



**Program Planning Guide**

**Criminal Justice Technology, Associate in Applied Science Degree (A55180)**

Program Length: 5 semesters

Career Pathway Options: Associate in Applied Science in Criminal Justice Technology

Program Site/s: Lee Main Campus - Day; Harnett Main Campus - Day; Online

**Suggested Course Schedule:**

|                              |                                    | Hours     |          |          |           | Notes: (semester taken/grade) |
|------------------------------|------------------------------------|-----------|----------|----------|-----------|-------------------------------|
|                              |                                    | Class     | Lab      | Clinical | Credit    |                               |
| <b>1st Semester (Fall)</b>   |                                    |           |          |          |           |                               |
| ACA 122                      | College Student Success Course     | 0         | 2        | 0        | 1         |                               |
| CJC 111                      | Introduction to Criminal Justice   | 3         | 0        | 0        | 3         |                               |
| CJC 231                      | Constitutional Law                 | 3         | 0        | 0        | 3         |                               |
|                              | Social/Behavioral Science Elective | 3         | 0        | 0        | 3         |                               |
|                              | Major Elective                     | 3         | 0        | 0        | 3         |                               |
|                              |                                    | <u>12</u> | <u>2</u> | <u>0</u> | <u>13</u> |                               |
| <b>2nd Semester (Spring)</b> |                                    |           |          |          |           |                               |
| CJC 131                      | Criminal Law                       | 3         | 0        | 0        | 3         |                               |
| CJC 221                      | Investigative Principles           | 3         | 2        | 0        | 4         |                               |
| ENG 111                      | Writing & Inquiry                  | 3         | 0        | 0        | 3         |                               |
|                              | Major Elective                     | 1         | 2        | 0        | 2         |                               |
|                              | Major Elective                     | 3         | 0        | 0        | 3         |                               |
|                              | Major Elective                     | 3         | 0        | 0        | 3         |                               |
|                              |                                    | <u>16</u> | <u>4</u> | <u>0</u> | <u>18</u> |                               |
| <b>3rd Semester (Summer)</b> |                                    |           |          |          |           |                               |
| CJC 112                      | Criminology                        | 3         | 0        | 0        | 3         |                               |
| CJC 113                      | Juvenile Justice                   | 3         | 0        | 0        | 3         |                               |
|                              |                                    | <u>6</u>  | <u>0</u> | <u>0</u> | <u>6</u>  |                               |
| <b>4th Semester (Fall)</b>   |                                    |           |          |          |           |                               |
| CIS 110                      | Introduction to computers          | 2         | 2        | 0        | 3         |                               |
|                              | Communications Elective            | 3         | 0        | 0        | 3         |                               |
|                              | Humanities/Fine Arts Elec.         | 3         | 0        | 0        | 3         |                               |
|                              | Major Elective                     | 3         | 0        | 0        | 3         |                               |
|                              | Major Elective                     | 3         | 0        | 0        | 3         |                               |
|                              |                                    | <u>14</u> | <u>2</u> | <u>0</u> | <u>15</u> |                               |
| <b>5th Semester (Spring)</b> |                                    |           |          |          |           |                               |
| CJC 212                      | Ethics/Community Relations         | 3         | 0        | 0        | 3         |                               |
|                              | Math Elective                      | 2         | 2        | 0        | 3         |                               |
|                              | Major Elective                     | 3         | 0        | 0        | 3         |                               |
|                              | Major Elective                     | 3         | 0        | 0        | 3         |                               |
|                              | Major Elective                     | 3         | 0        | 0        | 3         |                               |
|                              |                                    | <u>14</u> | <u>2</u> | <u>0</u> | <u>15</u> |                               |

