The Nurse Aide curriculum prepares individuals to work under the supervision of licensed nursing professionals in performing nursing care and services for persons of all ages. Topics include growth and development, personal care, vital signs, communication, nutrition, medical asepsis, therapeutic activities, accident and fire safety, household environment and equipment management, family resources and services and employment skills. Upon completion, the student may be eligible for listing as a Nurse Aide I and other selected Nurse Aide registries as determined by the local program of study.

TB Screening, and Vaccinations required 2 weeks prior to first day of class.

Clinical Affiliation Requirements: The contract between CCCC and a clinical agency requires that the college abide by the existing rules and regulations of the agency. The college follows agency protocol regarding drug screening and criminal background checks. Clinical contracts require that every student submit to and complete a medical form through own healthcare provider and a multi-state criminal background check and urine drug screen through designated vendors. If a clinical site denies a student clinical affiliation due to results of either of these requirements, the student will not be able to meet the program/course requirements and progression in the program will be limited.

Program Length: 3 semesters
Career Pathway Options: Nurse Aide Certificate; Practical Nursing Diploma; Associate in Applied Science Degree in Associate Degree Nursing
Program Sites: Lee Campus-Day/Evening/Weekend

Course Requirements for Therapeutic and Diagnostic Services Nurse Aide Diploma:

## I. General Education Courses (15 SHC)

| ENG 111 | Writing and Inquiry | 3-0-0-3 |
| :---: | :---: | :---: |
| HUM 115 | Critical Thinking | 3-0-0-3 |
| *English Requirement-Select One: |  |  |
| ENG 112 | Writing/Research in the Disc | 3-0-0-3 |
| ENG 114 | Professional Research and Reporting | 3-0-0-3 |
| *English Requirement-Select One: |  |  |
| ENG 231 | American Literature I | 3-0-0-3 |
| ENG 232 | American Literature II | 3-0-0-3 |
| *History Requirement-Select One: |  |  |
| HIS 111 | World Civilizations I | 3-0-0-3 |
| HIS 131 | American History I | 3-0-0-3 |

II. Major Hours (30 SHC)
A. Technical Core (3 SHC)

HSC 110 Orientation to Health Careers 1-0-0-1
HEA 112 First Aid \& CPR
1-2-0-2
B. Program Major Hours (12 SHC)

NAS 101 Nursing Aide I
3-4-3-6

NAS 102 Nursing Aide II 3-2-6-6

| C. Other Major Hours (15 SHC) |  |  |
| :--- | :--- | :--- |
| SOC 240 | Social Psychology | $3-0-0-3$ |
| BIO 165 | Anatomy and Physiology I | $3-3-0-4$ |
| BIO 166 | Anatomy and Physiology II | $3-3-0-4$ |
| CHM 130 | Gen, Org \& Biochemistry | $3-0-0-3$ |
| CHM 130a | Gen, Org \& Biochemistry Lab | $0-2-0-1$ |

III. Other Required Hours (1 SHC)
*Student Success - Select One
ACA 111 College Student Success 1-0-0-1
ACA 115 Success and Study Skills 0-2-0-1
ACA 122 College Transfer Success 1-0-0-1
Total Semester Hours Credit Required for Graduation: 46

## Arts and Sciences (College Transfer) Associate in Arts (AA) <br> Credential: Associate in Arts Degree A1010000

The Associate in Arts degree allows students to earn a minimum of 60 semester hours of credit (SHC) of college transfer courses in and offers opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use. Courses are approved for transfer through the Comprehensive Articulation Agreement (CAA). The CAA enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina to transfer with junior status.

Graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.0 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Program Length: 4 semesters
Career Pathway Options: Associate in Arts Degree, Baccalaureate Degree at a Senior Institution Program Sites:
Lee Campus - Day, 1st and 2nd Year, Evening, 1st and 2nd Year
Chatham Campus - Day, 1st and 2nd Year, Evening, 1st and 2nd Year
Harnett Campus - Day, 1st and 2nd Year, Evening,
Selected Courses
Distance Education - 1st and 2nd Year - All Campuses
Course Requirements for Associate in Arts Degree
I. Universal General Education Transfer Component (UGETC) 31-32 SHC
A. English Composition (6 SHC) C-L-CR

ENG 111 Writing and Inquiry 3-0-3
ENG 112 Writing and Research in the Disciplines 3-0-3
B. Humanities/Fine Arts/Communication (9 SHC)

Select courses from at least two of the following discipline areas: art, communications, music, literature, and
philosophy. At least one course must be a literature course.
ART 111 Art Appreciation 3-0-3
ART 114 Art History Survey I 3-0-3
ART 115 Art History Survey II 3-0-3
COM 231 Public Speaking 3-0-3
ENG 231 American Literature I 3-0-3
ENG 232 American Literature II 3-0-3
MUS 110 Music Appreciation 3-0-3
MUS 112 Introduction to Jazz 3-0-3
PHI 215 Philosophical Issues 3-0-3
PHI 240 Introduction to Ethics 3-0-3
C. Social and Behavioral Sciences (9 SHC)

