



**Criminal Justice Technology
 Credential: Associate in Applied Science Degree
 in Criminal Justice Technology
 A5518000**

The Criminal Justice Technology curriculum is designed to provide knowledge of criminal justice systems and operations. Study will focus on local, state, and federal law enforcement, judicial processes, corrections, and security services. The criminal justice system's role within society will be explored. Emphasis is on criminal justice systems, criminology, juvenile justice, criminal and constitutional law, investigative principles, ethics, and community relations. Additional study may include issues and concepts of government, counseling, communication, computers and technology. Employment opportunities exist in a variety of local, state, and federal law enforcement, corrections, and security fields. Examples of employment include police officer, deputy sheriff, county detention officer, state trooper, intensive probation/parole surveillance officer, correctional officer, and loss prevention specialist.

Program Specific Entrance Standards:

All prospective students are advised that the North Carolina Criminal Justice Education and Training Standards Commission does set minimum standards for employment for law enforcement officers, corrections officers, youth services officers, and probation and parole officers. Some of the minimum standards currently used by criminal justice system agencies are age, citizenship, health and physical fitness, education, drug testing, background screening, and freedom from felony and/or serious misdemeanor convictions.

Applicants seeking admission should review their backgrounds to determine if they are likely to qualify for employment in the criminal justice field. Students who have concerns are encouraged to contact the Criminal Justice Department or Student Development Services.

Program Length: 5 semesters

Career Pathway Options: Associate in Applied Science in Criminal Justice Technology

Program Sites:

Lee Campus - Day and Evening

Harnett Campus – Day (1st Year)

Course Requirements for Criminal Justice Technology Degree (Day)

A. General Education Courses (16 SHC)		C-L-SHC
ENG 111	Expository Writing	3-0-3
ENG 111A	Expository Writing Lab	0-2-1
ENG 115	Oral Communication	3-0-3
	Humanities/Fine Arts Elective	3-0-3
MAT 140	Survey of Mathematics	3-0-3
	OR	
MAT 115	Mathematical Models	2-2-3
	Social/Behavioral Science Elective	3-0-3

B. Required Major Core Courses (22 SHC)		
CJC 111	Introduction to Criminal Justice	3-0-3
CJC 112	Criminology	3-0-3
CJC 113	Juvenile Justice	3-0-3
CJC 131	Criminal Law	3-0-3
CJC 212	Ethics/Community Relations	3-0-3
CJC 221	Investigative Principles	3-2-4
CJC 231	Constitutional Law	3-0-3

C. Other Major Hours Required for Graduation (2/3 SHC)		
CIS 110	Introduction to Computers OR	2-2-3
CIS 111	Basic PC Literacy	1-2-2

Major Elective Course Listing (Select a minimum of 26 SHC)		
CJC 120	Interviews/Interrogations	1-2-2
CJC 121	Law Enforcement Operations	3-0-3
CJC 122	Community Policing	3-0-3
CJC 132	Court Procedure and Evidence	3-0-3
CJC 141	Corrections	3-0-3
CJC 151	Introduction to Loss Prevention	3-0-3
CJC 160	Terrorism: Underlying Issues	3-0-3
CJC 213	Substance Abuse	3-0-3
CJC 215	Organization and Administration	3-0-3
CJC 225	Crisis Intervention	3-0-3

Total Semester Hours Credit required for graduation: 66

Semester Curriculum for Criminal Justice Technology

1st Semester (Fall)		C-L-SHC
CJC 111	Introduction to Criminal Justice	3-0-3
CJC 112	Criminology	3-0-3
CJC 215	Organization and Administration	3-0-3
CJC 231	Constitutional Law	3-0-3
	*Social/Behavioral Science Elective	<u>3-0-3</u>
		15-0-15

2nd Semester (Spring)		C-L-SHC
CJC 121	Law Enforcement Operations	3-0-3
CJC 131	Criminal Law	3-0-3
CJC 221	Investigative Principles	3-2-4
**CIS 111	Basic PC Literacy	1-2-2
	***Humanities/Fine Arts Elective	<u>3-0-3</u>
		13-4-15

