Program Planning Guide

Infant/Toddler Care Certificate (C55290)

Program Length: 2 semesters
Career Pathway Options: Associate in Applied Science Degree in Early Childhood Associate (Higher entrance standards required); Early Childhood Diploma (Higher entrance standards required); Infant/Toddler Care Certificate
Program Sites: Lee Main Campus-Evening; Selected Evening Courses; Selected Distance Education Courses

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<th>Course requirements:</th>
<th>HOURS</th>
<th>Grade</th>
<th>Semester</th>
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<td>EDU 119  Introduction to Early Childhood Ed</td>
<td>Class 4</td>
<td>0</td>
<td>4</td>
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<td>EDU 131  Child, Family and Community</td>
<td>3</td>
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<td>EDU 144  Child Development I</td>
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<td>EDU 153  Health, Safety and Nutrition</td>
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<td>EDU 234  Infant, Toddlers, and Twos</td>
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Total Semester Hours Credit: 16

Course Descriptions:

EDU 119  Introduction to Early Childhood Education  4-0-4
This course introduces the foundations of early childhood education, the diverse educational settings for young children, professionalism and planning intentional developmentally appropriate experiences for each child. Topics include theoretical foundations, national early learning standards, NC Foundations for Early Learning and Development, state regulations, program types, career options, professionalism, ethical conduct, quality inclusive environments, and curriculum responsive to the needs of each child/family. Upon completion, students should be able to design a career/professional development plan, and appropriate environments, schedules, and activity plans.

EDU 131  Child, Family, & Community  3-0-3
Corequisite: Take DRE 097
This course covers the development of partnerships between culturally and linguistically diverse families, children, schools and communities. Emphasis is placed on developing skills and identifying benefits for establishing, supporting, and maintaining respectful, collaborative relationships between diverse families, programs/schools, and community agencies/resources. Upon completion, students should be able to explain appropriate relationships between families, educators, and professionals that enhance development and educational experiences of all children.

EDU 144  Child Development I  3-0-3
Corequisite: DRE 097
This course includes the theories of child development, needs, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning. Upon completion, students should be able to compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development.

EDU 153  Health, Safety, and Nutrition  3-0-3
Corequisite: DRE 097
This course covers promoting and maintaining the health and well-being of all children. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, recognition and reporting of abuse and neglect and state regulations. Upon completion, students should be able to demonstrate knowledge of health, safety, and nutritional needs, safe learning environments, and adhere to state regulations.

EDU 234  Infants, Toddlers, & Twos  3-0-3
Prerequisite: EDU 119
Corequisite: DRE 098
This course covers the unique needs and rapid changes that occur in the first three years of life and the inter-related factors that influence development. Emphasis is placed on recognizing and supporting developmental milestones through purposeful strategies, responsive care routines and identifying elements of quality, inclusive early care and education. Upon completion, students should be able to demonstrate respectful relationships that provide a foundation for healthy infant/toddler/twos development, plan/select activities/materials, and partner with diverse families.