

## Program Planning Guide

### Practical Nursing, Diploma (D45660)

The Practical Nursing curriculum provides knowledge and skills to integrate safety and quality into nursing care to meet the needs of the holistic individual which impact health, quality of life, and achievement of potential. Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes safe, individualized nursing care and participation in the interdisciplinary team while employing evidence-based practice, quality improvement, and informatics.

Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-PN) which is required for practice as a Licensed Practical Nurse. Employment opportunities include hospitals, rehabilitation/long term care/home health facilities, clinics, and physicians' offices.

**See the College Catalog and the Health Science Programs Admissions packet for details regarding:** Limited Enrollment Curriculum; Entrance Standards; Required Admissions Criteria and Requirements for Acceptance.  
[\(https://www.cccc.edu/admissions/competitive-admissions/\)](https://www.cccc.edu/admissions/competitive-admissions/)

**Program Length:** 3 semesters

**Career Pathway Options:** Diploma in Practical Nursing

**Program Site(s):** Harnett Main Campus: Day Program

### Suggested Course Schedule

1 <sup>st</sup> Semester (Fall)		Hours				Grade	Semester	Notes
		Class	Lab	Clinic	SHC			
ACA 122	College Transfer Success	0	2	0	1			Online
BIO 168	Anatomy and Physiology I	3	3	0	4			Seated
NUR 101	Practical Nursing I	7	6	6	11			Seated
PSY 150	General Psychology	3	0	0	3			
		13	11	6	19			

2 <sup>nd</sup> Semester (Spring)		Hours				Grade	Semester	Notes
		Class	Lab	Clinic	SHC			
BIO 169	Anatomy & Physiology II	3	3	0	4			Seated
ENG 111	Expository Writing	3	0	0	3			Online or Seated
NUR 102	Practical Nursing II	7	0	9	10			Seated
		13	3	9	17			

3 <sup>rd</sup> Semester (Summer)		Hours				Grade	Semester	Notes
		Class	Lab	Clinic	SHC			
NUR 103	Practical Nursing II	6	0	9	9			Hybrid
		6	0	9	9			

Total Semester Hours Credit: 45

**ACA 122 College Transfer Success 0-2-0-1**

This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

**BIO 168 Basic Anatomy & Physiology I 3-3-0-4**

*Local Prerequisite: Take one: BIO 090, BIO 094, or BIO 110, or by permission of instructor*

This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, and nervous systems and special senses. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

**BIO 169 Basic Anatomy & Physiology II 3-3-0-4**

*Prerequisites: BIO 168*

This course provides a continuation of the comprehensive study of the anatomy and physiology of the human body. Topics include the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems as well as metabolism, nutrition, acid-base balance, and fluid and electrolyte balance. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

**ENG 111 Writing and Inquiry 3-0-0-3**

*Prerequisite: DRE 098*

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved for transfer under the CAA and ICAA as a general education course in English Composition.

**NUR 101 Practical Nursing I 7-6-6-11**

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including assessment, clinical decision making, professional behaviors, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching/learning, safety, ethical principles, legal issues, informatics, and evidence-based

practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

**NUR 102 Practical Nursing II 7-0-9-10**

*Prerequisites: NUR 101*

This course is designed to further develop the concepts within the three domains of the individual, nursing, and healthcare. Emphasis is placed on the concepts within each domain including clinical decision making, caring interventions, biophysical and psychosocial concepts, communication, collaboration, teaching and learning, accountability, safety, informatics, and evidence-based practice. Upon completion, students should be able to provide safe nursing care across the lifespan incorporating the concepts identified in this course.

**NUR 103 Practical Nursing III 6-0-9-9**

*Prerequisites: NUR 101*

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on biophysical and psychosocial concepts, professional behaviors, healthcare systems, health policy, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide safe, quality, and individualized entry level nursing care.

**PSY 150 General Psychology 3-0-0-3**

This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology.