

applications essential for successful employment in the welding and metalworking industry.

Instruction includes consumable and non-consumable electrode welding and cutting processes. Courses may include math, print reading, metallurgy, welding inspection, and destructive and non-destructive testing providing the student with industry-standard skills developed through classroom training and practical application.

Graduates of the Welding Technology curriculum may be employed as entry-level technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision, and welding-related self-employment.

Program Length: 2 semesters, Day; 3 semesters, Evening
Career Pathway Options: Diploma in Welding Technology (Higher entrance standards required), Certificate in Welding Technology

Program Sites: Lee Main Campus - Day Program

Course Requirements for the Welding Technology Certificate

1. Major Hours (18 SHC)

WLD 110	Cutting Processes	1-3-2
WLD 115	SMAW (Stick) Plate	2-9-5
WLD 121	GMAW (MIG) FCAW/Plate	2-6-4
WLD 131	GTAW (TIG) Plate	2-6-4

2. Other Major Requirements (3 SHC)

BPR 111	Print Reading	1-2-2
ISC 110	Workplace Safety	1-0-1

Total Semester Hours Credit required for graduation: 18

Welding Technology Credential: Certificate in Robotic Welding Technology C50420R

The Certificate in Robotic Welding Technology provides students with a sound understanding of the science, technology, and applications essential for successful employment in the welding and metalworking industry.

Instruction includes consumable welding and cutting processes. Courses may include safety, print reading, automated welding/cutting processes, metallurgy, welding inspection, and destructive and non-destructive testing providing the student with industry-standard skills developed through classroom training and practical application.

Graduates of the Robotics Certificate curriculum may be employed as entry-level technicians in welding and metalworking industries. Career opportunities also exist in construction, manufacturing, fabrication, sales, quality control, supervision, and welding-related self-employment.

Program Length: 3 semesters

Career Pathway Options: Diploma in Welding Technology (Higher entrance standards required), Certificate in Welding Technology

Program Sites: Lee Main Campus - Day Program

Course Requirements for the Welding Technology Certificate

WLD 110	Cutting Processes	1-3-2
WLD 121	GMAW (MIG) FCAW/Plate	2-6-4

2. Other Major Requirements (7 SHC)

BPR 111	Print Reading	1-2-2
ISC 110	Workplace Safety	1-0-1
WLD 265	Automated Welding/Cutting	2-6-4

Total Semester Hours Credit required for graduation: 13

Public Service Technologies

Barbering Credential: Associate in Applied Science in Barbering A55110

The Barbering credential is designed to provide competency-based knowledge, scientific/artistic principles and hands-on fundamentals associated with the barbering industry. The curriculum also provides a simulated environment that enables students to develop manipulative skills. Coursework includes instruction in all phases of professional barbering, hair design, chemical processes, skin care, nail care, multi-cultural practices, business/computer principles, product knowledge and other selected topics. Graduates should qualify to sit for the State Board of Examiners. Upon successfully passing the State Board exam, graduates will be issued a license. Employment is available in barbershops and related businesses.

Program Specific Entrance Standards:

1. Must process student permit at least 10 days prior to being registered for classes.

Program Length: 6 semesters

Career Pathway Options: Associate in Applied Science in Barbering

Program Sites: Dunn Campus, Day

General Education courses may be taken on a main campus or through distance education

Course Requirements for Barbering Degree

1. General Education Requirements (15 SHC) C-L-SHC

MAT 110	Mathematical Measurement and Literacy	2-2-3
	Humanities/Fine Arts Elective	3-0-3
	Social/Behavioral Science Elective	3-0-3
	English; Take one course:	
ENG 111	Writing and Inquiry	3-0-3

ENG 110	Freshman Composition Communications; Take one course:	3-0-3
ENG 112	Writing/Research in the Disciplines	3-0-3
ENG 114	Professional Research and Reporting	3-0-3
ENG 115	Oral Communication	3-0-3
ENG 116	Technical Report Writing	3-0-3
COM 110	Introduction to Communication	3-0-3
COM 120	Intro to Interpersonal Communication	3-0-3
COM 231	Public Speaking	3-0-3

2. Major Requirements (52 SHC)

BAR 111	Barbering Concepts I	4-0-4
BAR 112	Barbering Clinic I	0-24-8
BAR 113	Barbering Concepts II	4-0-4
BAR 114	Barbering Clinic II	0-24-8
BAR 115	Barbering Concepts III	4-0-4
BAR 116	Barbering Clinic III	0-12-4
BAR 117	Barbering Concepts IV	2-0-2
BAR 118	Clinic IV	0-21-7
BAR 119	Trichology and Chemistry	1-3-2

3. Other Major Requirements (9 SHC)

BAR 121	Contemp Hair Coloring	1-3-2
BUS 110	Introduction to Business	3-0-3
CIS 110	Introduction to Computers	2-2-3
WBL 110	World of Work	1-0-1

4. Other Requirements (1 SHC)

Take one course:

ACA 111	College Student Success	1-0-1
ACA 115	Success and Study Skills	0-2-1
ACA 122	College Transfer Success	1-0-1

Total Semester Hours Credit required for graduation: 68

Barbering

Credential: Diploma in Barbering D55110

The Barbering Curriculum is designed to provide competency-based knowledge, scientific/artistic principles and hands-on fundamentals associated with the barbering industry. The curriculum also provides a simulated environment that enables students to develop manipulative skills. Coursework includes instruction in all phases of professional barbering, hair design, chemical processes, skin care, nail care, multi-cultural practices, business/computer principles, product knowledge and other selected topics. Graduates should qualify to sit for the State Board of Examiners. Upon successfully passing the State Board exam, graduates will be issued a license. Employment is available in barbershops and related businesses.

Program Length: 4 semesters
 Career Pathway Options: Diploma in Barbering
 Program Sites: Dunn Campus, Day

Course Requirements for Barbering Diploma

1. General Education Requirements (6 SHC) C-L-SHC

MAT 110	Mathematical Measurement and Literacy English; Take one course:	2-2-3
ENG 111	Writing and Inquiry	3-0-3
ENG 110	Freshman Composition	3-0-3
ENG 102	Applied Communication II	3-0-3

2. Major Requirements (41 SHC)

BAR 111	Barbering Concepts I	4-0-4
BAR 112	Barbering Clinic I	0-24-8
BAR 113	Barbering Concepts II	4-0-4
BAR 114	Barbering Clinic II	0-24-8
BAR 115	Barbering Concepts III	4-0-4
BAR 116	Barbering Clinic III	0-12-4
BAR 117	Barbering Concepts IV	2-0-2
BAR 118	Clinic IV	0-21-7

Total Semester Hours Credit required for graduation:47

Barbering

Credential: Certificate in Barbering C55110

The Barbering Curriculum is designed to provide competency-based knowledge, scientific/artistic principles and hands-on fundamentals associated with the barbering industry. The curriculum also provides a simulated environment that enables students to develop manipulative skills. Coursework includes instruction in all phases of professional barbering, hair design, chemical processes, skin care, nail care, multi-cultural practices, business/computer principles, product knowledge and other selected topics. Graduates should qualify to sit for the State Board of Examiners. Upon successfully passing the State Board exam, graduates will be issued a license. Employment is available in barbershops and related businesses.

Program Length: 4 semesters
 Career Pathway Options: Certificate in Barbering
 Program Sites: Dunn Campus, Day

Course Requirements for Barbering Certificate

1. Major Requirements (41 SHC)	C-L-SHC
BAR 111	Barbering Concepts I 4-0-4
BAR 112	Barbering Clinic I 0-24-8
BAR 113	Barbering Concepts II 4-0-4
BAR 114	Barbering Clinic II 0-24-8
BAR 115	Barbering Concepts III 4-0-4
BAR 116	Barbering Clinic III 0-12-4
BAR 117	Barbering Concepts IV 2-0-2
BAR 118	Clinic IV 0-21-7

Total Semester Hours Credit required for graduation: 41

**Basic Law Enforcement Training
 Credential: Certificate in Basic Law Enforcement Training**

C55120

Basic Law Enforcement Training (BLET) is designed to give students essential skills required for entry-level employment as law enforcement officers with state, county, or municipal governments, or with private enterprise. This program utilizes State-commission-mandated topics and methods of instruction. Units of instruction include legal units, patrol duties unit, law enforcement communication units, investigation units, practical application units, and Sheriff specific units. After successful completion of 640 training hours to include the North Carolina Criminal Justice Education and Training Standards Examination, graduates receive a curriculum certificate and are eligible to become certified law enforcement officers in the state of North Carolina.

Program Specific Entrance Standards:

1. Must be 20 years of age prior to full admission (persons less than 20 years of age must receive permission from the N.C. Criminal Justice Education and Training Standards Commission).
2. Must have a physical examination (on state forms provided by CCCC) within one year of entrance date. The College does not schedule or pay for the exam.
3. Must be able to participate in a required program of physical activity and pass a state mandated obstacle course prior to course completion.
4. Must have no felony convictions previously or class B misdemeanors within the past 5 years.
5. 10th grade reading level as determined by the Test of Adult Basic Education (TABE).

