# CENTRAL CAROLINA 

## Program Planning Guide

## University Transfer, Associate in Arts Teacher Prep(A1010T)

The Associate in Arts Teacher Prep degree allows students to earn a minimum of 60 semester hours of credit (SHC) of college transfer courses in and offers opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use. Courses are approved for transfer through the Comprehensive Articulation Agreement (CAA). The CAA enables North Carolina community college graduates of two-year associate in arts teacher prep programs who are admitted to constituent institutions of The University of North Carolina to transfer with junior status.

Graduates must obtain a grade of " C " or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Program Length: 4 semesters
Career Pathway Options: Associate in Arts Degree, Baccalaureate Degree at a Senior Institution
Program Sites:
Lee Campus - Day, 1st and 2nd Year, Evening, 1st and 2nd Year
Chatham Campus - Day, 1st and 2nd Year, Evening, 1st and 2nd Year
Harnett Campus - Day, 1st and 2nd Year, Evening, 1st and 2nd Year
Distance Education - 1st and 2nd Year - All Campuses

## Suggested Course Schedule:

| $1{ }^{\text {st }}$ Semester (Fall) |  | Hours |  |  | Grade | Semester | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | C | L | SHC |  |  |  |
| ENG 111 | Writing and Inquiry | 3 | 0 | 3 |  |  |  |
| ACA 122 | College Transfer Success | 0 | 2 | 1 |  |  |  |
|  | Required Natural Science Course | 3 | 3 | 4 |  |  |  |
|  | Required Social/Behavioral Science course | 3 | 0 | 3 |  |  |  |
| EDU 187 | Teaching and Learning for All | 3 | 3 | 4 |  |  |  |
|  |  | 2 | 8 | 15 |  |  |  |


| $2^{\text {nd }}$ Semester (Spring) |  | Hours |  |  | Grade | Semester | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | C | L | SHC |  |  |  |
| ENG 112 | Writing and Research in the Disciplines | 3 | 0 | 3 |  |  |  |
|  | Required Mathematics Course | 3/4 | 2 | 3/4 |  |  |  |
|  | Required Humanities/Fine Arts/Comm. course | 3 | 0 | 3 |  |  |  |
|  | Required Social/Behavioral Science course | 3 | 0 | 3 |  |  |  |
| EDU 279 | Literacy Development and Instruction | 4 | 0 | 4 |  |  |  |


| $3{ }^{\text {rd }}$ Semester (Fall) |  | Hours |  |  | Grade | Semester | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | C | L | SHC |  |  |  |
|  | Required Humanities/Fine Arts/Comm. course | 3 | 0 | 3 |  |  |  |
|  | Approved General Education course | 3 | 0 | 3 |  |  |  |
|  | Approved General Education course | 3 | 0 | 3 |  |  |  |
|  | Approved General Education course | 3 | 0 | 3 |  |  |  |
| EDU 216 | Foundations of Education | 3 | 0 | 3 |  |  |  |
|  |  | 15 | 0 | 15 |  |  |  |


| $4^{\text {th }}$ Semester (Spring) |  | Hours |  |  | Grade | Semester | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | C | L | SHC |  |  |  |
| SOC 225 | Social Diversity | 3 | 0 | 3 |  |  |  |
|  | Required Humanities/Fine Arts/Comm. course | 3 | 0 | 3 |  |  |  |
|  | Approved General Education course | 3 | 0 | 3 |  |  |  |
|  | Approved General Education course | 3 | 0 | 3 |  |  |  |
| EDU 250 | Teacher Licensure Preparation | 3 | 0 | 3 |  |  |  |
|  |  | 15 | 0 | 15 |  |  |  |

Total Semester Hours Credit: 60/61 SHC
Course Requirements for Associate in Arts Teacher Prep Degree
I. Universal General Education Transfer Component (UGETC) 45 SHC

| A. English Composition (6 SHC) | C-L-CR |
| :--- | :--- |
| The following two English composition courses are required. |  |
| ENG 111 | Writing and Inquiry |
| ENG 112 | Writing and Research in the Disciplines |
|  | $3-0-3$ |
|  |  |