Select courses from two of the following discipline areas:
economics, history, political science, psychology, and
sociology. At least one course must be a history course.
ECO 251 Principles of Microeconomics 3-0-3
ECO 252 Principles of Macroeconomics 3-0-3
HIS 111 World Civilizations I 3-0-3
HIS 112 World Civilizations II 3-0-3
HIS 131 American History I 3-0-3
HIS 132 American History II 3-0-3
POL 120 American Government 3-0-3
PSY 150 General Psychology 3-0-3
SOC 210 Introduction to Sociology 3-0-3
D. Natural Sciences (4 SHC)

Select one course, including accompanying/integrated
laboratory work, from among the biological and physical science disciplines.
AST 111 Descriptive Astronomy 3-0-3
AST 111A Descriptive Astronomy Lab 0-2-1
AST 151 General Astronomy I 3-0-3
AST 151A General Astronomy I Lab 0-2-1
BIO 110 Principles of Biology 3-3-4
BIO 111 General Biology I 3-3-4
CHM 151 General Chemistry I 3-3-4
GEL 111 Introductory Geology 3-2-4
PHY 110 Conceptual Physics 3-0-3
PHY 110A Conceptual Physics Lab 0-2-1
E. Mathematics (3-4 SHC)

Select one course in introductory mathematics.
MAT 143 Quantitative Literacy 2-2-3
MAT 152 Statistical Methods I 3-2-4
MAT 171 Precalculus Algebra 3-2-4
II. Additional General Education Hours (14 SHC)

Select additional courses from UGETC courses listed above or from the courses classified as General Education courses in the NCCCS Combined Course Library. Students are advised to select courses based on intended major and senior institution.

ANT 210 General Anthropology 3-0-3

BIO 120 Introductory Botany 3-3-4
BIO 130 Introductory Zoology 3-3-4
BIO 140 Environmental Biology 3-0-3
BIO 140A Environmental Biology Lab 0-3-1
CHI 111 Elementary Chinese I 3-0-3
CHI 112 Elementary Chinese II 3-0-3
CHI 211 Intermediate Chinese I 3-0-3
CHI 212 Intermediate Chinese II 3-0-3
CHM 131 Introduction to Chemistry 3-0-3
CHM 131A Introduction to Chemistry Lab 0-3-1
CHM 132 Organic and Biochemistry 3-3-4
CHM 152 General Chemistry II 3-3-4
CIS 110 Introduction to Computers 2-2-3
CIS 115 Introduction to Programming and Logic 2-2-3
COM 110 Introduction to Communication 3-0-3
COM 120 Interpersonal Communication 3-0-3
COM 140 Intro to Intercultural Communication 3-0-3
DRA 111 Theatre Appreciation 3-0-3
ECO 151 Survey of Economics 3-0-3
ENG 113 Literature-Based Research 3-0-3
ENG 114 Prof Research and Reporting 3-0-3
ENG 233 Major American Writers 3-0-3
ENG 241 British Literature I 3-0-3
ENG 242 British Literature II 3-0-3
ENG 243 Major British Writers 3-0-3
ENG 261 World Literature I 3-0-3
ENG 262 World Literature II 3-0-3
GEL 230 Environmental Geology 3-2-4
HIS 121 Western Civilization I 3-0-3
HIS 122 Western Civilization II 3-0-3
HUM 110 Technology and Society 3-0-3
HUM 115 Critical Thinking 3-0-3
HUM 120 Cultural Studies 3-0-3
HUM 122 Southern Culture 3-0-3
HUM 150 American Women's Studies 3-0-3
HUM 160 Introduction to Film 2-2-3
HUM 211 Humanities I 3-0-3
HUM 220 Human Values and Meaning 3-0-3
MAT 172 Precalculus Trigonometry 3-0-3
MAT 263 Brief Calculus 3-0-3
MAT 271 Calculus I 3-2-4
MAT 272 Calculus II 3-2-4
MAT 273 Calculus III 3-2-4
PHI 210 History of Philosophy 3-0-3
PHI 230 Introduction to Logic 3-0-3
PHY 151 College Physics I 3-2-4
PHY 152 College Physics II 3-2-4
PHY 251 General Physics I 3-3-4
PHY 252 General Physics II 3-3-4
PSY 237 Social Psychology 3-0-3
PSY 241 Developmental Psychology 3-0-3
PSY 281 Abnormal Psychology 3-0-3
REL 110 World Religions 3-0-3
REL 211 Introduction to Old Testament 3-0-3
REL 212 Introduction to New Testament 3-0-3
SOC 213 Sociology of the Family 3-0-3
SOC 220 Social Problems 3-0-3
SOC 225 Social Diversity 3-0-3
SOC 240 Social Psychology 3-0-3

SPA 111 Elementary Spanish I 3-0-3
SPA 112 Elementary Spanish II 3-0-3
SPA 211 Intermediate Spanish I 3-0-3
SPA 212 Intermediate Spanish II 3-0-3
III. Other Required Hours (15 SHC)

In addition to ACA 122 and 2 SHC of PED, 12 SHC can be selected from the UGETC and General Education courses listed above and any courses classified Pre-Major/Elective (listed below) in the Comprehensive Articulation Agreement. Students are advised to select courses based on intended major and senior institution requirements. Students must meet the receiving university's foreign language, health and physical education requirements, if applicable, prior to or after transfer to the senior institution. Students need to complete two courses in foreign language if two semesters or more if a foreign language was not taken in high school.

