





AVISO

Intrusive Advising Defined...

The Intrusive Advising process model first requires **early identification of issues**, and then we **show students that we care** about their **continuous progress during all stages** of the academic term!

After the Alert is Sent...

 (1) Student receives notification(s) and is strongly encouraged to contact the instructor, advisor, or coach.
 (2) Advisors are strongly encouraged to reach out to their notified students.
 (3) Success Coaches reach out to the most atrisk students to offer support and intervention.
 (4) Document in Aviso Notes section.

http://cccc.avisoapp.com

College Success Center www.cccc.edu/success

Mike Beck Dean of Student Learning Phone: (919) 718-7296 Email: mbeck660@cccc.edu

We Want Aviso Feedback!

Suggest how we could improve the Aviso system!



Aviso Alert Calendar Updates!

Grade Alert Period Updates

If a student's class average drops below the respective threshold, a grade alert is sent to the student, the advisor, and the success coach. Class averages come directly from the **external** column in the Blackboard Grade Center. Make sure your Blackboard Grade Center setup is correct by watching the <u>How to Maintain the Weighted</u> <u>Column</u> and <u>Setting an External Grade Column</u> videos.

Due Date for Grade	Grade AlertsGrade AlertReleased (6AM)Threshold	
9/19/14	9/23/14	75
10/17/14	10/21/14	70
11/7/14	11/10/14	70

For assistance, please contact Amanda Matthews. You may schedule an appointment here: <u>www.calendly.com/amatt585</u>

Need Aviso Training?

Access a new <u>Aviso Help Guide</u> online, or call 919-718-7485 for assistance!





College Success and Student Transitions

Instructor Referrals

We are happy to announce our online Instructor Referral form. You can now refer one student or an entire class for learning support using our online referral form: <u>Instructor Referral Form</u>

Torry Reynolds

Director of College Success and Student Transitions/ ACA Department Chair 919-718-7473 treynolds@cccc.edu Academic Assistance Center



Meet Our Newest Team Members: Angela Crisp-Sears and Carolina Garza Julich

Join us in welcoming Mrs. Angela Crisp-Sears at the Chatham County campus and Mrs. Caroline Julich at the Harnett County campus as Learning Support Facilitators. They will be responsible for meeting student needs for tutoring and test proctoring at their respective campuses. In addition, they will also be serving students as ACA faculty. Please feel free to contact Angela and Caroline regarding AAC class presentations, tutor and testing referrals, and any other learning support need.



Angela Crisp-Sears Building 2 Pittsboro Campus 919-545-8029 acrisp@cccc.edu

Writing and Reading Center (WRC)



Caroline Garza Julich Miriello Lillington Campus 910-814-8865 cjuli354@cccc.edu

Whether your students need assistance composing a lab report, reading through a difficult text, or documenting sources using APA format, the Writing and Reading Center is here to help! Students can make appointment to see a WRC coach by calling or emailing the office at 919.718.7210 <u>writingcenter@cccc.edu</u>







College Success and Student Transitions smarthinking

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We are excited to offer our students two 24/7 online tutoring and learning support options. Students may use the Upswing and Smarthinking platforms to access qualified online tutors for every student in the fall 2014. Both services are available to current CCCC students free of charge.

Upswing:

https://cccc.upswing.io/ Smarthinking: http://www.cccc.edu/studentse

rvices/academicassistance/sma rthinking/



Cougar Workshop Series

Invite your students to attend one of these practical workshops which help students develop into confident and empowered learners. Each Cougar Workshop is open to all students in curriculum and continuing education programs will be held in the College Fitness Center (CFC) in Room #802.

Date	Time	Topic
9/16/2014	5:00-6:00 p.m.	" Advanced Google Tools"
9/23/2014	4:30-5:30 p.m.	"Group Work: Get Along, Get It Done"
10/7/2014	3:30-4:30 p.m.	"Financial Literacy: Budgeting"
10/14/2014	2:30-3:30 p.m.	"Tips for an Effective Class Presentation"
10/21/2014	3:00-4:00 p.m.	"Research Success as CCCC"
10/28/2014	4:30-5:30 p.m.	"Importance of Academic Advising"
11/4/2014	3:30-4:30 p.m.	"Conquering Test Anxiety"
11/11/2014	4:30-5:30 p.m.	"Tips for an Effective Class Presentation"
11/18/2014	2:30-3:30 p.m.	"Conquering Test Anxiety"







Student Outreach and Recruitment (SOAR)

The SOAR department would like to thank everyone for their willingness to assist in our recruiting efforts. We are all recruiters for the college, and much of what we do would not be possible without your assistance.

Kelvin Hunt Director of Student Outreach and Recruitment 919-718-7368 khunt@cccc.edu

We have enrolled close to 2,000 new students at CCCC for this fall semester.



We still have open registration for 12 and 8 week classes! http://www.cccc.edu/12and8/

We are beginning to turn our focus to the spring semester and fall 2015 semester as we hit the road for recruiting events to stay on our upward trend and continue to be the innovators that we are as a college.







The Center for Teaching and Learning

The Center for Teaching and Learning which now includes distance education, instructional technology, and faculty professional development looks forward to a great 2014-2015 academic year.

Amanda Carter

Director of Distance Education & Instructional Technology 919-718-7515 <u>abcarter@cccc.edu</u> Our vision for 2014-2015 includes three phases.

Phase One

•Phase One is currently underway and includes the development of a Center for Teaching and Learning website, teaching academy, and learning grants for faculty.

•The professional development requirement is being redesigned to include tracks/pathways for faculty.

•The first stages of a Datatel integration with Blackboard are being explored to allow more seamless and efficient enrollments for students.

•A catalog is being created for faculty and staff that includes items available for checkout in the Center for Teaching & Learning.

Phase Two

Phase Two will include the launch of the Center for Teaching and Learning website and the new professional development plan.
This phase will also include research into a speaker series at our college, planning for the next upgrade to Blackboard, and an update to the course development tool and process for distance courses.
Upgrades to technology in classrooms around the college.

Phase Three

•Phase Three will be developed based on evaluations, assessments, and feedback received throughout Phases One and Two.





Evening Programs: Choices for Adult Learners

We believe in choices. Our goal is to help students further their education as CCCC expands its evening programs and distance education programs.

Website: http://www.cccc.edu/eve ningcollege/

Mitchell Carr Coordinator for Evening Programs 919-718-7249 <u>mcarr@cccc.edu</u>



By the end of the fall semester, we will launch an updated website that highlights the "choices" that our students will have as we expand our evening and online pathways.

NCWC Completion Program Expansion

Recently, CCCC and North Carolina Wesleyan created a Memorandum of Understanding (MOU) which enables students who earn degrees in specified CCCC programs to enroll at N.C. Wesleyan, but take many of their Wesleyan classes at the Lee Campus.

Program Highlights

- Graduates of CCCC's Business Administration program will be able to take classes toward a Bachelor of Science in Marketing.

-Accounting graduates will be able to take courses toward a Bachelor of Science in Business, and Criminal Justice graduates will be able to study toward a bachelor's degree in that field.

-Those with associate degrees in Healthcare Management, Medical Assisting, Medical Office Management, and Office Administration will be able to earn credits toward an N.C. Wesleyan Bachelor of Science in Organizational Administration.

- Standard state system tuition rates

- Up to 24% of the credits needed for four specific bachelor's degrees will be offered at CCCC. Students will have the option to complete their degrees either at N.C. Wesleyan campuses in Rocky Mount or Raleigh-Durham or online.