Equity Decision List

1) Are we thinking inclusively? **2)** Are we using inclusive language? **3)** How will our decision impact these groups? **4)** How will we know this?

- ❏ **Access**
  - ❏ Dates & Times of Events or Meetings
  - ❏ Other campuses
  - ❏ Distance Learning
    - ❏ No Access
    - ❏ Limited Access
  - ❏ Food Insecure
  - ❏ Homeless/Housing Insecure Student
  - ❏ Religious/Spiritual Beliefs
  - ❏ Transportation
    - ❏ No Reliable Transportation
    - ❏ Public Transportation
    - ❏ Own Vehicle
- ❏ **Student Type**
  - ❏ CCP/ Early College
  - ❏ High School Graduate
  - ❏ GED/ Adult High School / ESL
  - ❏ First-Generation
  - ❏ Full-time / Part-time / Half-time
  - ❏ Military Veteran
  - ❏ Transfer/Career Student
  - ❏ Undocumented
  - ❏ Work-Study
- ❏ **Student with Dependents/Caregivers**
- ❏ **Language**
  - ❏ English as an Additional Language
  - ❏ Are We Using Higher Education Jargon/Abbreviations?
- ❏ **Socioeconomic Status**
  - ❏ Generational Poverty
  - ❏ Situational Poverty
  - ❏ Middle class
  - ❏ Affluent

- ❏ **Age**
  - ❏ 14-18
  - ❏ 19-23
  - ❏ 24-30
  - ❏ 31-50+
- ❏ **Ethnicity**
  - ❏ Asian
  - ❏ Black
  - ❏ Latino/a
  - ❏ Multicultural
  - ❏ Native American
  - ❏ White
- ❏ **Gender**
  - ❏ Female
  - ❏ Male
  - ❏ Non-Binary
  - ❏ Transgender
- ❏ **Sexual Orientation**
  - ❏ Bisexual
  - ❏ Gay
  - ❏ Straight
- ❏ **Diverse Abilities**
  - ❏ Visible Disability
    - ❏ Mobility
    - ❏ Speaking
    - ❏ Vision
  - ❏ Invisible Disability
    - ❏ Cognitive
    - ❏ Mental health
  - ❏ Visible/Invisible Disabilities
    - ❏ Auto-Immune
    - ❏ Hearing

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