ACA 122 College Transfer Success 1-0-1
ACC 120 Principles of Financial Accounting 3-2-4
ACC 121 Principles of Managerial Accounting 3-2-4
ART 121 Design I 0-6-3
ART 122 Design II
ART 131 Drawing I
ART 132 Drawing II
ART 214 Portfolio and Resume
ART 231 Printmaking I
ART 232 Printmaking II
ART 240 Painting I
ART 241 Painting II
ART 281 Sculpture I
ART 282 Sculpture II
ART 283 Ceramics I
ART 284 Ceramics II
BIO 155 Nutrition
BIO 163 Basic Anatomy and Physiology
BIO 165 Anatomy and Physiology I
BIO 166 Anatomy and Physiology II
BIO 168 Anatomy and Physiology I 3-3-4
BIO 169 Anatomy and Physiology II 3-3-4
BIO 175 General Microbiology 2-2-3
BIO 176 Advanced General Microbiology 1-2-2
BIO 180 Biological Chemistry 2-2-3
BIO 265 Cell Biology
BIO 271 Pathophysiology 3-0-3
BIO 275 Microbiology 3-3-4
BIO 280 Biotechnology 2-2-3
BUS 110 Introduction to Business 3-0-3
BUS 115 Business Law I 3-0-3
BUS 137 Principles of Management 3-0-3
CHM 130 General, Organic and Biochemistry 3-0-3
CHM 130A General, Organic, and Biochemistry Lab 0-2-1
CHM 251 Organic Chemistry I 3-3-4
CHM 252 Organic Chemistry II 3-3-4
CJC 111 Introduction to Criminal Justice 3-0-3
CJC 121 Law Enforcement Operations 3-0-3
CJC 141 Corrections 3-0-3
COM 130 Nonverbal Communication 3-0-3

| CSC 134 | C++ Programming | 2-3-3 |
| :---: | :---: | :---: |
| CSC 139 | Visual BASIC Programming | 2-3-3 |
| CSC 151 | JAVA Programming | 2-3-3 |
| DRA 124 | Readers Theatre | 3-0-3 |
| DRA 130 | Acting I | 0-6-3 |
| DRA 131 | Acting II | 0-6-3 |
| DRA 140 | Stagecraft I | 0-6-3 |
| DRA 141 | Stagecraft II | 0-6-3 |
| DRA 145 | Stage Makeup | 1-2-2 |
| DRA 170 | Play Production I | 0-9-3 |
| DRA 171 | Play Production II | 0-9-3 |
| DRA 260 | Directing | 0-6-3 |
| DRA 270 | Play Production III | 0-9-3 |
| DRA 271 | Play Production IV | 0-9-3 |
| EGR 150 | Intro to Engineering | 1-2-2 |
| EGR 220 | Engineering Statics | 3-0-3 |
| ENG 125 | Creative Writing I | 3-0-3 |
| ENG 126 | Creative Writing II | 3-0-3 |
| ENG 273 | African American Literature | 3-0-3 |
| HEA 110 | Personal Health and Wellness | 3-0-3 |
| HEA 112 | First Aid \& CPR | 1-2-2 |
| HIS 222 | African-American History I | 3-0-3 |
| HIS 223 | African-American History II | 3-0-3 |
| HIS 226 | The Civil War | 3-0-3 |
| HIS 236 | North Carolina History | 3-0-3 |
| MAT 285 | Differential Equations | 3-0-3 |
| PED 110 | Fit and Well for Life | 1-2-2 |
| PED 113 | Aerobics I | 0-3-1 |
| PED 114 | Aerobics II | 0-3-1 |
| PED 115 | Step Aerobics I | 0-3-1 |
| PED 116 | Step Aerobics II | 0-3-1 |
| PED 117 | Weight Training I | 0-3-1 |
| PED 118 | Weight Training II | 0-3-1 |
| PED 121 | Walk, Jog, Run | 0-3-1 |
| PED 128 | Golf-Beginning | 0-2-1 |
| PED 130 | Tennis-Beginning | 0-2-1 |
| PED 139 | Bowling-Beginning | 0-2-1 |
| PED 143 | Volleyball-Beginning | 0-2-1 |
| PED 145 | Basketball-Beginning | 0-2-1 |
| PED 219 | Disc Golf | 0-2-1 |
| PHS 110 | Survey of Physical Science | 3-2-4 |
| POL 130 | State and Local Government | 3-0-3 |
| PSY 246 | Adolescent Psychology | 3-0-3 |
| SOC 215 | Group Processes | 3-0-3 |
| SOC 232 | Social Context of Aging | 3-0-3 |
| SPA 141 | Culture and Civilization | 3-0-3 |
| WBL 111 | Work-Based Learning I | 0-10-1 |

Total Semester Credit Hours Required for Degree: 60/61 SHC

## Associate in Fine Arts (AFA) Credential: Associate in Fine Arts Degree A1020000

The course work in the Associate in Fine Arts program includes literature, humanities, social/behavioral science, mathematics, and natural science. Graduates should possess a sound fundamental knowledge of the fine arts and basic experience in practicing the fine arts. The Associate in Fine Arts program focuses heavily on the fine arts and is recommended for those who plan to continue a Bachelor of Fine Arts degree program. Two concentrations are offered: Focus in Art and Focus in Drama.