3rd Semester (Summer)		C-L-SHC
CJC 151	Introduction to Loss Prevention	3-0-3
CJC 225	Crisis Intervention	<u>3-0-3</u>
		6-0-6

4th Semester (Fall)		C-L-SHC
CJC 113	Juvenile Justice	3-0-3
CJC 122	Community Policing	3-0-3
CJC 141	Corrections	3-0-3
CJC 132	Court Procedure and Evidence	3-0-3
ENG 111	Expository Writing	3-0-3
ENG 111A	Expository Writing Lab	<u>0-2-1</u>
		15-2-16

5th Semester (Spring)		C-L-SHC
CJC 120	Interviews/Interrogation	1-2-2
CJC 212	Ethics/Community Relations	3-0-3
CJC 213	Substance Abuse	3-0-3
****MAT 115	Mathematical Models	2-2-3
ENG 115	Oral Communication	<u>3-0-3</u>
		12-4-14

Total Semester Hours Credit: 66

*Students may select any approved social/behavioral science course.

**Students may substitute CIS 110 (transferable)

***Students may select any approved humanities course.

****Students may substitute MAT 140 (transferable)

Course Requirements/Semester Curriculum for Criminal Justice Technology (Evening)

1st Semester (Fall)		C-L-SHC
CJC 131	Criminal Law	3-0-3
CJC 213	Substance Abuse	<u>3-0-3</u>
		6-0-6
2nd Semester (Spring)		
CJC 111	Introduction to Criminal Justice	3-0-3
CJC 112	Criminology	3-0-3
ENG 111	Expository Writing	3-0-3
ENG 111A	Expository Writing Lab	<u>0-2-1</u>
		9-2-10
3rd Semester (Summer)		
*Social/Behavioral Science Elective		3-0-3
**CIS 111	Basic PC Literacy	<u>1-2-2</u>
		4-2-5
4th Semester (Fall)		
CJC 121	Law Enforcement Operations	3-0-3
CJC 132	Court Procedure and Evidence	3-0-3
CJC 212	Ethics/Community Relations	3-0-3
ENG 115	Oral Communication	<u>3-0-3</u>
		12-0-12
5th Semester (Spring)		
CJC 113	Juvenile Justice	3-0-3
CJC 215	Organization and Administration	3-0-3
CJC 231	Constitutional Law	<u>3-0-3</u>
		9-0-9
6th Semester (Summer)		
****MAT 115	Mathematical Models	2-2-3
***Humanities/Fine Arts Elective		<u>3-0-3</u>
		5-2-6
7th Semester (Fall)		
CJC 120	Interviews/Interrogation	1-2-2
CJC 122	Community Policing	3-0-3
CJC 221	Investigative Principles	<u>3-2-4</u>
		7-4-9
8th Semester (Spring)		
CJC 141	Corrections	3-0-3
CJC 151	Introduction to loss Prevention	3-0-3
CJC 225	Crisis Intervention	<u>3-0-3</u>
		9-0-9
Total Semester Hours Credit: 66		

NOTE: Students who have completed BLET 2000 and who enroll in the Criminal Justice Degree Program will receive credit for the following courses:

CJC 120	Interviews/Interrogations
CJC 131	Criminal Law
CJC 132	Court Procedure and Evidence
CJC 221	Investigative Principles
CJC 225	Crisis Intervention
CJC 231	Constitutional Law

NOTE: CJC 111, CJC 121, CJC 141 are university transferable.

COURSE DESCRIPTIONS

CIS 110 Introduction to Computers 2-2-3

This course introduces computer concepts, including fundamental functions and operations of the computer. Topics include identification of hardware components, basic computer operations, security issues, and use of software applications. Upon completion, students should be able to demonstrate an understanding of the role and function of computers and use the computer to solve problems. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural science/mathematics (Quantitative Option).*

CIS 111 Basic PC Literacy 1-2-2

This course provides an overview of computer concepts. Emphasis is placed on the use of personal computers and software applications for personal and fundamental workplace use. Upon completion, students should be able to demonstrate basic personal computer skills.

