



Upward Bound Application for Admission



Dear Applicant:

The Upward Bound and Upward Bound Math & Science programs at Central Carolina Community College are federally-funded educational program that provides **FREE** services to high school students in preparation for college. The Upward Bound programs at CCCC serve 120 Harnett County high school students and 60 Lee County high school students. **Students may apply to the program in 8th, 9th, or 10th, but must be in 9th grade or higher to enroll in the program.**

If you are interested in participating in the Upward Bound Programs, please follow the instructions below in order to complete the application process. Please note that your application cannot be processed without completing all of the requested information.

1. **Complete the entire application by supplying all required information as outlined.**
 - ☐ **Section I: Student Information**
 - ☐ **Section II: Academic Profile**
 - ☐ **Section III: Parent/Legal Guardian Information**
 - ☐ **Section IV: Household Information**
 - ☐ **Section V: Eligibility**
2. **Include a typed, one-page personal statement about your interests, ambitions, and goals after high school.**
3. **Sign the Parent/Guardian Certification indicating that your application is complete and accurate.**
4. **Sign the Release of Information Authorization.**
5. **Submit one (1) Counselor Recommendation Form from a guidance counselor including a recent report card, transcript, and copy of test scores.**
6. **Submit one (1) Teacher Recommendation Form (*If you are interested in Science, Technology, Engineering, or Math, please have a Math or Science teacher complete this form*).**
7. **Return the completed application to: Upward Bound, College Access Programs/TRiO, Central Carolina Community College, 1105 Kelly Drive, Sanford, NC 27330.**

Once your application has been received, you will be notified by mail of your application status. If you have any questions, please contact our office at (919) 718-7576. Thank you for your interest in Upward Bound!

Sincerely,

A handwritten signature in black ink, appearing to read 'Kevin Pearson', written over a horizontal line.

Kevin Pearson
Director of TRiO Upward Bound Programs

PRIVACY ACT STATEMENT:

The personal information that you give to the Upward Bound Program is sent to the federal government (Department of Education). The information is protected by the Privacy Act. No one may see the information unless they work with or for the Upward Bound Program or are specifically authorized to see the information. The information is necessary to determine if you are eligible to participate in the program and

I. Student Information

Bound a better program (20 USC 1231a).

Name _____
Last First Middle

Address 1 _____ Gender: ☐ Male ☐ Female
Number & Street or P.O. Box

Address 2 _____ Date of Birth: _____
City, State, Zip

Parent(s) or Guardian Cell Phone Number(s) Student Cell Phone Number

Parent(s) or Guardian Email Address(es) Student Email Address (*please, no school email addresses*)

Race/Ethnicity (check all that apply): ☐ American Indian/Alaskan Native; ☐ Asian;
☐ Black or African American; ☐ Hispanic; ☐ Native Hawaiian or Pacific Islander; ☐ White

Native language other than English? ☐ Yes ☐ No

If yes, what language:

Are you currently enrolled in ESL or ELL courses? ☐ Yes ☐ No

Disconnected Youth (check all that apply): ☐ In Foster care; ☐ Homeless; ☐ Involved in Juvenile Justice System; ☐ Neither enrolled in school nor employed

II. Academic Profile

Current Year in School: ☐ 8 ☐ 9 ☐ 10

High School: _____ Guidance Counselor: _____

List any extra-curricular activities in which you participated in 8th, 9th, or 10th grade (sports, clubs, church, employment, etc.):

List any honors or awards you received in 8th, 9th, or 10th grade:

Are you interested in a career in Science, Technology, Engineering, or Math? ☐ YES ☐ NO

III. Parent/Legal Guardian Information

I live with: ☐ Both Mother and Father ☐ Mother Only ☐ Father Only
☐ Mother and Stepfather ☐ Father and Stepmother
☐ Foster Parents ☐ Other Guardian _____

****Please provide information below only for parent(s) or guardian(s) currently in your household.****

1. Father's Name _____
(or step) Last First Middle

Highest Grade Completed 1 2 3 4 5 6 7 8 9 10 11 12 College Completed 1 2 3 4 5+

Name of College, if applicable _____

Degree(s) Earned (circle all that apply): Associate's Bachelor's Master's Doctoral

Occupation _____ Work Phone _____

Employer _____
Name Complete Address

2. Mother's Name _____
(or step) Last First Middle

Highest Grade Completed 1 2 3 4 5 6 7 8 9 10 11 12 College Completed 1 2 3 4 5+

Name of College, if applicable _____

Degree(s) Earned (circle all that apply): Associate's Bachelor's Master's Doctoral

Occupation _____ Work Phone _____

Employer _____
Name Complete Address

IV. Household Information

How many people, including you, are currently living in your household? _____

Please list below the names of ALL persons living in your household, ages, and their relationship to you.

| Name | Age | Relationship |
|------|-----|--------------|
| | | |
| | | |
| | | |
| | | |

V. Eligibility

The Upward Bound program is supported by a federal grant which asks individual programs to verify the eligibility of all applicants. Therefore, students applying to the program are required to answer the following questions regarding U.S. status and family income.

U.S. Status

Is the student a citizen of the United States? ☐ YES ☐ NO
Is the student a permanent resident of the United States? ☐ YES ☐ NO
Is the student in the United States for other than a temporary purpose? ☐ YES ☐ NO

If the student is not a citizen or permanent resident, please provide evidence from the Immigration and Naturalization Service of your intent to become a permanent resident.

Student's Social Security Number:

_____ - _____ - _____

Student's Birthplace: _____

If applicable:

Permanent Resident # _____

Date Issued _____

Immigrant Visa # _____

Date Issued _____

Family Income

Please complete one of the two boxes below

Complete this item if you were required file a tax return last year.

I, the parent or legal guardian of the applicant, filed an income tax return for last year. The number of individuals currently living in my household (including myself) is _____.

My total **taxable** income for last year was \$ _____. *

(Form 1040 line 43 or Form 1040A line 27). Please note that taxable income is different from gross or net income.

**If possible, please include a copy of the most recent year's tax return verifying this information with the application.*

Complete this item if you were NOT required to file a tax return last year.

I, the parent or legal guardian of the applicant, was not required to file a tax return last year. The number of individuals currently living in my household (including myself) is _____.

My total non-taxable income for last year (from all sources including child support, SSI, unemployment, disability, etc.) was \$ _____.

I certify that the eligibility information provided is accurate and complete to the best of my knowledge.

Parent/Guardian Signature: _____

Date: _____

VI. Personal Statement

Please submit a typed, one-page personal statement. In your personal statement, please address the following questions and be sure to include information about your interests, your plans, and your ambitions. Especially comment on your goals concerning your education and career plans after high school. Be sure to attach your personal statement to this application.

1. What are your educational goals?
2. What are your career plans and how do you plan to achieve them?
3. Why do you wish to enroll in Upward Bound?
4. In your own words, describe your need for the program and the reasons that you should be selected to participate in Upward Bound.

****If selected, I will attend ALL Upward Bound Saturday sessions and summer activities until I graduate from high school and enroll in a college or university.**

Yes _____

No _____

My **T-Shirt size** is Adult:

- ☐ Small
- ☐ Medium
- ☐ Large
- ☐ X-Large
- ☐ XX-Large
- ☐ XXX-Large

How did you hear about the Upward Bound program?

☐ Guidance Counselor

Name _____

☐ Teacher

Name _____

☐ Current or Former Upward Bound Student or Parent

Name _____

☐ Event at School

Event _____

☐ Event at CCCC

Event _____

☐ Brochure/Flyer/Website/Social Media/Newspaper

Source _____

PARENT/GUARDIAN CERTIFICATION

I declare that the information provided in this application is complete and accurate to the best of my knowledge.

I understand that, if selected, my child will be expected to **regularly attend all Upward Bound program activities including Saturday sessions and summer activities** and participate fully throughout high school until he/she graduates and enrolls in a college or university.

Name of Parent/Legal Guardian (please print)

Signature of Parent/Legal Guardian

Date

All information on this application will be held in strict confidence. This information is necessary to ensure that the applicant meets the criteria for admission to Upward Bound as established by the U.S. Department of Education.



Upward Bound
College Access Programs/TRiO
Central Carolina Community College
1105 Kelly Drive
Sanford, NC 27330
Phone: (919) 718-7576
Fax: (919) 777-7796



Release of Information Authorization

Student's Name _____

Birth date _____

High School _____

I hereby authorize the release of my child's high school academic records, including test data, report cards, transcripts, and access to PowerSchool or Parent Portal, to the Upward Bound Programs at Central Carolina Community College. This access will be granted through his/her high school graduation, including if he/she changes high schools, with the understanding that this information will be used solely for the purpose of assessment, academic planning, and/or reporting.

Name of Parent/Legal Guardian (please print)

Signature of Parent/Legal Guardian

Date

UPWARD BOUND PROGRAM COUNSELOR RECOMMENDATION FORM

Please complete this form and return to applicant in a sealed envelope marked "Counselor Recommendation" with **standardized test scores, a recent report card, and a high school transcript**. Thank you for your assistance in evaluating this applicant for the Upward Bound Program!

STUDENT'S NAME _____ SCHOOL _____

Academic Skills/Performance

| Very Low 1 | Low 2 | Medium 3 | High 4 | Very High 5 |
|---------------|----------|-------------|-----------|----------------|
| | | | | |

Academic Potential for College Success

| Very Low 1 | Low 2 | Medium 3 | High 4 | Very High 5 |
|---------------|----------|-------------|-----------|----------------|
| | | | | |

Motivation to Complete High School and Attend College

| Very Low 1 | Low 2 | Medium 3 | High 4 | Very High 5 |
|---------------|----------|-------------|-----------|----------------|
| | | | | |

Need for Academic Support and Career Development

| Very Low 1 | Low 2 | Medium 3 | High 4 | Very High 5 |
|---------------|----------|-------------|-----------|----------------|
| | | | | |

Interest Level in Math and Science

| Very Low 1 | Low 2 | Medium 3 | High 4 | Very High 5 |
|---------------|----------|-------------|-----------|----------------|
| | | | | |

Comments or additional information about students' need for Upward Bound:

Signature _____

Date _____

UPWARD BOUND PROGRAM TEACHER RECOMMENDATION FORM

STUDENT: If you are interested in Science, Technology, Engineering, or Math, please have a Math or Science teacher complete this form

TEACHER: Please complete this form and return to applicant in a sealed envelope marked "Teacher Recommendation." Thank you for your assistance in evaluating this applicant for the Upward Bound Program!

STUDENT'S NAME _____ **COURSE** _____

Please rate the applicant on the following factors, from 1 (low) to 5 (high):

- | | | | | | |
|---------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Academic Skills | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 2. Motivation to learn | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 3. Self-discipline | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 4. Timely assignment completion | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 5. Preparation for tests | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 6. Performance on tests | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 7. Punctuality | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 8. Overall attendance | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |

Please provide specific comments regarding the applicant's academic strengths:

Please provide specific comments regarding the areas in which the applicant needs to improve:

In specific detail, please comment on the student's demonstrated need for the academic support provided by the Upward Bound program in preparation for college:

Signature _____

Date _____