B. Select three courses from the following from at least two different disciplines. (9 SHC) Communications
COM 120 Intro. to Interpersonal Com. 3-0-3

COM 231 Public Speaking 3-0-3
Humanities/Fine Arts

| ART 111 | Art Appreciation | $3-0-3$ |
| :--- | :--- | :--- |
| ART 114 | Art History Survey I | $3-0-3$ |
| ART 115 | Art History Survey II | $3-0-3$ |
| DRA 111 | Theatre Appreciation | $3-0-3$ |
| ENG 231 | American Literature I | $3-0-3$ |
| ENG 232 | American Literature II | $3-0-3$ |
| ENG 241 | British Literature I | $3-0-3$ |
| ENG 242 | British Literature II | $3-0-3$ |
| MUS 110 | Music Appreciation | $3-0-3$ |
| MUS 112 | Introduction to Jazz | $3-0-3$ |
| PHI 215 | Philosophical Issues | $3-0-3$ |
| PHI 240 | Introduction to Ethics | $3-0-3$ |

C. Social and Behavioral Sciences (6 SHC)

Select two courses from the following from at least two different disciplines.
ECO 251 Principles of Microeconomics 3-0-3
ECO 252 Principles of Macroeconomics 3-0-3
HIS 111 World Civilizations I 3-0-3
HIS 112 World Civilizations II 3-0-3
HIS 131 American History I 3-0-3
HIS 132 American History II 3-0-3
POL 120 American Government 3-0-3
PSY 150 General Psychology 3-0-3
SOC 210 Introduction to Sociology 3-0-3
D. Natural Sciences (4 SHC)

Select 4 SHC from the following course(s).
AST 111 Descriptive Astronomy 3-0-3
AST 111A Descriptive Astronomy Lab 0-2-1
AST 151 General Astronomy I 3-0-3

| AST 151A | General Astronomy I Lab | $0-2-1$ |
| :--- | :--- | :--- |
| BIO 110 | Principles of Biology | $3-3-4$ |
| BIO 111 | General Biology I | $3-3-4$ |
| CHM 151 | General Chemistry I | $3-3-4$ |
| GEL 111 | Introductory Geology | $3-2-4$ |
| PHY 110 | Conceptual Physics | $3-0-3$ |
| PHY 110A | Conceptual Physics Lab | $0-2-1$ |

E. Mathematics (3-4 SHC)

Select one course in introductory mathematics.

| MAT 143 | Quantitative Literacy | $2-2-3$ |
| :--- | :--- | :--- |
| MAT 152 | Statistical Methods I | $3-2-4$ |
| MAT 171 | Precalculus Algebra | $3-2-4$ |

II. Additional General Education Hours (17-18 SHC)

Other Required General Education (3 SHC)
The following course is required:
SOC 225 Social Diversity 3-0-3

An additional 14-15 SHC of courses should be selected from courses classified as UGETC courses or general education within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

