Education Courses

Suggested Course Schedule:	HOURS			Grade	Semester	Notes
	Class	Lab	Credit			
1st Semester (Fall)						
EDU 144	Child Development I	3	0	3		
	Elective	3	0	3		
	Elective	3	0	3		
		9	0	9		
2nd Semester (Spring)						
EDU 146	Child Guidance	3	0	3		
EDU 153	Health, Safety & Nutrition	3	0	3		
	Elective	3	0	3		
		9	0	9		
Elective Course Listing (select a minimum of 9 SHC)						
EDU 119	Intro to Early Child Education	4	0	4		
EDU 131	Child, Family, & Community	3	0	3		
EDU 145	Child Development II	3	0	3		
EDU 151	Creative Activities	3	0	3		
EDU 234	Infants, Toddlers, and Twos	3	0	3		
EDU 252	Math and Science Activities	3	0	3		
EDU 280	Literacy Experiences	3	0	3		

Total Semester Hours Credit: 18

#### Course Descriptions:

#### **EDU 119 Intro to Early Childhood Educ 4-0-4**

This course introduces the foundations of early childhood education, the diverse educational settings for young children, professionalism and planning intentional developmentally appropriate experiences for each child. Topics include theoretical foundations, national early learning standards, NC Foundations for Early Learning and Development, state regulations, program types, career options, professionalism, ethical conduct, quality inclusive environments, and curriculum responsive to the needs of each child/family. Upon completion, students should be able to design a career/professional development plan, and appropriate environments, schedules, and activity plans.

#### **EDU 131 Child, Family, & Community 3-0-3**

*Corequisite: Take DRE 097*

This course covers the development of partnerships between culturally and linguistically diverse families, children, schools and communities. Emphasis is placed on developing skills and identifying benefits for establishing, supporting,

and maintaining respectful, collaborative relationships between diverse families, programs/schools, and community agencies/resources. Upon completion, students should be able to explain appropriate relationships between families, educators, and professionals that enhance development and educational experiences of all children.

#### **EDU 144 Child Development I 3-0-3**

*Corequisite: DRE 097*

This course includes the theories of child development, needs, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development.

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<b>EDU 145</b>	<b>Child Development II</b>	<b>3-0-3</b>	<b>EDU 234</b>	<b>Infants, Toddlers, &amp; Twos</b>	<b>3-0-3</b>
<p><i>Corequisite: DRE 097</i>            This course includes the theories of child development, needs, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development.</p>			<p><i>Prerequisite: EDU 119</i>  <i>Corequisite: DRE 098</i>            This course covers the development of high-quality, individualized, responsive/engaging relationships and experiences for infants, toddlers, and twos. Emphasis is placed on typical and atypical child development, working with diverse families to provide positive, supportive, and engaging early learning activities and interactions through field experiences and the application of the NC Foundations for Early Learning and Development. Upon completion, students should be able to demonstrate responsive curriculum planning, respectful relationships and exposure to a variety of developmentally appropriate experiences/materials that support a foundation for healthy development and growth of culturally, linguistically and ability diverse children birth to 36 months.</p>		
<b>EDU 146</b>	<b>Child Guidance</b>	<b>3-0-3</b>	<b>EDU 252</b>	<b>Math and Sci Activities</b>	<b>3-0-3</b>
<p><i>Prerequisite: DRE 097</i>            This course introduces principles and practical techniques including the design of learning environments for providing developmentally appropriate guidance for all children, including those at risk. Emphasis is placed on observation skills, cultural influences, underlying causes of behavior, appropriate expectations, development of self control and the role of communication and guidance. Upon completion, students should be able to demonstrate direct/indirect strategies for preventing problem behaviors, teaching appropriate/acceptable behaviors, negotiation, setting limits and recognizing at risk behaviors.</p>			<p><i>Corequisites: DRE 098</i>            This course introduces discovery experiences in math and science. Topics include concepts, facts, phenomena, and skills in each area. Upon completion, students should be able to identify, plan, select materials and equipment, and implement and evaluate developmentally appropriate curriculum materials.</p>		
<b>EDU 151</b>	<b>Creative Activities</b>	<b>3-0-3</b>	<b>EDU 280</b>	<b>Language and Literacy</b>	<b>3-0-3</b>
<p><i>Corequisite: DRE 097</i>            This course covers planning, creation, and adaptation of developmentally supportive learning environments with attention to curriculum, interactions, teaching practices, and learning materials. Emphasis is placed on creating and adapting integrated, meaningful, challenging, and engaging developmentally supportive learning experiences in art, music, movement and dramatics for all children. Upon completion, students should be able to create, adapt, implement and evaluate developmentally supportive learning materials, experiences, and environments.</p>			<p><i>Corequisite: DRE 098</i>            This course is designed to expand students' understanding of children's language and literacy development and provides strategies for enhancing language/literacy experiences in an enriched environment. Topics include selection of diverse literature and interactive media, the integration of literacy concepts throughout the curriculum, appropriate observations/assessments and inclusive practices. Upon completion, students should be able to select, plan, implement and evaluate developmentally appropriate and diverse language/literacy experiences.</p>		
<b>EDU 153</b>	<b>Health, Safety, and Nutrition</b>	<b>3-0-3</b>			
<p><i>Corequisite: DRE 097</i>            This course covers promoting and maintaining the health and well-being of all children. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, recognition and reporting of abuse and neglect and state regulations. Upon completion, students should be able to demonstrate knowledge of health, safety, and nutritional needs, safe learning environments, and adhere to state regulations.</p>					