Total Semester Hours Credit Required for Graduation: 67

**AAS, Criminal Justice Technology, (A55180)**

**Major Elective Course Listing (select a minimum of 26 SHC)**

|         |                                 |   |   |   |   |
|---------|---------------------------------|---|---|---|---|
| BUS 137 | Principles of Management        | 3 | 0 | 0 | 3 |
| BUS 153 | Human Resource Management       | 3 | 0 | 0 | 3 |
| CJC 120 | Interviews/Interrogations       | 1 | 2 | 0 | 2 |
| CJC 121 | Law Enforcement Operations      | 3 | 0 | 0 | 3 |
| CJC 122 | Community Policing              | 3 | 0 | 0 | 3 |
| CJC 132 | Court Procedure and Evidence    | 3 | 0 | 0 | 3 |
| CJC 141 | Corrections                     | 3 | 0 | 0 | 3 |
| CJC 151 | Intro to Loss Prevention        | 3 | 0 | 0 | 3 |
| CJC 160 | Terrorism: Underlying Issues    | 3 | 0 | 0 | 3 |
| CJC 213 | Substance Abuse                 | 3 | 0 | 0 | 3 |
| CJC 214 | Victimology                     | 3 | 0 | 0 | 3 |
| CJC 215 | Organization and Administration | 3 | 0 | 0 | 3 |
| CJC 225 | Crisis Intervention             | 3 | 0 | 0 | 3 |
| HSE 110 | Introduction to Human Services  | 2 | 2 | 0 | 3 |
| POL 130 | State & Local Government        | 3 | 0 | 0 | 3 |
| PSY 281 | Abnormal Psychology             | 3 | 0 | 0 | 3 |
| PSY 237 | Social Psychology               | 3 | 0 | 0 | 3 |
| PSY 246 | Adolescent Psychology           | 3 | 0 | 0 | 3 |
| SOC 220 | Social Problems                 | 3 | 0 | 0 | 3 |
| SOC 225 | Social Diversity                | 3 | 0 | 0 | 3 |

**Communications Elective (Select 3 credit hours)**

|         |                              |   |   |   |   |
|---------|------------------------------|---|---|---|---|
| ENG 112 | Writing/Research in the Disc | 3 | 0 | 0 | 3 |
| ENG 114 | Professional Research and    | 3 | 0 | 0 | 3 |
| ENG 115 | Oral Communications          | 3 | 0 | 0 | 3 |
| ENG 116 | Technical Report Writing     | 3 | 0 | 0 | 3 |
| COM 110 | Intro to Communication       | 3 | 0 | 0 | 3 |
| COM 120 | Intro Interpersonal Com      | 3 | 0 | 0 | 3 |
| COM 231 | Public Speaking              | 3 | 0 | 0 | 3 |

**Math Elective (Select 3 credit hours)**

|         |                             |   |   |   |   |
|---------|-----------------------------|---|---|---|---|
| MAT 110 | Math Measurement & Literacy | 2 | 2 | 0 | 3 |
| MAT 143 | Quantitative Literacy       | 2 | 2 | 0 | 3 |

**Note 1:** Students who have completed BLET 2000 and who enroll in the Criminal Justice Degree Program will receive credit for the following courses:

- CJC 120 Interviews/Interrogations
- CJC 131 Criminal Law
- CJC 132 Court Procedures and Evidence
- CJC 221 Investigative Principles
- CJC 225 Crisis Intervention
- CJC 231 Constitutional Law

**Note 2:** CJC 111, CJC 121, CJC 141 are university transferrable

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## ***Course Descriptions:***

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### **ACA 122 College Transfer Success 0-3-1**

This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **BUS 137 Principles of Management 3-0-3**

This course is designed to be an overview of the major functions of management. Emphasis is placed on planning, organizing, controlling, directing, and communicating. Upon completion, students should be able to work as contributing members of a team utilizing these functions of management. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **BUS 153 Human Resource Management 3-0-3**

This course introduces the functions of personnel/human resource management within an organization. Topics include equal opportunity and the legal environment, recruitment and selection, performance appraisal, employee development, compensation planning, and employee relations. Upon completion, students should be able to anticipate and resolve human resource concerns.

### **CIS 110 Introduction to Computers 2-2-3**

This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding off the role and function of computers and use the computer to solve problems. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **CJC 111 Intro to Criminal Justice 3-0-3**

This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **CJC 112 Criminology 3-0-3**

This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social

control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.

### **CJC 113 Juvenile Justice 3-0-3**

This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition.

### **CJC 120 Interviews/Interrogations 1-2-2**

This course covers basic and special techniques employed in criminal justice interviews and interrogations. Emphasis is placed on the interview/interrogation process, including interpretation of verbal and physical behavior and legal perspectives. Upon completion, students should be able to conduct interviews/interrogations in a legal, efficient, and professional manner and obtain the truth from suspects, witnesses, and victims.

### **CJC 121 Law Enforcement Operations 3-0-3**

This course introduces fundamental law enforcement operations. Topics include the contemporary evolution of law enforcement operations and related issues. Upon completion, students should be able to explain theories, practices, and issues related to law enforcement operations. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **CJC 122 Community Policing 3-0-3**

This course covers the historical, philosophical, and practical dimensions of community policing. Emphasis is placed on the empowerment of police and the community to find solutions to problems by forming partnerships. Upon completion, students should be able to define community policing, describe how community-policing strategies solve problems, and compare community policing to traditional policing.