| ANT 210 | General Anthropology | $3-0-3$ |
| :--- | :--- | :--- |
| ANT 220 | Cultural Anthropology | $3-0-3$ |
| ANT 230 | Physical Anthropology | $3-0-3$ |
| ANT 230A | Physical Anthropology Lab | $0-2-1$ |
| ASL 111 | Elementary American Language I | $3-0-3$ |
| ASL 112 | Elementary American Language II | $3-0-3$ |
| ASL 211 | Intermediate American Language I | $3-0-3$ |
| ASL 212 | Intermediate American Language II | $3-0-3$ |
| BIO 112 | General Biology II | $3-3-4$ |
| BIO 120 | Introductory Botany | $3-3-4$ |
| BIO 130 | Introductory Zoology | $3-3-4$ |
| BIO 140 | Environmental Biology | $3-0-3$ |
| BIO 140A | Environmental Biology Lab | $0-3-1$ |
| CHI 111 | Elementary Chinese I | $3-0-3$ |
| CHI 112 | Elementary Chinese II | $3-0-3$ |
| CHI 211 | Intermediate Chinese I | $3-0-3$ |
| CHI 212 | Intermediate Chinese II | $3-0-3$ |
| CHM 131 | Introduction to Chemistry | $3-0-3$ |
| CHM 131A | Introduction to Chemistry Lab | $0-3-1$ |
| CHM 132 | Organic and Biochemistry | $3-3-4$ |
| CHM 152 | General Chemistry II | $3-3-4$ |
| CIS 110 | Introduction to Computers | $2-2-3$ |
| CIS 115 | Introduction to Programming and Logic | $2-2-3$ |
| COM 110 | Introduction to Communication | $3-0-3$ |
| COM 140 | Intro to Intercultural Communication | $3-0-3$ |
| ECO 151 | Survey of Economics | $3-0-3$ |
| ENG 113 | Literature-Based Research | $3-0-3$ |
| ENG 114 | Prof Research and Reporting | $3-0-3$ |
| ENG 233 | Major American Writers | $3-0-3$ |


| ENG 243 | Major British Writers | 3-0-3 |
| :---: | :---: | :---: |
| ENG 261 | World Literature I | 3-0-3 |
| ENG 262 | World Literature II | 3-0-3 |
| GEL 230 | Environmental Geology | 3-2-4 |
| HIS 121 | Western Civilization I | 3-0-3 |
| HIS 122 | Western Civilization II | 3-0-3 |
| HUM 110 | Technology and Society | 3-0-3 |
| HUM 115 | Critical Thinking | 3-0-3 |
| HUM 120 | Cultural Studies | 3-0-3 |
| HUM 122 | Southern Culture | 3-0-3 |
| HUM 150 | American Women's Studies | 3-0-3 |
| HUM 160 | Introduction to Film | 2-2-3 |
| HUM 211 | Humanities I | 3-0-3 |
| HUM 220 | Human Values and Meaning | 3-0-3 |
| MAT 172 | Precalculus Trigonometry | 3-0-3 |
| MAT 263 | Brief Calculus | 3-0-3 |
| MAT 271 | Calculus I | 3-2-4 |
| MAT 272 | Calculus II | 3-2-4 |
| MAT 273 | Calculus III | 3-2-4 |
| MUS 210 | History of Rock Music | 3-0-3 |
| PHI 210 | History of Philosophy | 3-0-3 |
| PHI 230 | Introduction to Logic | 3-0-3 |
| PHY 151 | College Physics I | 3-2-4 |
| PHY 152 | College Physics II | 3-2-4 |
| PHY 251 | General Physics I | 3-3-4 |
| PHY 252 | General Physics II | 3-3-4 |
| PSY 237 | Social Psychology | 3-0-3 |
| PSY 241 | Developmental Psychology | 3-0-3 |
| PSY 281 | Abnormal Psychology | 3-0-3 |
| REL 110 | World Religions | 3-0-3 |
| REL 211 | Introduction to Old Testament | 3-0-3 |
| REL 212 | Introduction to New Testament | 3-0-3 |
| SOC 213 | Sociology of the Family | 3-0-3 |
| SOC 220 | Social Problems | 3-0-3 |
| SOC 240 | Social Psychology | 3-0-3 |
| SPA 111 | Elementary Spanish I | 3-0-3 |
| SPA 112 | Elementary Spanish II | 3-0-3 |
| SPA 211 | Intermediate Spanish I | 3-0-3 |
| SPA 212 | Intermediate Spanish II | 3-0-3 |

III. Other Required Hours (15 SHC)

Education (14 SHC)
The following courses are required:
EDU 187 Teaching and Learning for All* 3-3-4
EDU 216 Foundations of Education 3-0-3
EDU 279 Literacy Development and Instruction 3-3-4
EDU 250 Teacher Licensure Preparation 3-0-3
*Students who have completed Teach Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for all.
IV. Academic Transition (1 SHC)

The following course is required:
ACA 122 College Transfer Success 0-2-1

2019 June