The Associate in Fine Arts program is comprised of courses approved for transfer through the Comprehensive Articulation Agreement between the North Carolina Community College System and the University of North Carolina system. Courses may also transfer through bilateral agreements between institutions. Courses offered through bilateral agreements may not transfer to all receiving institutions. Upon completion of the program, the student will receive an Associate in Fine Arts degree.

Program Length: 4 semesters
Career Pathway Options: Associate in Fine Arts Degree;
Baccalaureate Degree at a Senior Institution
Program Sites: Chatham Campus, Day, 1st and 2nd Year

## Course Requirements for Associate in Fine Arts:

General Education (28 SHC)

* Indicates a Universal General Education Transfer

Component course
A. Composition (6 SHC) C-L-CR

ENG 111 * Writing and Inquiry 3-0-3
ENG 112 * Writing and Research in the Disciplines 3-0-3
B. Humanities/Fine Arts (6 SHC)

Select courses from at least two of the following discipline areas: art, interdisciplinary humanities, literature, music, philosophy, and religion. One course must be a literature course. Speech/communication may not substitute for the literature requirement.
ART 111* Art Appreciation 3-0-3
ART 117 Non-Western Art History 3-0-3
DRA 111 Theatre Appreciation 3-0-3
DRA 112 Literature of the Theatre 3-0-3
ENG 231* American Literature I 3-0-3
ENG 232* American Literature II 3-0-3
ENG 233 Major American Writers 3-0-3
ENG 241 British Literature I 3-0-3
ENG 242 British Literature II 3-0-3
ENG 243 Major British Writers 3-0-3
ENG 261 World Literature I 3-0-3
ENG 262 World Literature II 3-0-3
HUM 110 Technology and Society 3-0-3

| HUM 115 | Critical Thinking | $3-0-3$ |
| :--- | :--- | :--- |
| HUM 120 | Cultural Studies | $3-0-3$ |
| HUM 122 | Southern Culture | $3-0-3$ |
| HUM 150 | American Women's Studies | $3-0-3$ |
| HUM 160 | Introduction to Film | $2-2-3$ |
| HUM 211 | Humanities I | $3-0-3$ |
| HUM 220 | Human Values and Meaning | $3-0-3$ |
| MUS 110* | Music Appreciation | $3-0-3$ |
| MUS 112* | Introduction to Jazz | $3-0-3$ |
| PHI 210 | History of Philosophy | $3-0-3$ |
| PHI 215* | Philosophical Issues | $3-0-3$ |
| PHI 230 | Introduction to Logic | $3-0-3$ |
| PHI 240* | Introduction to Ethics | $3-0-3$ |
| REL 110 | World Religions | $3-0-3$ |
| REL 211 | Introduction to Old Testament | $3-0-3$ |
| REL 212 | Introduction to New Testament | $3-0-3$ |

C. Social and Behavioral Sciences (9 SHC)

Select three courses from the following discipline areas:
anthropology, economics, History, political science,
psychology, and sociology. One course must be a History
course.
ANT 210 General Anthropology 3-0-3
ANT 220 Cultural Anthropology 3-0-3
ECO 151 Survey of Economics 3-0-3
ECO 251* Principles of Microeconomics 3-0-3
ECO 252* Principles of Macroeconomics 3-0-3
GEO 111 World Regional Geography 3-0-3
HIS 111* World Civilizations I 3-0-3
HIS 112* World Civilizations II 3-0-3
HIS 115 Intro to Global History 3-0-3
HIS 121 Western Civilization I 3-0-3
HIS 122 Western Civilization II 3-0-3
HIS 131* American History I 3-0-3
HIS 132* American History II 3-0-3
POL 120* American Government 3-0-3
POL 210 Comparative Government 3-0-3
POL 220 International Relations 3-0-3
PSY 150* General Psychology 3-0-3
PSY 237 Social Psychology 3-0-3
PSY 241 Developmental Psychology 3-0-3
PSY 281 Abnormal Psychology 3-0-3
SOC 210* Introduction to Sociology 3-0-3
SOC 213 Sociology of the Family 3-0-3
SOC 220 Social Problems 3-0-3
SOC 225 Social Diversity 3-0-3
SOC 240 Social Psychology 3-0-3
D. Natural Sciences (4 SHC)

Select one course, including accompanying/integrated
laboratory work, from among the biological and physical science disciplines.
AST 111* Descriptive Astronomy 3-0-3
AST 111A* Descriptive Astronomy Lab 0-2-1
AST 151* General Astronomy I 3-0-3
AST 151A* General Astronomy I Lab 0-2-1
BIO 110* Principles of Biology 3-3-4
BIO 111* General Biology I 3-3-4
BIO 112* General Biology II 3-3-4


## Arts and Sciences (College Transfer) Associate in General Education (AGE) Credential: Associate in General Education Degree <br> A1030000

The Associate in General Education degree is designed for the academic enrichment of students who wish to broaden their education, with emphasis on personal interest, growth and development.

Course work includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition. Opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers will be provided.