CJC 111 Introduction to Criminal Justice 3-0-3

This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions, and philosophy of the criminal justice system and their relationship to life in our society. Upon completion, students should be able to define and describe the major system components and their interrelationships and evaluate career options. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.*

CJC 112 Criminology 3-0-3

This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics. Upon completion, students should be able to explain and discuss various theories of crime causation and societal response.

CJC 113 Juvenile Justice 3-0-3

This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics. Upon completion, students should be able to identify/discuss juvenile court structure/procedures, function and jurisdiction of juvenile agencies, processing/detention of juveniles, and case disposition.

CJC 120 Interviews/Interrogations 1-2-2

This course covers basic and special techniques employed in criminal justice interviews and interrogations. Emphasis is placed on the interview/interrogation process, including interpretation of verbal and physical behavior and legal perspectives. Upon completion, students should be able to conduct interviews/interrogations in a legal, efficient, and professional manner and obtain the truth from suspects, witnesses, and victims.

CJC 121 Law Enforcement Operations 3-0-3

This course introduces fundamental law enforcement operations. Topics include the contemporary evolution of law enforcement operations and related issues. Upon completion, students should be able to explain theories, practices, and issues related to law enforcement operations. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.*

- CJC 122 Community Policing** 3-0-3
This course covers the historical, philosophical, and practical dimensions of community policing. Emphasis is placed on the empowerment of police and the community to find solutions to problems by forming partnerships. Upon completion, students should be able to define community policing, describe how community policing strategies solve problems, and compare community policing to traditional policing.
- CJC 131 Criminal Law** 3-0-3
This course covers the history/evolution/principles and contemporary applications of criminal law. Topics include sources of substantive law, classification of crimes, parties to crime, elements of crimes, matters of criminal responsibility, and other related topics. Upon completion, students should be able to discuss the sources of law and identify, interpret, and apply the appropriate statutes/elements.
- CJC 132 Court Procedure and Evidence** 3-0-3
This course covers judicial structure / process / procedure from incident to disposition, kinds and degrees of evidence, and the rules governing admissibility of evidence in court. Topics include consideration of state and federal courts, arrest, search and seizure laws, exclusionary and statutory rules of evidence, and other related issues. Upon completion, students should be able to identify and discuss procedures necessary to establish a lawful arrest/search, proper judicial procedures, and the admissibility of evidence.
- CJC 141 Corrections** 3-0-3
This course covers the history, major philosophies, components, and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment programs, inmate control, and other related topics. Upon completion, students should be able to explain the various components, processes, and functions of the correctional system. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.*
- CJC 151 Introduction to Loss Prevention** 3-0-3
This course introduces the concepts and methods related to commercial and private security systems. Topics include the historical, philosophical, and legal basis of security, with emphasis on security surveys, risk analysis, and associated functions. Upon completion, students should be able to demonstrate and understand security systems, risk management, and the laws relative to loss prevention.
- CJC 160 Terrorism: Underlying Issues** 3-0-3
This course identifies the fundamental reasons why America is a target for terrorists, covering various domestic/international terrorist groups and ideologies from a historical aspect. Emphasis is placed upon recognition of terrorist crime scene; weapons of mass destruction; chemical, biological, and nuclear terrorism; and planning consideration involving threat assessments. Upon completion, the student should be able to identify and discuss the methods used in terrorists' activities and complete a threat assessment for terrorists' incidents.
- CJC 212 Ethics and Comm Relations** 3-0-3
This course covers ethical considerations and accepted standards applicable to criminal justice organizations and professionals. Topics include ethical systems; social change, values, and norms; cultural diversity; citizen involvement in criminal justice issues; and other related topics. Upon completion, students should be able to apply ethical considerations to the decision-making process in identifiable criminal justice situations.
- CJC 213 Substance Abuse** 3-0-3
This course is a study of substance abuse in our society. Topics include the history and classifications of drug abuse and the social, physical, and psychological impact of drug abuse. Upon completion, students should be able to identify various types of drugs, their effects on human behavior and society, and treatment modalities.
- CJC 215 Organization and Administration** 3-0-3
This course introduces the components and functions of organization and administration as it applies to the agencies of the criminal justice system. Topics include operations/functions of organizations; recruiting, training, and retention of personnel; funding and budgeting; communications; span of control and discretion; and other related topics. Upon completion, students should be able to identify and discuss the basic components and functions of a criminal justice organization and its administrative operations.
- CJC 221 Investigative Principles** 3-2-4
This course introduces the theories and fundamentals of the investigative process. Topics include crime scene/incident processing, information gathering techniques, collection/preservation of evidence, preparation of appropriate reports, court presentations, and other related topics. Upon completion, students should be able to identify, explain, and demonstrate the techniques of the investigative process, report preparation, and courtroom presentation.
- CJC 225 Crisis Intervention** 3-0-3
This course introduces critical incident intervention and management techniques as they apply to operational criminal justice practitioners. Emphasis is placed on the victim/offender situation as well as job-related high stress, dangerous, or problem-solving citizen contacts. Upon completion, students should be able to provide insightful analysis of emotional, violent, drug-induced, and other critical and/or stressful incidents that require field analysis and/or resolution.
- CJC 231 Constitutional Law** 3-0-3
The course covers the impact of the Constitution of the United States and its amendments on the criminal justice system. Topics include the structure of the Constitution and its amendments, court decisions pertinent to contemporary criminal justice issues, and other related topics. Upon completion, students should be able to identify/discuss the basic structure of the United States Constitution and the rights/procedures as interpreted by the courts.
- ENG 111 Expository Writing** 3-0-3
Prerequisites: RED 090 and ENG 090 or appropriate placement test scores
Corequisites: ENG 111A
This course is the required first course in a series of two designed to develop the ability to produce clear expository prose. Emphasis is placed on the writing process including audience analysis, topic selection, thesis support and development, editing, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in English composition.*

ENG 111A Expository Writing Lab 0-2-1

Prerequisites: RED 090 and ENG 090 or appropriate placement test scores

Corequisites: ENG 111

This writing laboratory is designed to apply the skills introduced in ENG 111. Emphasis is placed on the editing and revision components of the writing process. Upon completion, students should be able to apply those skills in the production of final drafts in ENG 111. The computer is used as a writing and design tool for this course.

ENG 115 Oral Communication 3-0-3

This course introduces the basic principles of oral communication in both small group and public settings. Emphasis is placed on the components of the communication process, group decision-making, and public address. Upon completion, students should be able to demonstrate the principles of effective oral communication in small group and public settings.

MAT 115 Mathematical Models 2-2-3

Prerequisites: MAT 070, MAT 080, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175 or appropriate placement test scores

This course develops the ability to utilize mathematical skills and technology to solve problems at a level found in non-mathematics-intensive programs. Topics include applications to percent, ratio and proportion, formulas, statistics, functional notation, linear functions and their groups, probability, sampling techniques, scatter plots, and modeling. Upon completion, students should be able to solve practical problems, reason and communicate with mathematics, and work confidently, collaboratively, and independently.

MAT 140 Survey of Mathematics 3-0-3

Prerequisites: MAT 070, MAT 080, MAT 120, MAT 121, MAT 161, MAT 171, or MAT 175 or appropriate placement test scores

This course provides an introduction in a non-technical setting to selected topics in mathematics. Topics may include, but are not limited to, sets, logic, probability, statistics, matrices, mathematical systems, geometry, topology, mathematics of finance, and modeling. Upon completion, students should be able to understand a variety of mathematical applications, think logically, and be able to work collaboratively and independently. *This course has been approved to satisfy the Comprehensive Articulation Agreement general education core requirement in natural sciences/mathematics.*