

Program Planning Guide
Sustainable Agriculture, Associate in Applied Science (A15410)

Program Length: 5 semesters

Career Pathway Options: Associate in Applied Science in Sustainable Agriculture

Program Site/s: Chatham Main Campus - Day Program

Suggested Course Schedule:

		Hours				Notes:
		Class	Lab	Clinical	Credit	
1st Semester (Fall)						
AGR 111	Basic Farm Maintenance	1	3	0	2	
AGR 139	Intro to Sustainable Agriculture	3	0	0	3	
AGR 170	Soil Science	2	2	0	3	
ANS 110	Animal Science	3	0	0	3	
CIS 111	Basic PC Literacy	1	2	0	2	
	Social/Behavioral Science Elective	3	0	0	3	
	Student Success Course	1	0	0	1	
		14	7	0	17	

2nd Semester (Spring)

AGR 121	Biological Pest Management	3	0	0	3	
AGR 160	Plant Science	2	2	0	3	
ANS 111	Sustainable Livestock Management	2	2	0	3	
ENG 111	Writing and Inquiry	3	0	0	3	
	Humanities/Fine Arts Elective	3	0	0	3	
		13	4	0	15	

3rd Semester (Summer)

WBL 111	Work-based Learning I	0	10	0	1	
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4th Semester (Fall)

AGR 214	Agricultural Marketing	3	0	0	3	
AGR 220	Agriculture Mechanization	2	2	0	3	
AGR 266	Organic Crop Production	2	2	0	3	
AGR 293	Special Topics in Sustainable Ag	3	0	0	3	
ENG 114	Professional Research & Reporting	3	0	0	3	
HOR 168	Plant Propagation	2	2	0	3	
		15	6	0	18	

5th Semester (Spring)

AGR 212	Farm Business Management	3	0	0	3	
AGR 268	Adv. Organic Crop Production	2	6	0	4	
AGR 221	Farm Structures	2	2	0	3	
OR HOR 130	Greenhouse Design	3	0	0	3	
BUS 280	REAL Small Business	4	0	0	4	
MAT 143	Quantitative Literacy	2	2	0	3	
		13/14	8/10	0	17	

Total Semester Hours Credit Required for Graduation: 68

Sustainable Agriculture, Associate in Applied Science (A15410)

Course Descriptions:

~ 2 ~

ACA 111	College Student Success	1-0-1	AGR 160	Plant Science	2-2-3
<p>This course introduces the college's physical, academic, and social environment and promotes the personal development essential for success. Topics include campus facilities and resources; policies, procedures, and programs; study skills; and life management issues such as health, self-esteem, motivation, goal-setting, diversity, and communication. Upon completion, students should be able to function effectively within the college environment to meet their educational objectives.</p>			<p>This course introduces the basic principles of botany that pertain to agricultural production. Emphasis is placed on the anatomy and physiology of flowering plants. Upon completion, students should be able to identify and explain plant systems.</p>		
ACA 115	Success and Study Skills	0-2-1	AGR 170	Soil Science	2-2-3
<p>This course provides an orientation to the campus resources and academic skills necessary to achieve educational objectives. Emphasis is placed on an exploration of facilities and services, study skills, library skills, self-assessment, wellness, goal-setting, and critical thinking. Upon completion, students should be able to manage their learning experiences to successfully meet educational goals.</p>			<p>This course covers the basic principles of soil management and fertilization. Topics include liming, fertilization, soil management, biological properties of soil (including beneficial microorganisms), sustainable land care practices and the impact on soils, and plant nutrients. Upon completion, students should be able to analyze, evaluate, and properly amend soils/media according to sustainable practices.</p>		
ACA 122	College Transfer Success	0-2-1	AGR 212	Farm Business Management	3-0-3
<p>This course provides information and strategies necessary to develop clear academic and professional goals beyond the community college experience. Topics include the CAA, college policies and culture, career exploration, gathering information on senior institutions, strategic planning, critical thinking, and communications skills for a successful academic transition. Upon completion, students should be able to develop an academic plan to transition successfully to senior institutions. This course has been approved for transfer under the CAA and ICAA as a premajor and/or elective course requirement.</p>			<p>This course introduces budgeting, farm analysis, production costs, business organizations, and general management principles. Topics include enterprise budgets, partial budgets, whole farm budgets, income analysis, and business organizations. Upon completion, students should be able to prepare and analyze a farm budget.</p>		
AGR 111	Basic Farm Maintenance	1-3-2	AGR 214	Agricultural Marketing	3-0-3
<p>This course covers fundamentals of maintenance and repair of farm facilities and equipment. Topics include safe use of hand tools and farm machinery, carpentry, concrete, painting, wiring, welding, plumbing, and calculating costs and materials needed. Upon completion, students should be able to answer theoretical questions on topics covered and assist with maintenance and repair of farm facilities and equipment.</p>			<p>This course covers basic marketing principles for agricultural products. Topics include buying, selling, processing, standardizing, grading, storing, and marketing of agricultural commodities. Upon completion, students should be able to construct a marketing plan for an agricultural product.</p>		
AGR 121	Biological Pest Mgmt	3-0-3	AGR 220	Ag Mechanization	2-2-3
<p>This course will emphasize the building and maintaining of healthy soil, plant, and insect biological cycles as the key to pest and disease management. Course content includes study of major pests and diseases, including structure, life cycle, and favored hosts; and biological and least toxic methods of chemical control. Upon completion, students should be able to identify and recommend methods of prevention and control of selected insects and diseases.</p>			<p>This course is a study of farm machinery and agricultural equipment. Topics include selection and operation of tractors, materials handling equipment, tillage and harvesting equipment, and irrigation systems. Upon completion, students should be able to identify equipment parts and explain the basic principles of machinery operation and management.</p>		
AGR 139	Intro to Sustainable Ag	3-0-3	AGR 221	Farm Structures	2-2-3
<p>This course will provide students with a clear perspective on the principles, history, and practices of sustainable agriculture in our local and global communities. Students will be introduced to the economic, environmental, and social impacts of agriculture. Upon completion, students should be able to identify the principles of sustainable agriculture as they relate to basic production practices.</p>			<p>This course covers basic agricultural buildings and structures. Topics include building materials, cost estimating, basic blueprint reading, and job planning. Upon completion, students should be able to complete a cost estimate for constructing an agricultural structure.</p>		
			AGR 266	Organic Crop Prod: Fall	2-2-3
			<p>The course includes a study of fall organic crop production practices, including vegetables, cut flowers, and culinary and medicinal herbs. Topics include variety selection, production methods, and record keeping procedures for certification. Upon completion, students should be able to demonstrate a knowledge of organic crop production appropriate for the fall season.</p>		
			AGR 268	Adv Organic Crop Prod	2-6-4
			<p><i>Prerequisites: Take One: AGR 265 or AGR 266</i></p> <p>This course provides students with structured practical experience in managing the complexities of organic crop production. Emphasis is placed on crop management skills and decision making associated with production-related operations such as</p>		

Sustainable Agriculture, Associate in Applied Science (A15410)

Course Descriptions

~ 3 ~

cover crop management, irrigation, and post-harvest physiology. Upon completion, students should be able to create and implement a crop management plan and demonstrate competency in the selection and efficient use of equipment.

AGR 293 Selected Topics in Sustainable Agriculture 3-0-3

This course provides an opportunity to explore areas of current interest in Sustainable Agriculture. Emphasis is placed on subject matter appropriate to this discipline. Upon completion, students should be able to demonstrate an understanding of the specific area of study.

ANS 110 Animal Science 3-0-3

This course introduces the livestock industry. Topics include nutrition, reproduction, production practices, diseases, meat processing, sustainable livestock production, and marketing. Upon completion, students should be able to demonstrate a basic understanding of livestock production practices and the economic impact of livestock locally, regionally, state-wide, and internationally.

ANS 111 Sustainable Livestock Mgt 2-2-3

This course covers the integration of livestock as part of a sustainable farming system with emphasis on small-scale production for niche markets and pasture. Topics included are appropriate breed selection, nutrition and living requirements for livestock such as goats, hogs, sheep, poultry, and bees. Upon completion, student should recognize appropriate breeds for their farm needs and demonstrate knowledge of small-scale livestock production.

BUS 280 REAL Small Business 4-0-4

This course introduces hands-on techniques and procedures for planning and opening a small business, including the personal qualities needed for entrepreneurship. Emphasis is placed on market research, finance, time management, and day-to-day activities of owning/operating a small business. Upon completion, students should be able to write and implement a viable business plan and seek funding.

CIS 111 Basic PC Literacy 1-2-2

This course provides an overview of computer concepts. Emphasis is placed on the use of personal computers and software applications for personal and fundamental workplace use. Upon completion, students should be able to demonstrate basic personal computer skills.

ENG 111 Writing and Inquiry 3-0-3

Prerequisites: Take one set: RED 090 and ENG 090, ENG 095, DRE 098, or appropriate placement test scores; or Multiple Measures waiver.

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component (UGETC) course in English Composition.

ENG 114 Professional Research and Reporting 3-0-3

Prerequisite: ENG 111

This course, the second in a series of two, is designed to teach professional communication skills. Emphasis is placed on research, listening, critical reading and thinking, analysis, interpretation, and design used in oral and written presentations. Upon completion, students should be able to work individually and collaboratively to produce well-designed business and professional written and oral presentations. The computer is used as a writing and design tool for this course. This course has been approved for transfer under the CAA and ICAA as a general education course in English Composition.

HOR 168 Plant Propagation 2-2-3

This course is a study of sexual and asexual reproduction of plants. Emphasis is placed on seed propagation, grafting, stem and root propagation, micro-propagation, and other propagation techniques. Upon completion, students should be able to successfully propagate ornamental plants.

MAT 143 Quantitative Literacy 2-2-3

Prerequisite: Appropriate test scores or Multiple Measures waiver or take one set: Set 1: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and DRE-098 Set 2: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and ENG-095 Set 3: DMA 010, DMA 020, DMA 030, DMA 040, DMA 050, and ENG-090 and RED-090

This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life. This course has been approved for transfer under the CAA and ICAA as a universal general education transfer component (UGETC) course in Mathematics.

WBL 111 Work-Based Learning I 0-10-1

Local Prerequisite: Approval of Instructor or Department Chairperson

This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.