



**Human Services Technology**  
**Credential: Associate in Applied Science Degree**  
**in Human Services Technology**  
**A45380**

The Human Services Technology curriculum prepares students for entry-level positions in institutions and agencies which provide social, community, and educational services. Along with core courses, students take courses which prepare them for specialization in specific human service areas.

Students take courses from a variety of disciplines. Emphasis in core courses is placed on development of relevant knowledge, skills, and attitudes in human services. Fieldwork experience provides opportunities for application of knowledge and skills learned in the classroom.

Graduates are qualified for positions in mental health, childcare, family services, social services, rehabilitation, correction, and educational agencies.

Program Length: 4 semesters

Career Pathway Options: Associate in Applied Science Degree in Human Services Technology; Program Sites:

Lee Campus - Day and Evening, 1st and 2nd years

Harnett Campus - Day, 1st year

Chatham Campus - Day, 1st year

**Course Requirements for Human Services Technology Degree**

**A. General Education Courses (16 SHC) C-L-SHC**

ENG 111	Expository Writing	3-0-3
ENG 111A	Expository Writing Lab	0-2-1
ENG 114	Professional Research and Reporting	3-0-3
	Humanities/Fine Arts Elective	3-0-3
MAT 140	Survey of Mathematics	3-0-3
SOC 210	Introduction to Sociology	3-0-3

**B. Required Major Core Courses (25 SHC)**

HSE 110	Introduction to Human Services	2-2-3
HSE 112	Group Process I	1-2-2
HSE 123	Interviewing Techniques	2-2-3
HSE 125	Counseling	2-2-3
HSE 210	Human Services Issues	2-0-2
HSE 225	Crisis Intervention	3-0-3
PSY 150	General Psychology	3-0-3
PSY 241	Developmental Psychology	3-0-3
SOC 213	Sociology of the Family	3-0-3

**C. Other Major Hours Required for Graduation (25-27 SHC)**

COE 111	Co-op Work Experience I	0-10-1
COE 115	Work Experience Seminar I	1-0-1
PSY 115	Stress Management	2-0-2
SAB 110	Substance Abuse Overview	3-0-3
SOC 220	Social Problems	3-0-3
SOC 232	Social Context of Aging	3-0-3

Other Required Hours (3-5 SHC)		
CIS 110	Introduction to Computers	2-2-3
	OR	
OST 131	Keyboarding I	1-2-2
	AND	
OST 137	Office Software Applications	2-2-3

**Elective Course Listing (Choose 9 SHC)**

PSY 234	Organizational Psychology	3-0-3
PSY 237	Social Psychology	3-0-3
PSY 246	Adolescent Psychology	3-0-3
PSY 281	Abnormal Psychology	3-0-3
SOC 225	Social Diversity	3-0-3

Total Semester Hours Credit Required for Graduation: 66-68

**Semester Curriculum for Human Services Technology Degree**

**1st Semester (Fall) C-L-SHC**

ENG 111	Expository Writing	3-0-3
ENG 111A	Expository Writing Lab	0-2-1
HSE 110	Introduction to Human Services	2-2-3
OST 131	Keyboarding	1-2-2
PSY 115	Stress Management	2-0-2
PSY 150	General Psychology	3-0-3
SOC 210	Introduction to Sociology	<u>3-0-3</u>
		14-6-17

**2nd Semester (Spring)**

HSE 123	Interviewing Techniques	2-2-3
	Humanities/Fine Arts Elective	3-0-3
MAT 140	Survey of Mathematics	3-0-3
OST 137	Office Software Applications	2-2-3
PSY 241	Developmental Psychology	3-0-3
SOC 220	Social Problems	<u>3-0-3</u>
		16-4-18

**3rd Semester (Fall)**

HSE 112	Group Process I	1-2-2
HSE 225	Crisis Intervention	3-0-3
SAB 110	Substance Abuse Overview	3-0-3
SOC 213	Sociology of the Family	3-0-3
	Major Elective	3-0-3
	Major Elective	<u>3-0-3</u>
		16-2-17

**4th Semester (Spring)**

COE 111	Co-op Work Experience I	0-10-1
COE 115	Work Experience Seminar I	1-0-1
ENG 114	Professional Research and Reporting	3-0-3
HSE 125	Counseling	2-2-3
HSE 210	Human Services Issues	2-0-2
	Major Elective	3-0-3
SOC 232	Social Context of Aging	<u>3-0-3</u>
		13-12-16

Total Semester Hours Credit: 66/68

## COURSE DESCRIPTIONS

### **CIS 110 Introduction to Computers** 2-2-3

This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems.

