



**Early Childhood Associate
 Credential: Infant/Toddler Care Certificate
 C5529000**

The curriculum prepares individuals to work with children from infancy to three years of age in diverse learning environments. Students will combine learned theories, competency-based knowledge, and practice in actual settings with young children under the supervision of qualified teachers. Credits earned in this program may be transferred toward an Associate in Applied Science Degree in Early Childhood Associate and/or a Diploma in Child Care Worker provided the student meets the entrance requirements for that degree or diploma program.

Program Length: 2 semesters
 Career Pathway Options: Associate in Applied Science Degree in Early Childhood Associate (Higher entrance standards required); Child Care Worker Diploma (Higher entrance standards required); Infant/Toddler Care Certificate
 Program Sites:
 Lee Campus – Day and Evening
 Harnett Campus - Day and Evening
 Chatham Campus - Evening
 Course Requirements for Infant /Toddler Care Certificate

A. Required Major Core Courses (16 SHC)		C-L-SHC
EDU 119	Introduction to Early Childhood Education	4-0-4
EDU 144	Child Development I	3-0-3
EDU 131	Child, Family and Community	3-0-3
EDU 153	Health, Safety and Nutrition	3-0-3
EDU 234	Infant, Toddlers, and Twos	3-0-3

Total Semester Hours Credit required for graduation: 16

COURSE DESCRIPTIONS

EDU 119 Early Childhood Ed 4-0-4
 This course covers the foundations of the education profession, types of programs, professionalism, and planning quality programs for children. Topics include historical foundations, career options, types of programs, professionalism, observational skills, and planning developmentally appropriate schedules, environments, and activities for children. Upon completion, students should be able to demonstrate observational skills, identify appropriate schedules and environments, develop activity plans, and describe influences on the profession.

EDU 131 Child, Family, and Commun 3-0-3
 This course covers the relationships between the families, programs for children/schools, and the community. Emphasis is placed on establishing and maintaining positive collaborative relationships with families and community resources. Upon completion, students should be able to demonstrate strategies for effectively working with diverse families and identifying and utilizing community resources.

EDU 144 Child Development I 3-0-3
 This course covers the theories of child development, developmental sequences, and factors that influence children’s development, from conception through pre-school for all children. Emphasis is placed on sequences in physical/motor, social, emotional, cognitive, and language development and the multiple influences on development and learning of the whole child. Upon completion, students should be able to identify typical and atypical developmental characteristics, plan experiences to enhance development, and describe appropriate interaction techniques and environments. This course is also available through the Virtual Learning Community (VLC).

EDU 153 Health, Safety, and Nutrit 3-0-3
 This course focuses on promoting and maintaining the health and well-being of all children. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, recognition and reporting of abuse and neglect and state regulations. Upon completion, students should be able to demonstrate knowledge of health, safety, and nutritional needs, implement safe learning environments, and adhere to state regulations.

EDU 234 Infants, Toddlers, and Twos 3-0-3
 This course covers the skills needed to effectively implement group care for infants, toddlers, and two-year olds. Emphasis is placed on child development and developmentally appropriate practices. Upon completion, students should be able to identify, plan, select materials and equipment, and implement and evaluate a developmentally appropriate curriculum.