

QEP Core Team

Minutes for May 26, 2015 meeting

In attendance: Kaan Ozmeral, Michelle Powell, Constance Boahn, Amy Gustavson, Kevin Pearson, Scott Byington

We began by discussing what are the next tasks for the team, namely to review all data and start to identify themes that could become potential QEP topics.

Kaan mentioned that he had spoken with Dr. Marchant that day, who again expressed his interest that the QEP be revealed “in a big way” at the professional development day in December.

Amy and Kevin shared how they met to organize the collected QEP data so that the core team could more easily review and categorize it. Kevin and Michelle added that the results of the survey cards included a wide range of responses from multiple groups not represented in our previous responses, e.g., from prison programs and ESL classes.

The members present decided to divide up the responses from Question 2 of the initial QEP survey and sort the comments into sections, modeled after the goals outlined in the CCCC Strategic Plan. Each comment was considered and then categorized by goal. Once done, comments that were classified as being goals 4, 5, or 6 were not further considered, as these did not directly impact student learning. (These data will be saved to provide possible validation of the selected QEP topic).

The core team then began to review each of the remaining comments for a more narrow classification; for example, a comment that was classified as “collegiate environment” may have been more narrowly classified under “improving distance education.” By more narrowly classifying comments, the committee was hoping to see themes emerge that were consistent with the work of the Strategic Planning committee.

After making significant process, the group decided that another meeting to consider the data in this manner would be useful. The next meeting is being proposed for Wednesday, June 3rd.