



## Program Planning Guide

### Criminal Justice Technology, Associate in Applied Science Degree (A55180)

Program Length: 5 semesters / Evening=8 semesters

Career Pathway Options: Associate in Applied Science in Criminal Justice Technology

Program Site/s: Lee Main Campus - Day and Evening  
Harnett Main Campus - Day

Suggested Course Schedule:		Hours				Notes: (semester taken/grade)
		Class	Lab	Clinical	Credit	
<b>Lee Campus - Day</b>						
<b>1st Semester (Fall)</b>						
ACA 111	College Student Success Course	1	0	0	1	
CJC 111	Introduction to Criminal Justice	3	0	0	3	
CJC 112	Criminology	3	0	0	3	
CJC 231	Constitutional Law	3	0	0	3	
	Social/Behavioral Science Elective	3	0	0	3	
	Major Elective	3	0	0	3	
		16	0	0	16	
<b>2nd Semester (Spring)</b>						
CJC 131	Criminal Law	3	0	0	3	
CJC 221	Investigative Principles	3	2	0	4	
CIS 110	Introduction to Computers	2	2	0	3	
	Humanities/Fine Arts Elective	3	0	0	3	
	Major Elective	3	0	0	3	
		14	4	0	16	
<b>3rd Semester (Summer)</b>						
	Major Elective				3	
	Major Elective				3	
					6	
<b>4th Semester (Fall)</b>						
CJC 113	Juvenile Justice	3	0	0	3	
ENG 111	Writing & Inquiry	3	0	0	3	
	Major Elective	1	2	0	2	
	Major Elective	3	0	0	3	
	Major Elective	3	0	0	3	
		13	2	0	14	
<b>5th Semester (Spring)</b>						
CJC 212	Ethics/Community Relations	3	0	0	3	
	Communications Elective	3	0	0	3	
MAT 143	Quantitative Literacy	2	2	0	3	
	Major Elective	3	0	0	3	
	Major Elective	3	0	0	3	
		14	2	0	15	
<b>Suggested Course Schedule:</b>		Hours				Notes:
<b>Lee Campus - Evening</b>		Class	Lab	Clinical	Credit	
<b>1st Semester (Fall)</b>						
ACA 111	College Student Success Course	1	0	0	1	
CJC 131	Criminal Law	3	0	0	3	
	Major Elective	3	0	0	3	
		7	0	0	7	

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2nd Semester (Spring)					
CJC 111	Introduction to Criminal Justice	3	0	0	3
CJC 112	Criminology	3	0	0	3
ENG 111	Writing and Inquiry	3	0	0	3
		9	0	0	9

3rd Semester (Summer)					
	Social/Behavioral Science Elective	3	0	0	3
CIS 110	Introduction to Computers	2	2	0	3
		5	2	0	6

4th Semester (Fall)					
CJC 212	Ethics/Community Relations	3	0	0	3
	Major Elective	1	2	0	2
	Major Elective	3	0	0	3
	Communications Elective	3	0	0	3
		10	2	0	11

5th Semester (Spring)					
CJC 113	Juvenile Justice	3	0	0	3
CJC 231	Constitutional Law	3	0	0	3
	Major Elective	3	0	0	3
		9	0	0	9

6th Semester (Summer)					
MAT 143	Quantitative Literacy	2	2	0	3
	Humanities/Fine Arts Elective	3	0	0	3
		5	2	0	6

7th Semester (Fall)					
CJC 221	Investigative Principles	3	2	0	4
	Major Elective	1	2	0	2
	Major Elective	3	0	0	3
		7	4	0	9

8th Semester (Spring)					
	Major Elective	3	0	0	3
	Major Elective	3	0	0	3
	Major Elective	3	0	0	3
		9	0	0	9

Suggested Course Schedule:	Hours				Notes:
<i>Harnett Campus - Day</i>	Class	Lab	Clinical	Credit	

1st Semester (Fall)					
CJC 131	Criminal Law	3	0	0	3
CJC 221	Investigative Principles	3	2	0	4
CIS 110	Introduction to Computers	2	2	0	3
	Humanities/Fine Arts Elective	3	0	0	3
	Major Elective	3	0	0	3
		14	4	0	16

2nd Semester (Spring)					
ACA 111	College Student Success Course	1	0	0	1
CJC 111	Introduction to Criminal Justice	3	0	0	3
CJC 112	Criminology	3	0	0	3
CJC 231	Constitutional Law	3	0	0	3
	Social/Behavioral Science Elective	3	0	0	3
	Major Elective	3	0	0	3
		16	0	0	16

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3rd Semester (Summer)					
Major Elective				3	
Major Elective				3	
				6	

4th Semester (Fall)					
CJC 212	Ethics/Community Relations	3	0	0	3
ENG 111	Writing and Inquiry	3	0	0	3
MAT 143	Quantitative Literacy	2	2	0	3
	Major Elective	1	2	0	2
	Major Elective	3	0	0	3
		12	4	0	14

5th Semester (Spring)					
CJC 113	Juvenile Justice	3	0	0	3
	Communications Elective	3	0	0	3
	Major Elective	3	0	0	3
	Major Elective	3	0	0	3
	Major Elective	3	0	0	3
		15	0	0	15

Total Semester Hours Credit: 67

Major Elective Course Listing (select a minimum of 26 SHC)

BUS 137	Principles of Management	3	0	0	3
BUS 153	Human Resource Management	3	0	0	3
CJC 120	Interviews/Interrogations	1	2	0	2
CJC 121	Law Enforcement Operations	3	0	0	3
CJC 122	Community Policing	3	0	0	3
CJC 132	Court Procedure and Evidence	3	0	0	3
CJC 141	Corrections	3	0	0	3
CJC 151	Intro to Loss Prevention	3	0	0	3
CJC 160	Terrorism: Underlying Issues	3	0	0	3
CJC 213	Substance Abuse	3	0	0	3
CJC 214	Victimology	3	0	0	3
CJC 215	Organization and Administration	3	0	0	3
CJC 225	Crisis Intervention	3	0	0	3
HSE 110	Introduction to Human Services	2	2	0	3
PSY 281	Abnormal Psychology	3	0	0	3
PSY 237	Social Psychology	3	0	0	3
PSY 246	Adolescent Psychology	3	0	0	3
SOC 220	Social Problems	3	0	0	3
SOC 225	Social Diversity	3	0	0	3

Communications Elective (Select 3 credit hours)

ENG 113	Literature-based Research Professional Research and	3	0	0	3
ENG 114	Reporting	3	0	0	3
ENG 115	Oral Communications	3	0	0	3

**Note 1:** Students who have completed BLET 2000 and who enroll in the Criminal Justice Degree Program will receive credit for the following courses:

- CJC 120 Interviews/Interrogations
- CJC 131 Criminal Law
- CJC 132 Court Procedures and Evidence
- CJC 221 Investigative Principles
- CJC 225 Crisis Intervention
- CJC 231 Constitutional Law

**Note 2:** CJC 111, CJC 121, CJC 141 are university transferrable

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## ***Course Descriptions:***

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### **ACA 122 College Transfer Success 0-3-1**

This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **BUS 137 Principles of Management 3-0-3**

This course is designed to be an overview of the major functions of management. Emphasis is placed on planning, organizing, controlling, directing, and communicating. Upon completion, students should be able to work as contributing members of a team utilizing these functions of management. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **BUS 153 Human Resource Management 3-0-3**

This course introduces the functions of personnel/human resource management within an organization. Topics include equal opportunity and the legal environment, recruitment and selection, performance appraisal, employee development, compensation planning, and employee relations. Upon completion, students should be able to anticipate and resolve human resource concerns.

### **CIS 110 Introduction to Computers 2-2-3**

This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **CJC 111 Intro to Criminal Justice 3-0-3**

This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **CJC 112 Criminology 3-0-3**

This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.

### **CJC 113 Juvenile Justice 3-0-3**

This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition.

### **CJC 120 Interviews/Interrogations 1-2-2**

This course covers basic and special techniques employed in criminal justice interviews and interrogations. Emphasis is placed on the interview/interrogation process, including interpretation of verbal and physical behavior and legal perspectives. Upon completion, students should be able to conduct interviews/interrogations in a legal, efficient, and professional manner and obtain the truth from suspects, witnesses, and victims.

### **CJC 121 Law Enforcement Operations 3-0-3**

This course introduces fundamental law enforcement operations. Topics include the contemporary evolution of law enforcement operations and related issues. Upon completion, students should be able to explain theories, practices, and issues related to law enforcement operations. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **CJC 122 Community Policing 3-0-3**

This course covers the historical, philosophical, and practical dimensions of community policing. Emphasis is placed on the empowerment of police and the community to find solutions to problems by forming partnerships. Upon completion, students should be able to define community policing, describe how community-policing strategies solve problems, and compare community policing to traditional policing.

### **CJC 131 Criminal Law 3-0-3**

This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes/elements.

### **CJC 132 Court Procedure & Evidence 3-0-3**

This course covers judicial structure/process/procedure from incident to disposition, kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Topics include consideration of state and federal courts, arrest, search and seizure laws, exclusionary and statutory rules of evidence, and other related issues. Upon completion, students should be able to identify and discuss procedures necessary to establish a lawful arrest/search, proper judicial procedures, and the admissibility of evidence.

