The Practical Nursing curriculum provides knowledge and skills to integrate safety and quality into nursing care to meet the needs of the holistic individual which impact health, quality of life, and achievement of potential. Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes safe, individualized nursing care and participation in the interdisciplinary team while employing evidence-based practice, quality improvement, and informatics.

Graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-PN) which is required for practice as a Licensed Practical Nurse. Employment opportunities include hospitals, rehabilitation/long term care/home health facilities, clinics, and physicians’ offices.

See the College Catalog and the Health Science Programs Admissions packet for details regarding: Limited Enrollment Curriculum; Entrance Standards; Required Admissions Criteria and Requirements for Acceptance. (https://www.cccc.edu/admissions/competitive-admissions/)

Program Length: 3 semesters
Career Pathway Options: Diploma in Practical Nursing
Program Site(s): Harnett Main Campus: Day Program

### Suggested Course Schedule

<table>
<thead>
<tr>
<th>1st Semester (Fall)</th>
<th>Hours</th>
<th>Grade</th>
<th>Semester</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACA 122 College Transfer Success</td>
<td>0 2 0 1</td>
<td>Online</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIO 168 Anatomy and Physiology I</td>
<td>3 3 0 4</td>
<td>Seated</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR 101 Practical Nursing I</td>
<td>7 6 6 11</td>
<td>Seated</td>
<td></td>
<td></td>
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<tr>
<td>PSY 150 General Psychology</td>
<td>3 0 0 3</td>
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<tr>
<td><strong>Total Semester Hours Credit:</strong></td>
<td>13 11 6 19</td>
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</table>

<table>
<thead>
<tr>
<th>2nd Semester (Spring)</th>
<th>Hours</th>
<th>Grade</th>
<th>Semester</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 169 Anatomy &amp; Physiology II</td>
<td>3 3 0 4</td>
<td>Seated</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 111 Expository Writing</td>
<td>3 0 0 3</td>
<td>Online or Seated</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR 102 Practical Nursing II</td>
<td>7 0 9 10</td>
<td>Seated</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours Credit:</strong></td>
<td>13 3 9 17</td>
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</table>

<table>
<thead>
<tr>
<th>3rd Semester (Summer)</th>
<th>Hours</th>
<th>Grade</th>
<th>Semester</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 103 Practical Nursing III</td>
<td>6 0 9 9</td>
<td>Hybrid</td>
<td></td>
<td></td>
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</tbody>
</table>

Total Semester Hours Credit: 45
A CA 122  College Transfer Success  0-2-0-1
This course provides information and strategies necessary to
develop clear academic and professional goals beyond the
community college experience. Topics include the CAA, college
policies and culture, career exploration, gathering information on
senior institutions, strategic planning, critical thinking, and
communications skills for a successful academic transition. Upon
completion, students should be able to develop an academic plan
to transition successfully to senior institutions. This course has
been approved for transfer under the CAA and ICAA as a premajor
and/or elective course requirement.

B IO 168  Basic Anatomy & Physiology I  3-3-0-4
Local Prerequisite: Take one: BIO 090. BIO 094, or BIO 110, or
by permission of instructor
This course provides a comprehensive study of the anatomy
and physiology of the human body. Topics include body
organization, homeostasis, cytology, histology, and the
integumentary, skeletal, muscular, and nervous systems and
special senses. Upon completion, students should be able to
demonstrate an in-depth understanding of principles of
anatomy and physiology and their interrelationships. This
course has been approved for transfer under the CAA and ICAA
as a premajor and/or elective course requirement.

B IO 169  Basic Anatomy & Physiology II  3-3-0-4
Prerequisites: BIO 168
This course provides a continuation of the comprehensive
study of the anatomy and physiology of the human body.
Topics include the endocrine, cardiovascular, lymphatic,
respiratory, digestive, urinary, and reproductive systems as
well as metabolism, nutrition, acid-base balance, and fluid and
electrolyte balance. Upon completion, students should be able
to demonstrate an in-depth understanding of principles of
anatomy and physiology and their interrelationships. This
course has been approved for transfer under the CAA and ICAA
as a premajor and/or elective course requirement.

E NG 111  Writing and Inquiry  3-0-0-3
Prerequisite: DRE 098
This course is designed to develop the ability to produce clear
writing in a variety of genres and formats using a recursive
process. Emphasis includes inquiry, analysis, effective use of
rhetorical strategies, thesis development, audience awareness,
and revision. Upon completion, students should be able to
produce unified, coherent, well-developed essays using
standard written English. This course has been approved for
transfer under the CAA and ICAA as a general education course
in English Composition.

N UR 101  Practical Nursing I  7-6-6-11
This course introduces the concepts within the three domains
of the individual, healthcare, and nursing. Emphasis is placed
on the concepts within each domain including assessment,
clinical decision making, professional behaviors, caring
interventions, biophysical and psychosocial concepts,
communication, collaboration, teaching/learning, safety,
ethical principles, legal issues, informatics, and evidence-based
practice. Upon completion, students should be able to provide
safe nursing care across the lifespan incorporating the
concepts identified in this course.

N UR 102  Practical Nursing II  7-0-9-10
Prerequisites: NUR 101
This course is designed to further develop the concepts within
the three domains of the individual, nursing, and healthcare.
Emphasis is placed on the concepts within each domain
including clinical decision making, caring interventions,
biophysical and psychosocial concepts, communication,
collaboration, teaching and learning, accountability, safety,
informatics, and evidence-based practice. Upon completion,
students should be able to provide safe nursing care across the
lifespan incorporating the concepts identified in this course.

N UR 103  Practical Nursing III  6-0-9-9
Prerequisites: NUR 101
This course is designed to assimilate the concepts within the
three domains of the individual, healthcare, and nursing.
Emphasis is placed on biophysical and psychosocial concepts,
professional behaviors, healthcare systems, health policy, and
quality improvement. Upon completion, students should be
able to demonstrate the knowledge, skills, and attitudes
necessary to provide safe, quality, and individualized entry
level nursing care.

P SY 150  General Psychology  3-0-0-3
This course provides an overview of the scientific study of
human behavior. Topics include history, methodology,
biopsychology, sensation, perception, learning, motivation,
cognition, abnormal behavior, personality theory, social
psychology, and other relevant topics. Upon completion,
students should be able to demonstrate a basic knowledge of
the science of psychology.