Through these skills, students will have a sound base for lifelong learning. The addition of other major hours within the program of study provides students with the opportunity to enjoy progressive advancement in a field of study, the integration of knowledge, and growth in critical skills. Graduates are prepared for advancements within their field of interest and become better qualified for a wide range of employment opportunities. Students who decide to continue their studies at a senior institution may receive transfer credit for many of the general education courses taken. Acceptance of courses for transfer credit will be evaluated on a course-by course basis by the receiving institution.

Program Length: 4 semesters
Career Pathway Options: Associate in General Education Degree
Program Sites:
Lee Campus - Day, 1st and 2nd Year, Evening, 1st and 2nd Year
Chatham Campus - Day, 1st and 2nd Year, Evening, 1st and 2nd Year
Harnett Campus - Day, 1st and 2nd Year, Evening, 1st and 2nd Year
Distance Education - 1st and 2nd Year - All Campuses
Course Requirements for Associate General Education
Degree
I. General Education (44 SHC)
A. English Composition (6 SHC) C-L-CR

ENG 111 Writing and Inquiry 3-0-3
and
ENG 112 Writing/Research in the Disciplines 3-0-3 OR
ENG 113 Literature-Based Research 3-0-3
OR
ENG 114 Professional Research and Reporting 3-0-3
B. Humanities/Fine Arts (3 SHC)

Select one course from A.G.E approved humanities and fine arts general education courses in the following areas:

| ART 111* | Art Appreciation | $3-0-3$ |
| :--- | :--- | :--- |
| ART 114* | Art History Survey I | $3-0-3$ |
| ART 115* | Art History Survey II | $3-0-3$ |
| ART 117 | Non-Western Art Survey | $3-0-3$ |
| CHI 111 | Elementary Chinese I | $3-0-3$ |
| CHI 112 | Elementary Chinese II | $3-0-3$ |
| CHI 211 | Intermediate Chinese I | $3-0-3$ |
| CHI 212 | Intermediate Chinese II | $3-0-3$ |
| COM 110 | Introduction to Communication | $3-0-3$ |
| COM 120 | Interpersonal Communication | $3-0-3$ |
| COM 231 | Public Speaking | $3-0-3$ |
| DRA 111 | Theatre Appreciation | $3-0-3$ |
| DRA 112 | Literature of the Theatre | $3-0-3$ |
| DRA 211 | Theatre History I | $3-0-3$ |
| ENG 231* | American Literature I | $3-0-3$ |
| ENG 232* | American Literature II | $3-0-3$ |
| ENG 233 | Major American Writers | $3-0-3$ |
| ENG 241 | British Literature I | $3-0-3$ |
| ENG 242 | British Literature II | $3-0-3$ |
| ENG 261 | World Literature I | $3-0-3$ |
| ENG 262 | World Literature II | $3-0-3$ |
| FRE 111 | Elementary French I | $3-0-3$ |
| FRE 112 | Elementary French II | $3-0-3$ |
| FRE 211 | Intermediate French I | $3-0-3$ |
| FRE 212 | Intermediate French II | $3-0-3$ |
| HUM 110 | Technology and Society | $3-0-3$ |
| HUM 115 | Critical Thinking | $3-0-3$ |
| HUM 120 | Cultural Studies | $3-0-3$ |
| HUM 122 | Southern Culture | $3-0-3$ |
| HUM 150 | American Women's Studies | $3-0-3$ |
| HUM 160 | Introduction to Film | $2-2-3$ |
| HUM 220 | Human Values and Meaning | $3-0-3$ |
| MUS 110* | Music Appreciation | $3-0-3$ |
| MUS 112* | Introduction to Jazz | $3-0-3$ |
| PHI 210 | History of Philosophy | $3-0-3$ |
| PHI 215* | Philosophical Issues | $3-0-3$ |
| PHI 240* | Introduction to Ethics | $3-0-3$ |
| REL 110 | World Religions | $3-0-3$ |
| REL 211 | Introduction to Old Testament | $3-0-3$ |
| REL 212 | Introduction to New Testament | $3-0-3$ |
| SPA 111 | Elementary Spanish I | 3 SPA 112 |
| SPA 211 | Elementary Spanish II | Intermermediate Spanish I Spanish II |
| SPA | 3 |  |

C. Social and Behavioral Sciences (3 SHC)

Select one course from the A.G.E. approved social and behavioral sciences general education courses in the following areas: anthropology (ANT), economics (ECO), geography (GEO), history (HIS), political science (POL), psychology (PSY), and sociology (SOC).

ANT 210 General Anthropology 3-0-3
ANT 220 Cultural Anthropology 3-0-3
ECO 151 Survey of Economics 3-0-3
ECO 251* Principles of Microeconomics 3-0-3
ECO 252* Principles of Macroeconomics 3-0-3
GEO 111 World Regional Geography 3-0-3
HIS 111* World Civilizations I 3-0-3


## Associate in Science (AS) Credential: Associate in Science Degree A1040000

The Associate in Arts degree allows students to earn a minimum of 60 semester hours of credit (SHC) of college transfer courses in and offers opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use. Courses are approved for transfer through the Comprehensive Articulation Agreement (CAA). The CAA enables North Carolina community college graduates of two-year associate in arts programs who are admitted to constituent institutions of The University of North Carolina to transfer with junior status.

Graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.0 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

Program Length: 4 semesters
Career Pathway Options: Associate in Arts Degree, Baccalaureate Degree at a Senior Institution
Program Sites:
Lee Campus - Day, 1st and 2nd Year, Evening, 1st Year and selected courses in 2nd Year
Chatham Campus - Day, Evening, $1^{\text {st }}$ Year and selected courses in 2nd Year
Harnett Campus - Day, Evening, $1^{\text {st }}$ Year and selected courses in 2nd Year
Distance Education - 1st Year and selected courses in 2nd Year - All Campuses

Course Requirements for Associate in Science Degree I. Universal General Education Transfer Component (UGETC) 34 SHC

| A. Composition (6 SHC) | C-L-CR |  |
| :--- | :--- | ---: |
| ENG 111 | Writing and Inquiry | $3-0-3$ |
| ENG 112 | Writing and Research in the Disciplines | $3-0-3$ |

B. Humanities/Fine Arts/Communication (6 SHC)

Select courses from two of the following discipline areas: art, communications, music, literature, and philosophy.
ART 111 Art Appreciation 3-0-3
ART 114 Art History Survey I 3-0-3
ART 115 Art History Survey II 3-0-3
COM 231 Public Speaking 3-0-3
ENG 231 American Literature I 3-0-3
ENG 232 American Literature II 3-0-3
MUS 110 Music Appreciation 3-0-3
MUS 112 Introduction to Jazz 3-0-3
PHI 215 Philosophical Issues 3-0-3
PHI 240 Introduction to Ethics 3-0-3
C. Social and Behavioral Sciences (6 SHC)

Select courses from two of the following discipline areas:
economics, history, political science, psychology, and sociology. One course must be a history course.
ECO 251 Principles of Microeconomics 3-0-3
ECO 252 Principles of Macroeconomics 3-0-3
HIS 111 World Civilizations I 3-0-3
HIS 112 World Civilizations II 3-0-3
HIS 131 American History I 3-0-3
HIS 132 American History II 3-0-3
POL 120 American Government 3-0-3
PSY 150 General Psychology 3-0-3
SOC 210 Introduction to Sociology 3-0-3
D. Natural Sciences (8 SHC)

Select a two-semester course sequence (strongly
recommended) in general biology, general chemistry or general physics (a-d) or a pair of the one-semester course combinations listed below (e-j). All courses must have a lab component.

| a. BIO 111 General Biology I | $3-3-4$ |
| :--- | :--- | ---: |
| BIO 112 General Biology II | $3-3-4$ |
| b. CHM 151 General Chemistry I | $3-3-4$ |
| CHM 152 General Chemistry II | $3-3-4$ |
| c. PHY 151 College Physics I | $3-2-4$ |
| PHY 152 College Physics II | $3-2-4$ |
| d. PHY 251 General Physics I | $3-3-4$ |
| PHY 252 General Physics II | $3-3-4$ |
| e. AST 151 General Astronomy I | $3-0-3$ |
| AST 151A General Astronomy I Lab | $0-2-1$ |
| BIO 110 Principles of Biology | $3-3-4$ |
| f. AST 151 General Astronomy I | $3-0-3$ |
| AST 151A General Astronomy I Lab | $0-2-1$ |
| GEL 111 Introductory Geology | $3-2-4$ |
| g. AST 151 General Astronomy I | $3-0-3$ |
| AST 151A General Astronomy I Lab | $0-2-1$ |
| PHY 110 Conceptual Physics | $3-0-3$ |
| PHY 110AConceptual Physics Lab | $0-2-1$ |
| h. BIO 110 Principles of Biology | $3-3-4$ |
| GEL 111 Introductory Geology | $3-2-4$ |
| i. BIO 110 Principles of Biology | $3-3-4$ |
| PHY 110 Conceptual Physics | $3-0-3$ |
| PHY 110AConceptual Physics Lab | $0-2-1$ |
| j. GEL 111 Introductory Geology | $3-2-4$ |
| PHY 110 Conceptual Physics | $3-0-3$ |
| PHY 110AConceptual Physics Lab | $0-2-1$ |

E. Mathematics (8 SHC)

Select two courses in mathematics.
MAT 171 Precalculus Algebra 3-2-4
MAT 172 Precalculus Trigonometry 3-2-4
MAT 263 Brief Calculus 3-2-4
MAT 271 Calculus I 3-2-4
II. Additional General Education Hours (11 SHC)

Select additional courses from UGETC courses listed above or from the courses classified as General Education courses in the NCCCS Combined Course Library. Students are advised to select courses based on intended major and senior institution.

