

Program Planning Guide

Associate Degree Nursing, Associate in Applied Science Degree (A45110)

The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEXRN). Employment opportunities are vast within the global health care system and may include positions within acute, chronic, extended, industrial, and community health care facilities.

See the College Catalog and the Health Science Programs Admissions packet for details regarding: Limited Enrollment Curriculum; Entrance Standards; Required Admissions Criteria and Requirements for Acceptance.

<http://www.cccc.edu/curriculum/majors/nursing/practical/pdfs/nursingRatingSheet.pdf>

Program Length: 5 semesters

Career Pathway Options: Associate in Applied Science in Associate Degree Nursing

Program Site(s): Lee Main Campus: Day Program

Suggested Course Schedule:	Hours				Grade	Semester	Notes
	Class	Lab	Clinical	Credit			
1st Semester (Fall)							
ACA 122	College Transfer Success	0	2	0	1		Online
BIO 168	Anatomy and Physiology I	3	3	0	4		Seated **
ENG 111	Expository Writing	3	0	0	3		Seated **
NUR 111	Introduction to Health Concepts	4	6	6	8		Seated
PSY 150	General Psychology	3	0	0	3		Seated **
		13	11	6	19		
2nd Semester (Spring)							
BIO 169	Anatomy & Physiology II	3	3	0	4		Seated**
NUR 112	Health Illness Concepts	3	0	6	5		Seated
NUR 113	Family Health Concepts	3	0	6	5		Seated
PSY 241	Developmental Psychology	3	0	0	3		Seated**
		12	3	12	17		
3rd Semester (Summer)							
NUR 114	Holistic Health Concepts	3	0	6	5		Seated
4th Semester (Fall)							
ENG ***	English Elective	3	0	0	3		Online or Seated**
NUR 211	Health Care Concepts	3	0	6	5		
NUR 212	Health System Concepts	3	0	6	5		Seated
SOC 210	Introduction to Sociology	3	0	0	3		Online or Seated**
		12	0	12	16		
5th Semester (Spring)							
See HSAP*	Humanities/Fine Arts Elective	3	0	0	3		Online or Seated**
NUR 213	Complex Health Concepts	4	3	15	10		Seated
		7	3	15	13		

English Requirement:

***ENG 112 or ENG 114

*HSAP: Health Sciences Admissions Packet

**RN to BSN

Total Semester Hours Credit Required for Graduation: 70

Course Descriptions:

ACA 122 College Transfer Success 0-2-0-1

This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

BIO 168 Basic Anatomy & Physiology I 3-3-0-4

Local Prerequisite: Take one: BIO 090, BIO 094, or BIO 110, BIO 111, or by permission of instructor

This course provides a comprehensive study of the anatomy and physiology of the human body. Topics include body organization, homeostasis, cytology, histology, and the integumentary, skeletal, muscular, and nervous systems and special senses. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships.

BIO 169 Basic Anatomy & Physiology II 3-3-0-4

Prerequisites: BIO 168

This course provides a continuation of the comprehensive study of the anatomy and physiology of the human body. Topics include the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems as well as metabolism, nutrition, acid-base balance, and fluid and electrolyte balance. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships.

ENG 111 Writing and Inquiry 3-0-0-3

Prerequisite: DRE 098

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved for transfer under the CAA and ICAA as a general education course in English Composition.

ENG 112 Writing/Research in the Disc 3-0-0-3

Prerequisite: ENG 111

This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources using documentation appropriate to various disciplines.

ENG 114 Prof Research & Reporting 3-0-0-3

Prerequisite: ENG 111

This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations.

NUR 111 Intro to Health Concepts 4-6-6-8

Local Prerequisite: High school, MAT 070, MAT 110 or higher

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 112 Health-Illness Concepts 3-0-6-5

Prerequisites: NUR 111

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health-wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 113 Family Health Concepts 3-0-6-5

Prerequisites: NUR 111

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 114 Holistic Health Concepts 3-0-6-5

Prerequisites: NUR 111

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 211 Health Care Concepts 3-0-6-5

Prerequisites: NUR 111

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 212 Health System Concepts 3-0-6-5

Prerequisites: NUR 111

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal

NUR 213 Complex Health Concepts 4-3-15-10

Prerequisites: NUR 111

Corequisites: NUR 112, NUR 113, NUR 114, NUR 211 and NUR 212

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.

PSY 150 General Psychology 3-0-0-3

This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology.

PSY 241 Developmental Psych 3-0-0-3

Prerequisites: PSY 150

This course is a study of human growth and development. Emphasis is placed on major theories and perspectives as they relate to the physical, cognitive, and psychosocial aspects of development from conception to death. Upon completion, students should be able to demonstrate knowledge of development across the life span.

SOC 210 Introduction to Sociology 3-0-0-3

This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies.