## Arts and Sciences (College Transfer)

## Associate in Arts (AA) <br> Credential: Associate in Arts Degree A10100

The Associate in Arts degree allows students to earn a minimum of 60 semester hours of credit (SHC) of college transfer courses and offers opportunities for the achievement of competence in reading, writing, oral communication, fundamental and mathematical skills. Courses are approved for transfer through the Comprehensive Articulation Agreement (CAA). The CAA enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina System (the 16 public universities) to transfer with junior status. Most independent schools in North Carolina also fully accept the transfer of the courses here.

Graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.0 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

## Program Length: 4 semesters

Career Pathway Options: Associate in Arts Degree,
Baccalaureate Degree at a Senior Institution
Program Sites:
Lee Campus - Day, 1st and 2nd Year, Evening, 1st and 2nd Year
Chatham Campus - Day, 1st and 2nd Year, Evening, 1st and 2nd Year
Harnett Campus - Day, 1st and 2nd Year, Evening, Selected Courses
Distance Education - 1st and 2nd Year - All Campuses

## Course Requirements for Associate in Arts Degree

I. Universal General Education Transfer Component (UGETC) 31-32 SHC
$\begin{array}{llr}\text { A. English Composition (6 SHC) } & \text { C-L-CR } \\ \text { ENG } 111 & \text { Writing and Inquiry } & 3-0-3 \\ \text { ENG } 112 & \text { Writing and Research in the Disciplines } & 3-0-3\end{array}$
B. Humanities/Fine Arts/Communication (9 SHC)

Select courses from at least two of the following discipline
areas: art, communications, music, literature, and
philosophy. At least one course must be a literature course.
ART 111 Art Appreciation 3-0-3
ART 114 Art History Survey I 3-0-3
ART 115 Art History Survey II 3-0-3
COM 231 Public Speaking 3-0-3
ENG 231 American Literature I 3-0-3
ENG 232 American Literature II 3-0-3
ENG 241 British Literature I 3-0-3
ENG 242 British Literature II 3-0-3
MUS 110 Music Appreciation 3-0-3

| MUS 112 | Introduction to Jazz | $3-0-3$ |
| :--- | :--- | :--- |
| PHI 215 | Philosophical Issues | $3-0-3$ |
| PHI 240 | Introduction to Ethics | $3-0-3$ |

C. Social and Behavioral Sciences (9 SHC)

Select courses from two of the following discipline areas: economics, history, political science, psychology, and sociology. At least one course must be a history course.
ECO 251 Principles of Microeconomics 3-0-3
ECO 252 Principles of Macroeconomics 3-0-3
HIS 111 World Civilizations I 3-0-3
HIS 112 World Civilizations II 3-0-3
HIS 131 American History I 3-0-3
HIS 132 American History II 3-0-3
POL 120 American Government 3-0-3
PSY 150 General Psychology 3-0-3
SOC 210 Introduction to Sociology 3-0-3
D. Natural Sciences (4 SHC)

Select one course, including accompanying/integrated
laboratory work, from among the biological and physical
science disciplines.

| AST 111 | Descriptive Astronomy | $3-0-3$ |
| :--- | :--- | :--- |
| AST 111A | Descriptive Astronomy Lab | $0-2-1$ |
| BIO 110 | Principles of Biology | $3-3-4$ |
| BIO 111 | General Biology I | $3-3-4$ |
| CHM 151 | General Chemistry I | $3-3-4$ |
| GEL 111 | Introductory Geology | $3-2-4$ |
| PHY 110 | Conceptual Physics | $3-0-3$ |
| PHY 110A | Conceptual Physics Lab | $0-2-1$ |

E. Mathematics (3-4 SHC)

Select one course in introductory mathematics.
MAT 143 Quantitative Literacy 2-2-3
MAT 152 Statistical Methods I 3-2-4
MAT 171 Precalculus Algebra 3-2-4
II. Additional General Education Hours (13-14 SHC)

Select additional courses from UGETC courses listed above or from the courses classified as General Education courses in the NCCCS Combined Course Library. Students are advised to select courses based on intended major and senior institution.

| ANT 210 | General Anthropology | $3-0-3$ |
| :--- | :--- | :--- |
| BIO 120 | Introductory Botany | $3-3-4$ |
| BIO 130 | Introductory Zoology | $3-3-4$ |
| BIO 140 | Environmental Biology | $3-0-3$ |
| BIO 140A | Environmental Biology Lab | $0-3-1$ |
| CHI 111 | Elementary Chinese I | $3-0-3$ |
| CHI 112 | Elementary Chinese II | $3-0-3$ |
| CHI 211 | Intermediate Chinese I | $3-0-3$ |
| CHI 212 | Intermediate Chinese II | $3-0-3$ |
| CHM 131 | Introduction to Chemistry | $3-0-3$ |
| CHM 131A | Introduction to Chemistry Lab | $0-3-1$ |
| CHM 132 | Organic and Biochemistry | $3-3-4$ |
| CHM 152 | General Chemistry II | $3-3-4$ |
| CIS 110 | Introduction to Computers | $2-2-3$ |
| CIS 115 | Introduction to Programming and Logic | $2-2-3$ |


| COM 110 | Introduction to Communication | 3-0-3 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| COM 120 | Interpersonal Communication | 3-0-3 | semesters or more of a foreign language was not taken inhigh school. |  |  |
| COM 140 | Intro to Intercultural Communication | 3-0-3 |  |  |  |
| DRA 111 | Theatre Appreciation | 3-0-3 | ACA 122 | College Transfer Success | 1-0-1 |
| ECO 151 | Survey of Economics | 3-0-3 | ACC 120 | Principles of Financial Accounting | 3-2-4 |
| ENG 113 | Literature-Based Research | 3-0-3 | ACC 121 | Principles of Managerial Accounting | 3-2-4 |
| ENG 114 | Prof Research and Reporting | 3-0-3 | ART 121 | Design I | 0-6-3 |
| ENG 233 | Major American Writers | 3-0-3 | ART 122 | Design II | 0-6-3 |
| ENG 243 | Major British Writers | 3-0-3 | ART 131 | Drawing I | 0-6-3 |
| ENG 261 | World Literature I | 3-0-3 | ART 132 | Drawing II | 0-6-3 |
| ENG 262 | World Literature II | 3-0-3 | ART 214 | Portfolio and Resume | 0-2-1 |
| GEL 230 | Environmental Geology | 3-2-4 | ART 231 | Printmaking I | 0-6-3 |
| HIS 121 | Western Civilization I | 3-0-3 | ART 232 | Printmaking II | 0-6-3 |
| HIS 122 | Western Civilization II | 3-0-3 | ART 240 | Painting I | 0-6-3 |
| HUM 110 | Technology and Society | 3-0-3 | ART 241 | Painting II | 0-6-3 |
| HUM 115 | Critical Thinking | 3-0-3 | ART 281 | Sculpture I | 0-6-3 |
| HUM 120 | Cultural Studies | 3-0-3 | ART 282 | Sculpture II | 0-6-3 |
| HUM 122 | Southern Culture | 3-0-3 | ART 283 | Ceramics I | 0-6-3 |
| HUM 150 | American Women's Studies | 3-0-3 | ART 284 | Ceramics II | 0-6-3 |
| HUM 160 | Introduction to Film | 2-2-3 | ASL 111 | American Sign Language I | 3-0-3 |
| HUM 211 | Humanities I | 3-0-3 | ASL 112 | American Sign Language II | 3-0-3 |
| HUM 220 | Human Values and Meaning | 3-0-3 | ASL 181 | American Sign Language Lab I | 0-2-1 |
| MAT 172 | Precalculus Trigonometry | 3-0-3 | ASL 182 | American Sign Language Lab II | 0-2-1 |
| MAT 263 | Brief Calculus | 3-0-3 | BIO 143 | Field Biology Minicourse | 1-2-2 |
| MAT 271 | Calculus I | 3-2-4 | BIO 150 | Genetics in Human Affairs | 3-0-3 |
| MAT 272 | Calculus II | 3-2-4 | BIO 155 | Nutrition | 3-0-3 |
| MAT 273 | Calculus III | 3-2-4 | BIO 163 | Basic Anatomy and Physiology | 4-2-5 |
| PHI 210 | History of Philosophy | 3-0-3 | BIO 165 | Anatomy and Physiology I | 3-3-4 |
| PHI 230 | Introduction to Logic | 3-0-3 | BIO 166 | Anatomy and Physiology II | 3-3-4 |
| PHY 151 | College Physics I | 3-2-4 | BIO 168 | Anatomy and Physiology I | 3-3-4 |
| PHY 152 | College Physics II | 3-2-4 | BIO 169 | Anatomy and Physiology II | 3-3-4 |
| PHY 251 | General Physics I | 3-3-4 | BIO 175 | General Microbiology | 2-2-3 |
| PHY 252 | General Physics II | 3-3-4 | BIO 176 | Advanced General Microbiology | 1-2-2 |
| PSY 237 | Social Psychology | 3-0-3 | BIO 180 | Biological Chemistry | 2-2-3 |
| PSY 241 | Developmental Psychology | 3-0-3 | BIO 250 | Genetics | 3-3-4 |
| PSY 281 | Abnormal Psychology | 3-0-3 | BIO 265 | Cell Biology | 3-3-4 |
| REL 110 | World Religions | 3-0-3 | BIO 271 | Pathophysiology | 3-0-3 |
| REL 211 | Introduction to Old Testament | 3-0-3 | BIO 275 | Microbiology | 3-3-4 |
| REL 212 | Introduction to New Testament | 3-0-3 | BIO 280 | Biotechnology | 2-2-3 |
| SOC 213 | Sociology of the Family | 3-0-3 | BUS 110 | Introduction to Business | 3-0-3 |
| SOC 220 | Social Problems | 3-0-3 | BUS 115 | Business Law I | 3-0-3 |
| SOC 225 | Social Diversity | 3-0-3 | BUS 137 | Principles of Management | 3-0-3 |
| SOC 240 | Social Psychology | 3-0-3 | CHM 130 | General, Organic and Biochemistry | 3-0-3 |
| SPA 111 | Elementary Spanish I | 3-0-3 | CHM 130A | General, Organic, and Biochemistry Lab | 0-2-1 |
| SPA 112 | Elementary Spanish II | 3-0-3 | CHM 251 | Organic Chemistry I | 3-3-4 |
| SPA 211 | Intermediate Spanish I | 3-0-3 | CHM 252 | Organic Chemistry II | 3-3-4 |
| SPA 212 | Intermediate Spanish II | 3-0-3 | CJC 111 | Introduction to Criminal Justice | 3-0-3 |
|  |  |  | CJC 121 | Law Enforcement Operations | 3-0-3 |
| III. Other Required Hours (15 SHC) |  |  | CJC 141 | Corrections | 3-0-3 |
| In addition to ACA 122 and 2 SHC of PED, 12 SHC can be selected from the UGETC and General Education courses |  |  | COM 130 | Nonverbal Communication | 3-0-3 |
|  |  |  | CSC 134 | C++ Programming | 2-3-3 |
| listed above and any courses classified Pre-Major/Elective |  |  | CSC 139 | Visual BASIC Programming | 2-3-3 |
| (listed below) in the Comprehensive Articulation |  |  | CSC 151 | JAVA Programming | 2-3-3 |
| Agreement. Students are advised to select courses based on |  |  | DRA 124 | Readers Theatre | 3-0-3 |
| intended major and senior institution requirements. Students |  |  | DRA 130 | Acting I | 0-6-3 |
| must meet the receiving university's foreign language, |  |  | DRA 131 | Acting II | 0-6-3 |
| health and physical education requirements, if applicable, |  |  | DRA 140 | Stagecraft I | 0-6-3 |
| prior to or after transfer to the senior institution. Students |  |  | DRA 141 | Stagecraft II | 0-6-3 |
| need to complete two courses in foreign language if two |  |  | DRA 145 | Stage Makeup | 1-2-2 |

DRA 170 Play Production I 0-9-3
DRA 171 Play Production II 0-9-3
DRA 260 Directing 0-6-3
DRA 270 Play Production III 0-9-3
DRA 271 Play Production IV 0-9-3
EGR 150 Intro to Engineering 1-2-2
EGR 220 Engineering Statics 3-0-3
ENG 125 Creative Writing I 3-0-3
ENG 126 Creative Writing II 3-0-3
ENG 273 African American Literature 3-0-3
HEA 110 Personal Health and Wellness 3-0-3
HEA 112 First Aid \& CPR 1-2-2
HIS 222 African-American History I 3-0-3
HIS 223 African-American History II 3-0-3
HIS 226 The Civil War 3-0-3
HIS 236 North Carolina History 3-0-3
MAT 285 Differential Equations 3-0-3
PED 110 Fit and Well for Life 1-2-2
PED 113 Aerobics I 0-3-1
PED 114 Aerobics II 0-3-1
PED 115 Step Aerobics I 0-3-1
PED 117 Weight Training I 0-3-1
PED 118 Weight Training II 0-3-1
PED 121 Walk, Jog, Run 0-3-1
PED 128 Golf-Beginning 0-2-1
PED 130 Tennis-Beginning 0-2-1
PED 139 Bowling-Beginning 0-2-1
PED 143 Volleyball-Beginning 0-2-1
PED 145 Basketball-Beginning 0-2-1
PED 219 Disc Golf 0-2-1
PHS 110 Survey of Physical Science 3-2-4
POL 130 State and Local Government 3-0-3
PSY 246 Adolescent Psychology 3-0-3
SOC 215 Group Processes 3-0-3
SOC 232 Social Context of Aging 3-0-3
SPA 141 Culture and Civilization 3-0-3
Total Semester Credit Hours Required for Degree: 60/61

## PROGRAM SPECIFIC ENTRANCE STANDARDS:

## Accelerated Associate in Arts

- Complete CCCC Accelerate application process, including the following items:
- Essay
- Interview
- Online referral by high school guidance counselor and/or CCW Advisor.
- Admitted to CCCC as a full-time student.
- Meet one of the following eligibility requirements:
- Minimum of 2.6 unweighted High School GPA, four high school math courses, and graduated high school within the past 5 years


## OR

- CCCC will evaluate subject-area ACT or SAT scores to determine if student is college ready in math and English using the following scores:
- English: ACT Reading 22 or ACT English 18, SAT

Writing 500 or SAT Critical Reading 500

- Math: ACT Math 22, SAT Math 500
- Evidence of strong high school attendance record.
- Student and parent/guardian must complete the pledge form with commitment for student to receive room/board (ie: live at home) for the entirety of the program.
- Willingness and ability to attend classes on CCCC's Chatham Main Campus.


## Associate in Science (AS) <br> Credential: Associate in Science Degree A10400

The Associate in Science degree allows students to earn a minimum of 60 semester hours of credit (SHC) of college transfer courses and offers opportunities for the achievement of competence in reading, writing, oral communication, and fundamental mathematical skills. Courses are approved for transfer through the Comprehensive Articulation Agreement (CAA). The CAA enables North Carolina community college graduates of two-year associate in science programs who are admitted to constituent institutions of The University of North Carolina System (the 16 public universities) to transfer with junior status. Most independent schools in North Carolina also fully accept the transfer of the courses here.

Graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.0 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Program Length: 4 semesters
Career Pathway Options: Associate in Arts Degree, Baccalaureate Degree at a Senior Institution
Program Sites:
Lee Campus- Day, 1st and 2nd Year, Evening, 1st Year and selected courses in 2nd Year
Chatham Campus- Day, Evening, $1^{\text {st }}$ Year and selected courses in 2nd Year
Harnett Campus- Day, Evening, $1^{\text {st }}$ Year and selected courses in 2nd Year
Distance Education-1st Year and selected courses in 2nd Year - All Campuses

## Course Requirements for Associate in Science Degree

I. Universal General Education Transfer Component (UGETC) 34 SHC

| A. Composition (6 SHC) | C-L-CR |  |
| :--- | :--- | ---: |
| ENG 111 | Writing and Inquiry | $3-0-3$ |
| ENG 112 | Writing and Research in the Disciplines | $3-0-3$ |

B. Humanities/Fine Arts/Communication (6 SHC)

Select courses from two of the following discipline areas: art, communications, music, literature, and philosophy.
ART 111 Art Appreciation
3-0-3

| ART 114 | Art History Survey I | $3-0-3$ |
| :--- | :--- | :--- |
| ART 115 | Art History Survey II | $3-0-3$ |
| COM 231 | Public Speaking | $3-0-3$ |
| ENG 231 | American Literature I | $3-0-3$ |
| ENG 232 | American Literature II | $3-0-3$ |
| ENG 241 | British Literature I | $3-0-3$ |
| ENG 242 | British Literature II | $3-0-3$ |
| MUS 110 | Music Appreciation | $3-0-3$ |
| MUS 112 | Introduction to Jazz | $3-0-3$ |
| PHI 215 | Philosophical Issues | $3-0-3$ |
| PHI 240 | Introduction to Ethics | $3-0-3$ |

C. Social and Behavioral Sciences (6 SHC)

Select courses from two of the following discipline areas: economics, history, political science, psychology, and sociology. One course must be a history course.
ECO 251 Principles of Microeconomics 3-0-3

ECO 252 Principles of Macroeconomics 3-0-3
HIS 111 World Civilizations I 3-0-3
HIS 112 World Civilizations II 3-0-3
HIS 131 American History I 3-0-3
HIS 132 American History II 3-0-3
POL 120 American Government 3-0-3
PSY 150 General Psychology 3-0-3
SOC 210 Introduction to Sociology 3-0-3
D. Natural Sciences (8 SHC)

Select a two-semester course sequence (strongly recommended) in general biology, general chemistry or general physics (a-d) or a pair of the one-semester course combinations listed below (e-j). All courses must have a lab component.

| a. BIO 111 | General Biology I | $3-3-4$ |
| :--- | :--- | ---: |
| BIO 112 General Biology II | $3-3-4$ |  |
| b. CHM 151 General Chemistry I | $3-3-4$ |  |
| CHM 152 General Chemistry II | $3-3-4$ |  |
| c. PHY 151 College Physics I | $3-2-4$ |  |
| PHY 152 College Physics II | $3-2-4$ |  |
| d. PHY 251 General Physics I | $3-3-4$ |  |
| PHY 252 | General Physics II | $3-3-4$ |
| e. AST 151 General Astronomy I | $3-0-3$ |  |
| AST 151A General Astronomy I Lab | $0-2-1$ |  |
| BIO 110 Principles of Biology | $3-3-4$ |  |
| f. AST 151 General Astronomy I | $3-0-3$ |  |
| AST 151A General Astronomy I Lab | $0-2-1$ |  |
| GEL 111 Introductory Geology | $3-2-4$ |  |
| g. AST 151 General Astronomy I | $3-0-3$ |  |
| AST 151A General Astronomy I Lab | $0-2-1$ |  |
| PHY 110 Conceptual Physics | $3-0-3$ |  |
| PHY 110AConceptual Physics Lab | $0-2-1$ |  |
| h. BIO 110 Principles of Biology | $3-3-4$ |  |
| GEL 111 Introductory Geology | $3-2-4$ |  |
| i. BIO 110 Principles of Biology | $3-3-4$ |  |
| PHY 110 Conceptual Physics | $3-0-3$ |  |
| PHY 110AConceptual Physics Lab | $0-2-1$ |  |
| j. GEL 111 Introductory Geology | $3-2-4$ |  |
| PHY 110 Conceptual Physics | $3-0-3$ |  |
| PHY 110AConceptual Physics Lab | $0-2-1$ |  |

E. Mathematics (8 SHC)

Select two courses in mathematics.
MAT 171 Precalculus Algebra 3-2-4
MAT 172 Precalculus Trigonometry 3-2-4
MAT 263 Brief Calculus 3-2-4
MAT 271 Calculus I 3-2-4
MAT 272 Calculus II 3-2-4
II. Additional General Education Hours (11 SHC)

Select additional courses from UGETC courses listed above or from the courses classified as General Education courses in the NCCCS Combined Course Library. Students are advised to select courses based on intended major and senior institution.

| ANT 210 | General Anthropology | $3-0-3$ |
| :--- | :--- | :--- |
| BIO 120 | Introductory Botany | $3-3-4$ |
| BIO 130 | Introductory Zoology | $3-3-4$ |
| BIO 140 | Environmental Biology | $3-0-3$ |
| BIO 140A | Environmental Biology Lab | $0-3-1$ |
| CHI 111 | Elementary Chinese I | $3-0-3$ |
| CHI 112 | Elementary Chinese II | $3-0-3$ |
| CHI 211 | Intermediate Chinese I | $3-0-3$ |
| CHI 212 | Intermediate Chinese II | $3-0-3$ |
| CHM 131 | Introduction to Chemistry | $3-0-3$ |
| CHM 131A | Introduction to Chemistry Lab | $0-3-1$ |
| CHM 132 | Organic and Biochemistry | $3-3-4$ |
| CIS 110 | Introduction to Computers | $2-2-3$ |
| CIS 115 | Introduction to Programming and Logic | $2-2-3$ |
| COM 110 | Introduction to Communication | $3-0-3$ |
| COM 120 | Interpersonal Communication | $3-0-3$ |
| COM 140 | Intro to Intercultural Communication | $3-0-3$ |
| DRA 111 | Theatre Appreciation | $3-0-3$ |
| ECO 151 | Survey of Economics | $3-0-3$ |
| ENG 113 | Literature-Based Research | $3-0-3$ |
| ENG 114 | Prof Research and Reporting | $3-0-3$ |
| ENG 233 | Major American Writers | $3-0-3$ |
| ENG 243 | Major British Writers | $3-0-3$ |
| ENG 261 | World Literature I | $3-0-3$ |
| ENG 262 | World Literature II | $3-0-3$ |
| GEL 113 | Historical Geology | $3-2-4$ |
| GEL 230 | Environmental Geology | $3-2-4$ |
| HIS 121 | Western Civilization I | $3-0-3$ |
| HIS 122 | Western Civilization II | $3-0-3$ |
| HUM 110 | Technology and Society | $3-0-3$ |
| HUM 115 | Critical Thinking | $3-0-3$ |
| HUM 120 | Cultural Studies | $3-0-3$ |
| HUM 122 | Southern Culture | $3-0-3$ |
| HUM 150 | American Women's Studies | $3-0-3$ |
| HUM 220 | Human Values and Meaning | $3-0-3$ |
| MAT 272 | Calculus II | $3-2-4$ |
| MAT 273 | Calculus III | $3-2-4$ |
| PHI 230 | Introduction to Logic | $3-0-3$ |
| PSY 237 | Social Psychology | $3-0-3$ |
| PSY 241 | Developmental Psychology | $3-0-3$ |
| PSY 281 | Abnormal Psychology | $3-3$ |
| REL 110 | World Religions | Introduction to Old Testament |
| REL |  |  |
| CHe |  |  |

REL 212 Introduction to New Testament 3-0-3
SOC 225 Social Diversity 3-0-3
SOC 240 Social Psychology 3-0-3
SPA 111 Elementary Spanish I 3-0-3
SPA 112 Elementary Spanish II 3-0-3
SPA 211 Intermediate Spanish I 3-0-3
SPA 212 Intermediate Spanish II 3-0-3
III. Other Required Hours (15 SHC)

In addition to ACA 122 and 2 SHC of PED, 12 SHC can be selected from the UGETC and General Education courses listed above and any courses classified Pre-Major/Elective (listed below) in the Comprehensive Articulation Agreement. Students are advised to select courses based on intended major and senior institution requirements. Students must meet the receiving university's foreign language, health and physical education requirements, if applicable, prior to or after transfer to the senior institution. Students need to complete two courses in foreign language if two semesters or more if a foreign language was not taken in high school.

ACA 122 College Transfer Success 1-0-1
ACC 120 Principles of Financial Accounting
ACC 121 Principles of Managerial Accounting
ART 121 Design I
ART 122 Design II
ART 131 Drawing I
ART 132 Drawing II
ART 214 Portfolio and Resume
ART 231 Printmaking I
ART 232 Printmaking II
ART 240 Pait I
ART 240 Painting I 0-6-3
ART 241 Painting II 0-6-3
ART 281 Sculpture I 0-6-3
ART 282 Sculpture II 0-6-3
ART 283 Ceramics I 0-6-3
ART 284 Ceramics II 0-6-3
BIO 143 Field Biology Minicourse 1-2-2
BIO 150 Genetics in Human Affairs 3-0-3
BIO 155 Nutrition 3-0-3
BIO 163 Basic Anatomy and Physiology 4-2-5
BIO 165 Anatomy and Physiology I 3-3-4
BIO 166 Anatomy and Physiology II 3-3-4
BIO 168 Anatomy and Physiology I 3-3-4
BIO 169 Anatomy and Physiology II 3-3-4
BIO 175 General Microbiology 2-2-3
BIO 176 Advanced General Microbiology 1-2-2
BIO 180 Biological Chemistry 2-2-3
BIO 250 Genetics
BIO 265 Cell Biology
3-3-4
3-3-4
BIO 271 Pathophysiology 3-0-3
BIO 275 Microbiology 3-3-4
BIO 280 Biotechnology 2-2-3
BUS 110 Introduction to Business 3-0-3
BUS 115 Business Law I 3-0-3
BUS 137 Principles of Management 3-0-3
CHM 130 General, Organic and Biochemistry 3-0-3
CHM 130A General, Organic, and Biochemistry Lab 0-2-1

| CHM 251 | Organic Chemistry I | 3-3-4 |
| :---: | :---: | :---: |
| CHM 252 | Organic Chemistry II | 3-3-4 |
| CJC 111 | Introduction to Criminal Justice | 3-0-3 |
| CJC 121 | Law Enforcement Operations | 3-0-3 |
| CJC 141 | Corrections | 3-0-3 |
| COM 130 | Nonverbal Communication | 3-0-3 |
| CSC 134 | C++ Programming | 2-3-3 |
| CSC 139 | Visual BASIC Programming | 2-3-3 |
| CSC 151 | JAVA Programming | 2-3-3 |
| CTS 115 | Info Sys Business Concepts | 3-0-3 |
| DRA 124 | Readers Theatre | 3-0-3 |
| DRA 130 | Acting I | 0-6-3 |
| DRA 131 | Acting II | 0-6-3 |
| DRA 140 | Stagecraft I | 0-6-3 |
| DRA 170 | Play Production I | 0-9-3 |
| EGR 150 | Intro to Engineering | 1-2-2 |
| EGR 220 | Engineering Statics | 3-0-3 |
| ENG 125 | Creative Writing I | 3-0-3 |
| ENG 126 | Creative Writing II | 3-0-3 |
| ENG 273 | African American Literature | 3-0-3 |
| HEA 110 | Personal Health and Wellness | 3-0-3 |
| HIS 222 | African-American History I | 3-0-3 |
| HIS 223 | African-American History II | 3-0-3 |
| HIS 226 | The Civil War | 3-0-3 |
| HIS 236 | North Carolina History | 3-0-3 |
| MAT 280 | Linear Algebra | 2-2-3 |
| MAT 285 | Differential Equations | 3-0-3 |
| PED 110 | Fit and Well for Life | 1-2-2 |
| PED 113 | Aerobics I | 0-3-1 |
| PED 114 | Aerobics II | 0-3-1 |
| PED 115 | Step Aerobics I | 0-3-1 |
| PED 117 | Weight Training I | 0-3-1 |
| PED 118 | Weight Training II | 0-3-1 |
| PED 121 | Walk, Jog, Run | 0-3-1 |
| PED 128 | Golf-Beginning | 0-2-1 |
| PED 130 | Tennis-Beginning | 0-2-1 |
| PED 139 | Bowling-Beginning | 0-2-1 |
| PED 143 | Volleyball-Beginning | 0-2-1 |
| PED 145 | Basketball-Beginning | 0-2-1 |
| PED 148 | Softball | 0-2-1 |
| PED 149 | Flag Football | 0-2-1 |
| PED 155 | Water Aerobics | 0-2-1 |
| PED 160 | Canoeing-Basic | 0-2-1 |
| PED 219 | Disc Golf | 0-2-1 |
| PED 254 | Coaching Basketball | 1-2-2 |
| POL 130 | State and Local Government | 3-0-3 |
| PSY 246 | Adolescent Psychology | 3-0-3 |
| SOC 232 | Social Context of Aging | 3-0-3 |
| SPA 141 | Culture and Civilization | 3-0-3 |
| WBL 111 | Work-Based Learning I | 0-10-1 |

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## Associate in Engineering (AE) Credential: Associate in Engineering Degree A10500

The Associate in Engineering degree allows students who wish to transfer to a state funded university with a Bachelor of Engineering program to earn a minimum of 60 semester hours of credit (SHC) for college transfer courses and offers opportunities for the achievement of competence in reading, writing, oral communication, and fundamental mathematical skills. Courses are approved for transfer through the Comprehensive Articulation Agreement (CAA).

Students who follow the degree progression plan will meet the entrance requirements at all of the North Carolina public Bachelor of Science Engineering programs and Campbell University's School of Engineering. Associate in Engineering graduates may then apply to any of these programs without taking additional and sometimes duplicative courses.

Admission to Engineering programs is highly competitive and admission is not guaranteed. To be eligible for the transfer of credits under the AE to the Bachelor of Science in Engineering Articulation Agreement, community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.5 on a 4.0 scale. Courses may also transfer through bilateral agreements between institutions.

Program Length: 4 semesters
Career Pathway Options: Associate in Engineering Degree, Baccalaureate in Engineering Degree at a Senior Institution

Program Sites:
Lee Campus - Day, 1st and 2nd Year; Evening, selected courses 1st Year and 2nd Year
Chatham Campus - Day, 1st and 2nd Year, selected courses; Evening, 1st Year and 2nd Year, selected courses Harnett Campus - Day, 1st and 2nd Year, selected courses;
Evening, 1st Year and 2nd Year, selected courses
Distance Education - Selected courses $1^{\text {st }}$ and 2nd Year - All
Campuses

## Course Requirements for Associate in Engineering Degree

I. Universal General Education Transfer Component (UGETC) 42 SHC

| A. Composition (6 SHC) | C-L-CR |  |
| :--- | :--- | ---: |
| ENG 111 | Writing and Inquiry | $3-0-3$ |
| ENG 112 | Writing and Research in the Disciplines | $3-0-3$ |
|  |  |  |
| B. Humanities (3 SHC). Choose one: | $3-0-3$ |  |
| ENG 231 | American Literature I | $3-0-3$ |
| ENG 232 | American Literature II | $3-0-3$ |
| ENG 241 | British Literature I | $3-0-3$ |

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\begin{array}{lll}
\text { PHI 215 } & \text { Philosophical Issues } & 3-0-3 \\
\text { PHI 240 } & \text { Introduction to Ethics } & 3-0-3 \\
\text { REL 110 } & \text { World Religions } & 3-0-3
\end{array}
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(REL 110 will transfer for equivalency credit to the engineering programs at all five UNC institutions that offer undergraduate engineering programs. It may not transfer with equivalency to other programs).
C. Communication (3 SHC). Choose one:

Select a course from the following discipline areas: art, communications, music.

| ART 111 | Art Appreciation | $3-0-3$ |
| :--- | :--- | :--- |
| ART 114 | Art History Survey I | $3-0-3$ |
| ART 115 | Art History Survey II | $3-0-3$ |
| COM 231 | Public Speaking | $3-0-3$ |
| MUS 110 | Music Appreciation | $3-0-3$ |
| MUS 112 | Introduction to Jazz | $3-0-3$ |

D. Social and Behavioral Sciences (6 SHC)

One required course, choose one additional course.
Required:
ECO 251 Principles of Microeconomics 3-0-3
One additional course:
HIS 111 World Civilizations I 3-0-3
HIS 112 World Civilizations II 3-0-3
HIS 131 American History I 3-0-3
HIS 132 American History II 3-0-3
POL 120 American Government 3-0-3
PSY 150 General Psychology 3-0-3
SOC 210 Introduction to Sociology 3-0-3
E. Natural Sciences (12 SHC)

CHM 151 General Chemistry I 3-3-4
PHY 251 General Physics I 3-3-4
PHY 252 General Physics II 3-3-4
F. Mathematics (12 SHC)

MAT 271 Calculus I 3-2-4
MAT 272 Calculus II 3-2-4
MAT 273 Calculus III 3-2-4
MAT 285 Differential Equations 3-0-3
Calculus I is the lowest math course that will be accepted by engineering programs for transfer as a math credit. Students who are not calculus-ready will need to take additional math courses.
II. Additional General Education Hours (18 SHC)

Two required courses, choose additional courses. At least two credit hours must be from PED.

ACA 122 College Transfer Success 1-0-1
EGR 150 Introduction to Engineering 1-2-2

Select additional courses from UGETC courses listed above or from the courses classified as General Education courses in the NCCCS Combined Course Library.

| BIO 111 | General Biology I | $3-3-4$ |
| :--- | :--- | ---: |
| CHM 152 | General Chemistry II | $3-3-4$ |
| COM 110 | Introduction to Communication | $3-0-3$ |
| CSC 134 | C++ Programming | $2-3-3$ |
| CSC 151 | JAVA Programming | $2-3-3$ |
| DFT 170 | Engineering Graphics | $2-2-3$ |
| ECO 252 | Principles of Macroeconomics | $3-0-3$ |
| EGR 210 | Intro to Electr./Computer Engineering Lab | $1-3-2$ |
| EGR 212 | Logic System Design I | $3-0-3$ |
| EGR 215 | Network Theory I | $3-0-3$ |
| EGR 216 | Logic and Network Lab | $0-3-1$ |
| EGR 220 | Engineering Statics | $3-0-3$ |
| EGR 225 | Engineering Dynamics | $3-0-3$ |
| EGR 228 | Introduction to Solid Mechanics | $3-0-3$ |
| HUM 110 | Technology and Society | $3-0-3$ |
| MAT 280 | Linear Algebra | $2-2-3$ |
| PED 110 | Fit and Well for Life | $1-2-2$ |

Total Semester Credit Hours Required for Degree: 60/61 SHC

## Business Technologies

## Accounting <br> Credential: Associate in Applied Science Degree in Accounting A25100

The Accounting curriculum is designed to provide students with the knowledge and the skills necessary for employment and growth in the accounting profession. Using the "language of business," accountants assemble and analyze, process, and communicate essential information about financial operations.

In addition to coursework in accounting principles, theories, and practice, students will study business law, finance, management, and economics. Related skills are developed through the study of Communication, computer applications, financial analysis, critical thinking skills, and ethics.

Graduates should qualify for entry-level accounting positions in many types of organizations including accounting firms, small businesses, manufacturing firms, banks, hospitals, school systems, and governmental agencies. With work experience and additional education, an individual may advance in the accounting profession.

Program Length: 4 semesters
Career Pathway Options: Associate in Applied Science Degree in Accounting
Program Sites: Lee Main Campus - Day Program, Selected Evening; Distance Education

| Course Requirements for Accounting Degree |  |  |
| :--- | :--- | ---: |
| I. General | Education Academic Core (15 SHC) | C-L-SHC |
| ENG 111 | Writing and Inquiry | $3-0-3$ |
| ENG 114 | Professional Research and Reporting | $3-0-3$ |
|  | Humanities/Fine Arts Elective | $3-0-3$ |
| MAT 110 | Social/Behavioral Science Elective | $3-0-3$ |
|  | Math Measurement \& Literacy | $2-2-3$ |
| OR 143 | Quantitative Literacy | $2-2-3$ |

## II. Major Hours

A. Major Requirements ( 24 SHC )
ACC 120 Principles of Financial Accounting 3-2-4

ACC 121 Principles of Managerial Accounting 3-2-4
ACC 129 Individual Income Taxes 2-2-3
ACC 220 Intermediate Accounting I 3-2-4
BUS 115 Business Law I 3-0-3
CIS 110 Introduction to Computers 2-2-3
Economics Requirement-Take one course (3 SHC)
ECO $151 \quad$ Survey of Economics
ECO 251 Principles of Microeconomics 3-0-3
ECO 252 Principles of Macroeconomics 3-0-3
B. Other Major Requirements (29 SHC)

ACC 122 Principles of Financial Accounting II 3-0-3
ACC 130 Business Income Taxes 2-2-3
ACC 140 Payroll Accounting 1-2-2
ACC 150 Accounting Software Applications 1-2-2
ACC 221 Intermediate Accounting II 3-2-4
ACC 227 Practices in Accounting 3-0-3
BUS 110 Introduction to Business 3-0-3
BUS 125 Personal Finance 3-0-3
BUS 225 Business Finance 2-2-3
*Technical Elective 3-0-3

## III. Other Requirements (1 SHC)

Choose one course:
ACA 111 College Student Success 1-0-1
ACA 115 Success and Study Skills 0-2-1
ACA 122 College Transfer Success 0-2-1
Total Semester Hours Credit Required: 69

| *Accounting Electives (Choose 3 SHC) |  |  |
| :--- | :--- | :--- |
| BUS 137 | Principles of Management | $3-0-3$ |
| BUS 153 | Human Resource Management | $3-0-3$ |
| BUS 280 | REAL Small Business | $4-0-4$ |
| CHI 111 | Elementary Chinese I | $3-0-3$ |
| ECO 151 | Survey of Economics | $3-0-3$ |
| ECO 251 | Principles of Micro Economics | $3-0-3$ |
| ECO 252 | Principles of Macro Economics | $3-0-3$ |
| MKT 120 | Principles of Marketing | $3-0-3$ |
| MKT 123 | Fundamentals of Selling | $3-0-3$ |
| MKT 223 | Customer Service | $3-0-3$ |
| SPA 111 | Elementary Spanish I | $3-0-3$ |


[^0]:    Total Semester Credit Hours Required for Degree: 60/61