*This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural science/mathematics (Quantitative Option).*

### **COE 111 Co-op Work Experience I** 0-10-1

Prerequisite: Approval of Instructor or Department Chairperson

This course provides work experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

### **COE 115 Work Exp Seminar I** 1-0-1

Corequisites: COE 111, COE 112, COE 113, or COE 114

This course may accompany COE 111, COE 112, COE 113, or COE 114. Students will present their work experience and evaluate work opportunities afforded by the co-op.

### **ENG 111 Expository Writing** 3-0-3

Prerequisites: RED 090 and ENG 090 or appropriate placement test scores

Corequisites: ENG 111A

This course is the required first course in a series of two designed to develop the ability to produce clear expository prose. Emphasis is placed on the writing process including audience analysis, topic selection, thesis support and development, editing, and revision.

Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition.*

### **ENG 111A Expository Writing Lab** 0-2-1

Prerequisites: RED 090 and ENG 090 or appropriate placement test scores

Corequisites: ENG 111

This writing laboratory is designed to apply the skills introduced in ENG 111. Emphasis is placed on the editing and revision components of the writing process. Upon completion, students should be able to apply those skills in the production of final drafts in ENG 111. The computer is used as a writing and design tool for this course.

### **ENG 114 Prof. Research and Reporting** 3-0-3

Prerequisites: ENG 111

This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations. The computer is used as a writing and design tool for this course. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition.*

### **HSE 110 Introduction to Human Services** 2-2-3

This course introduces the human services field, including the history, agencies, roles, and careers. Topics include personal/professional characteristics, diverse populations, community resources, disciplines in the field, systems, ethical standards, and major theoretical and treatment approaches. Upon completion, students should be able to identify the knowledge, skills, and roles of the human services worker.

### **HSE 112 Group Process I** 1-2-2

Prerequisites: Enrollment in the HSE program

This course introduces interpersonal concepts and group dynamics. Emphasis is placed on self-awareness facilitated by experiential learning in small groups with analysis of personal experiences and the behavior of others. Upon completion, students should be able to show competence in identifying and explaining how people are influenced by their interactions in group settings.

### **HSE 123 Interviewing Techniques** 2-2-3

This course covers the purpose, structure, focus, and techniques employed in effective interviewing. Emphasis is placed on observing, attending, listening, responding, recording, and summarizing of personal histories with instructor supervision. Upon completion, students should be able to perform the basic interviewing skills needed to function in the helping relationship.

### **HSE 125 Counseling** 2-2-3

Prerequisites: PSY 150

This course covers the major approaches to psychotherapy and counseling, including theory, characteristics, and techniques. Emphasis is placed on facilitation of self-exploration, problem solving, decision making, and personal growth. Upon completion, students should be able to understand various theories of counseling and demonstrate counseling techniques.

### **HSE 210 Human Services Issues** 2-0-2

Prerequisites: Successful completion of 12 SHC in the HSE program  
This course covers current issues and trends in the field of human services. Emphasis is placed on contemporary topics with relevance to special issues in a multi-faceted field. Upon completion, students should be able to integrate the knowledge, skills, and experiences gained in classroom and clinical experiences with emerging trends in the field.

### **HSE 225 Crisis Intervention** 3-0-3

This course introduces the basic theories and principles of crisis intervention. Emphasis is placed on identifying and demonstrating appropriate and differential techniques for intervening in various crisis situations. Upon completion, students should be able to assess crisis situations and respond appropriately.

### **MAT 140 Survey of Mathematics** 3-0-3

Prerequisites: MAT 070, MAT 080, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175 or appropriate placement test scores

This course provides an introduction in a non-technical setting to selected topics in mathematics. Topics may include, but are not limited to, sets, logic, probability, statistics, matrices, mathematical systems, geometry, topology, mathematics of finance, and modeling. Upon completion, students should be able to understand a variety of mathematical applications, think logically, and be able to work collaboratively and independently. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*



**SOC 232 Social Context of Aging 3-0-3**

This course provides an overview of the social implications of the aging process. Emphasis is placed on the roles of older adults within families, work and economics, politics, religion, education, and health care. Upon completion, students should be able to identify and analyze changing perceptions, diverse lifestyles, and social and cultural realities of older adults. *This course has been approved to satisfy the Comprehensive Articulation Agreement pre-major and/or elective course requirement.*

**SOC 240 Social Psychology 3-0-3**

This course examines the influence of culture and social groups on individual behavior and personality. Emphasis is placed on the process of socialization, communication, conformity, deviance, interpersonal attraction, intimacy, race and ethnicity, small group experiences, and social movements. Upon completion, students should be able to identify and analyze cultural and social forces that influence the individual in society. This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in social/behavioral sciences.