Program Length: 16 weeks (day) or 7 ½ months (evening)

Career Pathway Options: Certificate in Basic Law Enforcement Training

Program Sites: Lee Main Campus - Day and Evening

Course Requirements for Basic Law Enforcement Training

1. Major Requirements (20 SHC)	C-L-SHC
CJC 100 Basic Law Enforcement Training	10-30-20

Total Semester Hours Credit required for graduation: 20

Cosmetology**Credential: Associate in Applied Science in Cosmetology****A55140**

The Cosmetology Curriculum is designed to provide competency-based knowledge, scientific/artistic principles and hands-on fundamentals associated with the cosmetology industry. The curriculum provides a simulated salon environment that enables students to develop manipulative skills. Coursework includes instruction in all phases of professional imaging, hair design, chemical processes, skin care, nail care, multi-cultural practices, business/computer principles, product knowledge and other selected topics.

Graduates should qualify to sit for the State Board of Cosmetic Arts examination. Upon successfully passing the State Board exam, graduates will be issued a license. Employment is available in beauty salons and related businesses.

Program Length: 5 semesters

Career Pathway Options: Associates in Applied Science in Cosmetology

Program Sites: Lee Main Campus-Day; Harnett Main Campus- Day

Course Requirements for Cosmetology Degree**1. General Education Requirements (15 SHC) C-L-SHC**

ENG 111 Writing and Inquiry	3-0-3
Social/Behavioral Science Elective	3-0-3
Humanities/Fine Arts Elective	3-0-3
MAT 110 Mathematical Measurement and Literacy Communications; Take one course:	2-2-3
ENG 112 Writing/Research in the Disc	3-0-3
ENG 114 Prof Research & Reporting	3-0-3
ENG 115 Oral Communication	3-0-3
ENG 116 Technical Report Writing	3-0-3
COM 110 Introduction to Communication	3-0-3
COM 120 Intro Interpersonal Communication	3-0-3
COM 231 Public Speaking	3-0-3

2. Major Requirements (34 SHC)

COS 111 Cosmetology Concepts I	4-0-4
COS 112 Salon I	0-24-8
COS 113 Cosmetology Concepts II	4-0-4
COS 114 Salon II	0-24-8
COS 115 Cosmetology Concepts III	4-0-4
COS 116 Salon III	0-12-4
COS 117 Cosmetology Concepts IV	2-0-2

3. Other Major Requirements (18 SHC)

CIS 110 Introduction to Computers	2-2-3
COS 224 Trichology & Chemistry	1-3-2
WBL 110 World of Work I	1-0-1
COS 118 Salon IV	0-21-7
COS 223 Contemp Hair Coloring	1-3-2
Technical Elective; Take one course:	
BUS 230 Small Business Management	3-0-3
COS 121 Manicure/Nail Technology I	4-6-6
COS 222 Manicure/Nail Technology II	4-6-6

4. Other Requirements (1 SHC)

Take one course:

ACA 111 College Student Success	1-0-1
ACA 115 Success and Study Skills	0-2-1
ACA 122 College Transfer Success	1-0-1

Total Semester Hours Credit required for graduation: 68

Cosmetology
Credential: Diploma in Cosmetology
D55140

The Cosmetology curriculum is designed to provide competency-based knowledge, scientific/artistic principles and hands-on fundamentals associated with the cosmetology industry. The curriculum provides a simulated salon environment that enables students to develop manipulative skills. Coursework includes instruction in all phases of professional imaging, hair design, chemical processes, skin care, nail care, multi-cultural practices, business/computer principles, product knowledge and other selected topics.

Graduates should qualify to sit for the State Board of Cosmetic Arts examination. Upon successfully passing the State Board exam, graduates will be issued a license. Employment is available in beauty salons and related businesses.

Program Length: 4 semesters
 Career Pathway Options: Diploma in Cosmetology
 Program Sites: Lee Main Campus - Day; Harnett Main Campus – Day

Course Requirements for Cosmetology Diploma

1. General Education Requirements (6 SHC) C-L-SHC
 Social/Behavioral Science Elective 3-0-3

Communications; Take one course:

ENG 115	Oral Communication	3-0-3
COM 110	Introduction to Communication	3-0-3
COM 120	Intro Interpersonal Communication	3-0-3
COM 140	Intro Intercultural Communication	3-0-3
COM 231	Public Speaking	3-0-3

2. Major Requirements (34 SHC)

COS 111	Cosmetology Concepts I	4-0-4
COS 112	Salon I	0-24-8
COS 113	Cosmetology Concepts II	4-0-4
COS 114	Salon II	0-24-8
COS 115	Cosmetology Concepts III	4-0-4
COS 116	Salon III	0-12-4
COS 117	Cosmetology Concepts IV	2-0-2

3. Other Major Requirements (8 SHC)

COS 118	Salon IV	0-21-7
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Total Semester Hours Credit required for graduation: 47

Cosmetology
Credential: Certificate in Cosmetology
C55140

The Cosmetology curriculum is designed to provide competency-based knowledge, scientific/artistic principles and hands-on fundamentals associated with the cosmetology industry. The curriculum provides a simulated salon environment that enables students to develop manipulative

skills. Coursework includes instruction in all phases of professional imaging, hair design, chemical processes, skin care, nail care, multi-cultural practices, business/computer principles, product knowledge and other selected topics.

Graduates should qualify to sit for the State Board of Cosmetic Arts examination. Upon successfully passing the State Board exam, graduates will be issued a license. Employment is available in beauty salons and related businesses.

Program Length: 4 semesters
 Career Pathway Options: Certificate in Cosmetology
 Program Sites: Lee Main Campus - Day; Harnett Main Campus - Day

Course Requirements for Cosmetology Certificate

1. Major Requirements (32 SHC)		C-L-SHC
COS 111	Cosmetology Concepts I	4-0-4
COS 112	Salon I	0-24-8
COS 113	Cosmetology Concepts II	4-0-4
COS 114	Salon II	0-24-8
COS 115	Cosmetology Concepts III	4-0-4
COS 116	Salon III	0-12-4

2. Other Major Requirements (2 SHC)

COS 223	Contemporary Color	1-3-2
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Total Semester Hours Credit required for graduation: 34

Cosmetology Instructor
Credential: Certificate in Cosmetology
Instructor
C55160

The Cosmetology Instructor curriculum provides a course of study for learning the skills needed to teach the theory and practice of cosmetology as required by the North Carolina Board of Cosmetic Arts. Coursework includes requirements for becoming an instructor, introduction to teaching theory, methods and aids, practice teaching, and development of evaluation instruments. Graduates of the program may be employed as cosmetology instructors in public or private education and business.

Program Specific Entrance Standards:

1. Students are accepted into this program based on date of application.
2. Students must have a current North Carolina license in Cosmetology.

Program Length: 2 semesters
 Career Pathway Options: Certificate in Cosmetology Instructor
 Program Sites: Lee Main Campus – Day; Harnett Main Campus - Day

Course Requirements for Cosmetology Instructor Certificate

1. Major Requirements (24 SHC)

COS 271	Instructor Concepts I	5-0-5
COS 272	Instructor Practicum I	0-21-7
COS 273	Instructor Concepts II	5-0-5
COS 274	Instructor Practicum II	0-21-7

Total Semester Hours Credit required for graduation: 24

**Criminal Justice Technology
Credential: Associate in Applied Science Degree
in Criminal Justice Technology
A55180**

The Criminal Justice Technology curriculum is designed to provide knowledge of criminal justice systems and operations. Study will focus on local, state, and federal law enforcement, judicial processes, corrections, and security services. The criminal justice role within society will be explored. Emphasis is on criminal justice system, criminology, juvenile justice, criminal and constitutional law, investigative principles, ethics, and community relation.

Additional study may include issues and concepts of government, counseling, communication, computers and technology.

Employment opportunities exist in a variety of local, state, and federal law enforcement, corrections, and security fields. Examples of employment include police officer, deputy sheriff, county detention officer, state trooper, youth counselor technician, youth counselor associate, correctional officer, and loss prevention specialist.

Program Specific Entrance Standards:

All prospective students are advised that the North Carolina Criminal Justice Education and Training Standards Commission does set minimum standards for employment for law enforcement officers, corrections officers, youth services officers, and probation and parole officers. Some of the minimum standards currently used by criminal justice system agencies are age, citizenship, health and physical fitness, education, drug testing, background screening, and freedom from felony and/or serious misdemeanor convictions.

Applicants seeking admission should review their backgrounds to determine if they are likely to qualify for employment in the criminal justice field. Students who have concerns are encouraged to contact the Criminal Justice Department or Student Services.

Program Length: 4 semesters

Career Pathway Options: Associate in Applied Science in Criminal Justice Technology

Program Sites:

Lee Campus - Day and Evening

Harnett Campus – Day

Course Requirements for Criminal Justice Technology Degree

I. General Education Academic Core (15 SHC) C-L-SHC

ENG 111	Writing and Inquiry	3-0-3
MAT 143	Quantitative Literacy	2-2-3
	Humanities/Fine Arts Elective	3-0-3
	Social/Behavioral Science Elective	3-0-3
	Communications; Take one course:	
ENG 112	Writing/Research in the Disc	3-0-3
ENG 114	Prof Research & Reporting	3-0-3
ENG 115	Oral Communications	3-0-3
ENG 116	Technical Report Writing	3-0-3
COM 110	Introduction to Communications	3-0-3
COM 120	Intro Interpersonal Communications	3-0-3
COM 231	Public Speaking	3-0-3

2. Major Requirements (22 SHC)

CJC 111	Introduction to Criminal Justice	3-0-3
CJC 112	Criminology	3-0-3
CJC 113	Juvenile Justice	3-0-3
CJC 131	Criminal Law	3-0-3
CJC 212	Ethics/Community Relations	3-0-3
CJC 221	Investigative Principles	3-2-4
CJC 231	Constitutional Law	3-0-3

3. Other Major Requirements (29 SHC)

CIS 110	Introduction to Computers	2-2-3
	Major Electives; Take 26 SHC:	
BUS 137	Principles of Management	3-0-3
BUS 153	Human Resource Management	3-0-3
CJC 120	Interviews/Interrogations	1-2-2
CJC 121	Law Enforcement Operations	3-0-3
CJC 122	Community Policing	3-0-3
CJC 132	Court Procedure and Evidence	3-0-3
CJC 141	Corrections	3-0-3
CJC 151	Introduction to Loss Prevention	3-0-3
CJC 160	Terrorism: Underlying Issues	3-0-3
CJC 213	Substance Abuse	3-0-3
CJC 214	Victimology	3-0-3
CJC 215	Organization and Administration	3-0-3
CJC 225	Crisis Intervention	3-0-3
HSE 110	Introduction to Human Services	2-2-3
POL 130	State and Local Government	3-0-3
PSY 281	Abnormal Psychology	3-0-3
PSY 237	Social Psychology	3-0-3
PSY 246	Adolescent Psychology	3-0-3
SOC 220	Social Problems	3-0-3
SOC 225	Social Diversity	3-0-3

4. Other Requirements (1 SHC)

Take one course:

ACA 111	College Student Success	1-0-1
ACA 115	Success and Study Skills	0-2-1
ACA 122	College Transfer Success	1-0-1

Total Semester Hours Credit required for graduation: 67

**Criminal Justice Technology
Credential: Criminal Justice Diploma
D55180**

The Criminal Justice Diploma is designed to provide an introduction to the criminal justice system. Study focuses on criminology, juvenile justice, criminal and constitutional law. Additional study includes court procedures, correction and victimology. Diploma graduates may apply all course credits toward the Criminal Justice Technology Associate in Applied Science Degree.

Program Length: 4 semesters
Career Pathway Options: Associate in Applied Science in Criminal Justice Technology
Program Sites: Lee Main Campus - Day and Evening
Harnett Main Campus – Day

Course requirements for Criminal Justice Diploma

1. General Education Requirements (6 SHC) C-L-SHC

PSY 150	General Psychology	3-0-3
ENG 111	Writing and Inquiry	3-0-3

2. Major Requirements (22 SHC)

CJC 111	Introduction to Criminal Justice	3-0-3
CJC 112	Criminology	3-0-3
CJC 113	Juvenile Justice	3-0-3
CJC 131	Criminal Law	3-0-3
CJC 212	Ethics/Community Relations	3-0-3
CJC 221	Investigative Principles	3-2-4
CJC 231	Constitutional Law	3-0-3

3. Other Major Requirements (9 SHC)

CJC 132	Court Procedure and Evidence	3-0-3
CJC 141	Corrections	3-0-3
CJC 214	Victimology	3-0-3

4. Other Requirements (1 SHC)

Take one course:

ACA 111	College Student Success	1-0-1
ACA 115	Success and Study Skills	0-2-1
ACA 122	College Transfer Success	1-0-1

Total Semester Hours Credit required for graduation: 38

**Criminal Justice Technology
Credential: Certificate in Criminal Justice
Technology
C55180T**

The Criminal Justice Certificate is designed to provide an introduction to the criminal justice system. Study focuses on criminology, juvenile justice, and criminal law. Additional study includes court procedures, and victimology. Certificate graduates may apply all course credits toward the Criminal Justice Technology Associate in Applied Science Degree.

Program Length: 3 semesters

Career Pathway Options: Associate in Applied Science in Criminal Justice Technology
Program Sites: Lee Main Campus - Day and Evening
Harnett Main Campus – Day

Course Requirements for Criminal Justice Technology Certificate

1. Major Requirements (12 SHC) C-L-SHC

CJC 111	Introduction to Criminal Justice	3-0-3
CJC 112	Criminology	3-0-3
CJC 113	Juvenile Justice	3-0-3
CJC 212	Ethics/Community Relations	3-0-3

2. Other Major Requirements (6 SHC)

CJC 132	Court Procedure and Evidence	3-0-3
CJC 214	Victimology	3-0-3

Total Semester Hours Credit required for graduation: 18

**Criminal Justice Technology
Certificate in Criminal Justice Administration
C55180AD**

The Criminal Justice Administration Certificate is designed to give students a basic understanding of management and leadership in criminal justice environment. Study focuses on criminal justice administration, state and local government and human resource management. Certificate graduates may apply all course credits toward the Criminal Justice Technology Associate in Applied Science Degree.

Program Length: 3 semesters
Career Pathway Options: Associate in Applied Science in Criminal Justice Technology
Program Sites: Lee Main Campus - Day and Evening;
Harnett Main Campus – Day

Course Requirements for Criminal Justice Administration Certificate

1. Major Requirements (3 SHC) C-L-SHC

CJC 212	Ethics/Community Relations	3-0-3
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2. Other Major Requirements (15 SHC)

BUS 137	Principles of Management	3-0-3
BUS 153	Human Resource Management	3-0-3
CJC 215	Organization and Administration	3-0-3
POL 130	State and Local Government	3-0-3
SOC 220	Social Problems	3-0-3

Total Semester Hours Credit required for graduation: 18

**Criminal Justice Technology
Credential: Associate in Applied Science Degree
in Criminal Justice Technology – Forensic
Science
A5518C**

The Forensic Science curriculum is designed to provide knowledge of latent evidence systems and operations. Study will focus on local, state, and federal law enforcement, evidence processing and procedures.

Students will learn both theory and hands-on analysis of latent evidence. They will learn fingerprint classifications, identification, and various chemical developments of latent prints. Students will also record, cast, and recognize footwear and tire-tracks; and process various types of crime scenes. Issues and concepts of communications and the use of computers and computer assisted design programs in crime scene technology will be discussed.

Graduates should qualify for employment in a variety of criminal justice organizations, especially in local, state, and federal law enforcement, along with correctional agencies.
Program Specific Entrance Standards:
All prospective students are advised that the North Carolina Criminal Justice Education and Training Standards Commission sets minimum standards for employment for law enforcement officers, corrections officers, youth services officers, and probation and parole officers. Some of the minimum standards currently used by criminal justice system agencies are age, citizenship, health and physical fitness, education, drug testing, background screening, and freedom from felony and/or serious misdemeanor convictions.

Applicants seeking admission should review their backgrounds to determine if they are likely to qualify for employment in the criminal justice field. Students who have concerns are encouraged to contact the Criminal Justice Department or Student Services.

Program Length: 4 semesters
Career Pathway Options: Associate in Applied Science in Criminal Justice Technology – Forensic Science
Program Sites: Lee Main Campus - Day

Course Requirements for Criminal Justice Forensic Science Technology Degree

1. General Education Requirements (15 SHC) C-L-SHC	
ENG 111	Writing and Inquiry 3-0-3
	Humanities/Fine Arts Elective 3-0-3
	Social/Behavioral Science Elective 3-0-3
Communications; Take one course:	
ENG 112	Writing/Research in the Disc 3-0-3
ENG 114	Prof Research & Reporting 3-0-3
ENG 115	Oral Communication 3-0-3
ENG 116	Technical Report Writing 3-0-3
COM 110	Introduction to Communication 3-0-3
COM 120	Intro Interpersonal Com 3-0-3
COM 231	Public Speaking

Mathematics/Science; Take one course:		
BIO 110	Principles of Biology	3-3-4
MAT 110	Math Measurement & Literacy	2-2-3
MAT 143	Quantitative Literacy	2-2-3

2. Major Requirements (22 SHC)

CJC 111	Introduction to Criminal Justice	3-0-3
CJC 112	Criminology	3-0-3
CJC 113	Juvenile Justice	3-0-3
CJC 131	Criminal Law	3-0-3
CJC 212	Ethics/Community Relations	3-0-3
CJC 221	Investigative Principles	3-2-4
CJC 231	Constitutional Law	3-0-3

3. Concentration Requirements (12 SHC)

CJC 144	Crime Scene Processing	2-3-3
CJC 146	Trace Evidence	2-3-3
CJC 245	Friction Ridge Analysis	2-3-3
CJC 246	Adv. Friction Ridge Analysis	2-3-3

4. Other Major Requirements (15 SHC)

CIS 110	Introduction to Computers	2-2-3
CJC 114	Investigative Photography	1-2-2
CJC 222	Criminalistics	3-0-3
CJC 250	Forensic Biology I	2-2-3
CJC 251	Forensic Chemistry I	3-2-4

5. Other Requirements (1 SHC)

Take one course:		
ACA 111	College Student Success	1-0-1
ACA 115	Success and Study Skills	0-2-1
ACA 122	College Transfer Success	1-0-1

Total Semester Hours Credit required for graduation: 65

**Criminal Justice Technology
Credential: Forensic Science Certificate
C5518C**

The certificate in Criminal Justice Forensic Science is designed to give a basic understanding of latent evidence systems and operations. Study focuses on investigative principles, crime scene processing, the recovery of trace evidence, and fingerprint identification.

Program Length: 2 semesters
Career Pathway Options: Associate in Applied Science in Criminal Justice Technology
Program Sites:
Lee Main Campus - Day and Evening
Harnett Main Campus – Day

Course Requirements for Criminal Justice Forensic Science Certificate

1. Major Requirements (4 SHC) C-L-SHC	
CJC 221	Investigative Principles 3-2-4
2. Concentration Requirements (12 SHC)	
CJC 144	Crime Scene Processing 2-3-3

CJC 146	Trace Evidence	2-3-3
CJC 245	Friction Ridge Analysis	2-3-3
CJC 246	Adv. Friction Ridge Analysis	2-3-3

Total Semester Hours Credit required for graduation: 16

Culinary Arts

Credential: Associate in Applied Science

Degree Culinary Arts

A55150

This curriculum provides specific training required to prepare students to assume positions as trained culinary professionals in a variety of foodservice settings including full service restaurants, hotels, resorts, clubs, catering operations, contract foodservice and health care facilities.

Students will be provided theoretical knowledge/practical applications that provide critical competencies to meet industry demands, including environmental stewardship, operational efficiencies and professionalism. Courses include sanitation/safety, baking, garde manger, culinary fundamentals/production skills, nutrition, customer service, purchasing/cost control, and human resource management.

Graduates should qualify for entry-level opportunities including prep cook, line cook, and station chef. American Culinary Federation certification may be available to graduates. With experience, graduates may advance to positions including sous chef, pastry chef, executive chef, or foodservice manager.

Program Length: 4 semesters or a 2 semester Fast Track

Career Pathway Options: Associate in Applied Science Degree in Culinary Arts

Program Sites: Chatham Main Campus, Dunn Center, Lee Main Campus

Course Requirements for Culinary Arts Degree

1. General Education Requirements (15 SHC) C-L-SHC

Humanities/Fine Arts Requirement 3-0-3

Social/Behavioral Science Requirement 3-0-3

English; Take one course:

ENG 110 Freshman Composition 3-0-3

ENG 111 Writing and Inquiry 3-0-3

Communications; Take one course:

ENG 112 Writing/Research in the Disc 3-0-3

ENG 114 Prof Research & Reporting 3-0-3

ENG 115 Oral Communication 3-0-3

ENG 116 Technical Report Writing 3-0-3

COM 110 Introduction to Communication 3-0-3

COM 120 Intro Interpersonal Com 3-0-3

COM 231 Public Speaking 3-0-3

Math/Science; Take one course:

MAT 110 Math Measurement & Literacy 3-0-3

MAT 143 Quantitative Literacy 3-0-3

2. Major Requirements (30 SHC)

CUL 110 Sanitation & Safety 2-0-2

CUL 120 Purchasing 2-0-2

CUL 135	Food & Beverage Service	2-0-2
CUL 140	Culinary Skills I	2-6-5
CUL 160	Baking I	1-4-3
CUL 170	Garde Manger I	1-4-3
CUL 240	Culinary Skills II	1-8-5
HRM 245	Human Resource Mgmt-Hosp	3-0-3
NUT 110	Nutrition	3-0-3
WBL 111	Work-based Learning I	0-10-1
WBL 121	Work-based Learning II	0-10-1

3. Other Major Requirements (19 SHC)

CIS 110 Introduction to Computers 2-2-3

CUL 112 Nutrition for Foodservice 3-0-3

CUL 112A Nutrition for Foodservice Lab 0-3-1

CUL 165 Therapeutic Cuisine 1-4-3

Take one:

CUL 275 Catering Cuisine 1-8-5

CUL 283 Farm-to-Table 2-6-5

Electives--Take 4 credits:

CUL 140A Culinary Skills I Lab 0-3-1

CUL 240A Culinary Skills II Lab 0-3-1

CUL 260 Baking II 1-4-3

CUL 270 Garde Manger II 1-4-3

CUL 275 Catering Cuisine 1-8-5

CUL 283 Farm-to-Table 2-6-5

ACC 115 College Accounting 3-2-4

BUS 110 Introduction to Business 3-0-3

BUS 137 Principles of Management 3-0-3

BUS 280 REAL Small Business 4-0-4

WBL 131 Work-Based Learning III 0-10-1

4. Other Requirements (1 SHC)

Take one course:

ACA 111 College Student Success 1-0-1

ACA 115 Success & Study Skills 0-2-1

ACA 122 College Transfer Success 0-2-1

Total Semester Hours Credit Required for Graduation: 65

Culinary Arts

Credential: Culinary Fundamentals Certificate C55150CF

This Curriculum Certificate provides direct hands on training necessary to obtain an entry level culinary position. This certificate offers the necessary foundation in safe food handling and preparation. Students will operate a commercial kitchen that simulates a quick service restaurant as well as an introduction to catering and quantity foods. Upon completion graduates will have the skills necessary for an entry level management position in a commercial kitchen.

Program Length: 1 semester

Career Pathway Options: Associate in Applied Science Degree in Culinary Arts

Program Sites: Lee Main Campus; Chatham Main Campus, Dunn Center (2 semesters to complete)

Course requirements for Culinary Fundamentals Certificate

1. Major Requirements (15 SHC)

CUL 110	Sanitation and Safety	2-0-2
CUL 140	Culinary Skill I	2-6-5
CUL 160	Baking I	1-4-3
CUL 240	Culinary Skills II	1-8-5

2. Other Major Requirements (2 SHC)

CUL 140A	Culinary Skills I Lab	0-3-1
CUL 240A	Culinary Skills II Lab	0-3-1

Total Semester Hours Credit Required for Graduation: 17

Culinary Arts

Credential: Farm to Table Entrepreneurship Certificate C55150FT

This curriculum certificate provides specific training required to prepare students to assume positions as trained culinary professionals in a farm to table restaurant, market, or venue.

Students will be provided theoretical knowledge/practical applications that provide critical competencies to meet industry demands, including environmental stewardship, operational efficiencies and professionalism.

Graduates should qualify for entry-level opportunities including prep cook, line cook, and station chef.

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Culinary Arts

Program Sites: Chatham Main Campus; Dunn Center; Lee Main Campus

Course requirements for Farm to Table Entrepreneurship Certificate

1. Major Requirements (8 SHC)

CUL 110	Sanitation and Safety	2-0-2
CUL 140	Culinary Skill I	2-6-5
WBL 111	Work Based Learning I	0-10-1

2. Other Major Requirements (9 SHC)

BUS 280	REAL Small Business	4-0-4
CUL 283	Farm to Table	2-6-5

Total Semester Hours Credit Required for Graduation: 17

Early Childhood Education

Credential: Associate in Applied Science Degree in Early Childhood Education/Career Track A55220C

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

Program Length: 5 semesters

Career Pathway Options: Associate in Applied Science Degree in Early Childhood Education

Program Sites: Lee Main Campus – Day, Selected Evening Courses; Selected Distance Education Courses

Course Requirements for Early Childhood Education Degree:

1. General Education Requirements (15 SHC)		C-L-SHC
ENG 111	Writing and Inquiry	3-0-3
Humanities/Fine Arts Requirement		3-0-3
Social/Behavioral Science Requirement		3-0-3
Communications; Take one course:		
ENG 112	Writing/Research in the Disciplines	3-0-3
ENG 114	Prof Research and Reporting	3-0-3
ENG 115	Oral Communications	3-0-3
ENG 116	Technical Report Writing	3-0-3
COM 110	Introduction to Communication	3-0-3
COM 120	Intro Interpersonal Communication	3-0-3
COM 231	Public Speaking	3-0-3
Mathematics; Take one course:		
MAT 110	Math Measurement & Literacy	2-2-3
MAT 143	Quantitative Literacy	2-2-3
PHY-121	Applied Physics I	3-2-4