| ANT 210 | General Anthropology | 3-0-3 | Agreement. Students are advised to select courses based on intended major and senior institution requirements. Students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BIO 120 | Introductory Botany | 3-3-4 |  |  |  |
| BIO 130 | Introductory Zoology | 3-3-4 | must meet the receiving university's foreign language, |  |  |
| BIO 140 | Environmental Biology | 3-0-3 | health and physical education requirements, if applicable, |  |  |
| BIO 140A | Environmental Biology Lab | 0-3-1 | prior to or after transfer to the senior institution. Students |  |  |
| CHI 111 | Elementary Chinese I | 3-0-3 | need to complete two courses in foreign language if two |  |  |
| CHI 112 | Elementary Chinese II | 3-0-3 | semesters or more if a foreign language was not taken in |  |  |
| CHI 211 | Intermediate Chinese I | 3-0-3 | high school. |  |  |
| CHI 212 | Intermediate Chinese II | 3-0-3 |  |  |  |
| CHM 131 | Introduction to Chemistry | 3-0-3 | ACA 122 | College Transfer Success | 1-0-1 |
| CHM 131A | Introduction to Chemistry Lab | 0-3-1 | ACC 120 | Principles of Financial Accounting | 3-2-4 |
| CHM 132 | Organic and Biochemistry | 3-3-4 | ACC 121 | Principles of Managerial Accounting | 3-2-4 |
| CIS 110 | Introduction to Computers | 2-2-3 | ART 121 | Design I | 0-6-3 |
| CIS 115 | Introduction to Programming and Logic | 2-2-3 | ART 122 | Design II | 0-6-3 |
| COM 110 | Introduction to Communication | 3-0-3 | ART 131 | Drawing I | 0-6-3 |
| COM 120 | Interpersonal Communication | 3-0-3 | ART 132 | Drawing II | 0-6-3 |
| COM 140 | Intro to Intercultural Communication | 3-0-3 | ART 214 | Portfolio and Resume | 0-2-1 |
| DRA 111 | Theatre Appreciation | 3-0-3 | ART 231 | Printmaking I | 0-6-3 |
| ECO 151 | Survey of Economics | 3-0-3 | ART 232 | Printmaking II | 0-6-3 |
| ENG 113 | Literature-Based Research | 3-0-3 | ART 240 | Painting I | 0-6-3 |
| ENG 114 | Prof Research and Reporting | 3-0-3 | ART 241 | Painting II | 0-6-3 |
| ENG 233 | Major American Writers | 3-0-3 | ART 281 | Sculpture I | 0-6-3 |
| ENG 241 | British Literature I | 3-0-3 | ART 282 | Sculpture II | 0-6-3 |
| ENG 242 | British Literature II | 3-0-3 | ART 283 | Ceramics I | 0-6-3 |
| ENG 243 | Major British Writers | 3-0-3 | ART 284 | Ceramics II | 0-6-3 |
| ENG 261 | World Literature I | 3-0-3 | BIO 155 | Nutrition | 3-0-3 |
| ENG 262 | World Literature II | 3-0-3 | BIO 163 | Basic Anatomy and Physiology | 4-2-5 |
| GEL 113 | Historical Geology | 3-2-4 | BIO 165 | Anatomy and Physiology I | 3-3-4 |
| GEL 230 | Environmental Geology | 3-2-4 | BIO 166 | Anatomy and Physiology II | 3-3-4 |
| HIS 121 | Western Civilization I | 3-0-3 | BIO 168 | Anatomy and Physiology I | 3-3-4 |
| HIS 122 | Western Civilization II | 3-0-3 | BIO 169 | Anatomy and Physiology II | 3-3-4 |
| HUM 110 | Technology and Society | 3-0-3 | BIO 175 | General Microbiology | 2-2-3 |
| HUM 115 | Critical Thinking | 3-0-3 | BIO 180 | Biological Chemistry | 2-2-3 |
| HUM 120 | Cultural Studies | 3-0-3 | BIO 265 | Cell Biology | 3-3-4 |
| HUM 122 | Southern Culture | 3-0-3 | BIO 271 | Pathophysiology | 3-0-3 |
| HUM 150 | American Women's Studies | 3-0-3 | BIO 275 | Microbiology | 3-3-4 |
| HUM 220 | Human Values and Meaning | 3-0-3 | BIO 280 | Biotechnology | 2-2-3 |
| MAT 272 | Calculus II | 3-2-4 | BUS 110 | Introduction to Business | 3-0-3 |
| MAT 273 | Calculus III | 3-2-4 | BUS 115 | Business Law I | 3-0-3 |
| PHI 230 | Introduction to Logic | 3-0-3 | BUS 137 | Principles of Management | 3-0-3 |
| PSY 237 | Social Psychology | 3-0-3 | CHM 130 | General, Organic and Biochemistry | 3-0-3 |
| PSY 241 | Developmental Psychology | 3-0-3 | CHM 130A | General, Organic, and Biochemistry Lab | 0-2-1 |
| PSY 281 | Abnormal Psychology | 3-0-3 | CHM 251 | Organic Chemistry I | 3-3-4 |
| REL 110 | World Religions | 3-0-3 | CHM 252 | Organic Chemistry II | 3-3-4 |
| REL 211 | Introduction to Old Testament | 3-0-3 | CJC 111 | Introduction to Criminal Justice | 3-0-3 |
| REL 212 | Introduction to New Testament | 3-0-3 | CJC 121 | Law Enforcement Operations | 3-0-3 |
| SOC 225 | Social Diversity | 3-0-3 | CJC 141 | Corrections | 3-0-3 |
| SOC 240 | Social Psychology | 3-0-3 | COM 130 | Nonverbal Communication | 3-0-3 |
| SPA 111 | Elementary Spanish I | 3-0-3 | CSC 134 | C++ Programming | 2-3-3 |
| SPA 112 | Elementary Spanish II | 3-0-3 | CSC 139 | Visual BASIC Programming | 2-3-3 |
| SPA 211 | Intermediate Spanish I | 3-0-3 | CSC 151 | JAVA Programming | 2-3-3 |
| SPA 212 | Intermediate Spanish II | 3-0-3 | CTS 115 | Info Sys Business Concepts | 3-0-3 |
|  |  |  | DRA 124 | Readers Theatre | 3-0-3 |
|  |  |  | DRA 130 | Acting I | 0-6-3 |
| III. Other Re | quired Hours (15 SHC) |  | DRA 131 | Acting II | 0-6-3 |
| In addition to | ACA 122 and 2 SHC of PED, 12 SHC can |  | DRA 140 | Stagecraft I | 0-6-3 |
| selected from | the UGETC and General Education cour |  | DRA 170 | Play Production I | 0-9-3 |
| listed above | and any courses classified Pre-Major/Elec |  | EGR 150 | Intro to Engineering | 1-2-2 |
| (listed below) | ) in the Comprehensive Articulation |  | EGR 220 | Engineering Statics | 3-0-3 |