### **CJC 131 Criminal Law 3-0-3**

This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes/elements.

### **CJC 132 Court Procedure & Evidence 3-0-3**

This course covers judicial structure/process/procedure from incident to disposition, kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Topics include consideration of state and federal courts, arrest, search

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## **Course Descriptions**

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and seizure laws, exclusionary and statutory rules of evidence, and other related issues. Upon completion, students should be able to identify and discuss procedures necessary to establish a lawful arrest/search, proper judicial procedures, and the admissibility of evidence.

### **CJC 141 Corrections 3-0-3**

This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **CJC 151 Intro to Loss Prevention 3-0-3**

This course introduces the concepts and methods related to commercial and private security systems. Topics include the historical, philosophical, and legal basis of security, with emphasis on security surveys, risk analysis, and associated functions. Upon completion, students should be able to demonstrate and understand security systems, risk management, and the laws relative to loss prevention.

### **CJC 160 Terrorism: Underlying Issues 3-0-3**

This course identifies the fundamental reasons why America is a target for terrorists, covering various domestic/international terrorist groups and ideologies from a historical aspect. Emphasis is placed upon recognition of terrorist crime scene; weapons of mass destruction; chemical, biological, and nuclear terrorism; and planning considerations involving threat assessments. Upon completion, the student should be able to identify and discuss the methods used in terrorists' activities and complete a threat assessment for terrorists' incidents.

### **CJC 212 Ethics & Comm Relations 3-0-3**

This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations.

### **CJC 213 Substance Abuse 3-0-3**

This course is a study of substance abuse in our society. Topics include the history and classifications of drug abuse and the social, physical, and psychological impact of drug abuse. Upon completion, students should be able to identify various types of drugs, their effects on human behavior and society, and treatment modalities.

### **CJC 214 Victimology 3-0-3**

This course introduces the study of victims. Emphasis is placed on roles/characteristics of victims, victim interaction with the criminal justice system and society, current victim assistance programs, and other related topics. Upon completion, students should be able to discuss and identify victims, the uniqueness of victims' roles, and current victim assistance programs.

### **CJC 215 Organization & Administration 3-0-3**

This course introduces the components and functions of organization and administration as it applies to the agencies of the criminal justice system. Topics include operations/functions of organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.

### **CJC 221 Investigative Principles 3-2-4**

This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation.

### **CJC 225 Crisis Intervention 3-0-3**

This course introduces critical incident intervention and management techniques as they apply to operational criminal justice practitioners. Emphasis is placed on the victim/offender situation as well as job-related high stress, dangerous, or problem solving citizen contacts. Upon completion, students should be able to provide insightful analysis of emotional, violent, drug-induced, and other critical and/or stressful incidents that require field analysis and/or resolution.

### **CJC 231 Constitutional Law 3-0-3**

The course covers the impact of the Constitution of the United States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other related topics. Upon completion, students should be able to identify/discuss the basic structure of the United States Constitution and the rights/procedures as interpreted by the courts.

### **COM 110 Introduction to Communication 3-0-3**

This course provides an overview of the basic concepts of communication and the skills necessary to communicate in various contexts. Emphasis is placed on communication theories and techniques used in interpersonal group, public, intercultural, and mass communication situations. Upon completion, students should be able to explain and illustrate

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## Course Descriptions

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the forms and purposes of human communication in a variety of contexts.

### COM 120 Intro Interpersonal Com 3-0-3

This course introduces the practices and principles of interpersonal communication in both dyadic and group settings. Emphasis is placed on the communication process, perception, listening, self-disclosure, speech apprehension, ethics, nonverbal communication, conflict, power, and dysfunctional communication relationships. Upon completion, students should be able to demonstrate interpersonal communication skills, apply basic principles of group discussion, and manage conflict in interpersonal communication situations.

### ENG 111 Writing and Inquiry 3-0-3

*Prerequisites: Take one set: RED 090 and ENG 090, ENG 095, DRE 098, or appropriate placement test scores.*

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved for transfer under the CAA and ICAA as a general education course in English Composition.

### ENG 112 Writing/Research in the Disc 3-0-3

*Prerequisite: ENG 111*

This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources using documentation appropriate to various disciplines.

### ENG 114 Professional Research and Reporting 3-0-3

*Prerequisite: ENG 111*

This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations. The computer is used as a writing and design tool for this course. This course has been approved for transfer under the CAA and ICAA as a general education course in English Composition.