2. Major Requirements (35 SHC)

EDU 119	Intro to Early Childhood Education	4-0-4
EDU 131	Children, Family Community	3-0-3
EDU 144	Child Development I	3-0-3
EDU 145	Child Development II	3-0-3
EDU 146	Child Guidance	3-0-3
EDU 151	Creative Activities	3-0-3
EDU 153	Health, Safety, and Nutrition	3-0-3
EDU 221	Children with Exceptional Needs	3-0-3
EDU 234	Infants, Toddlers, Twos	3-0-3

EDU 280	Language and Literacy Experiences	3-0-3
EDU 284	Early Childhood Capstone Practicum	1-9-4

3. Other Major Requirements (14 SHC)

EDU 252	Math and Science Activities	3-0-3
EDU 259	Curriculum Planning	3-0-3
EDU 271	Educational Technology	2-2-3

Major Electives—Take 5 SHC:

EDU 158	Healthy Lifestyles – Youth	3-0-3
EDU 163	Classroom Mgt & Instruct	3-0-3
EDU 175	Intro to Trade & Industri	3-0-3
EDU 177	Instructional Methods	2-2-3
EDU 179	Vocational Student Organ.	3-0-3
EDU 216	Foundations of Education	3-0-3
EDU 235	School-Age Dev & Program	3-0-3
EDU 261	Early Childhood Administration I	3-0-3
EDU 262	Early Childhood Administration II	3-0-3
EDU 263	School-Age Program Admin	2-0-2
EDU 281	Instruc Strat/Read & Writ	2-2-3

4. Other Requirements (1 SHC)

Take one course:

ACA 111	College Student Success	1-0-1
ACA 115	Success and Study Skills	0-2-1
ACA 122	College Transfer Success	1-0-1

Total Semester Hours Credit Required for graduation: 65

Early Childhood Education

**Credential: Associate in Applied Science
Degree in Early Childhood Education/Non-Licensure Degree**

A55220NL

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates of this program who are admitted to constituent institutions of The University of North Carolina System (the 16 public universities) will transfer with junior status to the college’s Early Childhood Education program. This degree prepares students for a degree path without licensure.

Program Length: 5 semesters
Career Pathway Options: Associate in Applied Science
Degree in Early Childhood Education
Program Sites: Lee Main Campus – Day, Selected Evening
Courses; Selected Distance Education Courses

Course Requirements for Early Childhood Education Degree:

1. General Education Requirements (15 SHC)		C-L-SHC
ENG 111	Writing and Inquiry	3-0-3
PSY 150	General Psychology	3-0-3
COM 231	Public Speaking	3-0-3
MAT 143	Quantitative Literacy	2-2-3
Humanities/Fine Arts Requirement		3-0-3

2. Major Requirements (55 SHC)

EDU 119	Intro to Early Childhood Education	4-0-4
EDU 131	Children, Family Community	3-0-3
EDU 144	Child Development I	3-0-3
EDU 145	Child Development II	3-0-3
EDU 146	Child Guidance	3-0-3
EDU 151	Creative Activities	3-0-3
EDU 153	Health, Safety, and Nutrition	3-0-3
EDU 221	Children with Exceptional Needs	3-0-3
EDU 234	Infants, Toddlers, Twos	3-0-3
EDU 261	Early Childhood Admin I	3-0-3
EDU 262	Early Childhood Admin II	3-0-3
EDU 280	Language and Literacy Experiences	3-0-3
EDU 284	Early Childhood Capstone Practicum	1-9-4
English Transfer; Take 1 course:		
ENG 112	Writing/Research in the Disc	3-0-3
ENG 114	Prof Research & Reporting	3-0-3
Social Sciences; Take 1 course:		
ECO 251	Prin of Microeconomics	3-0-3
ECO 252	Prin of Macroeconomics	3-0-3
HIS 111	World Civilizations I	3-0-3
HIS 112	World Civilizations II	3-0-3
HIS 131	American History I	3-0-3
HIS 132	American History II	3-0-3
POL 120	American Government	3-0-3
SOC 210	Intro to Sociology	3-0-3
Biology Transfer; Take 1 course:		
BIO 110	Principles of Biology	3-3-4
BIO 111	General Biology	3-3-4
Natural Sciences; Take one group:		
<i>Group 1;</i>		
CHM 151	General Chemistry I	3-3-4
<i>Group 2:</i>		
GEL 111	Geology	3-2-4
<i>Group 3:</i>		
PHY-110	Conceptual Physics	3-0-3
PHY-110A	Conceptual Physics Lab	0-2-1

3. Other Requirements (1 SHC)

ACA 122	College Transfer Success	1-0-1
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Total Semester Hours Credit Required for Graduation: 71

Early Childhood Education

**Credential: Associate in Applied Science
Degree in Early Childhood Education-Licensure Degree**

A55220L

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in

diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates of this program who are admitted to constituent institutions of The University of North Carolina System (the 16 public universities) will transfer with junior status to the college's Early Childhood Education program. This degree prepares students for a degree path towards obtaining a Birth-Kindergarten teaching license.

Program Length: 5 semesters

Career Pathway Options: Associate in Applied Science

Degree in Early Childhood Education

Program Sites: Lee Main Campus – Day, Selected Evening Courses; Selected Distance Education Courses

Course Requirements for Early Childhood Education Degree:

1. General Education Requirements (15 SHC) C-L-SHC

ENG 111	Writing and Inquiry	3-0-3
PSY 150	General Psychology	3-0-3
COM 231	Public Speaking	3-0-3
MAT 143	Quantitative Literacy	2-2-3
	Humanities/Fine Arts Requirement	3-0-3

2. Major Requirements (55 SHC)

EDU 119	Intro to Early Childhood Education	4-0-4
EDU 131	Children, Family Community	3-0-3
EDU 146	Child Guidance	3-0-3
EDU 151	Creative Activities	3-0-3
EDU 153	Health, Safety, and Nutrition	3-0-3
EDU 216	Foundations of Education	3-0-3
EDU 250	Teacher Licensure Preparation	3-0-3
EDU 221	Children with Exceptional Needs	3-0-3
EDU 234	Infants, Toddlers, Twos	3-0-3
EDU 280	Language and Literacy Experiences	3-0-3
EDU 284	Early Childhood Capstone Practicum	1-9-4
EDU 144	Child Development I	3-0-3
EDU 145	Child Development II	3-0-3

English Transfer; Take 1 course:

ENG 112	Writing/Research in the Disc	3-0-3
ENG 114	Prof Research & Reporting	3-0-3

Social Sciences; Take 1 course:

ECO 251	Prin of Microeconomics	3-0-3
ECO 252	Prin of Macroeconomics	3-0-3
HIS 111	World Civilizations I	3-0-3
HIS 112	World Civilizations II	3-0-3
HIS 131	American History I	3-0-3
HIS 132	American History II	3-0-3
POL 120	American Government	3-0-3
SOC 210	Intro to Sociology	3-0-3

Biology Transfer; Take 1 course:

BIO 110	Principles of Biology	3-3-4
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BIO 111	General Biology Natural Sciences; Take one group: <i>Group 1:</i>	3-3-4
CHM 151	General Chemistry I <i>Group 2:</i>	3-3-4
GEL 111	Geology <i>Group 3:</i>	3-2-4
PHY-110	Conceptual Physics	3-0-3
PHY-110A	Conceptual Physics Lab	0-2-1

3. Other Requirements (1 SHC)

ACA 122	College Transfer Success	1-0-1
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Total Semester Hours Credit Required for Graduation: 71

Early Childhood Credential: Early Childhood Diploma D55220

The Early Childhood Diploma prepares individuals to work as assistants in childcare centers, after-school programs and a variety of other learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers. Coursework includes childhood growth and development, care and guidance of children, communication skills with parents and children, and creative development activities for children. Credits earned may be transferred toward an Associate in Applied Science Degree in Early Childhood Associate provided the student meets the entrance requirements for the degree program.

Program Length: 4 semesters

Career Pathway Options: Associate in Applied Science Degree in Early Childhood Associate (Higher entrance standards required); Early Childhood Diploma

Program Sites:

Lee Campus – Day, Selected Evening Courses
Selected Distance Education Courses

Course Requirements for Early Childhood Education Diploma

1. General Education Requirements (6 SHC) C-L-SHC

ENG 111	Writing and Inquiry	3-0-3
	Social/Behavioral Science Requirement	3-0-3

2. Major Requirements (29 SHC)

EDU 119	Intro to Early Childhood Education	4-0-4
EDU 131	Children, Family Community	3-0-3
EDU 144	Child Development I	3-0-3
EDU 145	Child Development II	3-0-3
EDU 146	Child Guidance	3-0-3
EDU 151	Creative Activities	3-0-3
EDU 153	Health, Safety, and Nutrition	3-0-3
EDU 221	Children with Exceptional Needs	3-0-3
EDU 284	Early Childhood Capstone Practicum	1-9-4

3. Other Major Requirements (9 SHC)

EDU 252	Math and Science Activities	3-0-3
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EDU 259	Curriculum Planning	3-0-3
EDU 271	Educational Technology	2-2-3

4. Other Requirements (1 SHC)

Take one course:

ACA 111	College Student Success	1-0-1
ACA 115	Success and Study Skills	0-2-1
ACA 122	College Transfer Success	1-0-1

Total Semester Hours Credit required for graduation: 45

Early Childhood

**Credential: Family Home & Early Childcare Certificate
C55220FH**

This curriculum prepares individuals entering the field of early childhood education as well as those already employed in the field who desire to improve their job knowledge and skills. Specific emphases include an introduction to child development, creative and learning activities, safety, and family and community support. Credits earned in this program may be transferred toward an Associate in Applied Science Degree in Early Childhood Associate and/or an Early Childhood Diploma provided the student meets the entrance requirements for that degree or diploma program.

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Early Childhood Education (Higher entrance standards required); Early Childhood Education Diploma (Higher entrance standards required); Family Home & Childcare Certificate

Program Sites: Lee Main Campus – Evening, Selected Evening Courses; Selected Distance Education Courses

Course Requirements for Family Home & Childcare Certificate

1. Major Requirements (9 SHC)	C-L-SHC
EDU 144	Child Development I 3-0-3
EDU 146	Child Guidance 3-0-3
EDU 153	Health, Safety and Nutrition 3-0-3

2. Other Major Requirements (Take 9 SHC)

EDU 119	Intro to Early Child Education	4-0-4
EDU 131	Child, Family, & Community	3-0-3
EDU 145	Child Development II	3-0-3
EDU 151	Creative Activities	3-0-3
EDU 234	Infants, Toddlers, and Twos	3-0-3
EDU 252	Math and Science Activities	3-0-3
EDU 280	Literacy Experiences	3-0-3

Total Semester Hours Credit Required: 18

Early Childhood

**Credential: Infant/Toddler Care Certificate
C55290**

The curriculum prepares individuals to work with children from infancy to three years of age in diverse learning environments. Students will combine learned theories, competency-based knowledge, and practice in actual settings with infants and toddlers.

Course work includes infant/toddler growth and development: physical/nutritional needs of infants and toddlers; safety issues in the care of infants and toddlers; care and guidance; communication skills with families and children; design an implementation of appropriate curriculum; and other related topics.

Graduates should be prepared to plan and implement developmentally appropriate infant/toddler programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Early Head Start Programs, and other infant/toddler programs.

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Early Childhood Education (Higher entrance standards required); Early Childhood Education Diploma (Higher entrance standards required); Infant/Toddler Care Certificate

Program Sites: Lee Main Campus –Day, Selected Evening Courses; Selected Distance Education Courses

Course Requirements for Infant /Toddler Care Certificate

1. Major Requirements (16 SHC)	C-L-SHC
EDU 119	Intro to Early Childhood Education 4-0-4
EDU 131	Child, Family and Community 3-0-3
EDU 144	Child Development I 3-0-3
EDU 153	Health, Safety and Nutrition 3-0-3
EDU 234	Infant, Toddlers, and Twos 3-0-3

Total Semester Hours Credit Required: 16

Esthetics

**Credential: Certificate in Esthetics
C55230**

The Esthetics curriculum provides competency-based knowledge, scientific/artistic principles and hands-on fundamentals associated with the art of skin care. The curriculum provides a simulated salon environment that enables students to develop manipulative skills. Coursework includes instruction in all phases of professional esthetics technology, business/human relations, product knowledge and other related topics.

Graduates should be prepared to take the North Carolina Cosmetology State Board Licensing Exam and upon passing be licensed and qualify for employment in beauty and cosmetic/skin care salons, as a platform artist and related businesses.

Program Specific Entrance Standards:

1. A student can apply to the Certificate of Esthetics program once eligibility requirements have been met. Prospective applicants are required to complete the information session as well as contact the Admissions Specialists prior to developing a plan for completing these requirements. Students also have the ability to gain additional points through the competitive process. For more information on requirements and items to submit for additional points, visit our website at <http://www.cccc.edu/admissions/competitive-admissions/>

2. The Admissions Specialists will review each applicant’s progress, provide further guidance, and allow access to the Certificate of Esthetics Program application once all minimum admission requirements are met. Once an applicant has completed all general admissions criteria and all entrance requirements, he/she must submit a completed Certificate in Esthetics Application. Applicants who have completed the Application by the deadline will be ranked by tallied points and admitted in order of ranking. Applicants who do not gain entry but are eligible for the program will be placed on an alternate list should seats become available. The alternate list is not retained for the following admissions cycle. Applicants must reapply each year. If no alternate list exists, a second date may be announced for additional applications to be considered for remaining seats in the program. It is the applicants’ responsibility to ensure that requirements are met by the established deadline.

For additional information on requirements for the Certificate in Esthetics program, visit our website. <https://www.cccc.edu/admissions/competitive-admissions/>

Program Length: 1 or 2 semesters
 Career Pathway Options: Certificate in Esthetics
 Program Sites: Lee Main Campus – Day and Evening

Course Requirements for Esthetics Certificate

1. Major Requirements (16 SHC)		C-L-SHC
COS 119	Esthetics Concepts I	2-0-2
COS 120	Esthetics Salon I	0-18-6
COS 125	Esthetics Concepts II	2-0-2
COS 126	Esthetics Salon II	0-18-6

Total Semester Hours Credit required for graduation: 16

**Esthetics Instructor
 Credential: Certificate in Esthetics Instructor
 C55270**

The Esthetics Instructor curriculum provides a course of study for learning the skills needed to teach the theory and practice of esthetics as required by the North Carolina Board of Cosmetic Arts. Coursework includes all phases of esthetics theory laboratory instruction. Graduates should be prepared to take the North Carolina Cosmetology State Board Esthetics Instructor Licensing Exam and upon passing be

qualified for employment in a cosmetology or esthetics school.

Program Specific Entrance Standards:

1. Students are accepted into this program based on date of application.
2. Students must have a current North Carolina license in Esthetics.

Program Length: 2 semesters
 Career Pathway Options: Certificate in Esthetics Instructor
 Program Sites: Lee Main Campus - Day

Course Requirements for Esthetics Instructor Certificate

1. Major Requirements (22 SHC)		C-L-SHC
COS 253	Esthetics Instructor Concepts I	6-15-11
COS 254	Esthetics Instructor Concepts II	6-15-11

Total Semester Hours Credit required for graduation: 22

**Library and Information Technology
 Credential: Associate in Applied Science
 Degree in Library and Information Technology
 A55310**

The Library and Information Technology curriculum is designed to prepare graduates for employment with organizations that use technology to process, manage, and communicate information. The objective is the development of generalists and specialists in the management of library resources.

Students will complete courses designed to develop proficiency in the use of electronic resources for information retrieval, inventory control, information cataloging and classification, program development and promotion, circulation systems, audiovisual operations, hardware/software use and maintenance, problem solving, and telecommunications.

Graduates should qualify for employment in a variety of positions in library, media, learning resources, information, or instructional materials centers or in any other organization engaged in library-related activities.

Program Length: 5 semesters
 Career Pathway Options: Associate in Applied Science
 Degree in Library and Information Technology
 Program Sites:

Major Core Courses only offered through Distance Education. General Education and Electives are offered through a combination of traditional classroom instruction and Distance Education.

**Course Requirements for Library and Information
 Technology Degree**

1. General Education Requirements (15 SHC)		C-L-SHC
ENG 111	Writing and Inquiry	3-0-3

ENG 114	Professional Research and Reporting	3-0-3
	Humanities/Fine Arts Requirement	3-0-3
	Social/Behavioral Science Requirement	3-0-3
	Mathematics; Take one Course:	
MAT 110	Math Measurement & Literacy	2-2-3
MAT 143	Quantitative Literacy	2-2-3

2. Major Requirements (27 SHC)

CIS 110	Introduction to Computers	2-2-3
LIB 110	Introduction to Libraries	3-0-3
LIB 111	Library Info Resources & Services	2-2-3
LIB 112	Library Collection Dev/Acquisition	2-2-3
LIB 113	Library Cataloging & Classification	2-2-3
LIB 114	Library Public Service Operation	2-2-3
LIB 210	Electronic Library Databases	2-2-3
LIB 211	Library Program Development	3-0-3
WEB 110	Internet/Web Fundamentals	2-2-3

