QEP Committee
January 28, 2016, 2:00pm – 3:30pm
Meeting Minutes

Members present: Scott Byington, Jamee Stiffler, Lara Abels, Maryann Aucompaugh, Contance Boahn, Seth Buchanan, MontE Christman, Sarah Hoffarth, Susan Johnson, Robin Kohanowich, Aaron Mabe, Heather McCracken, Kaan Ozmeral, Mary Parker, Kevin Pearson, Michelle Powell, Morgan Steele, Nick Testa, Amber Thomas, Sandra Thompson

Scott Byington presented the overview on the methods and criteria used to select our QEP topic. The description of the MAP topic selection was reviewed.

Jamee Stiffler presented the logic model framework and advantages to using it. It is anticipated to use this framework during the QEP design.

The floor was open to the committee to discuss goals and thoughts on the MAP topic. From this discussion, the following ideas were voiced:

- Students should be completing a career assessment prior to selecting a program of study.
- Is there pressure to select a program of study when a student applies to the college? Does a student have to select a program of study at the time of application?
- Several career assessments were mentioned to include CFNC, Focus 2, Kuder Journey, or incorporating background questions into the placement test.
- As part of the career assessment, we should look at the complete person in addition to earnings and geographic region.
- The career assessment should be interactive, be tailored to CCCC programs of study, and the student should confirm selected program of study.
- The admissions to enrollment process and the college application were discussed.
- There should be a common advising approach across admissions counselors, success coaches, and advisors. We should be asking the same questions and using same checklists.
- We should consider why students change their program of study and look at changes across student types (i.e. transfer, veterans, financial aid)
- How will we incorporate the career assessment piece into last chance registration for students just applying?
- Should we consider advising students into developmental education courses first, especially if they are starting late?
- Students do not understand the difference between AAS, AA, and AS.
- The CCP Career and College Advisors are struggling with career guidance in high school. Some of the students are using the CCP program as career exploration.
- Tags can be generated in Aviso to track students.

The Student Success Learning Institute was explained. Committee members were encouraged to attend.

A potential summer pilot was discussed.

The committee members agreed on the following meeting dates for February: February 4, February 11, and February 18. Each meeting will be scheduled from 3:00pm to 4:00pm.

Committee meeting adjourned at 3:30pm.