| ENG 125 | Creative Writing I | $3-0-3$ |
| :--- | :--- | ---: |
| ENG 126 | Creative Writing II | $3-0-3$ |
| ENG 273 | African American Literature | $3-0-3$ |
| HEA 110 | Personal Health and Wellness | $3-0-3$ |
| HIS 222 | African-American History I | $3-0-3$ |
| HIS 223 | African-American History II | $3-0-3$ |
| HIS 226 | The Civil War | $3-0-3$ |
| HIS 236 | North Carolina History | $3-0-3$ |
| MAT 280 | Linear Algebra | $2-2-3$ |
| MAT 285 | Differential Equations | $3-0-3$ |
| PED 110 | Fit and Well for Life | $1-2-2$ |
| PED 113 | Aerobics I | $0-3-1$ |
| PED 114 | Aerobics II | $0-3-1$ |
| PED 115 | Step Aerobics I | $0-3-1$ |
| PED 116 | Step Aerobics II | $0-3-1$ |
| PED 117 | Weight Training I | $0-3-1$ |
| PED 118 | Weight Training II | $0-3-1$ |
| PED 121 | Walk, Jog, Run | $0-3-1$ |
| PED 128 | Golf-Beginning | $0-2-1$ |
| PED 130 | Tennis-Beginning | $0-2-1$ |
| PED 139 | Bowling-Beginning | $0-2-1$ |
| PED 143 | Volleyball-Beginning | $0-2-1$ |
| PED 145 | Basketball-Beginning | $0-2-1$ |
| PED 148 | Softball | $0-2-1$ |
| PED 149 | Flag Football | $0-2-1$ |
| PED 155 | Water Aerobics | $0-2-1$ |
| PED 160 | Canoeing-Basic | $0-2-1$ |
| PED 219 | Disc Golf | $0-2-1$ |
| PED 254 | Coaching Basketball | $1-2-2$ |
| POL 130 | State and Local Government | $3-0-3$ |
| PSY 246 | Adolescent Psychology | $3-0-3$ |
| SOC 232 | Social Context of Aging | $3-0-3$ |
| SPA 141 | Culture and Civilization | $3-0-3$ |
| WBL 111 | Work-Based Learning I | $0-10-1$ |
|  |  |  |

Total Semester Credit Hours Required for Degree: 60/61 SHC

## Business Technologies

## Accounting <br> Credential: Associate in Applied Science Degree in Accounting A25100

The Accounting curriculum is designed to provide students with the knowledge and the skills necessary for employment and growth in the accounting profession. Using the "language of business," accountants assemble and analyze, process, and communicate essential information about financial operations.

In addition to coursework in accounting principles, theories, and practice, students will study business law, finance, management, and economics. Related skills are developed through the study of Communication, computer applications, financial analysis, critical thinking skills, and ethics.

Graduates should qualify for entry-level accounting positions in many types of organizations including accounting firms, small businesses, manufacturing firms, banks, hospitals, school systems, and governmental agencies. With work experience and additional education, an individual may advance in the accounting profession.

Program Length: 4 semesters
Career Pathway Options: Associate in Applied Science Degree in Accounting
Program Sites: Lee County Campus - Day Program, Selected Evening; Distance Education

Course Requirements for Accounting Degree

| A. General | Education Courses (15 SHC) | C-L-SHC |
| :--- | :--- | ---: |
| ENG 111 | Writing and Inquiry | $3-0-3$ |
| ENG 114 | Professional Research and Reporting | $3-0-3$ |
|  | Humanities/Fine Arts Requirement | $3-0-3$ |
|  | Social/Behavioral Science Requirement | $3-0-3$ |

Select one course:
MAT 110 Math Measurement \& Literacy 2-2-3
or
MAT 143 Quantitative Literacy 2-2-3
B. Major Requirements (24 SHC)

ACC 120 Principles of Financial Accounting 3-2-4
ACC 121 Principles of Managerial Accounting 3-2-4
ACC 129 Individual Income Taxes 2-2-3
ACC 220 Intermediate Accounting I 3-2-4
BUS 115 Business Law I 3-0-3
CIS 110 Introduction to Computers 2-2-3
Economics Requirement-Take one course (SHC)
ECO 151 Survey of Economics 3-0-3
ECO 251 Principles of Microeconomics 3-0-3
ECO 252 Principles of Macroeconomics 3-0-3

