

**Program Planning Guide**

**Criminal Justice Technology-Latent Evidence, Associate in Applied Science Degree  
(A5518A)**

Program Length: 4 semesters

Career Pathway Options: Associate in Applied Science in Criminal Justice Technology – Latent Evidence

Program Sites: Lee Campus - Day

Suggested Course Schedule:	HOURS			Grade	Semester	Notes
	Class	Lab	Credit			
<b>1st Semester (Fall)</b>						
ACA 111	College Student Success	1	0	1		
CJC 111	Introduction to Criminal Justice	3	0	3		
CJC 112	Criminology	3	0	3		
CJC 222	Criminalistics	3	0	3		
CJC 231	Constitutional Law	3	0	3		
	Social/Behavioral Science Elective	3	0	3		
		16	0	16		
<b>2nd Semester (Spring)</b>						
CIS 110	Introduction to Computers	2	2	3		
CJC 131	Criminal Law	3	0	3		
CJC 146	Trace Evidence	2	3	3		
CJC 221	Investigative Principles	3	2	4		
	Humanities/Fine Arts Elective	3	0	3		
		13	7	15		
<b>3rd Semester (Fall)</b>						
CJC 113	Juvenile Justice	3	0	3		
CJC 144	Crime Scene Processing	2	3	3		
CJC 245	Friction Ridge Analysis	2	3	3		
CJC 251	Forensic Chemistry I	3	2	4		
ENG 111	Writing & Inquiry	3	0	3		
		13	8	16		
<b>4th Semester (Spring)</b>						
CJC 114	Investigative Photography	1	2	2		
CJC 212	Ethics/Community Relations	3	0	3		
CJC 246	Advance Friction Ridge Analysis	2	3	3		
CJC 250	Forensic Biology I	1	2	2		
ENG 115	Oral Communication	3	0	3		
MAT 143	Quantitative Literacy	2	2	3		
		12	9	16		

Total Semester Hours Credit: 65

**NOTE:** Students who have completed BLET (in the year 2000 or later) and who enroll in the Criminal Justice Degree Program will receive credit for the following courses:

CJC 131 Criminal Law

CJC 221 Investigative Principles

CJC 231 Constitutional Law

## **Course Descriptions:**

### **ACA 111 College Student Success 1-0-1**

This course introduces the college's physical, academic, and social environment and promotes the personal development essential for success. Topics include campus facilities and resources; policies, procedures, and programs; study skills; and life management issues such as health, self-esteem, motivation, goal-setting, diversity, and communication. Upon completion, students should be able to function effectively within the college environment to meet their educational objectives.

### **CIS 110 Introduction to Computers 2-2-3**

This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **CJC 111 Intro to Criminal Justice 3-0-3**

This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.

### **CJC 112 Criminology 3-0-3**

This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.

### **CJC 113 Juvenile Justice 3-0-3**

This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition.

### **CJC 114 Investigative Photography 1-2-2**

This course covers the operation of digital photographic equipment and its application to criminal justice. Topics include the use of digital cameras, storage of digital images, retrieval of digital images, and preparation of digital images as evidence. Upon completion, students should be able to demonstrate and explain the role and use of digital photography, image storage, and retrieval in criminal investigation.

### **CJC 131 Criminal Law 3-0-3**

This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes/elements.

### **CJC 144 Crime Scene Processing 2-3-3**

This course introduces the theories and practices of crime scene processing and investigating. Topics include legal considerations at the crime scene, processing indoor and outdoor scenes, recording, note taking, collection and preservation of evidence, and submission to the crime laboratory. Upon completion, the student should be able to evaluate and search various crime scenes and demonstrate the appropriate techniques.

### **CJC 146 Trace Evidence 2-3-3**

This course provides a study of trace evidence as it relates to forensic science. Topics include collection, packaging, and preservation of trace evidence from crime scenes such as bombings, fires, and other scenes. Upon completion, students should be able to demonstrate the fundamental concepts of trace evidence collection, preservation, and submission to the crime laboratory.

### **CJC 212 Ethics & Comm Relations 3-0-3**

This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations.

### **CJC 221 Investigative Principles 3-2-4**

This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation.

### **CJC 222 Criminalistics 3-0-3**

This course covers the functions of the forensic laboratory and its relationship to successful criminal investigations and prosecutions. Topics include advanced crime scene processing, investigative techniques, current forensic technologies, and other related topics. Upon completion, students should be able to identify and collect relevant evidence at simulated crime scenes and request appropriate laboratory analysis of submitted evidence.

### **CJC 231 Constitutional Law 3-0-3**

The course covers the impact of the Constitution of the United

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States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other related topics. Upon completion, students should be able to identify/discuss the basic structure of the United States Constitution and the rights/procedures as interpreted by the courts.

## **CJC 245 Friction Ridge Analysis 2-3-3**

This course introduces the basic elements of fingerprint technology and techniques applicable to the criminal justice field. Topics include the history and meaning of fingerprints, pattern types and classification, filing sequence, searching, and referencing. Upon completion, students should be able to discuss and demonstrate the fundamental techniques of basic fingerprint technology.

## **CJC 246 Advanced Friction Ridge Analysis 2-3-3**

Prerequisite: CJC 245

Corequisite: None

This course introduces the theories and processes of advanced friction ridge analysis. Topics include evaluation of friction ridges, chart preparation, comparative analysis for valued determination rendering proper identification, chemical enhancement, and AFIS preparation and usage. Upon completion, students must show an understanding of proper procedures for friction ridge analysis through written testing and practical exercises.

## **CJC 250 Forensic Biology I 2-2-3**

This course covers important biological principles that are applied in the crime laboratory. Topics include forensic toxicology, forensic serology, microscopy, and DNA typing analysis, with an overview of organic and inorganic analysis. Upon completion, students should be able to articulate how a crime laboratory processes physical evidence submitted by law enforcement agencies.

## **CJC 251 Forensic Chemistry I 3-2-4**

This course provides a study of the fundamental concepts of chemistry as it relates to forensic science. Topics include physical and chemical properties of substances, metric measurements, chemical changes, elements, compounds, gases, and atomic structure. Upon completion, students should be able to demonstrate an understanding of the fundamental concepts of forensic chemistry.

## **ENG 111 Writing and Inquiry 3-0-3**

Prerequisites: Take one set: RED 090 and ENG 090, ENG 095, DRE 098, or appropriate placement test scores.

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved for transfer under the CAA and ICAA as a general education course in English Composition.

## **ENG 115 Oral Communication 3-0-3**

This course introduces the basic principles of oral communication in both small group and public settings. Emphasis is placed on the components of the communication process, group decision-making, and public address. Upon completion, students should be able to demonstrate the principles of effective oral communication in small group and public settings.

## **MAT 143 Quantitative Literacy 2-2-3**

Prerequisite: Take one set: **Set 1:** DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and DRE-098 **Set 2:** DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and ENG-095 **Set 3:** DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and ENG-090 and RED-090

This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. This course has been approved for transfer under the CAA and ICAA as a general education course in Mathematics (Quantitative).