



**Early Childhood Credential:  
Early Childhood Diploma  
D55220**

This diploma program prepares individuals to work as assistants in childcare centers, after-school programs and a variety of other learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers. Course work includes childhood growth and development, care and guidance of children, communication skills with parents and children, and creative development activities for children. Credits earned may be transferred toward an Associate in Applied Science Degree in Early Childhood Associate provided the student meets the entrance requirements for the degree program.

Program Length: 4 semesters  
 Career Pathway Options: Associate in Applied Science Degree in Early Childhood Associate (Higher entrance standards required); Early Childhood Diploma  
 Program Sites:  
 Chatham Campus –Select Day Courses, Selected Evening Courses  
 Harnett Campus - Day, Selected Evening Courses  
 Lee Campus – Day, Selected Evening Courses  
 Selected Online Courses

**Course Requirements for Child Care Worker Diploma**

|   |   |         |
|---|---|---------|
| A. General Education Courses (7 SHC)    |   | C-L-SHC |
| ENG 111                                 | Expository Writing                        | 3-0-3   |
| ENG 111A                                | Expository Writing Lab                    | 0-2-1   |
|   | Social/Behavioral Science Elective        | 3-0-3   |
| B. Required Major Core Courses (29 SHC) |   |         |
| EDU 119                                 | Introduction to Early Childhood Education | 4-0-4   |
| EDU 131                                 | Children, Family and Community            | 3-0-3   |
| EDU 144                                 | Child Development I                       | 3-0-3   |
| EDU 145                                 | Child Development II                      | 3-0-3   |
| EDU 146                                 | Child Guidance                            | 3-0-3   |
| EDU 151                                 | Creative Activities                       | 3-0-3   |
| EDU 153                                 | Health, Safety, and Nutrition             | 3-0-3   |
| EDU 221                                 | Children with Exceptionalities            | 3-0-3   |
| EDU 284                                 | Early Childhood Capstone Prac             | 1-9-4   |
| C. Other Required Major Hours (11 SHC)  |   |         |
| CIS 110                                 | Introduction to Computers                 | 2-2-3   |
|   | Or  |         |
| CIS 111                                 | Basic PC Literacy                         | 1-2-2   |
| EDU 252                                 | Math and Science Activities               | 3-0-3   |
| EDU 259                                 | Curriculum Planning                       | 3-0-3   |
| EDU 271                                 | Educational Technology                    | 2-2-3   |

Total Semester Hours Credit required for graduation: 47

**Semester Curriculum for Child Care Worker Diploma**

|                       |   |         |
|-----------------------|---|---------|
| 1st Semester (Fall)   |   | C-L-SHC |
| CIS 110               | Introduction to Computers                 | 2-2-3   |
|                       | Or  |         |
| CIS 111               | Basic PC Literacy                         | 1-2-2   |
| EDU 119               | Introduction to Early Childhood Education | 4-0-4   |
| EDU 131               | Child, Family, & Community                | 3-0-3   |
| EDU 144               | Child Development I                       | 3-0-3   |
|                       | Social/Behavioral Science Elective        | 3-0-3   |
|                       |   | 14-2-15 |
| 2nd Semester (Spring) |   |         |
| EDU 145               | Child Development II                      | 3-0-3   |
| EDU 146               | Child Guidance                            | 3-0-3   |
| EDU 151               | Creative Activities                       | 3-0-3   |
| EDU 153               | Health, Safety, and Nutrition             | 3-0-3   |
| ENG 111               | Expository Writing                        | 3-0-3   |
| ENG 111A              | Expository Writing Lab                    | 0-2-1   |
|                       |   | 15-2-16 |
| 3rd Semester (Summer) |   |         |
| EDU 221               | Children with Exceptionalities            | 3-0-3   |
|                       |   | 3-0-3   |
| 4th Semester (Fall)   |   |         |
| EDU 284               | Early Childhood Capstone Prac             | 1-9-4   |
| EDU 252               | Math and Science Activities               | 3-0-3   |
| EDU 259               | Curriculum Planning                       | 3-0-3   |
| EDU 271               | Educational Technology                    | 2-2-3   |
|                       |   | 9-11-13 |

Total Semester Hours Credit: 47

**COURSE DESCRIPTIONS**

**CIS 110 Introduction to Computers** 2-2-3  
 This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems.

**CIS 111 Basic PC Literacy** 1-2-2  
 This course provides an overview of computer concepts. Emphasis is placed on the use of personal computers and software applications for personal and fundamental workplace use. Upon completion, students should be able to demonstrate basic personal computer skills.

**EDU 119 Intro to Early Childhood Education** 4-0-4  
 This course covers the foundations of the education profession, the diverse educational settings for young children, professionalism and planning developmentally appropriate programs for all children. Topics include historical foundations, program types, career options, professionalism and creating inclusive environments and curriculum responsive to the needs of all children and families. Upon completion, students should be able to design career plans and develop schedules, environments and activity plans appropriate for all children.

**EDU 131 Child, Family, and Community** 3-0-3

*Prerequisites:* ENG 090/090A, RED 080

This course covers the development of partnerships between culturally and linguistically diverse families, children, schools and communities. Emphasis is placed on developing skills and identifying benefits for establishing, supporting, and maintaining respectful, collaborative relationships between diverse families, programs/schools, and community agencies/resources. Upon completion, students should be able to explain appropriate relationships between families, educators, and professionals that enhance development and educational experiences of all children.

**EDU 144 Child Development I** 3-0-3

*Prerequisites:* ENG 090/090A, RED 080

This course includes the theories of child development, needs, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development.

**EDU 145 Child Development II** 3-0-3

*Prerequisites:* ENG 090/090A, RED 080

This course includes the theories of child development, needs, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development.

**EDU 146 Child Guidance** 3-0-3

*Prerequisites:* ENG 090/090A, RED 080

This course introduces principles and practical techniques including the design of learning environments for providing developmentally appropriate guidance for all children, including those at risk. Emphasis is placed on observation skills, cultural influences, underlying causes of behavior, appropriate expectations, development of self control and the role of communication and guidance. Upon completion, students should be able to demonstrate direct/indirect strategies for preventing problem behaviors, teaching appropriate/acceptable behaviors, negotiation, setting limits and recognizing at risk behaviors.

**EDU 151 Creative Activities** 3-0-3

*Prerequisites:* ENG 090/090A, RED 080

This course covers planning, creation and adaptation of developmentally supportive learning environments with attention to curriculum, interactions, teaching practices and learning materials. Emphasis is placed on creating and adapting integrated, meaningful, challenging and engaging developmentally supportive learning experiences in art, music, movement and dramatics for all children. Upon completion, students should be able to create, adapt, implement and evaluate developmentally supportive learning materials, experiences and environments.

**EDU 153 Health, Safety, and Nutrition** 3-0-3

*Prerequisites:* ENG 090/090A, RED 080

This course covers promoting and maintaining the health and well-being of all children. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, recognition and reporting of abuse and neglect and state regulations. Upon completion, students should be able to demonstrate knowledge of health, safety, and nutritional needs, safe learning environments, and adhere to state regulations.

**EDU 221 Children with Exceptionalities** 3-0-3

*Prerequisites:* ENG 090, RED 090, EDU 144 EDU 145

This course introduces children with exceptionalities, their families, support services, inclusive/diverse settings, and educational/family plans based on the foundations of child development. Emphasis is placed on the characteristics of exceptionalities, observation and assessment of children, strategies for adapting the learning environment, and identification of community resources. Upon completion, students should be able to recognize diverse abilities, describe the referral process, and depict collaboration with families/professionals to plan/implement, and promote best practice.

**EDU 252 Math and Science Activities** 3-0-3

*Prerequisites:* ENG 090, RED 090

This course introduces discovery experiences in math and science. Topics include concepts, facts, phenomena, and skills in each area. Upon completion, students should be able to identify, plan, select materials and equipment, and implement and evaluate developmentally appropriate curriculum materials.

**EDU 259 Curriculum Planning** 3-0-3

*Prerequisites:* ENG 090, RED 090, EDU 119

This course is designed to focus on curriculum planning for three to five year olds. Topics include philosophy, curriculum models, indoor and outdoor environments, scheduling, authentic assessment, and planning developmentally appropriate experiences. Upon completion, students should be able to evaluate children's development, critique curriculum, plan for individual and group needs, and assess and create quality environments.

**EDU 271 Educational Technology** 2-2-3

*Prerequisites:* ENG 090, RED 090, CIS 110 or CIS 111

This course introduces the use of technology to enhance teaching and learning in all educational settings. Topics include technology concepts, instructional strategies, materials and adaptive technology for children with exceptionalities, facilitation of assessment/evaluation, and ethical issues surrounding the use of technology.

Upon completion, students should be able to apply technology enhanced instructional strategies, use a variety of technology resources and demonstrate appropriate technology skills in educational environments.

**EDU 284 Early Childhood Prac** 1-9-4

*Prerequisites: ENG 090, RED 090, EDU 119, EDU 144, EDU 145, EDU 146, EDU 151*

This course is designed to allow students to apply skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on designing, implementing and evaluating developmentally appropriate activities and environments for all children; supporting/involving families; and modeling reflective and professional practices. Upon completion, students should be able to demonstrate developmentally appropriate plans/assessments, appropriate guidance techniques and ethical/professional behaviors as indicated by assignments and onsite faculty visits.

**ENG 111 Expository Writing** 3-0-3

*Prerequisites: RED 090 and ENG 090 or appropriate placement test scores*

*Corequisites: ENG 111A*

This course is the required first course in a series of two designed to develop the ability to produce clear expository prose. Emphasis is placed on the writing process including audience analysis, topic selection, thesis support and development, editing, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition.*

**ENG 111A Expository Writing Lab** 0-2-1

*Prerequisites: RED 090 and ENG 090 or appropriate placement test scores*

*Corequisites: ENG 111*

This writing laboratory is designed to apply the skills introduced in ENG 111. Emphasis is placed on the editing and revision components of the writing process. Upon completion, students should be able to apply those skills in the production of final drafts in ENG 111. The computer is used as a writing and design tool for this course.