3. Other Major Requirements (23 SHC)

CTS 130	Spreadsheet	2-2-3
CTS 135	Integrated Software Introduction	2-4-4
DBA 110	Database Concepts	2-3-3
WBL 111	Work-Based Learning I	0-10-1
	Take one:	
NET 115	Telecom for IT Professionals	2-2-3
WEB 214	Social Media	2-2-3
	Take one:	
LIB 212	Library Services/Special Needs	3-0-3
LIB 214	Library Services for Children	3-0-3
	Electives; Take 6 SHC:	
ACC 120	Principles of Financial Accounting	3-2-4
BUS 137	Principles of Management	3-0-3
BUS 151	People Skills	3-0-3
BUS 153	Human Resource Management	3-0-3
COM 110	Introduction to Communication	3-0-3
EDU 131	Child, Family and Community	3-0-3
LIB 212	Library Services/Special Needs	3-0-3
LIB 213	Cataloging Non-print Materials	2-2-3
LIB 214	Library Services for Children	3-0-3
LIB 215	Library Management	3-0-3
MKT 120	Principles of Marketing	3-0-3
MKT 223	Customer Service	3-0-3

4. Other Requirements (1 SHC)

	Take one course:	
ACA 111	College Student Success	1-0-1
ACA 115	Success and Study Skills	0-2-1
ACA 122	College Transfer Success	1-0-1

Total Semester Hours Credit Required for Graduation: 66

**Library and Information Technology
Credential: Diploma in Library and
Information Technology
D55310**

The Diploma in Library and Information Technology curriculum is designed to prepare graduates for employment

with organizations that use technology to process, manage, and communicate information. Students will complete courses designed to develop proficiency in the use of electronic resources for records management, information resources and services, acquisition and collection management, cataloging and classifying, and public service.

All credits earned in this diploma program will transfer into the Associate in Applied Science Degree in Library and Information Technology provided the student meets the higher entrance standards.

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Library and Information Technology

Program Sites: Major Core Courses only offered through Distance Education. General Education and Electives are offered through a combination of traditional classroom instruction and Distance Education.

Course Requirements for the Library and Information Technology Diploma

1. General Education Requirements (6 SHC) C-L-SHC

ENG 111	Writing and Inquiry	3-0-3
	Social/Behavioral Science Requirement	3-0-3

2. Major Requirements (21 SHC)

CIS 110	Introduction to Computers	2-2-3
LIB 110	Introduction to Libraries	3-0-3
LIB 111	Library Info Resources & Services	2-2-3
LIB 112	Library Collection Dev/Acquisition	2-2-3
LIB 113	Library Cataloging & Classification	2-2-3
LIB 114	Library Public Service Operation	2-2-3
WEB 110	Internet/Web Fundamentals	2-2-3

3. Other Major Requirements (10 SHC)

DBA 110	Database Concepts	2-3-3
WBL 111	Work-Based Learning I	0-10-1
	Take one:	
NET 115	Telecom for IT Professionals	2-2-3
WEB 214	Social Media	2-2-3
	Take one:	
LIB 212	Library Services/Spec Needs	3-0-3
LIB 214	Library Services/Children	3-0-3

4. Other Requirements (1 SHC)

	Choose one course:	
ACA 111	College Student Success	1-0-1
ACA 115	Success and Study Skills	0-2-1
ACA 122	College Transfer Success	1-0-1

Total Semester Hours Credit Required for Graduation: 38

**Library and Information Technology
Credential: Certificate in Library Cataloging
C55310C0**

This certificate program is designed for individuals interested in developing technology skills in the location and provision

of information. Upon completion, students should be able to select and create MARC records, search OCLC, apply Anglo-American cataloging rules, and maintain authority files. Credits in this certificate program may be transferred toward an Associate in Applied Science Degree in Library and Information Technology and/or Diploma in Library and Information Technology and/or other Library and Information Technology certificates.

(No placement testing is required for this certificate program.)

Program Length: Variable based on student course load.

Career Pathway Options: Associate in Applied Science Degree in Library and Information Technology (Higher entrance standards required.)

Program Sites: Distance Education

Course Requirements for Library Cataloging Certificate

1. Major Requirements (9 SHC)		C-L-SHC
LIB 112	Library Collection Dev/Acquisition	2-2-3
LIB 113	Library Cataloging & Classification	2-2-3
WEB 110	Internet/Web Fundamentals	2-2-3

2. Other Major Requirements

LIB 213	Cataloging Non-print Materials	2-2-3
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Total Semester Hours Credit Required for Graduation: 12

Library and Information Technology Credential: Certificate in Library Programs C55310L0

The certificate is designed for individuals interested in developing skills in the planning, presentation, and evaluation of programs in libraries. The objective is to develop specialists in providing inclusive programs of global interest that meet community needs and interests. Students gain skills in assessing community needs and interests; locating, evaluating, and acquiring program resources; presenting inclusive programs that incorporate AV equipment; engaging community participation; and program evaluation. Credits in this certificate program may be transferred toward an Associate in Applied Science Degree in Library and Information Technology and/or Diploma in Library and Information Technology and/or other Library and Information Technology certificates.

(No placement testing is required for this certificate program.)

Program Length: Variable

Career Pathway Options: Associate in Applied Science Degree in Library and Information Technology (Higher entrance standards required.)

Program Sites: Distance Education

Course Requirements for Library Programs Certificate

1. Major Requirements (6 SHC)		C-L-SHC
LIB 211	Library Program Development	3-0-3
WEB 110	Internet/Web Fundamentals	2-2-3

2. Other Major Requirements (6 SHC)

LIB 212	Library Services for Special Needs	3-0-3
LIB 214	Library Services for Children	3-0-3

Total Semester Hours Credit Required for Graduation: 12

Library and Information Technology Credential: Certificate in Library Public Services C55310P0

This certificate is designed for individuals interested in entering the library field, as well as those already employed in the field who desire to improve their job knowledge and skills through a selection of library survey courses. Specific emphases include a survey of libraries, information resources, using communication skills, and understanding circulation systems and basic acquisitions activities. Credits earned in this program may be transferred toward an Associate in Applied Science in Library and Information Science and/or a Diploma in Library and Information Science and/or other Library and Information Technology certificates.

(No placement testing is required for this certificate program.)

Program Length: Variable

Career Pathway Options: Associate in Applied Science Degree in Library and Information Technology (Higher entrance standards required.)

Program Sites: Distance Education

Course Requirements for Library Public Services Certificate

1. Major Requirements (12 SHC)		C-L-SHC
LIB 111	Library Info Resources & Services	2-2-3
LIB 114	Library Public Services Operation	2-2-3
LIB 210	Electronic Library Databases	2-2-3
WEB 110	Internet/Web Fundamentals	2-2-3

Total Semester Hours Credit Required for Graduation: 12

Library and Information Technology Credential: Certificate in Library Technical Services C55310T0

This certificate is designed for individuals interested in developing technical services skills for employment with organizations that use technology to process, manage, and communicate information. The objective is to develop specialists in managing electronic library resources. Students gain skills in acquiring and managing library collections and cataloging and classifying materials. Credits earned in this program may be transferred toward an Associate in Applied Science Degree in Library and Information Science and/or a

diploma in Library and Information Technology and/or other Library and Information Technology certificates.

(No placement testing is required for this certificate program.)

Program Length: Variable

Career Pathway Options: Associate in Applied Science Degree in Library and Information Technology (Higher entrance standards required.)

Program Sites: Distance Education

Course Requirements for Library Technical Services Certificate

1. Major Requirements (15 SHC)		C-L-SHC
LIB 111	Library Info Resources & Services	2-2-3
LIB 112	Library Collection Dev/Acquisition	2-2-3
LIB 113	Library Cataloging & Classification	2-2-3
LIB 210	Electronic Library Databases	2-2-3
WEB 110	Internet/Web Fundamentals	2-2-3

2. Other Major Requirements (3 SHC)		
LIB 213	Cataloging Non-print Materials	2-2-3

Total Semester Hours Credit Required for Graduation: 18

**Library and Information Technology
Credential: Certificate in Library Basics
C55310G0**

This certificate is designed for individuals interested in entering the library field, as well as those already employed in the field who desire to improve their job knowledge and skills through a selection of library survey courses. Specific emphases include a survey of libraries, information resources, using communication skills, and understanding circulation systems and basic acquisitions activities. Credits earned in this program may be transferred toward an Associate in Applied Science Degree in Library and Information Technology and/or a diploma in Library and Information Technology and/or other Library and Information Technology certificates if desired.

(No placement testing is required for this certificate program)

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Library and Information Technology (Higher entrance standards required.)

Program Site: Distance Education

Course Requirements for Library Basics Certificate:

1. Major Requirements (12 SHC)		C-L-SHC
LIB 110	Introduction to Libraries	3-0-3
LIB 111	Library Info Resources & Services	2-2-3
LIB 112	Library Collection Dev/Acquisition	2-2-3
LIB 114	Library Public Services Operations	2-2-3

Total Semester Hours Credit Required for Graduation: 12

**Library and Information Technology
Credential: Certificate in Library Management
C55310M0**

This certificate is designed for individuals interested in entering the library field, as well as those already employed in the field who desire to improve their job knowledge and skills through a selection of survey courses. Specific emphases includes a survey of libraries, library public and technical services, library management, customer service, and human resource management. Credits earned in this program may be transferred toward an Associate in Applied Science in Library and Information Science and/or a Diploma in Library and Information Science.

(No placement testing is required for this certificate program.)

Program Length: Variable based on student course load.

Career Pathway Options: Associate in Applied Science Degree in Library and Information Technology (Higher entrance standards required.)

Program Sites: Distance Education

Course Requirements for Library Management Certificate

1. Major Requirements (9 SHC)		C-L-SHC
LIB 110	Introduction to Libraries	3-0-3
LIB 112	Library Collection Dev/Acquisition	2-2-3
LIB 114	Library Public Services Operations	2-2-3

2. Other Major Requirements (9 SHC)		
BUS 153	Human Resource Management	3-0-3
LIB 215	Library Management	3-0-3
MKT 223	Customer Service	3-0-3

Total Semester Hours Credit Required for Graduation: 18

**Manicuring/Nail Technology
Credential: Certificate in Manicure/Nail
Technology C55400**

The Manicuring/Nail Technology curriculum provides competency-based knowledge, scientific/artistic principles and hands-on fundamentals associated with the nail technology industry. The curriculum provides a simulated salon environment which enables students to develop manipulative skills. Course work includes knowledge, and other related topics.

Graduates should be prepared to take the North Carolina cosmetology State Board Licensing Exam and upon passing be licensed and quality for employment in beauty and nail salons, as a platform artist and in related businesses

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Cosmetology; Diploma in Cosmetology; Certificate in Cosmetology.

Program Site: Hartnett Main Campus, Day

Course Requirements for Manicuring/Nail Technology Certificate

1. Major Requirements (12 SHC)	C-L-SHC
COS 121 Manicure/Nail Technology I	4-6-6
COS 222 Manicure/Nail Technology II	4-6-6

Total Semester Hours Credit Required for Graduation: 12

Early Childhood Credential: School-Age Care Certificate C55450

This curriculum prepares individuals to work with school-age children in diverse learning environments. The curriculum is specifically designed for students planning to work in public or private school-age care environments.

Course work includes child growth/development; physical/nutritional needs of school-age children; care and guidance of school-age children; and communication skills with parents and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of school-age populations.

Graduates are prepared to plan and implement developmentally appropriate activities in school-age environments. Employment opportunities include school-age teaching or school-age administration positions in child care/development programs, group leaders, before and after school programs, recreational centers and other programs that work with school-age populations.

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Early Childhood Education (Higher entrance standards required); Early Childhood Education Diploma (Higher entrance standards required); School-Age Care Certificate

Program Sites:

Lee Campus –Day, Selected Evening Courses
Selected Distance Education Courses

Course Requirements for School-Age Care Certificate

1. Major Requirements (17 SHC)	C-L-SHC
EDU 131 Child, Family and Community	3-0-3
EDU 145 Child Development II	3-0-3
EDU 158 Healthy Lifestyles-Youth	3-0-3
EDU 163 Classroom Mgmt and Instruction	3-0-3
EDU 235 School-Age Develop & Programs	3-0-3
EDU 263 School-Age Program Admin	2-0-2

Total Semester Hours Credit Required: 17

Early Childhood Credential: Early Childhood Administration Certificate C55850

This curriculum prepares individuals pursuing administrating

roles in diverse child care settings to effectively work with children, families and teachers. The certificate is composed of learning opportunities in developmental theories, competency and evidence-based professional knowledge, administrative skills and leadership qualities.

Course work includes foundations in early childhood education, physical/nutritional needs of young children, safety issues in the care of young children; communication and leadership skills with teachers, families and children; programming and staffing, budgeting/financial management and marketing, and rules and regulations of early childhood programs.

Employment opportunities include entrepreneurship and/or management of child development and child care programs, preschools, public and private schools, recreational centers, Early Head Start and Head Start programs, and other programs.

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Early Childhood Associate (Higher entrance standards required); Early Childhood Diploma (Higher entrance standards required); Early Childhood Administration Certificate

Program Sites: Lee Main Campus – Evening, Selected Evening Courses; Selected Distance Education Courses

Course Requirements for Early Childhood Administration Certificate

1. Major Requirements (16 SHC)	C-L-SHC
EDU 119 Intro to Early Child Education	4-0-4
EDU 131 Child, Family and Community	3-0-3
EDU 153 Health, Safety and Nutrition	3-0-3
EDU 261 Administration I	3-0-3
EDU 262 Administration II	3-0-3

Total Semester Hours Credit Required for Graduation: 16

Early Childhood Credential: Early Childhood Preschool Certificate C55860

This curriculum prepares individuals to work with preschool aged children (3-5) in diverse learning environments. Students will combine learned theories, competency-based knowledge, and practice in actual settings with preschool children.

Course work includes child growth and development, physical/nutritional needs of preschool children, safety issues in the care of preschool children; care and guidance; communication skills with families and children; design and implementation of appropriate curriculum; and other related topics.

Graduates should be prepared to plan and implement developmentally appropriate preschool programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and other preschool programs.

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Early Childhood Education (Higher entrance standards required); Early Childhood Education Diploma (Higher entrance standards required); Preschool Certificate
Lee Main Campus – Day, Selected Evening Courses;
Selected Distance Education Courses

Course Requirements for Early Childhood Preschool Certificate

1. Major Requirements (16 SHC)		C-L-SHC
EDU 119	Intro to Early Childhood Education	4-0-4
EDU 131	Child, Family and Community	3-0-3
EDU 145	Child Development II	3-0-3
EDU 146	Child Guidance	3-0-3
EDU 153	Health, Safety and Nutrition	3-0-3

Total Semester Hours Credit Required: 16

Transportation Systems Technologies

**Collision Repair and Refinishing Technology
Credential: Diploma in Collision Repair and Refinishing Technology
D60130**

A program that prepares individuals to apply technical knowledge and skills to repair, reconstruct and finish automobile bodies, fenders, and external features. Includes instruction in structure analysis, damage repair, non-structural analysis, mechanical and electrical components, plastics and adhesives, painting and refinishing techniques, and damage analysis and estimating.

Program Length: 2 Semesters

Career Pathway Options: Diploma, Collision Repair and Refinishing Technology
Program Sites: West Harnett Center

Course requirements for Collision Repair and Refinishing Technology

1. General Education Requirements (6 SHC)		C-L-SHC
ENG 102	Applied Communication II	3-0-3
Mathematics; Take 3 SHC:		
MAT 110	Math Measurement & Literacy	2-2-3
PHY 110	Conceptual Physics	3-0-3
PHY 110A	Conceptual Physics Lab	0-2-1
PHY 121	Applied Physics I	3-2-4

2. Major Requirements (25 SHC)

AUB 111	Painting & Refinishing I	2-6-4
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AUB 112	Painting & Refinishing II	2-6-4
AUB 121	Non-Structural Damage I	1-4-3
AUB 131	Structural Damage I	2-4-4
TRN 110	Intro to Transport Tech	1-2-2
TRN 120	Basic Transp Electricity	4-3-5
TRN 180	Basic Welding for Transp	1-4-3

3. Other Major Requirements (8 SHC)

AUB 162	Autobody Estimating	1-2-2
AUB 114	Special Finishes	1-2-2
TRN 140	Transp Climate Control	1-2-2
TRN 140A	Transp Climate Cont Lab	1-2-2

Total Semester Hours Credit required for graduation: 40

**Automotive Restoration Technology
Credential: Diploma in Automotive Restoration Technology
D60140**

The Automotive Restoration Technology curriculum is designed to provide individuals with the competencies needed to work in the automotive restoration industry. The program prepares individuals to apply technical knowledge and skills to repair, reconstruct, finish and restore automobile bodies, fenders, and external features of a wide range of classic vehicles that typically are at least 35 years old. It includes instruction in internal combustion engines, transmissions, brakes, restoring original sheet metal, upholstery, and wood components, rebuilding starters, generators, and painting and refinishing techniques.

Graduates of the curriculum should qualify for entry-level employment opportunities in the automotive restoration industry.

Program Length: 3 semesters

Career Pathway Options: Diploma in Automotive Restoration Technology
Program Sites: Lee Main Campus - Day Program

Course Requirements for Automotive Restoration Technology Diploma

1. General Education Requirements (6 SHC)		C-L-SHC
ENG 102	Applied Communication II	3-0-3
Take one:		
MAT 110	Math Measurement & Literacy	2-2-3
PHY 121	Applied Physics I	3-2-4

2. Major Requirements (18 SHC)

TRN 110	Intro to Transport Tech	1-2-2
TRN 180	Basic Welding for Transp	1-4-3
ARS 112	Auto Restoration Research	3-0-3
ARS 113	Automotive Upholstery	2-4-4
ARS 114	Restoration Skills I	2-4-4
ARS 117	Automotive Engines	1-3-2