### ENG 115 Oral Communication 3-0-3

This course introduces the basic principles of oral communication in both small group and public settings. Emphasis is placed on the components of the communication process, group decision-making, and public address. Upon

completion, students should be able to demonstrate the principles of effective oral communication in small group and public settings.

### ENG 116 Technical Report Writing 3-0-3

*Prerequisite: Take one: ENG 110 or ENG 111*

This course, the second in a series of two, introduces layout and design of technical reports used in business and industry. Emphasis is placed on audience analysis, data collection and analysis, technical writing style and organization, oral presentation of technical data, and the appropriate use of graphics in written and oral presentations. Upon completion, students should be able to produce written and oral reports using a variety of technical communication models.

### HSE 110 Introduction to Human Services 2-2-3

This course introduces the human services field, including the history, agencies, roles, and careers. Topics include personal/professional characteristics, diverse populations, community resources, disciplines in the field, systems, ethical standards, and major theoretical and treatment approaches. Upon completion, students should be able to identify the knowledge, skills, and roles of the human services worker.

### MAT 110 Math Measurement & Literacy 2-2-3

*Prerequisite: Take one set: set 1: DMA-010, DMA-020, & DMA-030; set 2: DMA-025; set 3: MAT-003; set 4: BSP-4003*

*Corequisite: MAT 010*

This course provides an activity-based approach that develops measurement skills and mathematical literacy using technology to solve problems for non-math intensive programs. Topics include unit conversions and estimation within a variety of measurement systems; ratio and proportion; basic geometric concepts; financial literacy; and statistics including measures of central tendency, dispersion, and charting of data. Upon completion, students should be able to demonstrate the use of mathematics and technology to solve practical problems, and to analyze and communicate results.

### MAT 143 Quantitative Literacy 2-2-3

*Prerequisite: Take one set: Set 1: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and DRE-098 Set 2: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and ENG-095 Set 3: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and ENG-090 and RED-090*

This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern

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## **Course Descriptions**

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media and encountered in everyday life. This course has been approved for transfer under the CAA and ICAA as a general education course in Mathematics (Quantitative).

### **POL 130 State & Local Government 3-0-3**

This course includes state and local political institutions and practices in the context of American federalism. Emphasis is placed on procedural and policy differences as well as political issues in state, regional, and local governments of North Carolina. Upon completion, students should be able to identify and discuss various problems associated with intergovernmental politics and their effect on the community and the individual. This course has been approved for transfer under the CAA/ICAA as a premajor and/or elective course requirement.

### **PSY 237 Social Psychology 3-0-3**

*Prerequisite: Take one: PSY 150 or SOC 210*

This course introduces the study of individual behavior within social contexts. Topics include affiliation, attitude formation and change, conformity, altruism, aggression, attribution, interpersonal attraction, and group behavior. Upon completion, students should be able to demonstrate an understanding of the basic principles of social influences on behavior. This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.

### **PSY 246 Adolescent Psychology 3-0-3**

*Prerequisite: PSY 150*

This course provides an overview of the behavior patterns, life changes, and social issues that accompany the developmental stage of adolescence. Topics include developmental theories; physical, cognitive, and psychosocial growth; transitions to young adulthood; and socio-cultural factors that influence adolescent roles in home, school, and community. Upon completion, students should be able to identify typical and atypical adolescent behavior patterns as well as appropriate strategies for interacting with adolescents. This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.

### **PSY 281 Abnormal Psychology 3-0-3**

*Prerequisite: PSY 150*

This course provides an examination of the various psychological disorders, as well as theoretical, clinical, and experimental perspectives of the study of psychopathology. Emphasis is placed on terminology, classification, etiology, assessment, and treatment of the major disorders. Upon completion, students should be able to distinguish between normal and abnormal behavior patterns as well as demonstrate knowledge of etiology, symptoms, and therapeutic techniques. This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.

### **SOC 220 Social Problems 3-0-3**

This course provides an in-depth study of current social problems. Emphasis is placed on causes, consequences, and possible solutions to problems associated with families, schools, workplaces, communities, and the environment. Upon completion, students should be able to recognize, define, analyze, and propose solutions to these problems. This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.

### **SOC 225 Social Diversity 3-0-3**

This course provides a comparison of diverse roles, interests, opportunities, contributions, and experiences in social life. Topics include race, ethnicity, gender, sexual orientation, class, and religion. Upon completion, students should be able to analyze how cultural and ethnic differences evolve and how they affect personality development, values, and tolerance. This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.