

Program Planning Guide
Infant/Toddler Care Certificate (C55290)

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Early Childhood Associate (Higher entrance standards required);
Early Childhood Diploma (Higher entrance standards required); Infant/Toddler Care Certificate

Program Sites: Lee Main Campus-Evening; Selected Evening Courses; Selected Distance Education Courses

Course requirements:		HOURS			Grade	Semester	Notes
		Class	Lab	Credit			
EDU 119	Introduction to Early Childhood Ed	4	0	4			
EDU 131	Child, Family and Community	3	0	3			
EDU 144	Child Development I	3	0	3			
EDU 153	Health, Safety and Nutrition	3	0	3			
EDU 234	Infant, Toddlers, and Twos	3	0	3			

Total Semester Hours Credit: 16

Course Descriptions:

EDU 119 Intro to Early Childhood Educ 4-0-4

This course introduces the foundations of early childhood education, the diverse educational settings for young children, professionalism and planning intentional developmentally appropriate experiences for each child. Topics include theoretical foundations, national early learning standards, NC Foundations for Early Learning and Development, state regulations, program types, career options, professionalism, ethical conduct, quality inclusive environments, and curriculum responsive to the needs of each child/family. Upon completion, students should be able to design a career/professional development plan, and appropriate environments, schedules, and activity plans.

that impact development, and identify strategies for enhancing development.

EDU 153 Health, Safety, and Nutrition 3-0-3

Corequisite: DRE 097

This course covers promoting and maintaining the health and well-being of all children. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, recognition and reporting of abuse and neglect and state regulations. Upon completion, students should be able to demonstrate knowledge of health, safety, and nutritional needs, safe learning environments, and adhere to state regulations.

EDU 131 Child, Family, & Community 3-0-3

Corequisite: Take DRE 097

This course covers the development of partnerships between culturally and linguistically diverse families, children, schools and communities. Emphasis is placed on developing skills and identifying benefits for establishing, supporting, and maintaining respectful, collaborative relationships between diverse families, programs/schools, and community agencies/resources. Upon completion, students should be able to explain appropriate relationships between families, educators, and professionals that enhance development and educational experiences of all children.

EDU 234 Infants, Toddlers, & Twos 3-0-3

Prerequisite: EDU 119

Corequisite: DRE 098

This course covers the development of high-quality, individualized, responsive/engaging relationships and experiences for infants, toddlers, and twos. Emphasis is placed on typical and atypical child development, working with diverse families to provide positive, supportive, and engaging early learning activities and interactions through field experiences and the application of the NC Foundations for Early Learning and Development. Upon completion, students should be able to demonstrate responsive curriculum planning, respectful relationships and exposure to a variety of developmentally appropriate experiences/materials that support a foundation for healthy development and growth of culturally, linguistically and ability diverse children birth to 36 months.

EDU 144 Child Development I 3-0-3

Corequisite: DRE 097

This course includes the theories of child development, needs, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors