## CCCC Library Instruction: Suggested Lesson Plans (Classes are 50 Minutes or Longer)

	LEC Freshmen Classes	ACA Classes	ENG 111 Classes	Upper-Level Subject Classes
Student Learning Outcomes (As a result of this library instruction session, students will be able to)	Get Help at the Library List library resources and services	Get Help at the Library Identify important library resources and services List information needed to retrieve a book	Get Help at the Library Choose keywords and set up an effective search Distinguish between scholarly and popular articles Access and save articles for later use	Get Help at the Library Identify subject-specific characteristics of a peer- reviewed article Choose a resource to search using Research Guides Find & Retrieve articles and/or books
Topic 1	Tour /Activate Card/Library Overview	Introduction to Library Services & Online Tour	Library Services & Resources Overview	Introduction to Subject- Specific Academic Resources
Topic 2	Requested Research Topic 1	Library Tour	Academic Research Process	Searching in subject specific research tool
Topic 3	Requested Research Topic 2	Retrieve a Book	Peer Review and the Scholarly Process	Evaluating Resources
Topic 4		Questions	Find, Cite, and Save Articles using Summon	Citation Help
Review Questions	How do you get help at the library? Name two sources demonstrated today.	How do you get help at the library? Name two sources demonstrated today. List information needed to retrieve a book.	How do you get help at the library? How do you distinguish peer- reviewed articles from other types of articles? Was everyone able to find and email themselves at least one article on their topic?	How do you get help at the library? List two characteristics of a subject-specific peer- reviewed article. Name two research resources that will help you complete your assignment
Assessment	321	321	Quiz	321