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## **Course Descriptions**

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<b>CJC 141</b>	<b>Corrections</b>	<b>3-0-3</b>	organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.
<b>CJC 151</b>	<b>Intro to Loss Prevention</b>	<b>3-0-3</b>	<b>CJC 221</b> <b>Investigative Principles</b> <b>3-2-4</b> This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation.
<b>CJC 160</b>	<b>Terrorism: Underlying Issues</b>	<b>3-0-3</b>	<b>CJC 225</b> <b>Crisis Intervention</b> <b>3-0-3</b> This course introduces critical incident intervention and management techniques as they apply to operational criminal justice practitioners. Emphasis is placed on the victim/offender situation as well as job-related high stress, dangerous, or problem solving citizen contacts. Upon completion, students should be able to provide insightful analysis of emotional, violent, drug-induced, and other critical and/or stressful incidents that require field analysis and/or resolution.
<b>CJC 212</b>	<b>Ethics &amp; Comm Relations</b>	<b>3-0-3</b>	<b>CJC 231</b> <b>Constitutional Law</b> <b>3-0-3</b> The course covers the impact of the Constitution of the United States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other related topics. Upon completion, students should be able to identify/discuss the basic structure of the United States Constitution and the rights/procedures as interpreted by the courts.
<b>CJC 213</b>	<b>Substance Abuse</b>	<b>3-0-3</b>	<b>ENG 111</b> <b>Writing and Inquiry</b> <b>3-0-3</b> <i>Prerequisites: Take one set: RED 090 and ENG 090, ENG 095, DRE 098, or appropriate placement test scores.</i> This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved for transfer under the CAA and ICAA as a general education course in English Composition.
<b>CJC 214</b>	<b>Victimology</b>	<b>3-0-3</b>	<b>ENG 113</b> <b>Literature-Based Research</b> <b>3-0-3</b> <i>Prerequisite: ENG 111</i> This course, the second in a series of two, expands the concepts developed in ENG 111 by focusing on writing that involves literature-based research and documentation. Emphasis is placed on critical reading and thinking and the analysis and interpretation of prose, poetry, and drama: plot, characterization, theme, cultural context, etc. Upon completion, students should be able to construct mechanically-sound, documented essays and research papers that analyze and respond to literary works. Students should be able to respond to literature orally in class discussions and in small group and individual presentations. This course has
<b>CJC 215</b>	<b>Organization &amp; Administration</b>	<b>3-0-3</b>	

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## Course Descriptions

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been approved for transfer under the CAA and ICAA as a general education course in English Composition

### **ENG 114 Professional Research and Reporting 3-0-3**

*Prerequisite: ENG 111*

This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations. The computer is used as a writing and design tool for this course. This course has been approved for transfer under the CAA and ICAA as a general education course in English Composition.

### **ENG 115 Oral Communication 3-0-3**

This course introduces the basic principles of oral communication in both small group and public settings. Emphasis is placed on the components of the communication process, group decision-making, and public address. Upon completion, students should be able to demonstrate the principles of effective oral communication in small group and public settings.

### **HSE 110 Introduction to Human Services 2-2-3**

This course introduces the human services field, including the history, agencies, roles, and careers. Topics include personal/professional characteristics, diverse populations, community resources, disciplines in the field, systems, ethical standards, and major theoretical and treatment approaches. Upon completion, students should be able to identify the knowledge, skills, and roles of the human services worker.

### **MAT 143 Quantitative Literacy 2-2-3**

*Prerequisite: Take one set: Set 1: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and DRE-098 Set 2: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and ENG-095 Set 3: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and ENG-090 and RED-090*

This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. This course has been approved for transfer under the CAA and ICAA as a general education course in Mathematics (Quantitative).

### **PSY 237 Social Psychology 3-0-3**

*Prerequisite: Take one: PSY 150 or SOC 210*

This course introduces the study of individual behavior within social contexts. Topics include affiliation, attitude formation and change, conformity, altruism, aggression, attribution, interpersonal attraction, and group behavior. Upon completion, students should be able to demonstrate an understanding of the

basic principles of social influences on behavior. This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.

### **PSY 246 Adolescent Psychology 3-0-3**

*Prerequisite: PSY 150*

This course provides an overview of the behavior patterns, life changes, and social issues that accompany the developmental stage of adolescence. Topics include developmental theories; physical, cognitive, and psychosocial growth; transitions to young adulthood; and socio-cultural factors that influence adolescent roles in home, school, and community. Upon completion, students should be able to identify typical and atypical adolescent behavior patterns as well as appropriate strategies for interacting with adolescents. This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.

### **PSY 281 Abnormal Psychology 3-0-3**

*Prerequisite: PSY 150*

This course provides an examination of the various psychological disorders, as well as theoretical, clinical, and experimental perspectives of the study of psychopathology. Emphasis is placed on terminology, classification, etiology, assessment, and treatment of the major disorders. Upon completion, students should be able to distinguish between normal and abnormal behavior patterns as well as demonstrate knowledge of etiology, symptoms, and therapeutic techniques. This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.

### **SOC 220 Social Problems 3-0-3**

This course provides an in-depth study of current social problems. Emphasis is placed on causes, consequences, and possible solutions to problems associated with families, schools, workplaces, communities, and the environment. Upon completion, students should be able to recognize, define, analyze, and propose solutions to these problems. This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.

### **SOC 225 Social Diversity 3-0-3**

This course provides a comparison of diverse roles, interests, opportunities, contributions, and experiences in social life. Topics include race, ethnicity, gender, sexual orientation, class, and religion. Upon completion, students should be able to analyze how cultural and ethnic differences evolve and how they affect personality development, values, and tolerance. This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences.