



**Early Childhood Associate
Credential: Child Care Worker Certificate
C5522000**

This certificate program is designed for individuals entering the field of early childhood education as well as those already employed in the field who desire to improve their job knowledge and skills. Specific emphases include an introduction to child development, creative and learning activities, safety, and family and community and support. Credits earned in this program may be transferred toward an Associate in Applied Science Degree in Early Childhood Associate and/or a Diploma in Child Care Worker provided the student meets the entrance requirements for that degree/diploma program.

Program Length: 2 semesters

Career Pathway Options: Associate in Applied Science Degree in Early Childhood Associate (Higher entrance standards required); Child Care Worker Diploma (Higher entrance standards required); Child Care Worker Certificate

Program Sites:

Lee Campus – Day & Evening
Harnett Campus - Day & Evening
Chatham Campus - Day & Evening

Course Requirements for Child Care Worker Certificate

A. <u>Required Major Core Courses</u> (17-18 SHC)		C-L-SHC
EDU 144	Child Development I	3-0-3
EDU 146	Child Guidance	3-0-3
EDU 153	Health, Safety & Nutrition	3-0-3

B. Elective Course Listing (Select a minimum of 8-9 SHC)

EDU 145	Child Development II	3-0-3
EDU 151	Creative Activities	3-0-3
EDU 235	School Age Devel. & Progr.	2-0-2
EDU 241	Adult-Child Relations	2-0-2
EDU 252	Math & Science Activities	3-0-3
EDU 254	Music/Movement -Children	1-2-2
EDU 280	Literacy Experiences	3-0-3
EDU 119	Early Childhood Ed	4

Total Semester Hours Credit Required for Graduation: 17/18

Semester Curriculum for Child Care Worker Certificate

1st Semester (Fall)		C-L-SHC
EDU 144	Child Development I	3-0-3
Elective		2/3-0-2/3
Elective		<u>3-0-3</u>
		8/9-0-8/9
2nd Semester (Spring)		
EDU 146	Child Guidance	3-0-3
EDU 153	Health, Safety, & Nutrition	3-0-3
	Elective	<u>3-0-3</u>
		9-0-9

Total Semester Hours Credit: 17/18

EDU 119 Early Childhood Ed 4-0-4

This course covers the foundations of the education profession, types of programs, professionalism, and planning quality programs for children. Topics include historical foundations, career options, types of programs, professionalism, observational skills, and planning developmentally appropriate schedules, environments, and activities for children. Upon completion, students should be able to demonstrate observational skills, identify appropriate schedules and environments, develop activity plans, and describe influences on the profession.

EDU 144 Child Development I 3-0-3

This course covers the theories of child development and the developmental sequences of children from conception through the pre-school years for early childhood educators. Emphasis is placed on sequences in physical/motor, social, emotional, cognitive, and language development and appropriate experiences for the young child. Upon completion, students should be able to identify developmental milestones, plan experiences to enhance development, and describe appropriate interaction techniques and environments for typical/atypical development.

EDU 145 Child Development II 3-0-3

This course covers theories of child development and developmental sequences of children from pre-school through middle childhood for early childhood educators. Emphasis is placed on characteristics of physical/motor, social, emotional, and cognitive/language development and appropriate experiences for children. Upon completion, students should be able to identify developmental characteristics, plan experiences to enhance development, and describe appropriate interaction techniques and environments.

EDU 146 Child Guidance 3-0-3

This course introduces practical principles and techniques for developmentally appropriate guidance. Emphasis is placed on encouraging self-esteem and cultural awareness, effective communication skills, and direct and indirect guidance techniques and strategies. Upon completion, students should be able to demonstrate strategies which encourage positive social interactions, promote conflict resolution, and develop self-control, self-motivation, and self-esteem in children.

EDU 151 Creative Activities 3-0-3

This course covers creative learning environments, planning and implementing developmentally appropriate experiences, and developing appropriate teaching materials for the classroom. Emphasis is placed on creative activities for children in art, music, movement and physical skills, and dramatics. Upon completion, students should be able to select and evaluate developmentally appropriate learning materials and activities.

EDU 153 Health, Safety, & Nutrit 3-0-3

This course focuses on promoting and maintaining the health and well-being of children. Topics include health and nutritional needs, safe and healthy environments, and recognition and reporting of child abuse and neglect. Upon completion, students should be able to set up and monitor safe indoor and outdoor environments and implement a nutrition education program.

EDU 235 School-Age Dev & Program 2-0-2

This course presents developmentally appropriate practices in group care for school-age children. Topics include principles of development, environmental planning, and positive guidance techniques. Upon completion, students should be able to discuss developmental principles for children five to twelve years of age and plan and implement age-appropriate activities.

EDU 241 Adult-Child Relations 2-0-2

This course covers self-concept and effective and active listening skills in positive one-to-one interactions with individuals and groups of children. Emphasis is placed on self-concept development and effective communication techniques used with children. Upon completion, students should be able to identify principles underlying self-concept and demonstrate effective listening and communication skills used by adults with children.

EDU 252 Math & Sci Activities 3-0-3

This course introduces discovery experiences in math and science. Topics include concepts, facts, phenomena, and skills in each area. Upon completion, students should be able to identify, plan, select materials and equipment, and implement and evaluate developmentally appropriate curriculum materials.

EDU 254 Music & Move for Child 1-2-2

This course covers the use of music and creative movement for children. Topics include a general survey of the basic elements of music and planning, designing, and implementing music and movement experiences for creative learning. Upon completion, students should be able to use voice and various musical instruments to provide musical and movement activities for children.

EDU 280 Literacy Experiences 3-0-3

This course covers literacy, early literacy development, and appropriate early experiences with books and writing. Emphasis is placed on reading and writing readiness, major approaches used in teaching literacy, and strategies for sharing quality in children's literature. Upon completion, students should be able to select, plan, and evaluate appropriate early literacy experiences.