



**Early Childhood Credential:
Child Care Worker Certificate
C55220**

This certificate program is designed for individuals entering the field of early childhood education as well as those already employed in the field who desire to improve their job knowledge and skills. Specific emphases include an introduction to child development, creative and learning activities, safety, and family and community support. Credits earned in this program may be transferred toward an Associate in Applied Science Degree in Early Childhood Associate and/or a Diploma in Child Care Worker provided the student meets the entrance requirements for that degree or diploma program.

Program Length: 2 semesters
 Career Pathway Options: Associate in Applied Science Degree in Early Childhood Associate (Higher entrance standards required); Child Care Worker Diploma (Higher entrance standards required); Child Care Worker Certificate
 Program Sites:
 Lee Campus - Day and Evening
 Harnett Campus - Day and Evening
 Chatham Campus - Evening

Course Requirements for Child Care Worker Certificate

A. Required Major Core Courses (9 SHC)		C-L-SHC
EDU 144	Child Development I	3-0-3
EDU 146	Child Guidance	3-0-3
EDU 153	Health, Safety and Nutrition	3-0-3

B. Elective Course Listing (Select a minimum of 8-9 SHC)		
EDU 145	Child Development II	3-0-3
EDU 151	Creative Activities	3-0-3
EDU 234	Infants, Toddlers, and Twos	3-0-3
EDU 235	School Age Development and Programs	2-0-2
EDU 241	Adult-Child Relations	2-0-2
EDU 252	Math and Science Activities	3-0-3
EDU 254	Music and Movement for Children	1-2-2
EDU 280	Literacy Experiences	3-0-3

Total Semester Hours Credit required for graduation: 17/18

Semester Curriculum for Child Care Worker Certificate

1st Semester (Fall)		C-L-SHC
EDU 144	Child Development I	3-0-3
	Elective	2/3-0-2/3
	Elective	3-0-3
		8/9-0-8/9
2nd Semester (Spring)		
EDU 146	Child Guidance	3-0-3
EDU 153	Health, Safety, and Nutrition	3-0-3
	Elective	3-0-3
		9-0-9

Total Semester Hours Credit: 17/18

COURSE DESCRIPTIONS

EDU 144 Child Development I 3-0-3
 This course covers the theories of child development, developmental sequences, and factors that influence children’s development, from conception through pre-school for all children. Emphasis is placed on sequences in physical/motor, social, emotional, cognitive, and language development and the multiple influences on development and learning of the whole child. Upon completion, students should be able to identify typical and atypical developmental characteristics, plan experiences to enhance development, and describe appropriate interaction techniques and environments. This course is also available through the Virtual Learning Community (VLC).

EDU 145 Child Development II 3-0-3
 This course covers theories of child development, developmental sequences, and factors that influence children’s development, from pre-school through middle childhood for all children. Emphasis is placed on sequences in physical/motor, social, emotional, cognitive, and language development multiple influences on development and learning of the whole child. Upon completion, students should be able to identify typical and atypical developmental characteristics, plan experiences to enhance development, and describe appropriate interaction techniques and environments. This course is also available through the Virtual Learning Community (VLC).

EDU 146 Child Guidance 3-0-3
 This course introduces practical principles and techniques for providing developmentally appropriate guidance for all children with and without disabilities, including those at risk. Emphasis is placed on encouraging self-esteem, cultural awareness, effective communication skills, direct/indirect techniques/strategies and observation to understand the underlying causes of behavior. Upon completion, students should be able to demonstrate appropriate interactions with children and families and promote conflict resolution, self-control, self-motivation, and self-esteem in children. This course is also available through the Virtual Learning Community (VLC).

EDU 151 Creative Activities 3-0-3
 This course covers planning, creation and adaptation of developmentally supportive learning environments with attention to curriculum, interactions, teaching practices and learning materials. Emphasis is placed on creating and adapting integrated, meaningful, challenging and engaging developmentally supportive learning experiences in art, music, movement and physical skills, and dramatics. Upon completion, students should be able to create, manage, adapt and evaluate developmentally supportive learning materials, experiences and environments.

EDU 153 Health, Safety, and Nutrit 3-0-3
 This course focuses on promoting and maintaining the health and well-being of all children. Topics include health and nutritional guidelines, common childhood illnesses, maintaining safe and healthy learning environments, recognition and reporting of abuse and neglect and state regulations. Upon completion, students should be able to demonstrate knowledge of health, safety, and nutritional needs, implement safe learning environments, and adhere to state regulations.

